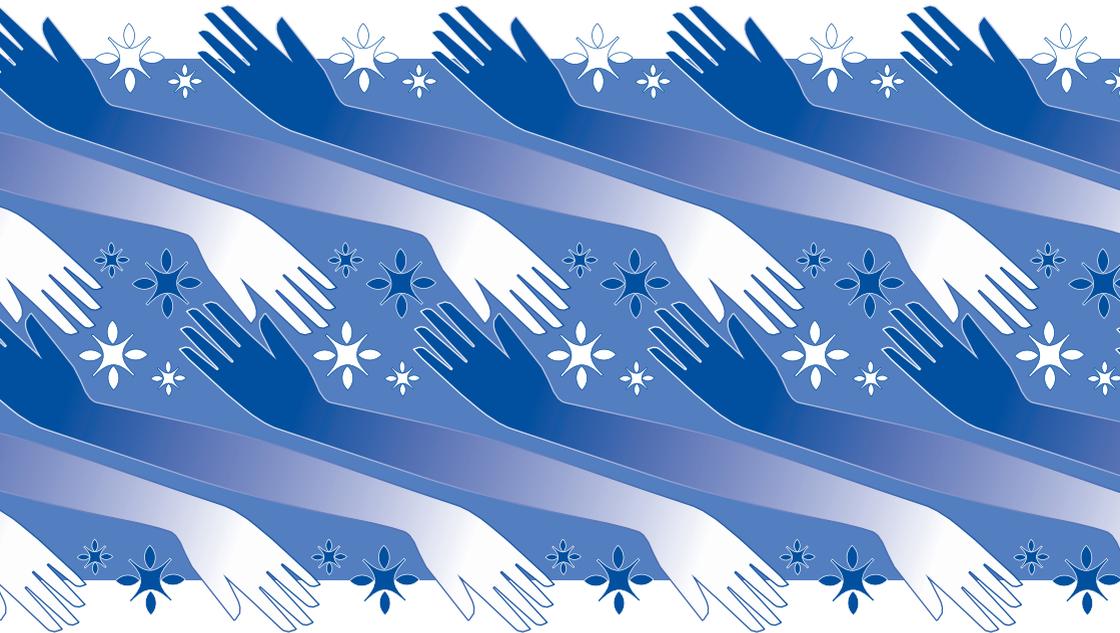




70th Anniversary
1951 - 2021
Jakarta Intercultural School



Annual Report 2020-2021



Cover story

The *parang* batik, one of Indonesia's oldest batik motifs, served as inspiration for the cover art of our JIS Peduli report for the 2020/21 academic year. The *parang* motif symbolizes perseverance and never giving up, like the ocean waves that never stop moving, reflecting a constant connection. When combined with the illustration of helping hands, it turns into a symbol of boundless sharing.

With the unwavering support of JIS students, teachers, parents, and staff members, JIS Peduli has stayed true to its commitment to helping disadvantaged communities across Indonesia. This past year has been especially challenging for our host country, but in collaboration with service partners and the entire Dragon community, JIS Peduli was able to channel COVID-19 relief in the form of personal protective equipment (PPE), food and item donations, as well as small business opportunities. While the circumstances our school will face in the new academic year remain uncertain, JIS Peduli will stay steadfast in its efforts to be Best for the World.



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Message from Board Chairperson

JIS Peduli was created in 2004 with the aim of coordinating and evaluating the effectiveness of our community outreach programs. Today, it still embodies the JIS Core principles of integrity and responsibility, while fulfilling our mission to learn in Indonesia to be Best for The World.



The JIS Peduli board consists of selected leaders from the JIS leadership team, including the Deputy Head of School, Chief Financial Officer, Service Coordinators, at least one Middle School or High school student representative, and may include parent and alumni representatives as well. These members are volunteers and all community members are

welcome to express interest in serving on the JIS Peduli board for a two-year term.

JIS Peduli serves largely to support and fund JIS student service activities, based in their particular areas of interest and passion. Students submit proposal forms to the board for consideration. Students may be given feedback at that point or invited to present their project to the board at a quarterly meeting. The board deliberates and considers funding based on the demonstrated commitment of the students, their plan for enduring engagement and positive impact in the long-term. If these are met, the funding will likely be approved in





part or full. Projects which are not approved are given feedback for improvement and invited to resubmit for future consideration. Other JIS Peduli funding has been directed to crisis relief and support throughout Indonesia.

This year, as JIS celebrates its 70th anniversary, we reflect on the decades of educational excellence our school has provided to generations of lifelong learners, but also the many outreach opportunities we've initiated and the people who have benefited from them.

I'd like to thank our donors, service partners, and, of course, our students for being part of our journey so far; with your support and dedication, we can continue to create bigger and positive impacts across Indonesia for years to come!

Derice A. Sumantri
JIS Peduli Chairperson
Class of '97

What is JIS Peduli?



Strengthening our ties to Indonesia through service

JIS Peduli is the school wide service arm of JIS. It was the devastation wrought by the tsunami of 2004 that provided the impetus for the development of the organization. JIS Peduli builds on all that is good about JIS and acknowledges it's 68 plus years of giving.

