



## Suggested academic reading

Reading, whether fiction or non-fiction, contributes directly and indirectly to your academic success. At its most basic, reading is a skill, and as with other skills, the more you practise the better you will get. However, reading also furnishes your mind with ideas to work with and build on, so in this sense, the more you read, the more sophisticated your intellectual constructions can become.

The titles below have been thoughtfully selected by each Department to stimulate curiosity and stir passion. We have tried in all cases to list editions that are readily available and affordable, although in most cases a different edition will be equally suitable. For titles that are part of series, we have listed the first in the series; where the order of the series does not matter, any title in the series is perfectly acceptable. Lastly, this list is not meant to be restrictive because any reading towards and around the subjects that you are interested in will bear good fruit.

*The more that you read, the more things you will know. The more that you learn, the more places you'll go.*

Dr Seuss, *I Can Read With My Eyes Shut!*

- **Art and Design**

- Lower School

- Boyce, F. C. (2015) *Framed* London: Macmillan
    - Morpurgo, M. (2014) *Meeting Cezanne* London: Walker
    - Penrose, A. (2010) *The Boy who bit Picasso* London: Thames and Hudson
    - Valentine, J. (2015) *Fire Colour One* London: Harper Collins

- Middle School

- Chevalier, T. (2014) *Girl With a Pearl Earring* London: The Borough Press
    - DeWitte, D. J. (2015) *The Thames and Hudson Introduction to Art* London: Thames and Hudson
    - Hockney, D. (2006) *Secret Knowledge: rediscovering the lost techniques of the Old Masters* London: Thames and Hudson
    - Hughes, R. (1991). *The shock of the new : art and the century of change.* London: Thames and Hudson

- Upper School

- Bell, J. (1999). *What is painting?: representation and modern art* London: Thames and Hudson
    - Bell, J. (2010) *Mirror of the World : a New History of Art* London: Thames and Hudson
    - DeWitte, D. J. (2015) *The Thames and Hudson Introduction to Art* London: Thames and Hudson
    - Gombrich, E. H. (2007) *The Story of Art* London: Phaidon

- **Biology**

- Lower School
  - Adams, D., & Cawardine, M. (2009) *Last chance to see* London: Arrow
  - Arnold, N. (1998) *Blood, Bones and Body Bits (Horrible Science)* London: Scholastic
  - Durrell, G. (2016) *My Family and other Animals* London: Penguin
  - Symons, M. (2009) *How much Poo does an Elephant do?* London: Red Fox
- Middle School
  - Enders, G. (2016) *Gut: the Story of our Body's most Underrated Organ* Melbourne: Scribe
  - Goldacre, B. (2009) *Bad Science*. London: Harper Collins
  - Harari, Y. N. (2014). *Sapiens : A Brief History of Humankind* London: Random House
  - Pain, S. (Ed.) (2011) *Farmer Buckley's Exploding Trousers: and other odd events on the way to scientific discovery* London: Profile
  - Weisman, A. (2008) *The World without Us* London: Virgin
- Upper School
  - Ashcroft, F. (2001) *Life at the extremes*. London: Flamingo
  - Carey, N. (2012) *The Epigenetics Revolution : how modern biology is rewriting our understanding of genetics, disease and inheritance* London: Icon
  - Lane, N. (2016) *The Vital Question : why is life the way it is?* London: Profile
  - Moalem, S. (2010) *Survival of the sickest: the surprising connections between disease and longevity* London: Harper
  - Skloot, R. (2011) *The Immortal Life of Henrietta Lacks* London: Pan

- **Business**

- Upper School
  - Berger, J. (2014) *Contagious: how to build word of mouth in the digital age* London: Simon & Schuster UK
  - Hsieh, T. (2010) *Delivering happiness : a path to profits, passion and purpose*. Business Plus
  - Kotter, J., & Rathgeber, H. (2006). *Our iceberg is melting: changing and succeeding under any conditions*. London: Macmillan
  - Pink, D. H. (2011). *Drive : the surprising thruth about what motivates us*. Edinburgh: Cannongate
  - Thiel, P., & Masters, B. (2015). *Zero to one : notes on start ups, or how to build the future* London: Virgin

