

# Annual Report

2017-2018

# Leadership

## CURRENT Faculty and Staff

### Headmaster

Dr. Benjamin N. Powers

### Administrative Staff

Samantha Berg, *Director of Admissions*

Dr. Hallie A. Buckingham, *Head of Upper School, Student Advisor*

Theresa Collins, *Orton-Gillingham Fellow & Trainer, Tutorial Department Head, Faculty Member*

Molly Dryman, *Executive Assistant to the Headmaster & Project Manager*

Dr. Kathleen Gallagher, *Head of Lower School, Co-Director of Summer Programs, Student Advisor*

Melissa Kinyon, *Speech & Language Pathologist*

Maggie Macari, *Chief Financial Officer*

Kelly Murphy, *Associate Director of Development*

Zibby Perkins, *Director of Advancement, Parent of Alumna*

Sharon Plante, *Director of Technology, Faculty Member*

John Robbins, *Director of Student Programs, Co-Director of Summer Programs, Student Advisor, Faculty Member*

Shelbey Roy, *Manager of Special Events*

Jeffrey Ruggiero, *Director of Education, Student Advisor*

Dave Sylvestro, *School Psychologist*

Joyce Tracey, *Accountant*

Dede Warner, *Front Office Administrator*

Cadia Wiley, *School Counselor*

### Operations

Yvette Battles, *Assistant Chef*

Maria Carnevale-Fuligni, *School Nurse*

MaryAnne Cristodero, *School Nurse*

Mario Fiallo, *Director of Facilities*

Peggy Lewis, *Chef*

### Faculty

Stacey Angelico, *Lower School Math Department Head*

Megan Aversano, *Writing Department Head*

Justin Behn

Tiffany Behn

Brianne Birch

Karin Bowman

Melissa Brown, *Tutorial Department Head*

James Bruce

Bianca Cenatiempo

Taylor Cotaling

Brandon DeMunnik, *Upper School Math Department Head*

Kristin DuCharme

Christine Filep

Janine Forry

Jeannine Gallagher

Jill Hansen, *Student Advisor*

Melanie Higgins

Heather Humphries, *Literature Department Head*

Sarah Kelly, *Art Director*

Katie Loiacono

Joe McCarthy, *Music Teacher*

Julia Papp, *Social Studies & Science Department Head, Student Advisor*

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Zibby Perkins

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Shelbey Roy

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Cheney & Company

### Printing

Marketing Solutions Unlimited



## A CONVERSATION WITH OUR Headmaster

### What gets you up in the morning?

I get excited about the students—thinking about them coming into an environment where they're happy and want to learn. Someone once told me, "You have to find your spinach—what gives you inner strength, what keeps you going." These kids are my spinach.

You've recently presented at a number of conferences on learning differences. Give a highlight of a recent session. What struck you? This February, I moderated a daylong conference at UCLA Medical School in Los Angeles. It was on executive function, mostly for public school educators, on linking research to practice. It was live streamed to schools all over, including a group here at TSS. I find experiences like this to be empowering. There is so much misinformation out there on these issues. It's great to be able to provide evidence-informed and research-informed practices that really work for kids like ours.

### What do you see in kids today with learning differences?

There is a lot more awareness of dyslexia and attentional issues than there was even 10 years ago. And there are many more tools that kids can use—readily available technology like iPhones that allow you to dictate. The technology is great; however, the frenetic pace we keep as a society is also technology driven. Things like social media put a bigger demand on the printed word. That can be particularly problematic for our kids and cause a lot more anxiety. And in the broader world, there are definitely greater expectations on both the amount of work and amount of independent work expected of kids than there was 10 years ago.

### Segueing to the Annual Report, why does the school print one?

Our whole school is built on generosity of all different kinds. The Annual Report gives us an opportunity to thank everyone for their continued support and optimism in the future of this school. We're able to acknowledge donors for their giving to the capital campaign, annual fund, our annual spring benefit or an endowment fund gift. It's also a chance for us to highlight volunteers and a few donors, and the difference their support has made.



### What is the importance of the annual fund?

The annual fund is all about the student experience. It's a key piece of our budget that allows us to enhance the type of programs we offer and bring new programs to the school. It helps us care for our facilities. In short, it turns a great experience into an exceptional experience.

### What is the importance of the campaign?

Typically, schools plan for and then launch a fundraising campaign. Not in our case. The Arts, Music, and Movement Building came on the market unexpectedly. The board had to decide: did we want to purchase it before we had raised the money? It was a risk, but they decided "yes." The new space has allowed us to completely transform the co-curricular program. Kids are able to move around during the day, and the building is embedded with all of this incredible technology. All of these positive changes would not have been possible without the campaign and the generosity of so many.

## Five quick questions

FAVORITE CANDY: Haribo Peaches

FAVORITE BOOK: *The Hunt for Red October*

FAVORITE MOVIE: I have 10 or so that I enjoy in rotation. The most recent is *Ferris Bueller's Day Off*.

BEST PLACE EVER TRAVELED: Ecuador

PROUDEST ACCOMPLISHMENT: My four kids.

## SHARE THE VISION

# The Campaign for The Southport School

The Southport School is deep in a capital campaign since spring 2017, when we launched a quiet phase of *Share the Vision: The Campaign for The Southport School* simultaneously with the groundbreaking of the newly purchased historic Southport Savings Bank, which is adjacent to the main building. The expansion of our campus was an exciting solution for more teaching space as well as new academic and student programming with a direct focus on more—*much more*—art, music, and co-curricular activities.

While the building was under construction, we secured over 50 major campaign gifts to help offset the costs. Each and every gift was a personal and generous one and successfully kicked off our fundraising efforts. The unrestricted monies gave us a solid foundation to transform the building structure into an inspiring and modernized hub for our next generation of learners, leaders, and makers. Aptly named for its use, the Arts, Music, and Movement Building provided 25% more teaching space and also created a new Main Entrance for the school, an Advancement Suite, and multi-purpose space for The Southport CoLAB.

We kicked off the 2018–2019 academic year with the opening of the new AMM Building and since then the space has exploded with energy, creativity, and new learning experiences. The added space and new curriculum allows *active, multisensory learning that engages visual, auditory, and kinesthetic-tactile learners across all academics*. It is also a space where we can train educators, professionals, and parents through courses, workshops, and presentations as part of The Southport CoLAB.

The Southport School values its deep roots in the community, and we are excited by our campus expansion and program initiatives. Our *Share the Vision Campaign* continues to raise funds to pay for this unique facility. As of August 2018, we raised \$3 million toward our goal of \$3.5 million. We thank each of you who has given to this special fundraising effort. We're very close to our goal!

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**IF YOU WOULD LIKE TO LEARN MORE** about the short- and long-term goals of the campaign and how you might want to participate in the future of the school, please contact the Development office.



