

GIVING CLASSROOM TEACHERS THE  
KNOWLEDGE AND TOOLS TO TEACH  
THESE EXCEPTIONAL LEARNERS.

# Understanding and Supporting Students with Autism Spectrum Disorder

PRESENTED BY  
LORI BOLL

AN EARCOS  
PROFESSIONAL  
LEARNING WEEKEND

Date: October 12-13, 2019

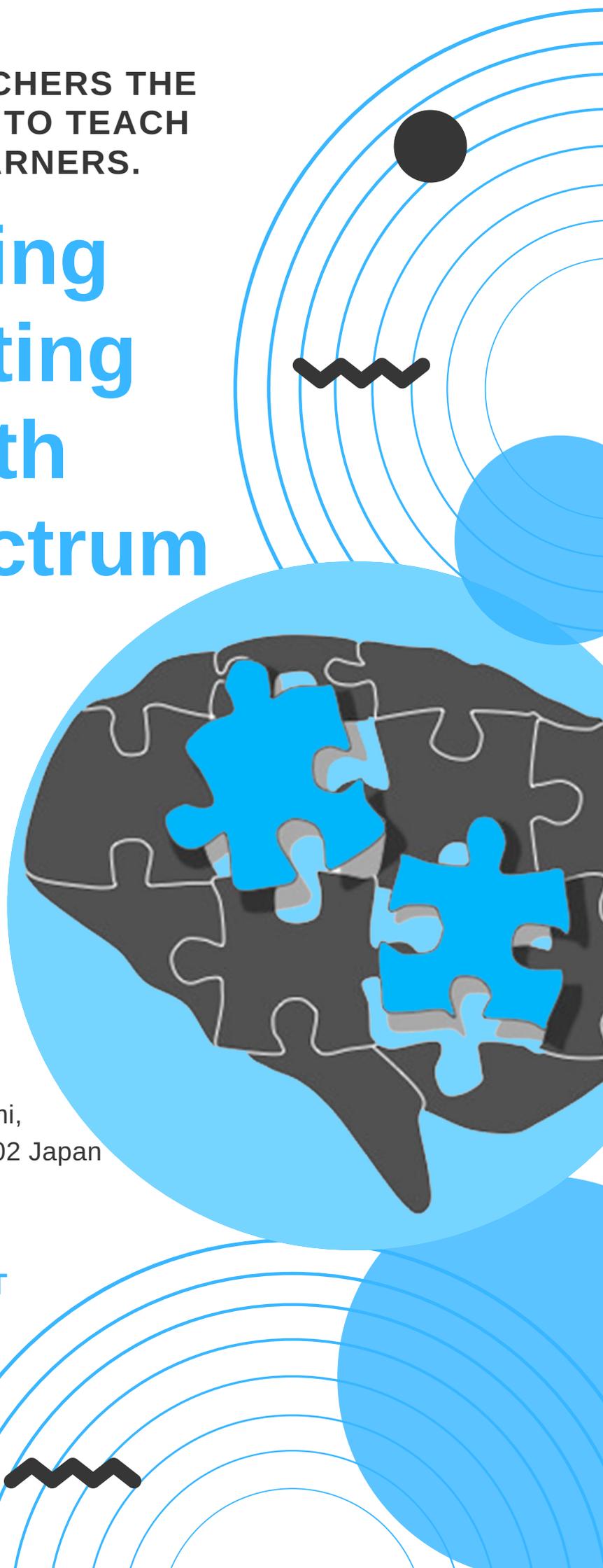
Cost: ¥10,000 (Japanese Yen)

Place: Nagoya International School

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TO REGISTER, CONTACT  
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# WORKSHOP DESCRIPTION

With 1 in 59 people identified with Autism Spectrum Disorder, international school teachers are expressing a desire to learn more about their learners with ASD. This professional development experience will give participants a deep dive into autism spectrum disorder over two days, [Understanding and Supporting Students with Autism Spectrum Disorder](#) is designed to help teachers observe signs and behaviors of ASD and develop systems to enable students to have the best possible school experience. By the end of this weekend you will walk away with tangible strategies to help students on the spectrum access their learning to their fullest potential.

## LORI BOLL

Lori Boll is an experienced Special Education leader with a personal connection to individuals with disabilities. In 2003, Lori's son Braden was diagnosed with autism spectrum disorder. This milestone event changed her focus from teaching elementary students to advocating for all children and their education.

In Shanghai, China Lori worked as a program director for a school focused on students with special needs and went on to co-found the first inclusive school in the city. Currently Lori is running the new Intensive Needs Program which opened up at International School Bangkok in August 2017.

Lori has two graduate degrees; one in Reading Education and the other in Special Education and has been teaching for over twenty years in international schools, including American International School Riyadh, Jakarta International School, and Concordia International School, as well as in the United States in California and Colorado. Lori blogs about her experience as a mother of a child with severe autism at [www.loriboll.me](http://www.loriboll.me)

## WHO SHOULD ATTEND

- Classroom Teachers PreK-12
- School Leaders and Administrators
- Teaching Assistants