- **Chemistry**

- Lower School
  - Arnold, N. (2008). *Chemical Chaos (Horrible Science)* London: Scholastic
  - Mann, N., & Gray, T. (2012) *The elements : a visual exploration of every known atom in the universe* New York: Black Dog & Leventhal
  - Winston, R. (2015) *All about Chemistry* London: DK Children
- Middle School
  - Ball, P. (2004) *The Elements: a very short introduction* Oxford: OUP
  - Brunning, A. (2016) *Why does Asparagus make your Wee Smell?: and 57 other curious food and drink questions* London: Orion
  - Levy, J. (2012) *A Bee in a Cathedral : and 99 other scientific analogies* London: A & C Black

- Upper School
  - Ball, P. (2005). *Elegant Solutions : ten beautiful experiments in chemistry* Cambridge: Royal Society of Chemistry
  - Brock, W. H. (2011) *The Case of the Poisonous Sock: tales from chemistry* Cambridge: Royal Society of Chemistry
  - Emsley, J. (2010) *A Healthy, Wealthy, Sustainable World* Cambridge: Royal Society of Chemistry
  - Emsley, J. (2008) *Molecules of Murder* Cambridge: Royal Society of Chemistry
  - Selinger, B. (1997) *Chemistry in the Marketplace* Melbourne: Allen & Unwin
- **Citizenship**
  - Lower School
    - Cross, G. (2013) *After Tomorrow* Oxford: OUP
    - McGann, O. (2013) *Rat Runners* London: Corgi
    - McLaughlin, T. (2015) *The Accidental Prime Minister*. Oxford: OUP
    - Palacio, R. J. (2014) *Wonder* London: Corgi
  - Middle School
    - Blackman, M. (2014) *Noble Conflict* London: Corgi
    - Gardner, S. (2013) *Maggot Moon* Hot Keys
    - Gibbons, A. (2012) *Act of Love* London: Orion
    - Gibbons, A. (2015) *Hate* London: Orion
    - Orwell, G. (2000) *Animal Farm* London: Penguin
- **Classics**
  - Lower School
    - Gosciny, R., & Uderzo, A. (2005) *Asterix the Gaul (Asterix)* London: Orion
  - Middle School
    - Waterfield, R., & Waterfield, K. (2013) *The Greek Myths: Stories of the Greek Gods and Heroes Vividly Retold* London: Quercus
  - Upper School
    - Graves, R. (2006) *I, Claudius* London: Penguin Classics
    - Harris, R. (2009) *Imperium* London: Arrow
    - Scullard, H. H. (2010) *From the Gracchi to Nero* Abingdon: Routledge
- **Computer Science**
  - Lower School
    - Langley, M. (2014) *Coding Club Black Flag: a coding club mission* Cambridge: CUP
    - The LEAD project (2013) *Super scratch programming adventure: Learn to program by making cool games*. San Francisco: No Starch
    - Vorderman, C. (2015). *Computer Coding Games for Kids*. London: DK Children
  - Middle School
    - Kubica, J. (2012) *Computational Fairy Tales* CreateSpace Independent Publishing Platform
    - Levy, S. (2010) *Hackers: heroes of the computer revolution*. Sebastapol: O'Reilly Media
    - Naughton, J. (2000) *A brief History of the Future : the Origins of the Internet* London: Phoenix

