



# Wyandotte Public Schools

“Educate – Inspire - Empower”

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March 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Wyandotte Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Christine Hensley ([henslec@wy.k12.mi.us](mailto:henslec@wy.k12.mi.us)) if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2InHgfs> or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

**Civil Rights Data**

- Provides information on school quality, climate and safety.

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Jefferson Elementary	No Label	PLC's
Garfield Elementary	No Label	PLC's
Monroe Elementary	No Label	PLC's
Washington Elementary	No Label	PLC's
Wilson Middle Schools	No Label	PLC's
Roosevelt High School	No Label	PLC's
JoBrighton Skills Center	No Label	PLC's
Madison School	No Label	PLC's
The Lincoln Center	No Label	PLC's

We are extremely proud of the progress our students are making, due to the dedication of our teachers and administrators. The implementation of Professional Learning Communities (PLC's) has changed our focus to that of student learning. We are committed to this research-based philosophy of collaboration in order to increase student achievement.

Sincerely,

*Catherine M. Cost*

Catherine M. Cost, Ed.D.  
Superintendent