## Capital Campaign Donors

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Mr. & Mrs. James B. Vose  
Ms. Amy Watson  
Mr. Allan Wieman & Ms. Jo Shute



# WELCOME TO OUR NEW Arts, Music, and Movement Building

## AMM BUILDING AWARDS

The renovation earned the **Best in Show Award** from Associated Builders and Contractors of Connecticut in October 2018 for Peterman Architects and contractor C.E. Floyd.

Right Media Solutions received the **2018 Elevate Award** for the best digital signage deployment in a school or non-profit setting, at the ICX Summit in June 2018.



- Main Entrance
- Lobby & Reception
- Advancement Suite
- Daniel E. Offutt III Creative Arts Classroom
- Music & Movement Classroom



## SHARE THE VISION CAMPAIGN

# New Arts Classroom Named for Daniel E. Offutt III

Last December we received one of the largest gifts ever given to the school—a \$500,000 charitable donation from The Daniel E. Offutt III Charitable Trust.

With the guidance of Trustee Richard Orenstein, the dynamic 649-square-foot Creative Arts Classroom on the second floor will be dedicated in the late Mr. Offutt's name to recognize the impact of his significant contribution to The Southport School. Framed within a permanent plaque are the words of recognition and appreciation of Mr. Offutt's generosity.

*In grateful recognition of The Daniel Edward Offutt III Charitable Trust, whose generosity in fulfilling Mr. Offutt's vision to provide opportunities for people to engage their imagination made The Daniel E. Offutt III Creative Arts Classroom possible. Mr. Offutt was a traveler, sailor, metal sculptor, wood worker, fixer of anything, collector of everything, lover of projects, stock market investor, a good friend, and a local Weston, Connecticut, resident. His positive nature and passion for the arts and all such creative endeavors reflect his philanthropic generosity and love of life.*

Our program encourages students to approach new projects and tasks in their own individual way and to take risks—aspects from Mr. Offutt's life that resonated so well with how we teach our program. The goal is for students to become more confident as they learn and recognize their abilities and strengths through an art medium.

Mr. Offutt resided in Weston, Connecticut, for more than 30 years and passed away in 2016. Mr. Orenstein emphasized that Offutt wanted his legacy and philanthropy to bring future benefits to those engaged in the arts and such similar endeavors. Born in Oakland, Maryland, Mr. Offutt was educated at the University of Maryland and received an M.B.A. from Columbia University.

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If you would like to learn more about other TSS naming opportunities, please reach out to our Development office.





# Financials

## Statement of Activities

for the years ended August 31, 2018, and 2017

### REVENUES, GAINS, AND OTHER SUPPORT

	2018	2017
Tuition and fees	\$5,715,190	\$5,247,615
Financial aid	(309,150)	(366,675)
<b>Net tuition revenue</b>	<b>\$5,406,040</b>	<b>\$4,880,940</b>
Contributions, net	316,855	370,680
Investment return used for operations	218,471	213,458
Fundraising event income, net	79,172	81,995
CoLAB revenue	79,043	—
Other income	11,089	20,315
Net assets released from restrictions	—	—
<b>TOTAL REVENUES, GAINS, AND OTHER SUPPORT</b>	<b>\$6,110,670</b>	<b>\$5,567,388</b>

### EXPENSES

#### Education programs services

Instructional	\$3,726,125	\$3,483,396
CoLAB instructional programs	104,047	—

#### Supporting services

Administrative	1,405,407	1,282,357
Facilities and meals	449,919	408,420
Development	383,238	360,915

<b>TOTAL EXPENSES</b>	<b>\$6,068,736</b>	<b>\$5,535,088</b>
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### CHANGE IN NET ASSETS

from operating activities before depreciation	\$41,934	\$32,300
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### DEPRECIATION

	(85,378)	(81,307)
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### CHANGE IN NET ASSETS

from operating activities	(\$43,444)	(\$49,007)
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### OTHER CHANGES

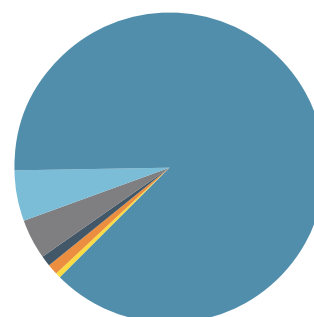
Restricted contributions	\$626,123	\$1,122,984
Investment return (loss) net	509,924	611,722
Investment return utilized for operations	(218,471)	(213,458)
Change in value of minimum pension liability	367,322	184,628
Loss on sale of assets	15,598	(46,494)

<b>TOTAL OTHER CHANGES</b>	<b>\$1,300,496</b>	<b>\$1,659,382</b>
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Increase (Decrease) in net assets	\$1,257,052	\$1,610,375
Net assets—beginning of the year	7,380,707	5,770,332

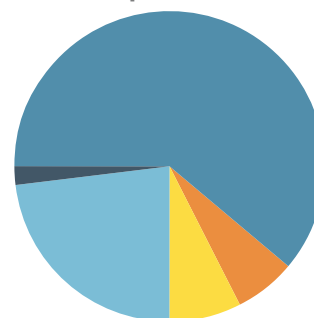
<b>NET ASSETS, END OF THE YEAR</b>	<b>\$8,637,759</b>	<b>\$7,380,707</b>
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## Revenues



- 88% Tuition (net)
- 5% Contributions
- 4% Investments
- 1% Fundraising Events
- 1% CoLAB Revenue
- <1% Other Income

## Expenses



- Education Program Services**
  - 61% Instructional
  - 2% CoLAB Instructional
- Supporting Services**
  - 23% Administrative
  - 7% Facilities and Meals
  - 6% Development

2017–2018

# Annual Giving Gifts

The 2017–2018 Annual Fund Campaign, for the first time in TSS history, celebrated **100% participation by our current parents!** For the last two years, our **faculty and staff** have shown 100% commitment to the annual appeal. Our **Board of Directors** continuously supports the school with 100% dedication every year. Thank you!

Your participation reflects the strength of our community and ensures the school's viability and flexibility in program investments. The Annual Fund is a critical part of the current operating budget and helps the school meet immediate needs bridging the gap between the budget and tuition costs.