Of particular interest is how we support student-initiated projects and our service partners. We are interested in funding "big ideas." The intention is that our support will help participants to focus on the quality of the service experience and less on fundraising activities. We have developed an application process whereby those with ideas present them at our quarterly board meetings. This annual report is a reflection of the projects JIS Peduli has supported.



Our Mission

To strengthen our ties
to Indonesia through service

Our Vision

- * Compassion
- * Humility
- * Tolerance
- * Social justice
- * Sustainable solutions

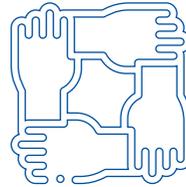


The Four Pillars



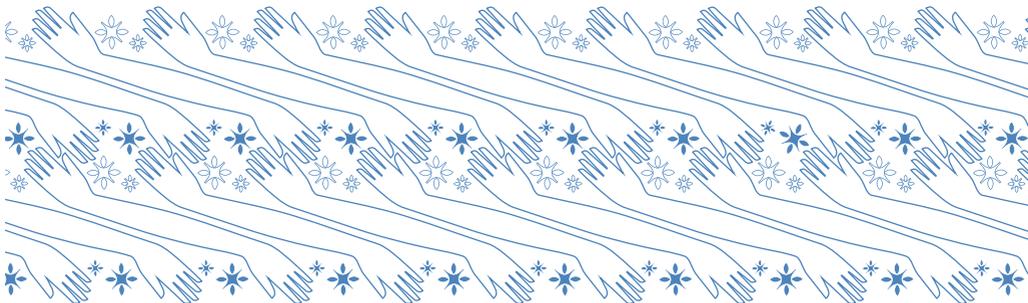
Community Projects and Engagement

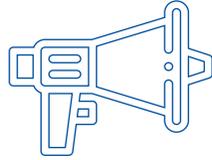
Provide funding and logistical support for community projects that meet certain criteria.



Disaster Relief

Coordinate JIS's response to major disasters in Indonesia.



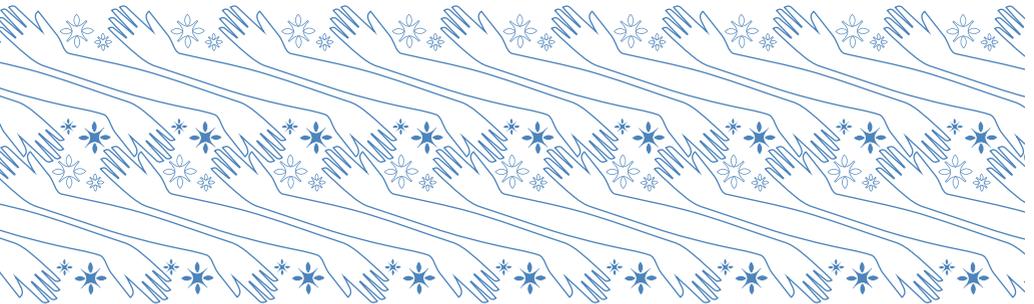


Leadership

Through its processes and protocols, model good philanthropic practices.

Communication

Promote and celebrate service at JIS.



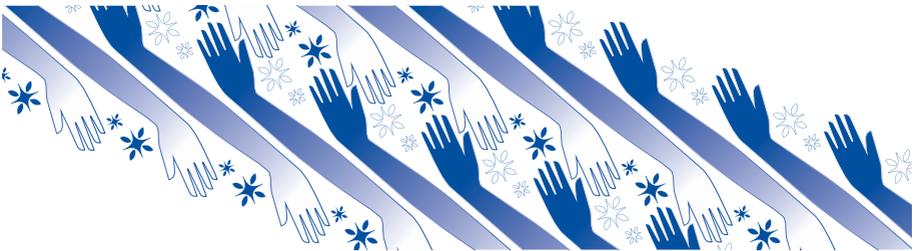
Who is JIS Peduli?

The JIS Peduli Board 2020-2021

The JIS Peduli Board members represent various aspects of the JIS community. They are teachers, administrators, alumni, parents and students.



President, Alumni Representative	Derice Sumantri
External Project Coordinator	Lauren Pool
Chief Financial Officer and Operations	Sinta Sirait
Communications Manager	Dyah Lestarina
PEL Service Learning Coordinator	Jason Graham
Middle School Service Learning Coordinator	Aimee Cleary
High School Service Learning Coordinator & CAS Coordinator	Jodi Berry
High School Student Representative	Ananya Sahai



Service Partners and Clubs

Opportunities for students, faculty and the JIS community to serve humanitarian and environmental causes. Below is the list of JIS Peduli Service Partners & Clubs 2020 - 2021:

A

- Absolutely Active
- Alternative Technology Club
- Amal Mulia Smile Club
- Amnesty International
- Animal Welfare Club
- Art Service Club

B

- Badminton Service Club
- Bhakti Luhur
- Book Love Service Club
- Bust a Move
- Bye Bye Plastic Bags

- Child Rights for All
- Code Red

C

- Conquer Cancer Club
- Cooking Connection Club

D-E

- Do It Yourself
- DS Kids Club
- Emmanuel's Club
- Engineering: Off-Grid
- Enigma Club
- First Aid First
- Food Flip

- Food of Love

F-G

- Friday School
- Gerakan Kepedulian Club (GK Club)



- Global Education for Tomorrow (GEFT)
- Global Issues Network (GIN)
- Guitar Service Club