- Pariser, E. (2012) *The Filter Bubble : what the Internet is Hiding from you* London: Penguin
- Upper School
  - Assange, J., Appelbaum, J., Muller-Maguhn, A., Zimmermann, & Jeremie (2013) *Cypherpunks: Freedom and the Future of the Internet*. London: Times Group Books
  - Goodman, M. (2016) *Future Crimes: Inside the Digital Underground and the Battle For Our Connected World*. London: Corgi
  - Lanier, J. (2011) *You Are Not A Gadget: A Manifesto* London: Penguin
  - Naughton, J. (2012) *From Gutenberg to Zuckerberg: What You Really Need to Know About the Internet*. London: Quercus
  - Padua, S. (2015) *The Thrilling Adventures of Lovelace and Babbage: The (Mostly) True Story of the First Computer*. London: Particular Books
- **Design Technology**
  - Lower School
    - Bergin, M. (2013). *How to Draw Perspective*. Brighton: Book House
    - Diana, C. (2013). *Leo the Maker Prince: Journeys in 3D Printing* Maker Media
    - DuBosque, D. (2014). *Draw 3-D : a step-by-step guide to perspective drawing*. Peel Productions
    - Macaulay, D. (2016). *The way things work now*. London: Dorling Kindersley
    - Woodford, C. (2008). *How cool stuff works*. London: DK Children.
  - Middle School
    - Eissen, K., & Steur, R. (2013). *Sketching : drawing techniques for product designers*. Amsterdam: BIS.
    - Henry, K. (2012). *Drawing for product designers*. London: Laurence King.
    - Oxlade, C. (2013). *Gadgets and games*. London: Heinemann Educational.
  - Upper School
    - Hudson, J. (2008). *Process : 50 product designs from concept to manufacture*. London: Laurence King.
    - Industrial Designers Society of America. (2003). *Design secrets : products: 50 real-life projects uncovered*. Massachusetts: Rockport.
    - Lidwell, W. (2010). *Universal principles of design*. Massachusetts: Rockport.
    - Norman, D. (2005). *Emotional design : why we love (or hate) everyday things*. New York: Basic.
    - Slack, L. (2006). *What is product design?* Mies: RotoVision.
- **Drama and Theatre Studies**
  - Lower School
    - Dahl, R. (1993). *The BFG: plays for children (Plays for Children)*. London: Puffin.
    - National Theatre. (2015). *All about theatre*. London: Walker.
    - Stafford, N. (2007). *War Horse*. London: Faber & Faber.
    - Streatfield, N. (2015). *Ballet shoes*. London: Puffin.
    - Streatfield, N. (2015). *Theatre shoes*. London: Puffin.
  - Middle School
    - Crystal, B. (2009). *Shakespeare on toast : getting a taste for the bard*. London: Icon.
    - National Theatre. (2015). *All about theatre*. London: Walker.

- Sher, A. (2004). *Year of the King*. London: Nick Hern.
- Sher, A. (2015). *Year of the Fat Knight : The Falstaff Diaries*. London: Nick Hern.
- Upper School
  - Aristotle. (1996). *Poetics*. London: Penguin.
  - Brook, P. (2008). *The empty space*. London: Penguin.
  - Cannon, D., & Brosnan, P. (2012). *In-depth acting*. London: Oberon.
  - Edgar, D. (2009). *How plays work*. London: Nick Hern.
- EAL
  - Lower School
    - Durrell, G. (2010). *My family and other animals (Dominoes : Level 3)*. Oxford: OUP.
    - Shakespeare, W. (2007). *Macbeth + Audio CD*. Grugliasco: Black Cat.
    - Twain, M. (2012). *Adventures of Huckleberry Finn + Audio CD (Green Apple Step One)*. Grugliasco: Black Cat.
  - Middle School
    - DiCamillo, K. (2006). *The tale of Despereaux*. London: Candlewick.
    - Palacio, R. J. (2014). *Wonder*. London: Corgi.
    - Rockwell, T. (2014). *How to eat fried worms*. London: Orchard.
    - Spinelli, J. (2016). *Stargirl*. London: Orchard.
    - Zusak, M. (2008). *The Book Thief*. London: Black Swan.
  - Upper School
    - Bragg, M. (2016). *The adventure of English*. London: Sceptre.
    - Deutscher, G. (2011). *Through the language glass : why the world looks different in other languages*. London: Arrow.
    - Trask, R. L. (2009). *Introducing linguistics : a graphic guide*. London: Icon.
- Economics
  - Upper School
    - Antonioni, P., & Flynn, S. M. (2010). *Economics for dummies*. Chichester: John Wiley & Sons.
    - Dubner, S. J., & Levitt, S. D. (2007). *Freakonomics : a rogue economist explores the hidden side of everything*. London: Penguin.
    - CGP. (2015). *A-level year 1 & AS economics : complete revision & practice*. Broughton-in-Furness: CGP.
    - Kishtainy, N. (2014). *Economics in minutes*. London: Quercus.
    - Klein, G., & Bauman, Y. (2014). *The cartoon introduction to economics*. New York: Hill & Wang.
- English
  - Lower School
    - Lewis, C. S. (2009). *The Lion, the Witch and the Wardrobe*. London: HarperCollins Children's Books.
    - Morpurgo, M. (2013). *Sir Gawain and the Green Knight*. London: Walker.
    - Palacio, R. J. (2014). *Wonder*. London: Corgi.
    - Rowling, J. K. (2014). *Harry Potter and the Philosopher's Stone*. London: Bloomsbury.
    - Sachar, L. (2015). *Holes*. London: Bloomsbury.
  - Middle School
    - Brontë, C. (2006). *Jane Eyre*. London: Penguin Classics.

