

Language and Literature Semester 1

2019-20 GRADE 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	
English A	Of Mice and Men- Novel Study Key Concept: Communication Related Concept: Structure, Intertextuality Global Context: Personal & Cultural Expression SOI: Artists echo the works of fellow artists as they tell the stories that enrich our understanding of social issues and civic responsibility. Assessment: Analytical Essay, Ballad Writing							Raisin in the Sun- Film as Text Key Concept: Connections Related Concept: Character, Context, Style Global Context: Orientation in Time & Space SOI: Connections between real life and fiction are catalysts for artistic expression of fairness and justice. Creative Writing: Film writing, poetry analysis												
German A	Is this a solution? - Argumentation Key Concept: Communication Related Concept: Point of view, Purpose, Self-expression Global Context: globalization and sustainability SOI: Critical thinkers can communicate their point of view and imply audience imperatives to persuade the audience Assessment: Written commentary (Steigernde Erörterung), argumentative text (ABCD), Write an argumentative essay on a topic of your choice (ABCD)								What makes a good story? Key Concept: Creativity Related Concept: Self-expression, Setting, Style Global Context: Personal and cultural expression SOI: Empathic readers and writers understands, that writing is a creative process, colored by personal Expression. Assessment: Expressing personal understanding and empathy by creative writing of a character's perspective (Criteria A, B, C & D)											
Korean A	Advertisement Key Concept: Creativity Related Concept: Audience imperative, Genres, Theme Global Context: Scientific and technical innovation SOI: Advertisement movie makers use codes and conventions to communicate a narrative and position an audience.. Assessment: Analysis of advertisement, Be an AD buster (creative writing), Critical essay writing on advertisement								Responsibility facing fears Key Concept: Connections Related Concept: Context, Intertextuality, Purpose, Setting, Theme Global Context: Personal and cultural expression SOI: When we suffer from fears in a society we can overcome the difficulties by taking a responsibility as a member of society who empowered the powers. Assessment: Reflective writing (Rewriting the ending of a short story), Essay writing, Describing a novel from different point of view, Creating a movie clip stressing personal responsibility for people in need											
Mandarin A	Expository Writing Key Concept: Connections Related Concept: Purpose, Structure Global Context: Globalization and sustainability SOI: Human activities and nature are interconnected and language style in text has influence on readers. Assessment: Analytical writing, Creative writing, Oral presentation								Biography/Autobiography Key Concept: Identity Related Concept: Genres, Setting, Style Global Context: Identities and relationships SOI: Human beings are interdependent. Assessment: Biography/Autobiography writing, Creative writing											

Language and Literature Semester 2

2019-20 GRADE 8	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	
English A	The Mousetrap- Drama Study Key Concept: Perspective Related Concept: Point of View, Global Context: Identities and Relationships SOI: The point of view from which relationships are viewed has far-reaching effects on individuals. Assessment: Dramatic scene writing, analytical essay											Literature Circles- Memoir/Creative Non-Fiction Key Concept: Creativity Related Concept: Purpose, Self-expression Global Context: Personal and Cultural expression SOI: Truths are shaped creatively to suit the authors purpose as a means of self-expression. Assessment: Descriptive writing, Role Play, Memoir writing								
German A	Characters are not unique! Key Concept: Connections Related Concept: Character, Context, Setting, Theme Global Context: Orientation in time and space SOI: Characters are not unique, What makes a main character special Assessment: Characterization of the characters in an extract of the story. - Written Commentary (Charakterisierung einer literarischen Figur) (Criteria A, B, C & D)											Poetry - Megacities Key Concept: Creativity Related Concept: Genres, Structure, Self-expression, Style, Theme Global Context: Globalization and sustainability SOI: The perspective on cities has changed over time due to globalization, which is also reflected in the language Assessment: Written Commentary, Interpretation of a poem (Criteria A, B, C & D)								
Korean A	How to deal with conflicts – NVC Key Concept: Communication Related Concept: Character, Point of view, Purpose, Self-expression, Style Global Context: Identities and relationships SOI: We can understand human nature and develop relationship by learning Nonviolent Communication (NVC). Assessment: Analysis of characters, Creative Writing: Interview parents (their life when they were teenagers), Non violent communication											Dualism - Eastern Vice vs. Human Nature Key Concept: Perspective Related Concept: Genres, Intertextuality, Self-expression, Setting, Theme Global Context: Orientation in time and space SOI: Understanding the nature of dual personality helps us understand conflicts between characters. Assessment: Essay Writing: Why do we need to realize different values exist in our society? Analytical essay on a poem "Mirror" focusing on dualism. Speech Writing-speech on dualism reflecting on what they have learned and shared during this unit.								
Mandarin A	Modern Prose Key Concept: Communities Related Concept: Context, Intertextuality, Theme Global Context: Personal and cultural expression SOI: The culture of our community has influence on our behaviors, beliefs and values. Assessment: Analytical writing, Creative writing, Debate						Poetry (Modern & Classic) Key Concept: Creativity Related Concept: Genres, Structure, Theme Global Context: Identities and relationships SOI: Writers express themselves in a creative way based on their values, perceptions, relationships and cultural background. Assessment: Poetry analytical writing, Creative writing, Presentation													