H-L

- Habitat for Humanity
- House of Hope
- House on Fire

- Kasih Mandiri Club
- Limbcarnation Prosthetics

M-O

- Marine Conservation Club
- Medical Missions Club
- Microfinance Club
- NXT Gen
- Our Reworked World

P-R

- Plugged-IN
- Project Earth
- Projek Save
- Puspita Community Project
- Rachel House Club
- Rainbow Club
- Rangers for Conservation
- Rawamangun Club
- Ronald McDonald

House Charities (RMHC)

- Roshan

S

- Saraswati Learning Center
- Science Service Club
- Sekolah Kami
- Service Climbing Club
- Service Recorder Club
- Sign Language Service Club
- Soccer Service Club
- Srikandi Club
- Streetizens (Kampung Kids)
- Strings In Action
- Swim for Life



T

- Take a Bow
- The Environmental Times



U-W

- Unite for Children Foundation (UCF)
- Urban Gardening Club
- Voice of Music
- Womenesia

X-Y

- XSProject
- XSProject Library Club
- Youths Athletic Service Programme



Funded Projects: YUM Green Thumbs

Deniece Feenstra

Tell us about your project



Our proposal was to get funding for our club. We needed money so that we could provide transport for the YUM farmers, pay for their meals when they were at JIS, give them a donation to help support their organization, and get five months' worth of provisions of soil, seedlings, and pest control materials. The students from the Panti Asuhan Abigail orphanage and JIS students benefitted from this project by learning how to farm organically and sustainably. Some of the food that was harvested was taken home by JIS students, but most of the food was given to the Abigail students, which helped feed them. Seven JIS students, six Abigail students, and one JIS teacher (Ms. Merrigan) were involved in this project.

Did you achieve your goals?

We did achieve our goals. We wanted to learn and also teach the Abigail students how to farm organically. We learned how to make organic pest control and how to take care of plants. We also harvested many plants, which was something we were and are still very proud of.

What challenges did you face?

The biggest challenge was the weather. There were a few days when it was raining very heavily and some days there was thunder. When the weather was like this we couldn't go out to the garden. But we tried to make the best of our time by still learning about what we were supposed to, but we did it in the classroom. We also used his time to bond more with the students from Abigail. Another challenge

was the language barrier because the Abigail students only spoke Indonesian and the JIS students didn't speak Indonesian. But we were able to communicate anyway because one YUM farmer spoke both English and Indonesian. Another way we communicated was by showing the Abigail students how to do the activities.

Let us know if you have any plans for the future

We are hoping to have this club next year again and hope to get funding for that as well. We wouldn't mind completing another survey for that if needed.

Please tell us about your experience with the application and funding process. How could we improve?

The application process was very efficient and we were never confused about what we needed to do. I don't think that anything needs to be improved because the process was pretty straightforward and not difficult.

How did you originally hear about JIS Peduli?

Ms. Merrigan told our club about how JIS Peduli could help us fund our project, so we presented to JIS Peduli and got our funding.



Funded Projects: Riau Indigenous Communities Service Project

Michael Westberg

Tell us about your project



This project is a part of the Middle School ESP Riau Islands Indigenous Communities program. It benefits isolated communities out in the Melayu/Riau Islands and changes year to year depending on the needs of the communities we visit. Twenty students and three teachers were involved with this building project. We were asked to build a staircase from the village to the elementary school.

Did you achieve your goals?

Yes. The students learned how to mix cement from scratch, use tools like shovels, wheelbarrows, hoes, and so on, and pour the cement into the wooden frames created to make the stairs.

What challenges did you face?

Rainy weather interfered with the work. After we had completed our work, a severe rainstorm came through and washed away the top layers of our cement before it had dried.

Let us know if you have any plans for the future

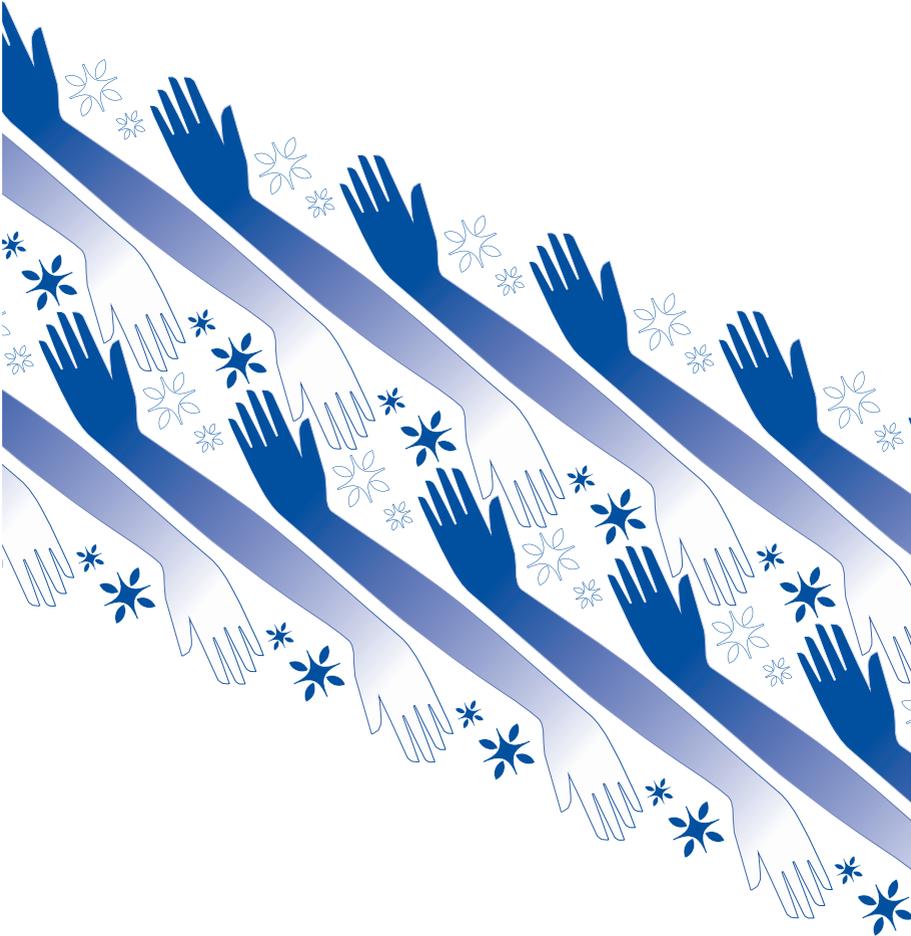
The community service component of this specific ESP trip is an integral part of the curriculum and I hope will be an ongoing project after I leave this year.