## Annual Giving Donors

### Donors of \$20,000 or more

Anonymous  
Mr. Gary Cosgrave  
Fairfield County's Community Foundation  
Dick & Marissa Ferguson  
Fernandes Family Foundation  
Mr. & Mrs. Michael McGuinness  
The Daniel Edward Offutt III Revocable Trust  
Social Venture Partners Connecticut

### Donors of \$10,000–\$19,999

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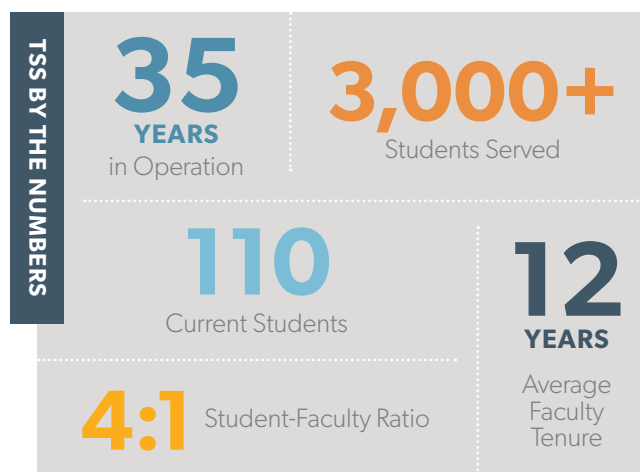
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### Donors of \$1,000–\$2,499

Mr. Jim Adrian  
Mr. Santiago Alfageme & Ms. Leah Gambal



Your choice to make an annual gift to TSS demonstrates your belief in the difference we make for our students today. **Thank you alumni, parents, staff, neighbors, and friends** for your gracious and generous support today, yesterday, and in the future.

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DIRECTOR EMERITA PROFILE

"I give a tremendous amount of credit to the teachers . . . . These kids bounce out the doors. They clearly love it."

## Barbara Evans

As a retired teacher, Barbara Evans can't help marveling at The Southport School. "There's a light touch while they're doing heavy-duty stuff. The teachers are very conscious of their responsibility and the kids love it. It's impressive," says Evans, who served on the school's board of directors from 2002 through 2010.

Though neither Evans nor her family members experience learning differences, Evans was drawn to the school by its mission and prominence in the local community. "People in the community are willing to spend their time at this little school. And Ben [Headmaster Ben Powers] is wonderful. They all seem to just fit so nicely together. There's a happy spirit that is contagious. You feel you can really make a contribution; it's very transparent."

Even as an emerita board member, Evans stays in close touch with the school. She recently coordinated a lecture at the school by Professor Maryanne Wolf, director of the Center for Dyslexia, Diverse Learners, and Social Justice at the UCLA Graduate School of Education and Information Studies.

Evans believes that the school's blend of appropriate learning opportunities and self-esteem development makes the critical difference. "Morning meeting is just full of laughter and movement. The teachers all seem so in-sync with each other and playful. It's obvious that they are very respectful, so they have fun, but they don't waste time," she says.

"I know that many kids are scared when they walk in the door, that their parents are apprehensive, but they all walk out happy," says Evans. "It's a small school so you don't have as many people to fill the coffers; they count on people like ourselves and the community."

"I give a tremendous amount of credit to the teachers because they work miracles every day. These kids bounce out the doors. They clearly love it."



## 100TH DAY Celebration

### 100% PARTICIPATION

Headmaster Ben Powers and students show off thermometer reading 100% Annual Fund participation by current TSS parents in February 2018. The campaign countdown coincided with our celebration of 100 Days of School. One hundred was captured in many ways.

“We felt such a sense of relief to find a place where Ben could discover his strengths in a close-knit community.”



## PARENT PROFILE

# Dick Ferguson

My son Ben was identified as having learning differences early on by a teacher at Wilton Montessori. But he was already feeling beaten down. We heard good things about The Southport School and made an appointment to visit. I totally broke my parenting rules when the day came for Ben to spend the day. He refused to go, so I bribed him. My son walked out of the school six hours later and said, “Can I start tomorrow?” For us, this moment rivaled the joy of college acceptances. We felt such a sense of relief to find a place where Ben could discover his strengths in a close-knit community. Throughout Ben’s years there, the school delivered on its promises. The extraordinary expertise and personal commitment of the educators at Southport helps kids discover how to be successful learners. The caring environment builds their confidence, and they go on to do great things in college and beyond.

I wanted to pay back TSS for what the school did for my son, and so, when I was asked if I would join the Board of Trustees, I said yes. I had three decades of experience as a board member of private and charter schools that I could put to work. I think the most exciting assignment I had as a TSS trustee was serving on the search committee in 2011 to name a successor to our much-admired founding head, Len Tavormina. We chose Ben Powers from a field of excellent candidates. He has done an incredible job, working with his leadership team to reimagine this small school of 110 students to extend its reach regionally and nationally as a resource to train public and private school teachers in structured literacy through the establishment of Southport’s new CoLAB program.

The generosity of alumni, parents, grandparents, and friends has made our physical and educational expansion dreams come true. As chairman of the capital campaign to acquire and renovate the adjacent historic bank building, I can say that our community is dedicated to a school with a very big vision. My own gratitude is immense.

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Mr. Brandon DeMunnik  
Mr. & Mrs. R. Bradford Evans  
Mr. & Mrs. David Faile  
Mr. & Mrs. Michael Ferris  
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Mr. Mario Fiallo  
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Mr. Jose Ramos &  
Ms. Catharine Krog  
Mr. & Mrs. William Landis III  
Ms. Molly LeVan  
Ms. Kathy Lewis-Bain  
Lindamood-Bell Learning Processes  
Mr. & Mrs. Henry Lindgren  
Ms. Catherine Loiacomo  
Mr. & Mrs. Ken Macanka  
Mr. & Mrs. Anthony D. Macari  
Mr. & Mrs. Bruce McDermott

Mr. & Mrs. Shane McMahon  
Ms. Pam Michalowski  
Minuteman Press  
Mr. Barry Moller &  
Ms. Gina Pasquini  
Mr. & Mrs. Steven Moretta  
Mr. & Mrs. Edward Mundy  
Mr. & Mrs. Daniel Murphy  
John & Kelly Murphy  
Ms. Melissa Newsome  
William & Eileen O’Brien  
William & Vera O’Brien  
Ms. Nazorine Paglia &  
Mr. Alan Zipkin  
Mr. & Mrs. Samuel J. Palmisano  
Joseph & Julie Papp  
Mr. & Mrs. Thomas Passios  
Ms. Lee Passios  
Ms. Dorothy Patterson  
Mr. & Mrs. Carlos Penagos  
Dr. Tracy Pennoyer  
Mr. & Mrs. Cory J. Perkins  
Mr. Alex Perlmutter &  
Ms. Debbie Cassidy  
Bob Perry & Candace Clinger  
Mr. & Mrs. Henry Pfeifer  
Ms. Jackie Pioli & Mr. Thurston Bell  
Mr. & Mrs. Josephy Pollack  
Dr. & Mrs. Edward Portnay  
Ms. Ellen Prohaska  
Mr. Michael Goodrich &  
Ms. Patti Provost  
Mr. & Mrs. Warren Pullen  
Pullman & Comley  
Mr. & Mrs. Gerald Rasmussen  
Right Media Solutions  
Mr. & Mrs. John Riley  
Mr. & Mrs. John Robbins  
Ms. Shelby Roy  
Mr. Edward Rugemer &  
Ms. Kathryn Cooney  
Mr. & Mrs. Jeffery Ruggerio  
The Russell Agency  
Robert & Georgina Sackstein  
Michael Sackstein T’04  
Mr. & Mrs. Jonathan Schneider  
Ms. Gina Scinto  
ServiceMaster of Westport  
Mr. & Mrs. Wallace Shaw  
Ms. Elizabeth Sheppard  
Mr. & Mrs. John Smith  
Sonitrol Verified Electronic Security  
The Southfield Center for  
Development  
The Southport School Student  
Council, Upper School Students

# Lori Fernandes

The Fernandes family caught what they call “a lucky break.” When their son, Dan, was in preschool, one of his teachers was pursuing a master’s degree in special education. “She told us there were some things that were not quite right, so we got Dan tested,” recalls Dan’s mom, Lori Fernandes. That testing revealed that Dan had ADHD and some learning differences.