Language Acquisition Semester 1

2019-20 GRADE 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19
English B Phase 3/4	The Breadwinner Key Concept: Culture. Related Concept: Context / Point of View Global Context: Orientation in Time & Space SOI: Seeing the other's context and point of view can help understand the other's culture. Assessment: Persuasive Speech; Listening & Reading Comprehension; Presentation of research												The Art of Persuasion Key Concept: Creativity Related Concept: Self-expression, Style Global Context: Personal & Cultural Expression SOI: Creativity involves individual choices about style and expression. Assessment: Reading & Listening Comp (Criteria A & B), Creative Writing: variety of argumentative texts (Criteria C & D)						
English B Phase 5	What's the story? Key Concept: Communication, Creativity Related Concept: Context, Point of View Global Context: Orientation in Space and Time SOI: Stories connect readers to the experiences of individuals and groups existing in different times and/or places. Assessment: Story Analysis (A, B), Personal Narrative (C, D)									Influence Key Concept: Culture, Connection Related Concept: Context, Bias, Point of View Global Context: Identities and Relationships SOI: Our beliefs, values, and biases, are largely shaped by our cultures and communities. Assessment: Interview (A), Presentation (C, D)									
Spanish B Phase 1/2	Self and Family Key Concept: Connections Related Concept: Function Global Context: Identities and Relationships SOI: Family roles are important and can vary from culture to culture. Assessment: oral Interviews, reading comprehension, video comprehension, writing Test									House and Home Key Concept: Culture Related Concept: Structure Global Context: Orientation in space and time SOI: The design of our homes reflects climate and culture. Assessment: posters, oral quizzes, reading comprehension test, video comprehension test, email writing task									
Spanish B Phase 3	Social Relationships and Friendship (My friends, my family and I) Key Concepts: Connections Related concepts: Empathy Global Context: (Personal efficacy and agency; attitudes, motivation, independence; happiness and the good life) Statement of Inquiry: Language is a powerful tool to show empathy to our beloved ones and create connections with other Assessment: Written responses to questions based on an audiovisual/spoken source (Criterion A), audiovisual text describing students' relationship with close family member and friends (Criteria C, D)									Responsible shopping Key concept: Communication Related Concept: Audience Global Context: Globalization and Sustainability (Markets, commodities and commercialization) Statement of inquiry: Communicating what we need to buy should not only be focused on our audience, but also on our beliefs as responsible global citizens. Assessment: Criteria B Reading Comprehension; Criteria C and D (writing)									
French B Phase 3	Unit 1 Life style (Life habits and leisure) Key concept: Culture									Unit 2 Responsible shopping Key concept: Communication									

<p>Related Concept: Word choice Meaning Global Context: Personal and Cultural Expression (Social constructions of reality; philosophies and ways of life) Statement of inquiry: The word choice that we make express different life style. Assessment: Criteria A Listening comprehension Criteria C and D Speaking</p>	<p>Related Concept: Audience Global Context: Globalization and Sustainability (Markets, commodities and commercialization) Statement of inquiry: Communicating what we need to buy should not only be focused on our audience, but also on our beliefs as responsible global citizens. Assessment: Criteria B Reading Comprehension Criteria C and D writing</p>
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Language Acquisition Semester 2