Please tell us about your experience with the application and funding process. How could we improve?

I thought it was a great experience for the students to present to the Board.

How did you originally hear about JIS Peduli?

I've known about JIS Peduli's great work for over a decade.



Funded Projects: EOG Solar Project

Aaron Tandiono & Max nelson

Tell us about your project

Our proposal was IDR 12 million to install 1 kWp solar panels for Yayasan Puspita. Both JIS and Yayasan Puspita definitely benefitted from this project. JIS benefitted from this project as we were able to receive an IDR 8 million sponsorship from electric service company Sky Energy Indonesia (JSKY), with whom we partnered for this project. Puspita also benefitted from this project as their electricity bill will decrease due to the use of solar panels. Mainly students from the EOG club were involved in this project.



Did you achieve your goals?

Yes, we did; although there were some setbacks as the installation of the solar panels was delayed

for a few weeks. However, the plan to install these solar panels is still ongoing and almost finished. I have communicated with JSKY to try and finish the installation before the summer break.



What challenges did you face?

The challenge we faced was having the installation delayed. However, we overcame this challenge by thoroughly communicating with JSKY so that they know when they need to finish installing the solar panels.

Let us know if you have any plans for the future

We do have some future plans in regards to this club:



We want to install solar lamps for villages so that instead of using a normal lamp that will contribute to the electricity bill, we want to help villages to use these solar lamps as they get their power from the sun.

We also want to continue installing solar panels for Puspita. As you may know, solar panels are quite expensive; therefore, instead of relying on Puspita for funds, we plan on trying to raise our own money, and if that's not enough, we will happily ask for JIS Peduli's help.

We also plan on learning how these solar panels are installed and how they are maintained with the help of JSKY.

We have communicated with JSKY about this plan and they happily agreed on teaching us the fundamentals of solar panels. Through learning these fundamentals, we also plan on doing some hands-on work. While learning with JSKY, we asked if we could try and manufacture solar panels with the help of the manufacturing team of JSKY. These will help with our future projects so that we are able to help with future installation projects and help maintain these solar panels.

Please tell us about your experience with the application and funding process. How could we improve?

Overall, I was nervous at the beginning, but thinking of the amount of preparation we had to do calmed my nerves and I was able to present well. Personally, I thought the application and funding process is well rounded

How did you originally hear about JIS Peduli?

Seniors and JIS alumni who also went through the process of creating proposals to acquire funds for their projects.



Funded Projects: JIS Orangutan Project

Hannah Peacocke



Tell us about your project

We produced and sold orangutan face masks to help raise money for orangutan protection, rescue, and rehabilitation, as well as protection of their environment. All proceeds will go directly to the Orangutan Project. I ran this project with the help of my Mum. I also had support from teachers, including Ms. Smyth, Ms. Ellis, Ms. Poole, and Ms. Cleary.



Did you achieve your goals?

While we had great enthusiasm and verbal support following my presentations, unfortunately, COVID restrictions made it difficult to effectively spread the word and sell the products as quickly as we'd hoped. Masks are still available for sale and this project is still in motion.



What challenges did you face?

COVID-19!! It was very difficult to sell the masks without students on campus and with the Booster Hut mostly closed.



Let us know if you have any plans for the future

I hope the masks stay available at JIS and sell into next school year. I would love to target PIE and PEL with the same messages when they are back on campus (we mostly focused on Middle School and High School this time). If we have success there, we can roll out more products to sell and possibly an art competition. I would hope that JIS can support this great cause.



Please tell us about your experience with the application and funding process. How could we improve?

We were grateful for the opportunity to present and very happy with the funding received from JIS Peduli. Payment of bills was a bit slow when we were trying to meet tight production deadlines, so we ended up paying suppliers ourselves and being reimbursed. But that was fine.



How did you originally hear about JIS Peduli?