- Collins, S. (2009). *The Hunger Games*. New York: Scholastic.
- Golding, W. (1997). *Lord of the Flies*. London: Faber & Faber.
- Miller, M. (2012). *The Song of Achilles*. London: Bloomsbury.
- Zusak, M. (2008). *The Book Thief*. London: Black Swan.
- Upper School
  - Kesey, K. (2005). *One Flew Over the Cuckoo's Nest*. London: Penguin Classics.
  - Roth, P. (1998). *American Pastoral*. London: Vintage.
  - Smith, Z. (2001). *White Teeth*. London: Penguin.
  - Tartt, D. (1993). *The Secret History*. London: Penguin.
  - Wilde, O. (2012). *The picture of Dorian Gray*. London: Penguin Classics.
- Environmental Systems and Societies
  - Upper School
    - Jacobson, M. Z. (2012). *Air pollution and global warming : history, science, and solutions*. Cambridge: CUP.
    - Jeffries, M. J. (2005). *Biodiversity and conservation*. London: Routledge.
    - Lovelock, J. (2000). *Gaia : a new look at life on earth*. Oxford: OUP.
    - Lymbery, P. (2015). *Farmageddon : the true cost of cheap meat*. London: Bloomsbury.
    - Platt, R. (2007). *The vanishing rainforest*. London: Frances Lincoln.
- French
  - Lower School
    - Finnie, S., & Bourdais, D. (2014). *Having fun (Young Reporter in France)*. London: Franklin Watts.
    - Gosciny, R., & Sempe, J.-J. (2011). *Nicholas (Nicholas)*. London: Phaidon.
    - Dr Seuss (2009). *The cat in the hat / le chat au chapeau*. London: Random House.
  - Middle School
    - de Saint-Exupery, A. (2011). *The little prince: A French/English bilingual reader*. Oakham: Omilia Languages.
    - Gosciny, & Sempe, J.-J. (1994). *Le Petit Nicolas*. Paris: Editions Flammarion.
    - Morris. (2008). *Lucky Luke (Lucky Luke)*. Marcinelle: Dupuis.
    - Pennac, D. (2004). *Cabot-Caboche*. New York: Pocket.
    - Roba, J. (2009). *Boule et Bill : Quel cirque!* Paris: Dargaud.
  - Upper School
    - Giono, J. (1989). *L'homme qui plantait des arbres*. Paris: Utovie.
    - Modiano, P. (2015). *The occupation trilogy*. London: Bloomsbury.
    - Pagnol, M. (1974). *Jean de Florette*. Paris: De Fallois.
    - Pagnol, M. (2004). *Manon des sources*. Paris: De Fallois.
- Geography
  - Lower School
    - DK. (2013). *Geography : a children's encyclopedia*. London: DK Children.
    - DK. (2014). *Volcano & eathquake*. London: DK Children.
    - DK. (2013). *What's where in the world*. London: DK Children.
    - Ganeri, A. (2008). *Odious oceans (Horrible Geography)*. London: Scholastic.
    - Mizielinska, A. (2013). *Maps*. Dorking: Big Picture.