2019-20 GRADE 8	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38
English B Phase 3/4	<p>Megacities Key Concept: Connections Related Concept: Context Global Context: Fairness & Development SOI: Making connections with other people’s contexts helps us understand the global need for fairness and development. Assessment: Reading & Listening Comprehension; Persuasive Speech</p>																		
English B Phase 5	<p>Media in the 21st Century Key Concept: Communication, Culture Related Concept: Purpose, Structure, Argument Global Context: Scientific and Technical Innovation SOI: Technology changes the way we share ideas and communicate with each other. Assessment: Spoken, Written and Visual Text Analysis (A, B), Research Report (C, D)</p>									<p>How can I make a difference? Key Concept: Creativity, Culture Related Concept: Purpose, Audience, Stylistic Choices Global Context: Fairness and Development or Globalization and Sustainability SOI: Individuals can influence their local and global communities in positive ways. Assessment: Nonfiction Text Analysis (A, B), Persuasive Text (C, D)</p>									
Spanish B Phase 1/2	<p>Town and City Key Concept: Communication Related Concept: Conventions Global Context: Globalization and sustainability SOI: The method of transportation we use to get around a city impacts the environment. Assessment: Treasure Hunt, oral directions, reading test, writing test</p>									<p>Food and Drink Key Concept: Creativity Related Concept: Purpose Global Context: Fairness and development SOI: Our choice of food impacts the earth’s resources but also allows us to express our creativity and culture. Assessment: follow a recipe and cook a dish; oral quizzes, video test</p>									
Spanish B Phase 3	<p>Sustainable travel Key Concepts: Connections Related concepts: Audience Global Context: (Orientation in time and space Statement of Inquiry: T Language plays an important role in promoting sustainable and eco-friendly form of travel. Assessment: written journal on an imaginary trip to a country in South America (students’ choice) + oral exhibition to a Spanish speaking audience</p>									<p>A sea of inventions Key Concept: Creativity Related Concept: Message Global Context: Scientific and technical innovations Statement of inquiry: Creativity help us innovate, think critically and express our messages Assessment: Reading Comprehension (Criterion B); design and create your own invention (Criteria C, D)</p>									
French B Phase 3	<p>Unit 3 Sustainable travel (green holidays) Key Concept: Creativity Related Concept: Message/ Audience Global Context: Orientation in space and time Statement of inquiry: Language plays an important role in promoting</p>									<p>Unit 4 Let’s protect our planet Key Concept: Connections Related Concept: Context Global Context: Globalisation and sustainability Statement of inquiry: Language is a powerful tool within Service and action and</p>									

<p>sustainable and eco-friendly form of travel. Assessment: Criteria A Listening comprehension Criteria C and D Speaking</p>	<p>contribute to create connections with others in order to maintain a sustainable environment. Assessment: Criteria B Reading Comprehension Criteria C and D writing</p>
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Mandarin Acquisition Semester 1

2019-20 GRADE 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19
Mandarin B Phase 1	My Family and Me Key Concept: Identity Related Concept: Structure Global Context: Identities and Relationships SOI: Students will understand that family members assume specific roles in different cultures Assessment: Role Play, Interview, and Expository writing							Transportation Key Concept: Community Related Concept: Message Global Context: Fairness and Development SOI: Students will understand that choices of transportation reflect how people live their life. Assessment: Oral Presentation, Reading Comprehension, and Survey Report							Seasons and Weather Key Concept: Connection Related Concept: Form Global Context: Globalization and sustainability SOI: Human behavior causes climate change which impacts on human life Assessment: Skit, Reading, Info graphic				
Mandarin B Phase 2	My Family and Me Key Concept: Identity Related Concept: Structure Global Context: Identities and Relationships SOI: Students will understand that family members assume specific roles in different cultures Assessment: Role Play, Interview, and Expository writing							Key Concept: Community Related Concept: Message Global Context: Fairness and Development SOI: Students will understand that choices of transportation reflect how people live their life. Assessment: Oral Presentation, Reading Comprehension, and Survey Report							Seasons and Weather Key Concept: Connection Related Concept: Form Global Context: Globalization and sustainability SOI: Human behavior causes climate change which impacts on human life Assessment: Skit, Reading, Info graphic				
Mandarin B Phase 3	Leisure Life style Key concept: Identity Related Concept: Purpose Global Context: Identities and relationships SOI: A good plan will help us to maintain a balanced life. Assessment: Oral Presentation: My family's leisure life Reading Comprehension							Shopping Key Concept: Communication Related Concept: Purpose Global Context: Identities and relationships SOI: It is wise to be a rational consumer. Assessment: Reading comprehension Visual text handling					Human Geography Key Concept: time, place and space Related Concept: message Global Context: Globalization and sustainability SOI: Human behavior causes climate change which impacts on human life Assessment: Skit, Reading, Comprehension and Info graphic						
Mandarin B Phase 4/5	Balanced lifestyle Key concept: Identity Related Concept: Purpose Global Context: Identities and relationships SOI: A balanced life needs the right amount of sleep, exercise,							Shopping Key Concept: Communication Related Concept: Purpose Global Context: Identities and relationships SOI: It is wise to be a rational consumer.											