From helpful teachers who thought JIS Peduli might support my orangutan idea.



Funded Projects: EOG Water Filters

Calysta Ningtyas Harmawan



Tell us about your project

We pitched for funds in order to purchase several iron water filters for the XS Village community, its refills for maintenance, and laboratory testing of water samples from the village. By providing the iron water filters, we were able to solve the village's problem of yellowish and iron-smelling tap water, making them suitable for daily use.

Through laboratory testing, we hope to ensure the safety of the water that has been filtered through our

filters. Water from three sources will be tested: original tap water in the village, tap water after using an iron filter, and iron-filtered tap water after using a drinking water filter. The lab results will provide a comprehensive understanding of the concentration of different types of bacteria, metals, and other variables in the water.

From the lab results, we hope to be able to conclude whether the water filters that we provided (both iron filters and drinking water filters) are sufficient in sanitizing the village's

water for daily household purposes and consumption.

With working filters and satisfactory lab results, the XS village villagers will have water sources for drinking, eating, washing, and other daily purposes. Through our educational programs down the line that will familiarize the villagers with the filters, the villagers will gain a more developed understanding of the science behind them and how to be responsible for maintaining them.



Students were involved in this project. We had several members of our team help in creating the manual instructions for the installation of water filters and the logistical planning of the collection of water samples. Members also researched solutions and possible filters to use to combat the existing water problems in the village and contacted dozens of laboratories across Jakarta to find the most suitable one for our needs and budget.

In addition, some of our members came on campus to help prepare the laboratory bottles for the collection of water samples in a hands-on experience, monitor the collection of the water samples in the village through Zoom, and communicate with Intertek (the laboratory) to learn more about the sample collection process.

Representatives from our service partner, the XS village, were also involved. Five university students from the village sanitized, assembled, and installed the filters, while Engineering Off-Grid (EOG) members



monitored from a distance through online mediums (in order to adhere to pandemic guidelines). The villagers themselves collected the water samples and oversaw the sample's delivery to the laboratory.

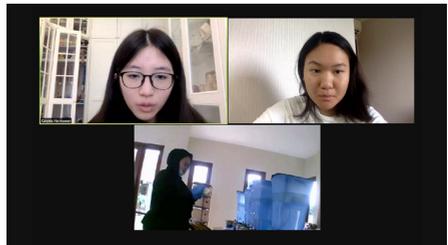
Did you achieve your goals?

Yes, we were able to send the village five small iron filters, carbon and cotton refill packs for these filters, and instruction manuals on how to install and maintain these filters. A number of villagers are now also

more familiar with the assembly and usage of the filters.

We also completed the water sample collection for lab testing, and the samples are currently in the laboratory for analysis.

Firstly, EOG members sorted through the laboratory sampling kit we received for the sample collection and ensured the instructions were clear enough for the villagers to understand.



After the sampling kit was sent to the village, we held a Zoom meeting with some of the villagers to assist them in the water sample collection process. We managed to supervise and provide step-by-step instructions on which bottle to fill first, what water to fill each bottle with and how to fill each bottle

(e.g. should they be rinsed first, should any provided preservatives be added). After this process, we also successfully arranged a car from the laboratory to pick up the water samples. We are



currently waiting for the lab results to come out.

What challenges did you face?

One challenge we faced was the fact that we were not able to visit the XS village site due to COVID-19 concerns. This made it a lot harder for us to execute the water sample collection process as we had to hand over the process to village representatives. This increased the logistical steps we had to take, as the collection is quite a confusing and tedious process where mistakes can be easily made if not

understood correctly. For example, the lab color-coded the water sampling bottles and different colored bottles to represent whether or not the bottle needs to be rinsed first before being filled with water. If the sample collector is not vigilant in following these instructions, the sample may be ruined and unable to be used for testing. Extra preservatives needed to be added to some of the bottles as well, and forgetting to do so may cause the sample to be invalid for testing. As we had to trust the villagers to do the sample collection themselves, we had to ensure every logistical detail and instruction was planned out and conveyed properly to prevent errors in the process.

Moreover, because we mainly communicated through text messages with the village representatives, communication was slow at times and multiple instances of misunderstandings could occur. *Bu Retno*, our original contact person in XS village, was also unavailable on the days we wanted to do the sample collection. Hence, the one person who knew how the filters



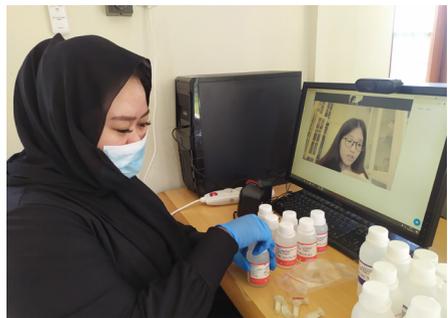
worked already would not be able to help out on the day.

At the end of the day, we decided to make a WhatsApp group and hold multiple Zoom meetings with the villagers involved so that we could explain the process very thoroughly and clarify any questions they had about the process or the filters. On the day of the water sample collection, we held a Zoom meeting with the villagers again so that we could monitor the sample collection process.