With that knowledge in hand, Lori and her husband, Rick, sought accommodations for Dan when he started kindergarten. At the end of first grade, the family visited The Southport School (then known as Eagle Hill Southport School). After visiting classes and “shadowing” students, Dan, then 7, said to his parents, “I’m not going back to my other school. I want to stay at this school because they know how to teach me.” That moment stands out in Lori’s memory. “He could see the difference in the way people treated him and made him feel comfortable,” she recalls. “At public school, Dan told us that when he looked around, he had no idea what everybody was doing.”

Dan spent second through eighth grades at the school. “For our family, it was a game changer,” says Lori. “He felt like he was among people who cared, and he didn’t have to feel like the only one in the class who was different.” TSS also introduced Dan to sports. “These are things he would never have done,” says Lori. “The opportunity to have those types of experiences, being on a team, was so important to building his self-esteem.”

After TSS, Dan attended Oxford Academy and is now taking part in a gap-year program (he deferred two college offers of admission). Meanwhile, Lori and Rick have continued their relationship with TSS. Lori joined the board of directors in 2014, and they have been involved in promoting the annual fund and serve on the Capital Campaign Committee. “We want to help other families down the road,” explains Lori. “It was such a positive experience for our family. We want the school to be available to as many people as possible, to make sure it’s around for kids in the future because it can really make a difference for them in their foundational learning.”

## PARENT PROFILE



“We want the school to be available to as many people as possible, to make sure it’s around for kids in the future because it can really make a difference for them in their foundational learning.”

The Southport School Kindness Project, Lower School Students  
Mr. & Mrs. Pearson Spaght  
The Store at First Church, Fairfield  
Mr. & Mrs. David Sullivan  
Ms. Dawn Sullivan  
Jacob Sussman T’10  
Ms. Stephanie Swinkin  
Switzer’s Pharmacy, Southport  
Stephen & Deborah Sylvestro  
John & Jessica Theisen  
Mr. & Mrs. Patsy Tiriolo  
Carl Tobey & Elizabeth Myer  
Mr. & Mrs. Robert Tolan  
Mr. & Mrs. Ronald Tracey  
Mr. & Mrs. Edward Trippe  
Mr. & Mrs. Carlo Valente  
Mr. & Mrs. Kenneth Vayda  
Mrs. Kristyn Ventresca  
Mr. & Mrs. August Vlax  
Voya Financial Advisors

Wakeman Boys & Girls Club  
Mr. & Mrs. Michael Wald  
Andrew & Lisa Walker  
Mr. & Mrs. DeVer Warner  
Ms. Susan W. Watson  
Mr. David Wenger  
Mr. & Mrs. Brian Wenzel  
Mr. Jeff Wieser  
Dr. Betsy Wolfe  
Mr. Simon Worraker &  
Ms. Anne McGarvey  
Kenneth & Diane Yormark  
Mr. & Mrs. Glen Zimmerman

## In Honor / Memoriam

Mr. & Mrs. Johann Andreasson  
*in honor of Tristan Andreasson*  
Mr. & Mrs. Brain Angerame  
*in honor of Katie Angerame*

Mr. Kevin Artale &  
Ms. Anna Csernovics  
*in honor of Kevin Artale T’18*  
Mr. & Mrs. Paul Berger  
*in honor of Lily Moyn T’18*  
Mr. & Mrs. Stephen Brennan  
*in honor of Sean Brennan T’18*  
Mr. & Mrs. Tavis Briechele  
*in honor of Jayson Briechele*  
Mr. & Mrs. Donald Carrington &  
Ms. Cathryn Carrington  
*in honor of Dr. Hallie A. Buckingham*  
Mr. & Mrs. Colin Christ  
*in honor of Ella Christ*  
Mr. & Mrs. Michael Clear  
*in honor of Mikey Clear*  
Mr. & Mrs. Jeffrey Condlin  
*in honor of Emma Condlin*  
Mr. & Mrs. James Craco  
*in honor of Caroline Craco*

Mr. & Mrs. Salvatore D’Aquila  
*in honor of Caden D’Aquila*  
Mr. David Dean  
*in honor of Sutton Dean*  
Mr. & Mrs. Kevin Fahey  
*in honor of Kenzie Fahey*  
Mr. & Mrs. Matthew Fiorillo  
*in honor of Avery Fiorillo and Dr. Kathleen Gallagher*  
Mr. & Mrs. Ralph Flamini  
*in honor of Lauren Flamini T’15*  
Ms. Stephanie Frost  
*in honor of Morgan Frost T’12*  
Mr. & Mrs. Douglas Gervolino  
*in honor of Charles Gervolino*  
Mr. Ari Greenman &  
Ms. Michele Cosentino  
*in honor of Uzi Greenman T’18 and Bianca Cenatiempo*  
Mr. & Mrs. Dennis Holtzapffel  
*in honor of Jack Holtzapffel T’18*



Frank & May Ellen Hopper  
*in honor of Anna Hopper*  
Mr. & Mrs. Robert Hopper  
*in honor of Anna Hopper and  
Samantha Berg*  
Mr. & Mrs. Anders Hurst  
*in honor of Carter Hurst*  
Mr. & Mrs. Jordan Kanfer  
*in honor of Abbe Kanfer*  
Mr. & Mrs. Thomas J. Keller  
*in honor of Dr. Kathleen Gallagher*  
Ms. Molly LeVan  
*in honor of Det Newton T'01*  
Mr. & Mrs. Josh Lewis  
*in honor of Ella Lewis*  
Mr. & Mrs. Henry Lindgren  
*in honor of Tyler Disotell*  
Mr. & Mrs. Bruce McDermott  
*in honor of Rachel McDermott T'07*  
Mr. & Mrs. Phillip McInerney  
*in honor of Caylin McInerney T'18*  
Mr. & Mrs. Brian Miles  
*in honor of Wendi Miles T'04*  
Ms. Mona S. Mulvey  
*in honor of Katherine Viteretto T'08*