- Middle School
  - Doyle, J. (2010). *Where on earth? : geography without the boring bits*. London: Buster .
  - Emmott, S. (2013). *Ten billion*. London: Penguin.
  - Heatwole, C. (2009). *Geography for dummies*. New York: Hungry Minds.
  - Pearce, F. (2011). *Peoplequake : mass migration, ageing populations and the coming population crash*. London: Eden Project .
  - Pearce, F. (2013). *The land grabbers : the new fight over who owns the earth*. Boston: Beacon.
- Upper School
  - Berners-Lee, M. (2010). *How bad are bananas? : the carbon footprint of everything*. London: Profile.
  - Dorling, D. (2013). *Population 10 billion*. London: Constable.
  - Dorling, D., & Lee, C. (2016). *Geography : ideas in profile*. London: Profile.
  - Legrain, P. (2014). *Immigrants : your country needs them*. Princeton: Princeton University Press.
  - Saunders, D. (2011). *Arrival city : how the largest migration in history is reshaping our world*. London: Windmill.
- German
  - Lower School
    - Ende, M. (2007). *Der satanarchäolügenialkohollische Wunschpunsch*. Stuttgart: Thienemann-Esslinger.
    - Janosch. (2016). *Oh, wie schön ist Panama*. Beltz & Gelberg.
    - Jonsson, R. (2015). *Wickie und die starken Männer*. Oetinger Taschenbuch.
  - Middle School
    - Gier, K. (2014). *Rubinrot : Liebe geht durch alle Zeiten*. Würzburg: Arena Verlag.
    - Grimm. (2008). *Grimms Märchen : Vollständige Ausgabe*. Cologne: Anaconda Verlag.
    - Poznanski, U. (2011). *Erebos*. Bindlach: Loewe Verlag.
  - Upper School
    - Brussig, T. (2001). *Am kürzeren Ende Der Sonnenallee*. Frankfurt am Main: S. Fischer.
    - Herrndorf, W. (2012). *Tschick*. Berlin: Rowohlt Taschenbuch.
    - Kafka, F. (1995). *Die Verwandlung*. Frankfurt: Philipp Reclam Jun.
- History
  - Lower School
    - Boyne, J. (2008). *The boy in the striped pyjamas*. London: Definitions.
    - Boyne, J. (2016). *The boy at the top of the mountain*. London: Corgi.
    - Frank, A. (2007). *Anne Frank : the diary of a young girl* . London: Puffin.
    - Jiang, J. L. (1999). *Red scarf girl : a memoir of the cultural revolution*. London: Harper Collins.
    - Leon, V. (1998). *Outrageous women of the middle ages*. New York: John Wiley & Sons.
  - Middle School
    - Bull, A. (2000). *Free at last! : the story of Martin Luther King, Jr*. London: Dorling Kindersley.
    - Coppard, G. (1999). *With a machine gun to Cambrai*. London: Phoenix.