Initially, we also had trouble finding a suitable laboratory that can facilitate our sample testing within our price range. Due to the Lebaran holiday, most laboratories were closed and the ones that were open were outside our budget. In the end, under the JIS Peduli board's advice, we partnered with JIS partner company Intertek, who was able to generously give us preferential pricing for the cost of our lab testing analysis.

Let us know if you have any plans for the future

We are still proceeding according to our original schedule. By the end of it, we should be able to proceed with supplying the village with at least 15 more filters, so more villagers can have access to clean water. The villagers should also be more educated on the benefits and safety of these filters by the end of our project. In the long run, we would also like to provide access



to clean water to even more factions in the XS village, as we are currently still focused on one.

Currently, we are still waiting for the lab results to come out so that we can conclude whether or not the water quality at the village after using our filters is up to acceptable standards.

We will plan our next steps depending on the results. If the lab results come out favorably, we will be creating educational content for the village



on how the filters work and how they will allow them to safely sanitize their water for drinking and daily use. The XS village representative once told us that many were suspicious and afraid of the filters. This program will help the villagers trust the filters more and feel at ease using them. If the lab results come out unfavorably, we will identify the specific contaminants that are at hazardous concentration levels so that we can research what kind of water filters will be able to solve the water quality problems of the village.

Please tell us about your experience with the application and funding process. How could we improve?

EOG's experience with JIS Peduli has been wonderful overall. The communication between proposers and the JIS Peduli board has been smooth, and all questions we ask have been gracefully addressed.

However, if we had to point out aspects that can be improved, it would be the fund transfer process. In the end, we were able to figure out how to receive the cash and the digital transfer process to our partner companies, but in the beginning, it was slightly confusing. Perhaps more detailed instructions could be released to the recipients of the funds so that we have a clearer understanding of what we have to do since the beginning.

How did you originally hear about JIS Peduli?

We heard about JIS Peduli and its funding application from the High School Service Newsletter that comes out every week. EOG has also applied for JIS Peduli funding in the past.



Funded Projects: Help the Unplugged Campaign

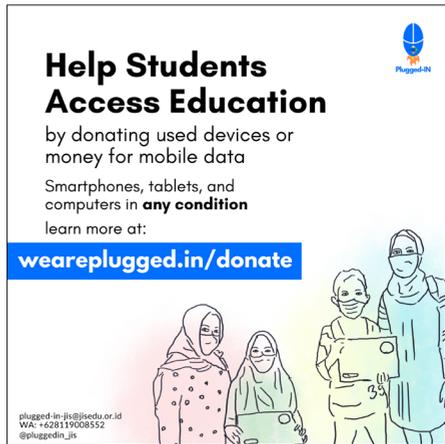
Sangwook Cheon

Tell us about your project

The proposal was to help students learn online by providing access to various forms of technology, such as smartphones, tablets, and computers. When we realized that there are so many young students who cannot study online, like we do at JIS, we really wanted to help them.

The digital gap in Indonesia has gotten worse due to the pandemic, and this project allowed us to do our part to tackle the problem. To do this, we collected used devices from families, friends, teachers, and companies, and then repaired them with the available funding.

The students, schools, and organizations benefitted from this project. Mainly, students up to Grade 5 were supported, as we gave about 40 smartphones to a nearby elementary school called MI Al-hurriyah. We also supported more than 100 students in orphanages by donating about 30 desktop computers, which can be shared by many at any given time. Also, three more batches need to go



out soon: personal laptops to support students in middle or high school, tablets to be used as classroom resources, and more smartphones for individuals. So far, we have donated more than 100 devices, and we sincerely hope that each one of them can become an opportunity to improve learning for years to come.

Everyone was involved in the project. JIS High School students took care of collecting, repairing, and distributing the devices. We also partnered with more than seven corporations by sending formal letters and emails. Perhaps, the highlight would be

Indomobil, which replicated our campaign in its own office to collect 30 smartphones from employees. To promote this campaign within our own community, we collaborated with students from Elementary and Middle School to film engaging videos, make posters, and speak at assemblies. We regularly promoted our cause through parent bulletins, so they were an active part of the process too.



During the big Drive Thru event, we saw many parents dropping off their used devices, like printers and tablets. Besides the direct impact of this project, we feel incredibly grateful that we raised awareness about the “digital divide” across all campuses at JIS, and that more young voices are calling for change. We must admit that the issue of inequality in technology is less well-known to the world; at least, we don’t think about it as much as other pressing and equally important issues. Because we believe that access to technology is a fundamental right for students, it’s our humble hope that this project can inspire JIS to become one of the leaders in tackling this commonly overlooked issue.

Did you achieve your goals?

We believe that the major goals are achieved, but we know we can do more. We donated more than 100 devices to organizations, which was our initial goal (it was mainly to provide as much help as possible within a year). Assemblies, donation drives, and regular emails also allowed us to spread awareness about the



digital divide. These devices will stay with the organizations for years to come, helping them improve the quality of education.

However, our goal is bigger. We want to help all 30+ service partners that are in need, by collecting more devices from the community and corporations. After collaboration with more than seven corporations, we did not receive enough devices to fully utilize the funding from JIS Peduli. We sincerely believe that achieving this bigger goal will have a long-term positive impact on service at High School. If more organizations have access to reliable technology, they can help service clubs provide online Zoom lessons and diversify their teaching methods, just to name a few.

What challenges did you face?

