'Learning Together'
We Aspire Achieve Respect;
We Aim High, Work Hard, Care Deeply

EYFS, KS1 and KS2 Results 2019

Early Years Data % of pupils achieving GLD at the end of Reception:

GLD is a Good Level of Development and this is defined as the children who are working at the expected standard or exceeding this standard in literacy, maths, physical development, communication & language and personal, social & emotional development.

Good Level of Development	2017	2018	2019
Lynch Hill	59%	68%	75%
National	71%	71%	72%

Phonic Screening Check:

All Y1 pupils take a phonics screening check in June of Y1. They are asked to read a series or random words: real words and pseudo words. To achieve the expected standard, pupils needed to score 32 or more out of 40. Those who do not meet the expected standard will take the check again in Y2.

Phonics	2017	2018	2019
Lynch Hill	91%	88%	95%
National	81%	82%	82%

Key Stage One Results:

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet Information for parents KS1 from the Standards and Testing Agency.

Judgements are made as follows:
Expected Standard – Working at the expected standard for a child at the end of Year 2
Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Year 2 Teacher Assessment

Levels	Reading LHS	Reading National	Writing LHS	Writing National	Maths LHS	Maths National
Expected Standard	52%	50%	59%	54%	46%	54%
Greater Depth	22%	25%	12%	15%	29%	22%
Expected Standard +	74%	75%	71%	69%	75%	76%
Combined Expected Standard	LHS: 59%			National: 65%		
Combined Greater Depth	LHS: 7%			National: 11%		

KS1 Data	2017 LHS	2017 National	2018 LHS	2018 National	2019 LHS	2019 National
Reading Expected +	72%	76%	73%	75%	74%	75%
Reading Greater Depth	20%	25%	22%	22%	22%	25%
Writing Expected +	67%	68%	70%	70%	71%	69%
Writing Greater Depth	5%	16%	10%	16%	12%	15%
Maths Expected +	70%	75%	74%	76%	75%	76%
Maths Greater Depth	6%	21%	20%	26%	29%	22%

Key Stage Two
Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:
Expected Standard - Working at the expected standard for their age
Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures, we have reported the average scaled scores and, in line with requirements, we have also reported the percentage of children achieving a **Higher Standard.** Children with a scaled score of 110 and above are included in this group.
Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet Information for parents KS2 from the Standards and Testing Agency.

Year 6 SATs Results
(Average Scaled Scores)

Standardised Scores	READING	WRITING	SPAG	MATHS
LHS average scaled score	108	N/A	112	108
Slough average scaled score	105	N/A	109	107
National Average scaled score	104	N/A	106	105

% of pupils achieving the expected or greater depth standard in reading, writing and maths combined at expected standard (EXS) and higher standard (HS)

	RWM EXS 2017	RWM HS 2017	RWM EXS 2018	RWM HS 2018	RWM EXS 2019	RWM HS 2019
Lynch Hill	78%	25%	69%	23%	77%	24%
Slough	62%	10%	68%	14%	68%	14%
National	61%	9%	64%	10%	65%	11%

KS2 Data	2017 LHS	2017 Slough	2017 Nat	2018 LHS	2018 Slough	2018 Nat	2019 LHS	2019 Slough	2019 Nat
Reading Expected +	83%	69%	72%	76%	75%	75%	83%	75%	73%
Reading Higher Standard	33%	22%	25%	33%	30%	28%	43%	30%	27%
Writing Expected +	83%	80%	76%	84%	81%	78%	85%	81%	78%
Writing Greater Depth	32%	20%	18%	33%	24%	20%	33%	24%	20%
Maths Expected +	88%	77%	75%	84%	78%	76%	88%	82%	79%
Maths Higher Standard	49%	29%	23%	40%	32%	24%	47%	36%	27%
GPS Expected+	91%	80%	77%	72%	80%	78%	91%	83%	78%
GPS Higher Standard	53%	39%	31%	35%	44%	34%	67%	48%	36%