- Cornioley, P. W. (2015). *Code name Pauline : memoirs of a second world war secret agent*. Chicago: Chicago Review.
- Harman, C. (1999). *A people's history of the world*. London: Verso.
- Northup, S. (2015). *Twelve years a slave*. CreateSpace Independent Publishing Platform.
- Upper School
  - Ackroyd, P. (2015). *Civil War : the history of England volume III*. London: Pan.
  - Harman, C. (1999). *A people's history of the world*. London: Verso.
  - Schama, S. (2009). *A history of Britain*. London: Bodley Head.
  - Tombs, R. (2015). *The English and their history*. London: Penguin.
  - Zinn, H. (2015). *The people's history of the United States*. London: Harper Perennial.
- Italian
  - Upper School
    - Da Mosta, F. (2007). *Francesco's Venice*. London: BBC.
    - Dickie, J. (2007). *Cosa Nostra : a history of the Sicilian mafia*. London: Hodder.
    - Duggan, C. (2013). *A concise history of Italy*. Cambridge: CUP.
    - Gilmour, D. (2012). *The pursuit of Italy : a history of a land, its regions and their peoples*. London: Penguin.
    - Parks, T. (2001). *Italian Neighbours*. London: Vintage.
- Mathematics
  - Lower School
    - Enzensberger, H. M. (2008). *The number devil : a mathematical adventure*. London: Granta.
    - Poskitt, K. (2010). *The mean and vulgar bits (Murderous Maths)*. London: Scholastic.
    - Stewart, I. (2010). *Professor Stewart's hoard of mathematical treasures*. London: Profile Books.
  - Middle School
    - Bellos, A. (2011). *Alex's adventures in numberland*. London: Bloomsbury.
    - Doxiadis, A., & Papadimitriou, C. (2009). *Logicomix : an epic search for truth*. London: Bloomsbury.
    - Eastaway, R. (2005). *Why do buses come in threes? : the hidden maths of everyday life*. London: Robson Books.
    - Polya, G. (2014). *How to solve it : a new aspect of mathematical method*. Princeton: Princeton University Press.
  - Upper School
    - Boyer, C. B. (2011). *A history of mathematics*. Hoboken: John Wiley & Sons.
    - du Sautoy, M. (2004). *The music of primes*. London: Harper Perennial.
    - Hardy, G. H. (2016). *A mathematician's apology*. New Delhi: Stellar Editions.
    - Mazur, B. (2004). *Imagining numbers : (particularly the square root of minus 15)*. London: Penguin.
    - Stewart, I. (2009). *Taming the infinite : the story of mathematics*. London: Quercus.



- Music

- Lower School

- Isserlis, S. (2001). *Why Beethoven threw the stew : and lots more stories about the lives of great composers*. London: Faber & Faber.
    - Isserlis, S. (2006). *Why Handel waggled his wig*. London: Faber & Faber.
    - Walcker, Y. (2001). *Mozart (First Discovery in Music (ABRSM))*. Oxford: OUP.
    - Wiffen, C., & Burrows, J. (2005). *Eyewitness companions : classical music*. London: Dorling Kindersley.

- Middle School

- Goodall, H. (2001). *Big Bangs : five musical revolutions*. London: Vintage.
    - Terry, P. (2009). *Musicals in focus*. London: Rhinegold.
    - Ventura, D. (2010). *Film music in focus*. London: Rhinegold.

- Upper School

- Bohlman, P. V. (2002). *World music : a very short introduction*. Oxford: OUP.
    - Cook, N. (2000). *Music: a very short introduction*. Oxford: OUP.
    - Glover, J., Jones, D. W. (2002). *A performer's guide to music of the classical period*. Oxford: OUP.
    - Griffiths, P. (2011). *Modern music*. Oxford: OUP.
    - Ross, A. (2009). *The rest is noise : listening to the twentieth century*. London: Harper Perennial.

- Physics

- Lower School

- Gamow, G. (2012). *Mr Tompkins in paperback*. Cambridge: CUP.
    - Stannard, R. (2005). *The time and space of Uncle Albert*. London: Faber & Faber.
    - Stannard, R. (2005). *Uncle Albert and the quantum quest*. London: Faber & Faber.

- Middle School

- Feynman, R. P. (1992). *Surely you're joking Mr Feynman : adventures of a curious character*. London: Vintage.
    - Fisher, L. (2003). *How to dunk a doughnut*. London: Phoenix.
    - Singh, S. (2005). *Big bang : the most important scientific discovery of all time and why you need to know about it*. London: Harper Perennial.

- Upper School

- Feynman, R. P. (2011). *Six easy pieces : essentials of physics explained by its most brilliant teacher*. Philadelphia: Basic Books.
    - Greene, B. (2000). *The elegant universe : superstrings, hidden dimensions and the quest for the ultimate theory*. London: Vintage.
    - Singh, S. (2005). *Big bang : the most important scientific discovery of all time and why you need to know about it*. London: Harper Perennial.

- Politics

- Upper School

- Mearsheimer, J. (2014). *The tragedy of great power politics*. London: W. W. Norton & Company.
    - Pike, J. (2016). *Project fear : how an unlikely alliance left a kingdom united but a country divided*. London: Biteback.
    - Ross, T. (2015). *Why the Tories won : the inside story of the 2015 election*. London: Biteback.