Mr. & Mrs. Edward S. Mundy  
*in honor of Nat Mundy T'91*  
Mr. & Mrs. Daniel Murphy  
*in honor of Sean Murphy*  
Mr. & Mrs. Theodore O'Neill  
*in honor of Grace O'Neill*  
Mr. & Mrs. Jonathan Olefson  
*in honor of Talia Olefson*  
Ms. Lee Passios  
*in honor of Matt Passios T'18  
and John Robbins*  
Mr. Alex Perlmutter &  
Ms. Debbie Cassidy  
*in honor of Sophia Cassidy T'18  
and Dr. Hallie A. Buckingham*  
Mr. & Mrs. Henry Pfeifer  
*in honor of Patti Provoost*  
Mr. & Mrs. Joseph Pollack  
*in honor of Noah Green*  
Dr. & Mrs. Edward Portnay  
*in honor of Samantha Portnay T'18  
and Dr. Hallie A. Buckingham*  
Mr. & Mrs. Warren Pullen  
*in honor of Will Pullen*

Mr. & Mrs. John Riley  
*in honor of Zach Riley*  
Mr. & Mrs. Daniel Schiefferle  
*in honor of Emma Condlin*  
Shepley Bulfinch, Boston  
*in honor of Virginia Cargill*  
Mr. & Mrs. Kelly Sheppard  
*in honor of Noah Sheppard*  
Mr. & Mrs. David Sullivan  
*in honor of Quinn Sullivan and  
Kim Ruggerio*  
Mr. & Mrs. Raymond Sweetland  
*in honor of Lila Sweetland*  
Ms. Lea Sylvestro  
*in honor of Dave Sylvestro and  
Dr. Hallie A. Buckingham*  
Stephen & Deborah Sylvestro  
*in honor of Dave Sylvestro*  
Mr. Joseph Tammaro &  
Ms. Nicole Ross  
*in honor of Luca Tammaro T'18*  
Mr. Curt Tobey & Ms. Elizabeth Myer  
*in memory of Carolyn Lavender†*  
Mr. & Mrs. Edward Trippe  
*in honor of Teddy Trippe*

Mr. & Mrs. James Veghte  
*in honor of Grace Veghte T'07*  
Mr. & Mrs. Michael Wald  
*in honor of Eli Wald*  
Mr. & Mrs. Andrew Walker  
*in memory of John D. Upton†*  
Ms. Susan W. Watson  
*in honor of William Glassmeyer*  
Mr. & Mrs. Herbert J. Willcox  
*in honor of Lyosha Willcox*  
Mr. & Mrs. Glen Zimmerman  
*in honor of Caitlin Zimmerman*

## Gifts in Kind

Mr. Derby Anderson

## Corporate Matching Gifts

GE Foundation  
Goldman Sachs Gives  
Google Inc.  
Prudential Financial  
Strada Education Network

† Deceased

# Paul Quinsee

Like so many parents who find their way to The Southport School, Deb and Paul Quinsee were worried about their daughter, Isobel, who was struggling in a traditional school. When a friend suggested they check out TSS (then known as Eagle Hill Southport School), they arranged for a visit. "Isobel was very frustrated and unhappy," recalls Quinsee. "We took her for an interview at Eagle Hill and immediately realized things could be much better, that the school could help."

During the three years that Isobel attended the school, her success and confidence blossomed. "It was a very accepting environment for her. She had a sense that she wasn't different in some way or challenged. She fit right in," says Quinsee. "Her sense of hope and progress was very infectious for our family."

The Quinsees' connection to TSS didn't end when Isobel graduated in 2008. Deb Quinsee served on the school's board of directors for seven years, and their eldest daughter, Rebecca Lazorick, is a part-time teacher at the school. And Paul Quinsee, who is managing director and Global Head of Equities at J.P. Morgan Asset Management, has served on the board of directors since 2016. He chairs the investment committee, helping TSS to manage and grow its endowment to ensure a solid financial future for the school. For Quinsee, serving on the board and returning to campus for meetings and events is a pleasure. "I think it's an amazing community of people. It's a very friendly, warm place. I love going to the benefits because we see so many friends."

As for Isobel, she went on to attend The Harvey School, Syracuse University and is currently applying to graduate nursing programs. Quinsee takes great pleasure in noting that she is thriving. "The school knows how to make things better," he explains. "These struggles are intensely personal and difficult for children and parents alike."

## PARENT PROFILE



"It was a very accepting environment for her. She fit right in. . . . Her sense of hope and progress was very infectious for our family."

# CONNECTING OUR VISION AND THE Greater Community

## THE SOUTHPORT CoLAB

### The Southport CoLAB

The Southport CoLAB offers three specialized training programs this year: Structured Literacy™ (using the Orton-Gillingham approach), executive functioning, and assistive technology.

### Partnership with Social Venture Partners

Last year, our newly launched Southport CoLAB was awarded a grant from Social Venture Partners Connecticut (SVP), an organization that invests financial resources and human capital for sustainable solutions to social problems. SVP Connecticut's social impact focus is to close the opportunity gap within education and workforce development. Since the spring of 2018, SVP has supported our efforts to

expand teacher training in Structured Literacy as a means to improve children's reading levels in Connecticut. Our shared objective is to help promote literacy outcomes through educational partnerships that include teacher professional development. We look forward to continuing our collaborative work to effect positive change in reading outcomes for all children in Connecticut.

**OUR VISION** for The Southport School remains steadfast as we create a world where people with language-based learning differences and ADHD are embraced for their strengths and potential, and where teachers have access to training in best practices and current research.

I am enthusiastic and optimistic about the changes and opportunities for people of all ages with learning differences. I feel confident and hopeful that together as a community, we can make an impact on the nearly 1 in 5 students who have learning and attention issues, including the 1 in 10 students with dyslexia.

The Southport School mission is to integrate research, practice, and advocacy to effect positive outcomes for people with learning and attention issues. Putting mission into practice, TSS has founded three programs under the umbrella of The Southport CoLAB.

— DR. BENJAMIN N. POWERS,  
HEADMASTER OF THE SOUTHPORT  
SCHOOL AND FOUNDER OF THE  
SOUTHPORT CoLAB



### CoLAB BY THE NUMBERS

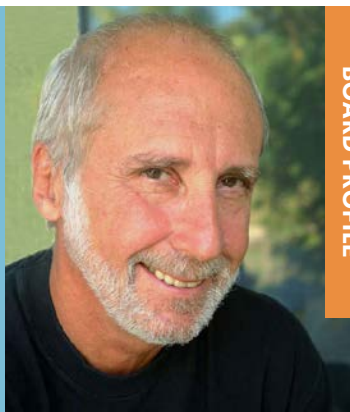
**100%**  
**OF TSS FACULTY**  
are trained in Orton-Gillingham instruction, the time-tested knowledge and practice about how individuals learn to read and write.

**116 EDUCATORS & 167 PARENTS**  
from TSS and the community participated in Executive Functioning workshops.

**140** outside educators and teachers were trained in the Orton-Gillingham approach through CoLAB.

**1,500+**  
educators and practitioners were reached through **11** Educational Technology presentations off campus.

**80+**  
more educators participated in **7** CoLAB presentations on campus in summer and fall 2018.



BOARD PROFILE

"This is a school where you learn about life and how you can learn. You become who you are, not what you were."