	<p>work and healthy hobbies.</p> <p>Assessment: Oral Presentation, Reading and Listening Comprehension</p>	<p>Assessment: Reading comprehension Writing Assessment.</p>
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Mandarin Acquisition Semester 2

2019-20 GRADE 8	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	
Mandarin B Phase 1	<p>Seasons and Weather Key Concept: Connection Related Concept: Form Global Context: Globalization and sustainability SOI: Human behavior causes climate change which impacts on human life Assessment: Skit, Reading, Info graphic</p>			<p>School Life Key Concept: Communication Related Concept: Conventions Global Context: Personal and Cultural Expression SOI: Students will understand that learning is an interactive and communicative process in which language plays a crucial role. Assessment: Skit, Reading Comprehension, Presentation</p>						<p>Food and Diet Key Concept: Perspective Related Concept: Function Global Context: Fairness and Development SOI: Students will understand while diet contributes to people's health, food shortage directly threatens life. Assessment: Role-play, Reading Comprehension, Essay Writing</p>										
Mandarin B Phase 2	<p>Seasons and Weather Key Concept: Connection Related Concept: Form Global Context: Globalization and sustainability SOI: Human behavior causes climate change which impacts on human life Assessment: Skit, Reading, Info graphic</p>			<p>School Life Key Concept: Communication Related Concept: Conventions Global Context: Personal and Cultural Expression SOI: Students will understand that learning is an interactive and communicative process in which language plays a crucial role. Assessment: Skit, Reading Comprehension, Presentation</p>						<p>Food and Diet Key Concept: Perspective Related Concept: Function Global Context: Fairness and Development SOI: Students will understand while diet contributes to people's health, food shortage directly threatens life. Assessment: Role-play, Reading Comprehension, Essay Writing</p>										
Mandarin B Phase 3	<p>Living Environment Key Concept: communities Related Concept: Function Global Context: Globalization and sustainability SOI: A good environment is a balance of human creation and natural environment and will therefore create a green world. Assessment: Assessment: Oral presentation on My ideal house C&D, Letter writing C&D, Visual text handling A</p>										<p>Modern Technology Key Concept: connection Related Concept: Function, word choice Global Context: Scientific and technical innovation SOI: Modern technology makes a more convenient life. Assessment: Oral presentation: my future house C&D, Reading: my future school B</p>									
Mandarin B Phase 4/5	<p>Geography Key Concept: time, place and space Related Concept: message Global Context: Globalization and sustainability SOI: Geography plays an important role on globalization and people's personal lives. Assessment: Reading and Listening Comprehension. Oral</p>								<p>Protecting the Environment Key Concept: communities Related Concept: Function Global Context: Globalization and sustainability SOI: A good environment is a balance of human creation and natural environment and will therefore create a green world. Assessment: Writing assessment, Reading comprehension</p>					<p>Modern Technology Key Concept: connection Related Concept: Function, word choice Global Context: Scientific and technical innovation SOI: Modern technology</p>						

	Presentation.		makes a more convenient life. Assessment: Poster Making
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Science, Humanities, Maths and PHE Semester 1