- Schelling, T. C. (2008). *Arms and influence*. London: Yale University Press.
- Seldon, A., & Snowden, P. (2015). *Cameron at 10 : the inside story 2010-2015*. London: William Collins.
  
- Religion and Philosophy
  - Lower School
    - Cohen, M. (2007). *101 ethical dilemmas*. London: Routledge.
    - DK. (2013). *The religions book*. London: DK Children.
    - Hunt, D. (2007). *Introducing religious ethics*. Cheltenham: Nelson Thornes.
  - Middle School
    - Baggini, J. (2010). *The pig that wants to be eaten : and ninety-nine other thought experiments*. London: Granta.
    - Gaarder, J. (2015). *Sophie's world*. London: Weidenfeld & Nicolson.
    - Atkinson, S. (Ed.). (2011). *The philosophy book*. London: DK.
  - Upper School
    - Cottingham, J. G. (Ed.). (2008). *Western philosophy : an anthology*. Hoboken: Wiley-Blackwell.
    - Plato. (2007). *The Republic*. London: Penguin Classics.
    - Rosenstand, N. (2008). *The moral of the story : an introduction to ethics*. New York: McGraw-Hill Education.
    - Sheppard, D. J. (2009). *Plato's Republic*. Edinburgh: Edinburgh University Press.
    - Wilde, O. (2012). *The picture of Dorian Gray*. London: Penguin Classics.
  
- Spanish
  - Lower School
    - Ganeri, A. (2016). *Spain : a Benjamin Blog and his inquisitive dog guide*. Basingstoke: Raintree.
    - Wilkes, A., & Shackell, J. (1987). *Spanish for beginners*. Witney: Usborne.
    - Witte, A. (2013). *El fandango de Lola*. Oxford: Barefoot.
  - Middle School
    - Denne, B., & Irving, N. (2012). *Easy Spanish*. Witney: Usborne.
    - Hargreaves, R. (2011). *Miss Mandona (Mr Men & Little Miss)*. Madrid: Ediciones del Laberinto.
    - Hargreaves, R. (2011). *Mr. Cosquillas (Mr Men & Little Miss)*. Madrid: Ediciones del Laberinto.
  - Upper School
    - Boling, D. (2009). *Guernica*. London: Picador.
    - Hemmingway, E. (1994). *Death in the afternoon*. London: Arrow.
    - Hooper, J. (2006). *The New Spaniards*. London: Penguin.
    - Lee, L. (2014). *As I walked out one midsummer morning*. London: Penguin Classics.
    - Webster, J. (2004). *Duende : a journey in search of flamenco*. London: Black Swan.

- Sport Science
  - Middle School
    - Hamilton, T., & Coyle, D. (2013). *The Secret race : inside the hidden world of the Tour de France : doping, cover-ups, and winning at all costs.* London: Corgi.
    - McDougall, C. (2010). *Born to run : the hidden tribe, the ultra-runners, and the greatest race the world has never seen.* London: Profile .
    - Rae-Dupree, J. (2015). *Anatomy and physiology workbook for dummies.* Hoboken: John Wiley & Sons.
  - Upper School
    - Epstein, D. (2014). *The sports gene : inside the science of extraordinary athletic performance.* London: Yellow Jersey.
    - Lewis, M. (2004). *Moneyball : the art of winning an unfair game.* New York: W. W. Norton and company.
    - Syed, M. (2011). *Bounce : the myth of talent and the power of practice.* London: Fourth Estate.
  
- Theory of Knowledge
  - Upper School
    - Brockman, J. (2015). *This idea must die : scientific theories that are blocking progress.* London: Harper Perennial.
    - Gaarder, J. (2015). *Sophie's world.* London: Weidenfeld & Nicolson.
    - Kaku, M. (2015). *The future of the mind : the scientific quest to understand, enhance and empower the mind.* London: Penguin.
    - Lima, M. (2014). *The book of trees : visualizing branches of knowledge.* Princeton: Princeton Architectural Press.
    - Priest, G. (2000). *Logic : a very short introduction.* Oxford: OUP.