## Gary Cosgrave

At 77, Gary Cosgrave is a confident, successful, self-aware person with a deeply spiritual outlook on life. That wasn't always the case. "In the early 1940s and 1950s, when I was a kid, none of this stuff [diagnoses for learning differences] was around," recalls Cosgrave. "They classified kids who couldn't learn as troubled, and I was one of them. They threw all the troublemakers into one room and that was it."

Cosgrave barely graduated from high school. "I felt inadequate because of my lack of education," he recalls. "I was very ashamed."

Married at 20 and with two children by his mid-20s, Cosgrave made a living changing tires in gas stations and doing manual labor. But, fortunately, he found a path to success. "I had the opportunity to join a small company. It grew and I grew with the company, and eventually, 15 years later, I ended up acquiring it." Cosgrave, now retired, went on to own four companies in five countries.

"It took me a long time to understand the disadvantages I was wrestling with," recalls Cosgrave, who realized he had dyslexia in his mid-20s. "Ultimately, I found other areas in myself that I could leverage, so that's what I did. I relied on my verbal skills." And, he adds with a chuckle, "Secretaries wrote all of my letters."

When a friend told Cosgrave about The Southport School, he was intrigued. "Southport does such an incredible job of living its mission statement and reaching out to connect students to the world."

Cosgrave joined the Board of Directors in 2016. He has provided support for scholarships as well as new high-tech audio-visual equipment to enhance the student experience, our teacher training programs, and our outreach efforts.

Cosgrave embraces the school's emphasis on building confidence. "Self-esteem is so important," he says. "I struggled for a good portion of my life with these handicaps not knowing what they were. At Southport, children get a sense that people relate to them, that they're not just being talked to, that they have so much to contribute. This is a school where you learn about life and how you can learn. You become who you are, not what you were."

## Free Reading Screenings

Challenges in reading can be identified before a child begins school, and we offer free reading screenings to parents of young, elementary-aged students to help identify students who may struggle with learning to read. Screenings are available at no charge for children pre-K to 3rd grade.

### CoLAB SCREENINGS TO DATE

**155** Horizon students

**41** Bridgeport and Trumbull preschool students

Total students screened on TSS campus **126**

**300+** Children screened

## Community Lecture Series

We continue to offer our Community Lecture Series, which draws to TSS local and nationally recognized speakers who share their expertise in the learning differences field or their experiences as adults with LD. Through these free lectures, our hope and intention is to connect others in the broader community who have a stake in how individuals with learning disabilities are treated and to positively affect how people think about and teach students who learn differently. For the last five years, we have hosted four to six lectures annually. These presentations draw 500 attendees a year.

### GUEST LECTURERS INCLUDE:

- Connecticut special education attorneys Nora Belanger, Annie Treimanis, and Lawrence Berliner



- Dr. Jennifer Zuk, neuromusic specialist, Harvard University and Boston Children's Hospital
- Dr. Maryanne Wolf, Director, Center for Dyslexia, Diverse Learners, and Social Justice, UCLA
- Dr. Honi J. Bamberger, Professor Emerita, Department of Mathematics, Towson University
- Jamie Martin, assistive technology expert
- Kyle Redford, advocate and LD expert
- The late Diana Hanbury-King, world renowned leader in the field of teaching students with dyslexia
- Dr. Rick Lavoie, expert in the field of LD, educator, and author
- Rocketman Ky Michaelson, led Civilian Space eXploration Team to launch GoFast rocket to altitude of 72 miles; also a 9th grade student dropout with dyslexia
- We also host an annual simulcast of The Dyslexia Foundation conferences from Harvard Medical and UCLA Medical Schools

## Summer Programs

Summer is a chance for us to open our school doors to others in the community who might not have the opportunity to attend our school, and may benefit from our individualized and grade-appropriate programs within a positive learning environment. We recognize this need with elementary and middle school children and established our extended school year summer program more than 25 years ago. Regardless of school setting and academic curriculums, many students lose considerable momentum when they are away from school during the summer months.

Every year we continue to offer varied and integrated programs that are hands-on, dynamic, and fun for students entering grades K–9. We offer several

five-week and two-week programs including workshops in math, writing and reading, and study skills. All classes are taught by our expert teaching staff. Last year we enrolled 80+ students.

## Students Give Back

With the guidance of faculty advisors, TSS' **Student Council for the Upper School** promotes school spirit, responsibility, and community involvement through school activities, fundraisers, and food/clothing drives.

The **Lower School Kindness Project** is a monthly student initiative where we partner with organizations to bring kindness into the community. It provides an opportunity for our students to make their world a better place.

Organizations TSS has partnered with or contributed to during the 2017–2018 academic year:

- Ben's Bells Project, Bethel, CT: A program founded from loss and grief that symbolizes kindness and its power in healing
- Alex's Lemonade Stand, PA: American pediatric cancer charity founded by Alex Scott, who lived in Connecticut
- Meals On Wheels, Fairfield CT: Dedicated to addressing senior isolation and hunger
- TSS Scholarship, Southport, CT: Money raised through student-driven events to help families in need of financial aid
- Operation Hope, CT: Working to disrupt poverty and empower inclusion for low and moderate-income youth and adults
- Letters to Veterans, local to Fairfield County: Letters written to express support and appreciation of our military veterans in honor of Veterans Day
- Caring for Grace Childhood Cancer, Stamford, CT: Raising awareness for childhood cancer research and care
- Westport Humane Society, Westport, CT: Created home-made, fun dog toys for four-paw friends
- Cesar A. Batalla School, Bridgeport, CT: Holiday gift giving to low-income families
- New Reach in Bridgeport, CT: Building hopeful futures for those experiencing homelessness and poverty in Connecticut
- Person-to-Person, Norwalk & Darien, CT: A resource to help people in times of need, whether in the form of financial assistance, food and clothing, or household necessities
- Youth Service Opportunity Projects (YSOP): A nationally recognized leader in providing high-quality volunteer service-learning experiences in NYC

"Our Community Lecture Series allows us to connect with others in the broader community who have a stake in how individuals with LD's are treated, and to positively affect how people think about and teach students who learn differently."