2019-20 GRADE 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19
Science	Who am I? Key Concept: Systems Related Concept: Form and Function Global Context: Identities and Relationships SOI: The Human body is a system organized into many functioning parts that work together to maintain homeostasis. Assessment: Investigation on Heart Rate, Impacts of Science on body systems												Chemical Reactions Key Concept: Change Related Concept: Energy and movements Global Context: Science and technological innovation SOI: How does changing the heat energy in matter affect the movement of particles and state? Assessment: Lab investigation: temperature and reaction.						
Humanities	Urbanization- Megacities and Disparity Key Concept: Time, Place and Space Related Concept: Disparity and Equity Global Context: Fairness and Development SOI: As urban environments develop, disparities become more apparent. Assessment: Socratic Seminar, Expository Essay																		
Maths	Number Key Concept: Logic Related Concepts: Generalization, Representation, Simplification, System Global Context: Scientific and technical innovation SOI: Many major scientific and technological innovations rely on being able to describe incredibly large and incredibly small numbers with pinpoint accuracy. Assessment: Knowledge & understanding tasks, Communication tasks, Pattern recognition and investigation tasks, Applying Mathematics in real-life contexts																		
	Geometry Key Concept: Form Related Concepts: Representation, Space, Measurement Global Context: Scientific and technical innovation SOI: Understanding the relationship between angles, polygons and three-dimensional shapes is crucial to architectural design and stability. Assessment: Knowledge & understanding tasks, Communication tasks, Pattern recognition and investigation tasks, Applying Mathematics in real-life contexts																		
PHE	Invasion Games – Basketball Key Concept: Communities Related Concepts: Function Global Context: Orientation in Space & Time SOI: The functioning of a team requires all team members to understand their role and apply effective communication						Movement Composition Key Concept: Change Related Concepts: Adaptations Global Context: Personal and Cultural Expression SOI: Adaptation of skills and techniques are required to create a system of changes within a jump rope composition.						Aquatics Key Concept: Change Related Concepts: Refinement Global Context: Scientific and technical innovation SOI: Refining skills, knowledge and awareness of aquatic environments will increase the safety of ourselves and others. Assessment: Criteria A, C and D through a project and including teacher and peer observations.						

	Assessment: Criteria A, B, C and D through a project and including teacher and peer observations.	Assessment: Criteria B, C and D through a project and including teacher and peer observations.	
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Science, Humanities, Maths and PHE Semester 2

2019-20 GRADE 8	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38
Science	It's Electric Key Concept: Change Related Concept: Transformation and Energy Global Context: Science and Technical Innovations SOI: Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources. Assessment: Lab investigation, Unit Test, and Impact of Science Research												What's Rockin' Key Concept: Change Related Concept: Transformation Global Context: Science and Technology SOI: Rocks are continuously being formed, broken down and changed from one type to another and it is the properties of the minerals in these rocks that determine their function in society. Assessment: Unit Test, Impact of Science Research						
Humanities	Discovery: The Italian Renaissance Key Concept: Change Related Concepts- Culture, Innovation and Revolution Global Context: Orientation in Time and Space SOI: Cultural Revolutions cause widespread and lasting changes across time and space. Assessment: Research project and Presentation, Extended Short Answer Paper																		
Maths	Algebra Key Concept: Relationships Related Concepts: Change, Model, Pattern, Representation Global Context: Identity & relationships SOI: We can use algebraic representations, mathematical sentences using numbers and letters, to create models that help us solve real-life problems. Assessment: Knowledge & understanding tasks, Communication tasks, Pattern recognition and investigation tasks, Applying Mathematics in real-life contexts.																		
	Data & Statistics Key Concept: Form Related Concepts: Pattern & Representation Global Context: Scientific and technical innovation SOI: Mathematical patterns and models can be expressed in an algebraic form whose rules may then be used to make predictions and problem solve. Assessment: Knowledge & understanding tasks, Communication tasks, Pattern recognition and investigation tasks, applying Mathematics in real-life contexts																		
PHE	Health Related Activity Key Concept: Relationships Related Concepts: Functions, Systems Global Context: Identities & Relationships SOI: The structure of tissues and organs support a common function within body systems. Assessment: Criteria A, C and D through a project and including						Track and Field Key Concept: Change Related Concepts: Movement Global Context: Scientific and Technical Innovation SOI: Effective use of technology will help to refine performance Assessment: Criteria A, B, C and D through a project and including teacher and peer observations.						Striking and Fielding Games Key Concept: Form Related Concepts: Refinement Global Context: Identities and Relationships SOI: Knowing and understanding different rules and roles enhances team collaboration. Assessment: Criteria A, C and D through a project and including teacher and peer observations.						