The costs to repair devices varied like dimes and diamonds. Some devices just had battery issues, costing us less than \$10. Others were completely broken, which meant more than \$500 was necessary just to order new parts

from abroad. We simply couldn't afford to carry out these expensive repairs, because the reward was small relative to the investment. With \$500, we could fix 10, 20, or even 50 devices that had minor problems, allowing us to maximize our help. The purpose was clear and reasonable, but being too careful about what to fix meant that we did not fully utilize the generous funding (although, remarkably, we fixed more than 100 devices with very little costs, averaging less than \$20 per device). So, we really hope that we can use the remaining funding to expand our impact next year!



Let us know if you have any plans for the future

The digital gap is still an incredibly widespread issue in Indonesia, with its consequences difficult to measure, simply because it deals with education for children. Students who could not attend online school regularly have already lost weeks, if not months, of valuable education. They are students just like us, so they deserve to have the opportunity to go to school during the pandemic. So, we hope to continue this campaign.



We have ideas for the future. The Indomobil example described above was such an inspiration that we want to replicate this in hundreds or even thousands of companies across Jakarta (it certainly is a big dream!). We want to promote this campaign outwards so that companies can see this as an opportunity to expand their Corporate Social Responsibility (CSR). This way, each company can collect devices from its own employees, leveraging the power of small and large communities coming together for a cause.

We want to achieve this goal by branding our club better, sending formal letters, etc. The success of this project means that we are going to receive many more devices that need repairing. We are optimistic that many more Indomobils will spring up next year, and support from JIS Peduli would allow us to help so many more students.

Please tell us about your experience with the application and funding process. How could we improve?

The application process was amazing. We were struck by the level of kindness and support before, during,

and after the presentation. I believe that having students present their projects is really the best way to make the application process a thorough and engaging one.

In terms of the funding process, it was a little bit unclear. The service department said JIS Peduli needed to transfer the entire amount of funding to an individual from our club, not the Plugged-IN bank account at JIS. This process was done with individual talks rather than emails, so it was a little bit difficult for me to keep track of what's happening.





from the service council, and then JIS Peduli for big projects. It was only that there wasn't an idea that required additional funding. We also saw JIS Peduli promoted on Dragon Bites and weekly Service Newsletters sent by Ms. Berry, which allowed us to accurately determine important due dates and other things.

How did you originally hear about JIS Peduli?

We heard about JIS Peduli from the service department at High School, and I've known about its existence since Grade 9. It was explained to me as one of the three options to receive funding: fundraising independently, requesting a small amount of money



Funded Projects: Hydroponic

Matthew Sutanto & Augustin Ramlie

Tell us about your project

Augustin asked me (Matthew) if I wanted to work together on a project in the Engineering Off-Grid (EOG) club. Our project was about donating hydroponics to an orphanage called Abigail. After contacting the orphanage, we realized that our goals aligned with theirs as the head of the orphanage really enjoyed plants and taking care of them, and we also wanted to donate the hydroponic produce as an extra food resource. We aimed to help the people at the orphanage by teaching them about taking care of plants while also using the plants as an extra food source.



Did you achieve your goals?

Our goal has not been reached as we are only at the start of the process. So far, we have gotten our hydroponic system and have been taking care of the plants growing. We will continue to monitor the plants until they can be harvested and by then, we will contact the orphanage again to let them know we have done tests and run the project smoothly, so we can apply for JIS Peduli funds again to give more hydroponic systems to them.

What challenges did you face?

Delivery was a big problem for us as there were many issues with the pre-order of the hydroponic system and it took a lot longer than expected.

Let us know if you have any plans for the future

We are interested in buying more hydroponic systems to donate to the orphanage (like we originally planned).



Please tell us about your experience with the application and funding process. How could we improve?

I personally think that transferring the money (especially this year) to an

account that belongs to one of the parents of the students would be more beneficial than coming to school and picking up the money while also having to bring a receipt. The whole process was a bit confusing for all of us, and it was hard to find a time when we could meet ibu Fanny and pak Sandy to help us with this because the students have different schedules than the teachers when it comes to campus access.

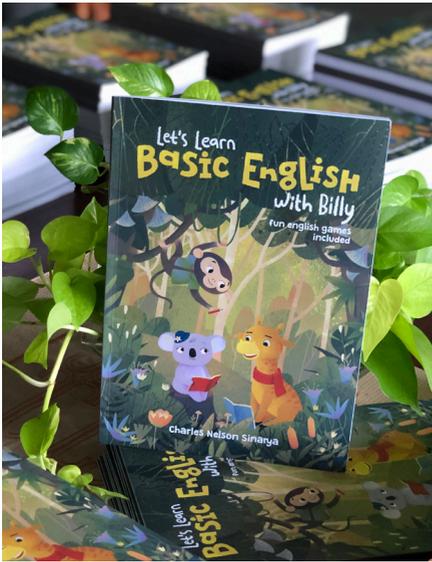
How did you originally hear about JIS Peduli?

I heard about it from earlier projects in EOG.



Funded Projects: Basic English with Billy Workbook Project

Charles Nelson



Tell us about your project

Last summer, I managed to write and publish a bilingual English workbook, titled Let's Learn Basic English Billy, to help Indonesian children ages 5-8 learn basic English literacy. Here, JIS Peduli helped provide me with the funds to print 500 of my books to provide to JIS's partnering orphanages.

