

Lighthouse Board Meeting  
November 19, 2018  
Submitted: Nakea S. Barksdale -Secretary

Meeting called to order at 5:38 p.m. by President Dr. Kay

Present

Maceo Rainy  
Dr. Kay  
Nikia Lucas  
LaShawn Heard (Phone)  
Amina Payne  
Mary Beth  
Nakea Barksdale  
Renee Kimbrough  
Rita Daniels (Phone)

Approval of Sept. 17, 2019 Meeting Minutes

Motion carried by Amina Payne

Second carried by Lashawn Heard

Dr. Kay -Yes

Nakia Lucas -Yes

Amina Payne -Yes

Lashawn Heard – Yes

Financials for East Chicago

Report by Mary Beth

2 items variances

Recruiting expenses

Exceeded budget for marketing

Financials for Gary

Professional development

Over what was allocated for the budget

Nothing out of the ordinary

No questions regarding budget

Dr. Kay entertained motion to accept motion for financials for Gary

Maceo Rainy carried the motion

Nakia Lucas carried the second

Dr. Kay -Yes

Nakia Lucas -Yes

Amina Payne -Yes

Lashawn Heard – Yes

Nakea Barksdale abstained (late arrival; did not review financials)

Dr. Kay entertained motion to accept motion for financials for East Chicago

Maceo Rainy carried the motion

Nakia Lucas carried the second

Dr. Kay -Yes

Nakia Lucas -Yes

Amina Payne -Yes

Lashawn Heard – Yes

Nakea Barksdale abstained (late arrival; did not review financials)

### **Development Committee Report**

Nakea Barksdale shared that she had finally spoken with Alex the Lighthouse National Director of Development

Planning an all school capital campaign that was more board focused

Nakea mentioned that a holiday fundraiser would be with Amazon; suggested waiting to hear back from Alex before moving forward.

### **RVP Report – Provided by Jessica Beasley**

Charter Renewal

Mock Renewal walk through with national team members so that they are poised for visit

Board interviews are scheduled for 11/28/2018; time needs to be solidified

Professional Development Plans

Professional development work around academic curriculum

Noticed that the interventionists gets the left overs but the staff is making adjustments

Data collection

### **Karen McQuire – VP of Academics**

Struggling to find teachers in certain academic areas — math and science

Introduced the plan for the blended learning model for the science core

Research and null out of work

- Presentation of blended learning
- Handout as exhibit
- Make sure we have a common definition of blended learning
- Face to face combined with online learning
- A one on one education for our scholars

Discussed teacher shortage in Indiana

Certified teachers who knows Indiana state standards

In this program youth will work at their own pace

Platform Chosen

- Will allow students to have additional elective courses that we ordinarily cannot provide

- CTE courses receive certificate at the end
- Vendor has true partnership transforming the classroom space
- A certified teacher will not be in class it will be a para professional
- There will be a content expert

#### Role of Mentor

- Mentor, coach and encourage
- Adopting a before and after school model
- Computers cannot be taken home
  - Group model
  - Group projects
  - Small groups
  - Content already available with a teacher on staff

Ms. Beasley added that a success coordinator will deal with behaviors

Mr. Rainey raised the question on will this lead to core 40?

Goal is to pilot science if successful

Goal would be to add more electives

ED options if the Academy is the chosen vendor

Vendor is NCAA approved

Please with vendors follow up thus far

Aligned with state standards

Supplemental coursework

Offer test prep courses

Online Observations – the vendor may have someone on their end conducting the monitoring

Mr. Rainey – Does ED options have a record of improving academic performance in school systems comparable to our school’s demographics?

Ms. Beasley: Major take away is that they are stepping up to partner with us

The schools down in Florida was just like our children

This is the best option for our scholars

#### ELL Support

Reviewed curriculum

There are options available for the impaired learner

There are speech/language options

Recommend additional vendor

Keyboard or touch

#### Accommodations

Language and Cognitive disabilities

Nakea B: Is the timeframe of completion of the courses the same as the traditional

Ms. Beasley: Can be completed within the standard semester

Dr. Anderson: The student can go back in and redo a course or assessment identifying areas of weakness or strength

Ms. Beasley – all assessments are disclosed

Dr. Anderson – Student must advocate for themselves and be responsible for communicating with teacher on the other side

Biology and Chemistry are the science courses being considered

Mr. Rainy – Test score data from October leaking out for Math and ELA did not see science

Ms. Beasley – Would not want to pilot a program where we are not weak

Dr. Kay – Noting the youth who are in the gray area

Ms. Beasley – Creating an atmosphere where the students think we are actively doing something

Dr. Kay calls for motion to adopt the blended learning concept/program

Rainey	Motion
Nakea B	Second
Amina	Yes
Lashawn	Yes
Rita	Yes
Nakia L.	Yes
Nakea B	Yes
Rainy	Yes
Dr. Kay	Yes

Dr. Kay called for motion to enter Executive Session at 6:27 p.m.

Rainy	Motion
Nakia L	Second
Amina	Yes
Lashawn	Yes
Rita	Yes
Nakia L.	Yes
Nakea B	Yes
Rainy	Yes
Dr. Kay	Yes

Motion to Adjourn Executive Session 6:40 p.m.

Nakia L.	Motion
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Rainy	Second
Amina	Yes
Lashawn	Yes
Rita	Yes
Nakia L.	Yes
Nakea B	Yes
Rainy	Yes
Dr. Kay	Yes

Mtg Adjourned at 6:42 p.m.