— DR. HALLIE A. BUCKINGHAM,  
DIRECTOR OF CLS PROGRAM  
AND HEAD OF UPPER SCHOOL

2017–2018

# Endowment Funds & Gifts

## Endowment Donors

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### General Endowment Fund

Unrestricted

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### Financial Aid Endowment Fund

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### Locker Maintenance Fund

*Est. 2015 for family and friends who wish to name a Southport School locker in honor of a student, teacher, or any community member deserving recognition of their experience or dedication to the school.*

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### Beckerer Family Scholarship Fund

*Est. 2005 by Bob Beckerer to provide support for financial aid.*

Mr. Frank S. Beckerer, Jr.  
The Beckerer Foundation

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### Casey Coleman Scholarship Fund

*Est. 1999 by George and Katie Coleman to provide support for financial aid.*

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### Stephen D. Colhoun Scholarship Fund

*Est. 1991 by friends and family in memory of Stephen Colhoun to provide support for financial aid.*

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### Fernandes Family Scholarship Fund

*Est. 2010 by the Fernandes Family to provide support for financial aid.*

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### Andrew Kostin Technology Fund

*Est. 2008 by Susan Kostin in honor of her son, Andrew, to provide support for classroom technology.*

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### Madison Hui Kwong Fund

*Est. 2007 by Timothy and Chelsea Kwong in memory of their daughter to provide support for professional development.*

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### Carolyn Lavender Scholarship Fund

*Est. 2013 by friends and family in memory of Carolyn Lavender to provide support for financial aid.*

Mr. & Mrs. Jeff Aversano  
Mr. & Mrs. Evan Berg  
Mr. William A. Buckingham  
& Dr. Hallie A. Buckingham  
Mr. & Mrs. Christopher Forry  
Mr. Kenneth Gallagher  
& Dr. Kathleen Gallagher  
Dr. Benjamin N. Powers  
Mr. & Mrs. Jeffrey Ruggerio

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### The Carolyn Lavender and Kelly Wieman Fund

*Est. 2011 by the Wieman Family in honor of Carolyn Lavender, who first suggested TSS to their daughter, Kelly. The funds are unrestricted.*

Mr. Allan Wieman & Ms. Jo Shute

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### The Daniel E. Offutt III Scholarship Fund

*Est. 2018 on behalf of The Daniel E. Offutt III Revocable Trust to benefit students worthy of a scholarship.*

The Daniel Edward Offutt III Revocable Trust

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### Quinsee Family Fund

*Est. 2010 by the Quinsee family to be used at the discretion of the Headmaster and the Board of Directors.*

Mr. & Mrs. Paul A. Quinsee

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### Walter S. Robbins Fund For Service Learning

*Est. 2009 by the Robbins children in honor of their father to support service learning at the school.*

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### Grant V.A. Roberts Fund for Art and Music Education

*Est. 2005 in memory of Grant V.A. Roberts by his family to support art and music programs.*

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### Southport Congregational Scholarship Fund

*Est. 1992 by the Southport Congregational Church to provide support for financial aid.*

Southport Congregational Church

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### Tavormina Endowment Fund

*Est. 2002 by the Tavormina family to be used at the discretion of the Board of Directors.*

Mr. & Mrs. Michael F. La Porta

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### John D. Upton Scholarship Fund

*Est. 1990 by John Upton to provide support for financial aid.*

Mr. & Mrs. Andrew B. Walker  
Estate of John D. Upton

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### Barbara & Frank Wendt Scholarship Fund

*Est. 2004 by Barbara and Frank Wendt to provide support for financial aid.*

Barbara & Frank<sup>†</sup> Wendt

<sup>†</sup> Deceased



## LEADERSHIP PROFILE

“‘People give to people’; it is the primary reason people part with their ‘treasure(s).’ Whether it be an organization’s president, executive director, faculty member, staff member, board member, or a dedicated volunteer, one person can and does make a difference.”

## Frank Wendt: A GENTLEMAN REMEMBERED FOR HIS GENEROSITY, LEADERSHIP, AND HIGH STANDARDS

Last fall we mourned the loss of our longtime friend and supporter of The Southport School and the community, Mr. Frank Wendt. Mr. Wendt is survived by his wife, Barbara, who continues to live in Southport, CT. They were married for 70 years.

Mr. Wendt was born in Chicago on November 8, 1925, and died on October 18, 2018, at the age of 92. A memorial service celebrating his life was hosted for him on October 26, 2018, at the Southport Congregational Church.

As a young man, Mr. Wendt attended the Admiral Farragut Academy, having received a scholarship to play the trumpet. In 1940, he became the Band Co. Ensign and in 1942 graduated as the Salutatorian of his class. He then enlisted in the United States Marine Corps and was assigned to the Navy’s V-12 ROTC Unit, which was established shortly after the attack on Pearl Harbor. He was assigned as a 2nd lieutenant in the USMC Reserve at the Great Lakes Naval Training Center. At the end of the war, he completed his degree at Northwestern University, graduating in 1946.

Mr. Wendt was a successful financial executive who started his 40-year career as a trainee at John Nuveen & Co., Investment Bankers of Chicago and New York, and moved through positions eventually to become president, CEO, and chairman. Mr. Wendt’s strong appreciation of the scholarships he received during his own education, combined with his Wall Street financial experience, ignited his passion and solidified his belief and interest in helping many nonprofit organizations, including The Southport School.

Thirty-five years ago, Mr. Wendt, along with 11 other visionaries, saw the potential of The Southport School and what it could offer to students (and families) struggling with learning differences. Together they officially founded the not-for-profit school in 1984 in the original Pequot School building that we occupy today. The pilot program served 12 students in its first year.

In one interview by a philanthropic publication,\* Wendt said, “‘People give to people’; it is the primary reason people part with their ‘treasure(s).’ Whether it be an organization’s president, executive director, faculty member, staff member, board member, or a dedicated volunteer, one person can and does make a difference.”

Mr. Wendt made a difference. His strong beliefs and guiding principles for better educations, investing in young learners and future generations, and making the world a better place were the core values that drove his philanthropic involvement and giving.

Mr. Wendt embodied exactly how we salute him every day in the Front Hall of the school’s main building: Leadership, Generosity, and Wise Counsel. He was a good-natured and good-hearted person who made a difference in the world, and TSS will celebrate him and his legacy in the years to come.

\*Sharpe Group *newsletter reference*.







ANNUAL SPRING BENEFIT

# "Magical Mystery Tour"

APRIL 26, 2018

CO-CHAIRS: Michele Cosentino  
Mandy Dalzell

This evening is a community event for friends and families of The Southport School. If you would like to receive an invitation to this or other future events, please contact the Special Events office at 203.254.2044.



Inspired by our passionate and creative parent co-chairs Michele Cosentino (alumni parent of Uzi) and Mandy Dalzell (alumni parent of Sawyer), last year's Annual Spring Benefit captured the theme "Magical Mystery Tour" that celebrated our individual journeys to find The Southport School and "coming together, right now!" as a community.

PENNY BY MICHELE AND MANDY, THE INVITATION INCLUDED AN ODE TO JOHN LENNON...

*Famously, John Lennon struggled with dyslexia. Thirty years after his death, we remember Lennon as one of the most influential artists of all time. Yet, like most dyslexic students, he struggled in school. His teachers noticed his difficulties and would encourage Lennon to express himself in other ways. Thus, Lennon used his imagination to create worlds of Walrus Gardens and Strawberry Fields. He is an inspiration to us all!*



The cocktail attire was ROY G. BIV (ask your kids, grandkids, or Siri what it means) which complemented the evening décor of bright rainbow colors, Beatles-inspired photos, and beautiful, ocean views from The Inn at Longshore in Westport. Surrounded by great energy, color, music, and creativity, the event was attended by more than 175 guests including parents, board members, faculty, alumni, alumni parents, and friends of the school.