	teacher and peer observations.		
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Design and Arts Semester 1

2019-20 GRADE 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19
Design 1	Game Design Key Concept: Communities Related Concept: Innovation, Perspective Global Context: Scientific and Technical Innovation SOI: Through game design, we can expose people to ideas and situations they might not otherwise encounter. Assessment: MYP Design Cycle Folio and Product													Unit Title: Utility Table Key Concept: Creativity Related Concept: Collaboration Global Context: Scientific and technical innovation SOI: Students will learn how to collaborate to create an innovative technical solution. Assessment: Design folio and product.					
Visual Arts	Identity Logo Design Key Concept: Identity Related Concept: Expression, Composition Global Context: Identities and Relationships SOI: The creative process in art allows for an exploration and expression of one's self-identity. Assessment: Process Journal and Artwork									My Papier-Mache Key Concept: Aesthetics Related Concept: Expression, Form Global Context: Identities and Relationships SOI: The process of artistic creation of a large-scale artwork in 3D form can lead to self-discovery. Assessment: Process Journal and Artwork									
Music	Unit Title: Movie Soundtracks Key Concept: Communication Related Concept: Composition & Play Global Context: Scientific and Technical Innovation SOI: Through game design, we can expose people to ideas and situations they might not otherwise encounter. Assessment: MYP Process Journal. Creative Cycle 1 - Performance of an 'in concert' Creative Cycle 2 (if time): Composition.																		
Drama	Theatre in Place and Time Key Concept: Culture Related Concept: Expression Global Context: Orientation in Space and Time SOI: Every culture has different ways of expressing ideas, beliefs and values. Assessment: Drama Process Journal and group research presentation and performance																		

Design and Arts Semester 2

2019-20 GRADE 8	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38
Design 1	<p>Utility Table Key Concept: Creativity Related Concept: Collaboration Global Context: Scientific and technical innovation SOI: Students will learn how to collaborate to create an innovative technical solution. Assessment: Design folio and product.</p>																		
Visual Arts	<p>Identity Logo Design Key Concept: Identity Related Concept: Expression, Composition Global Context: Identities and Relationships SOI: The creative process in art allows for an exploration and expression of one's self-identity. Assessment: Process Journal and Artwork</p>										<p>My Papier-Mache Key Concept: Aesthetics Related Concept: Expression, Form Global Context: Identities and Relationships SOI: The process of artistic creation of a large-scale artwork in 3D form can lead to self-discovery. Assessment: Process Journal and Artwork</p>								
Music	<p>Unit Title: Movie Soundtracks Key Concept: Communication Related Concept: Composition & Play Global Context: Scientific and Technical Innovation SOI: Through game design, we can expose people to ideas and situations they might not otherwise encounter. Assessment: MYP Process Journal. Creative Cycle 1 - Performance of an 'in concert' Creative Cycle 2 (if time): Composition.</p>																		
Drama	<p>Theatre in Place and Time Key Concept: Culture Related Concept: Expression Global Context: Orientation in Space and Time SOI: Every culture has different ways of expressing ideas, beliefs and values. Assessment: Drama Process Journal and group research presentation and performance</p>																		

XBlock

2019-20 GRADE 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	
	<p align="center">Student led learning.</p> <p align="center">Assessment: ATL Skills</p>																			
	XBlock																			

XBlock

2019-20 GRADE 8	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	
	<p align="center">Student led learning.</p> <p align="center">Assessment: ATL Skills</p>																			
	XBlock																			

Life 101 Semester 1

2019-20 GRADE 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19
	Students Code of Conduct (Academic Integrity, Digital Citizenship, Personal Conduct) Global Context: Personal and Cultural expression						Mental Health and Wellness Global Context: Personal and Cultural expression				Comprehensive Sexual Education and Child Protection Global Context: Personal and Cultural expression; Identities and Relationships					Career & Identity Global Context: Personal and Cultural expression			

Life 101 Semester 2

2019-20 GRADE 8	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38
	Career & Identity (cont'd) Global Context: Personal and Cultural expression			Personal Health and Wellness Global Context: Personal and Cultural expression; Identities and Relationships						Conflict Resolution Global Context: Personal and Cultural expression					Transitions/Work Week Global Contexts: Personal and Cultural expression; Fairness and Development				