



## American International School of Brazzaville

cal Address: CASE D 24 a Rue des Ecole; P.O BOX: 1780; Baongo; Brazzaville, Republic of the CONGO  
Telephone: + (242) 06-868-08-04, + (242) 05-786-35-39; Web Site: [www.aisbrazza.org](http://www.aisbrazza.org)  
Emails: [info@aisbrazza.org](mailto:info@aisbrazza.org) / [bmanager@aisbrazza.org](mailto:bmanager@aisbrazza.org) / [counselor@aisbrazza.org](mailto:counselor@aisbrazza.org) / [director@aisbrazza.org](mailto:director@aisbrazza.org)

### 2019 - 2020 STUDENT EVALUATION

Assessment to be completed by current teachers, counselor, and/or administrator

Narrative evaluations require considerable time and reflection. We thank you in advance for the valuable assistance your judgments and input will provide.

**NAME OF APPLICANT:** \_\_\_\_\_

**CURRENT GRADE:** \_\_\_\_\_ **Number of years at your school, including this school year:** \_\_\_\_\_

1. What are the first three words that come to mind to describe this student?

\_\_\_\_\_

2. How long have you known this student? \_\_\_\_\_

3. Please provide a candid account of the applicant's ACADEMIC performance in school, i.e. achievement in relation to ability, class participation, punctuality, completion of assignments, ability to work with peers.

4. What observations have you made concerning the applicant's CHARACTER as a person, i.e. trustworthiness, respect, peer and adult relationships, citizenship, integrity, motivation, concern for others, unique strengths or weaknesses? What adjectives come to mind?

5. What special talents, abilities, and interests does the applicant display?

<b>ENGLISH LANGUAGE</b> (5=Excellent, 1=Poor)	1	2	3	4	5
Vocabulary					
Oral					
Written					
Reading					
Fluency/Speed					
Accuracy					
Comprehension					
Ability to draw conclusions and make inferences					
Writing					
Sentence structure					
Clarity of style					
Ability to organize ideas in logical sequence					
Spelling					
Grammar, punctuation, capitalization					
Research skills					
<b>ACADEMIC EVALUATION</b> (5=Excellent, 1=Poor)	1	2	3	4	5
Academic potential					
Effort and perseverance					
Study and organizational habits					
Intellectual curiosity					
Ability to work independently					
Use of time					
Follows directions					
Attention span					
Creativity and originality					
Critical thinking					
<b>PERSONAL EVALUATION</b> (5=Excellent, 1=Poor)	1	2	3	4	5
Integrity and trustworthiness					
Honesty					
Respect and consideration of others					
Classroom conduct					
Motivation and initiative					
Self-confidence					
Responsibility and dependability					
Cooperation with peers					
Emotional stability					
Social adjustment with peers					
Cooperation of parents/guardian					

Name: \_\_\_\_\_ Position/Subject: \_\_\_\_\_

School: \_\_\_\_\_ Address: \_\_\_\_\_

School Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

I recommend this student for admission to the American International School of Brazzaville:

	Strongly	Moderately	With Reservation	Not Recommended
Academic Promise				
Character / Personality				
Overall Recommendation				

SIGNATURE: \_\_\_\_\_ Date: \_\_\_\_\_

*This evaluation is CONFIDENTIAL. Please return the completed form to your school office in a sealed envelope to be forwarded to the American International School of Brazzaville along with other school records necessary for admission and placement, i.e. transcripts, grade reports, assessment results, etc. Or scan and email it directly to [info@aisbrazza.org](mailto:info@aisbrazza.org). Thank you very much.*