The Benefit Committee lent many hours and helping hands in creating such a successful evening. The Live and Silent Auction items were at the mercy of online bidders outbidding each other all evening for coveted items like

private golf outings, exclusive Yankee and Red Sox tickets, one-of-a-kind outings with our headmaster and teachers, and a getaway at the luxury resort Winvian Farm, to name a few.

Always a favorite is the students' involvement in the art projects for the event—thanks to our most talented art teacher Sarah Kelly. Check out photos on these pages of the repurposed vinyl records, musical notes, and a one-of-a-kind painted guitar.

This event is the school's largest annual fundraiser and benefits current students, faculty, ongoing academic programs, the athletics department, professional development, financial aid, and more.



OUR ANNUAL

# Potluck Supper

OCTOBER 18, 2018

CO-CHAIRS: Jennifer Andreasson  
Melissa Clear

SPEAKERS: Peter Beltz  
Suzanne Schneider  
Dr. Hallie A. Buckingham

Members of the TSS community are always invited to this event. If you are interested in attending our fall 2019 October Potluck Supper, please contact the Special Events office at 203.254.2044.

Tradition in its years and savory dishes, the annual Potluck Supper continues to be a Southport School favorite, always creating camaraderie amongst new and old friends who share in similar stories and journeys while navigating the LD world. This year was no exception. With last year's build up to the unbeknownst yet imminent school's name change, we embraced a theme that represented our presence in Southport Village for the last 35 years. This year, with the enthusiastic guidance of our parent co-chairs Jennifer Andreasson (mother of son Tristan) and Melissa Clear (mother of son Mikey), we continued the community theme—yet went bigger and wider with our LD compass.

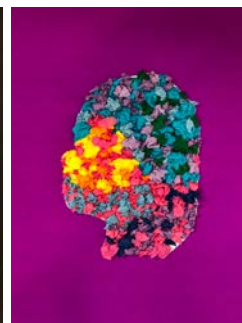
At each table, the co-chairs profiled leaders and influencers who faced LD challenges, yet persevered and eventually succeeded in their own right—including writer Agatha Christie, business magnate Richard Bronson, real estate mogul Barbara Corcoran, engineer Bill Hewlett, fashion designer Tommy Hilfiger, former Connecticut governor Dannel Malloy, and chef/TV personality Jamie Oliver.

Our guest speakers: **Alumnus Peter Beltz** was a TSS student from 2004 to 2008. After leaving TSS, Peter attended Amity Middle School, Notre Dame High School in West Haven, Fairfield University, and the University of New Haven. He is currently a mechanical engineer for Johnson Controls. His stories of TSS and his journey through school, and now a blossoming career, gave genuine hope to a room full of parents with young children.

**Current parent Suzanne Schneider** is the mother of 6th grader Drew and has a master's degree in special education. Suzanne's incredible story of generations of family members struggling with dyslexia and other learning differences gave perspective to how it impacts a family both negatively and positively throughout the decades. Suzanne expressed her deep appreciation and relief to have academic and social success for Drew and how it has been life-changing.

The evening concluded with the heartfelt, wise, and humble words of **Head of Upper School Dr. Hallie Buckingham**, who spoke to a professional choice she made 30 years ago that made all the difference in her life.

While not represented in person, a presence was felt by our very own coming-of-age 8th grade students who expressed their own self-awareness with wonderful self-portraits and descriptors identifying their own path and interests. A special thank you to teachers Meg Aversano and Melanie Higgins for guiding this project.



TSS student self-portraits







# THANK YOU 2017–2018 Volunteers

Jenn Andreasson  
Julie Blakeman  
Lydia Bourne  
Leslie Boxer  
Sara Brown  
Melissa Clear  
Michele Cosentino  
Seena Cushman  
Anna Csernovics  
Mandy Dalzell  
Kim Fahey  
Leah Gambal  
Cathleen de Graaff  
Kathleen Gisby  
Laura Green  
Sarah Hering  
Jennifer Kanfer  
Madeline Macanka  
Keri O'Neill  
Andree Palmgren  
Michele Parnell  
Sonia Penagos  
Kelly Pullen  
Nicole Ross  
Lauren Schiller  
Gina Scinto  
Tiffany Sheppard  
Kathleen Willcox







# WAYS OF Giving

## GIVE ONLINE

[www.SouthportSchool.org/giving](http://www.SouthportSchool.org/giving).

**CALL US** at 203.254.2044 or email Kelly Murphy, Associate Director of Development at [KMurphy@SouthportSchool.org](mailto:KMurphy@SouthportSchool.org). The Development Office can be reached Monday through Friday, 9:00 am–5:00 pm.

**MAIL US A CHECK** to 214 Main Street, Southport, CT 06890. Please include a note indicating how you would like your name listed in the Annual Report and if you would like to honor someone with your contribution.

**GIFT APPRECIATED STOCK** to TSS. For instructions on how to transfer stock, please contact the Development Office.

**DOES YOUR EMPLOYER MATCH YOUR GIFT?** Many employers will match your contribution to TSS. Check with your employer's office of human resources to see if they participate, or call the Development Office.

**GIVE A LEGACY GIFT.** Setting up a trust, including TSS in your estate plans, or naming TSS in a life insurance policy are ways you may consider supporting the school. For more information and to find out how your gift can best support the students, please contact us.

**INVEST IN TSS.** Donors who choose to contribute to the endowment are investors in the future of TSS. The named funds and restricted accounts are important resources that ensure the school will have a support system for years to come. These funds strengthen our academic programs, athletics, and financial aid offerings, and provide for continued professional development. Donors are encouraged to support these funds in addition to their annual gift each year.

**THANK YOU!**







214 Main Street, Southport, CT 06890

203.254.2044

[Info@SouthportSchool.org](mailto:Info@SouthportSchool.org)

[www.SouthportSchool.org](http://www.SouthportSchool.org)

YOUR WINGS ALREADY EXIST  
ALL YOU HAVE TO DO IS  
**FLY**



# 2019

Save the Dates

**MAY 10**

Grandparents & Special  
Friends Day

**MAY 30**

Alumni Reunion Event

**JUNE 6**

Year End Recognition for  
Lower School Students

**JUNE 10**

Year End Recognition for  
Upper School Students  
& 8th Grade Graduation  
Celebration

**JUNE 12**

Students' Last Day of  
School

**JUNE 15**

Pancake Breakfast,  
Southport Village Parade,  
and Blessing of the Fleet

OUR MISSION is to provide transformative educational experiences that have lifelong impact on our students as well as thought leadership that engages the learning differences community.