Please tell us about your experience with the application and funding process. How could we improve?

My experience with the application and funding process was very smooth. I am





extremely grateful to have gotten help and support from JIS Peduli.

How did you originally hear about JIS Peduli?

Ms. Berry informed me about the funding opportunities JIS Peduli could provide.



Logistical Support

The JIS Peduli & Service Learning 2020-2021 School Year

At JIS we want the student leaders of our service clubs to focus on the quality of the engagement and depth of the experience. To that end, JIS provides logistical support for service and service learning activities across all divisions and all campuses.

This support includes:

- Arranging transportation
- Materials acquisition
- Making connections to service partners
- Online and print communications
- Project funding
- Disaster relief and more



It's a big school, so it's a big job! Just drop by on a Saturday morning and see the line of buses headed out on service trips, or come to the campus after 3:00 PM on weekdays (especially Tuesday) and you will see dozens (sometimes hundreds) of local children engaging in a variety of sports, fitness, creative and academic activities led by JIS students. It's a two-way street and JIS students get as much, if not more, out of the experience as anyone else.







The JIS Peduli administrative staff are always eager to help! They are here to facilitate good ideas by making connections to the community and arranging logistics. The team supports all divisions, JIS Peduli parents and the JIS community.



JIS Peduli loves to support big ideas! If students find a need, whether it's building a house or facilitating a social entrepreneurship program, they know that can apply to JIS Peduli for funding. The bottom line is that JIS Peduli aims to provide the kind of support that enables good things to happen!

Fanny Sinanoe
Service Learning & Community
Coordinator
(021) 50989555 ext 72960

Sandy Permana
Service Learning Program Assistant
(021) 50989555 ext 73451

www.jisedu.or.id/jispeduli

The JIS Peduli Fund

Financial Summary 2020-2021 School Year

JIS students are articulate and passionate about what they do. In order to qualify for a loan or grant for their service club, they must submit a formal funding applications and present it to the JIS Peduli Board.



The fund always needs to be replenished. Any individual, organization or company that would like to donate can find information on how to do this on the next page under "Giving to JIS Peduli".

Every year we produce an annual report so that we are accountable to our stakeholders. We believe in the valuable work of our students and service partners and see the positive impact that their efforts have on the recipients. Even more importantly, we see how this helps our students to truly live up to the JIS vision of being passionate, inquisitive and creative individuals - learning to be best for the world.



The balance of the fund is used to support student-initiated service projects. JIS students present their projects to the JIS Peduli Board.



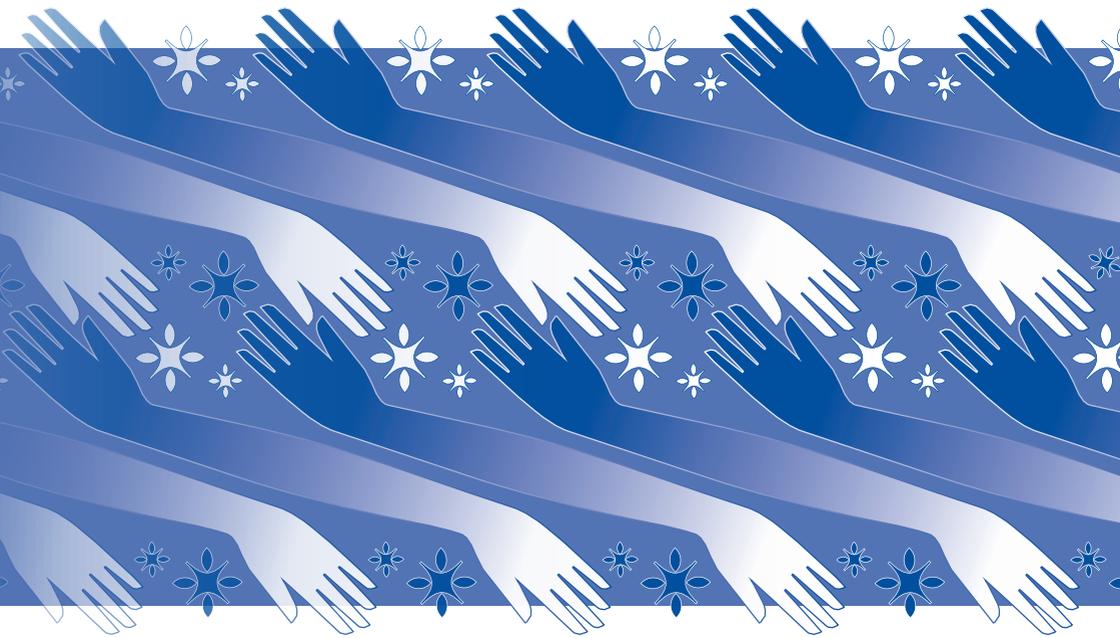
JIS Peduli	Amount	
	IDR	USD
Opening Balance	848.774.486	\$240.875
Disbursed to Projects:		
HS EOG	-21.202.000	
HS Plugged-IN	-35.000.000	
Transportation for Service Learning	-1.710.500	
JIS Peduli Food Hampers	-20.328.000	
Sekolah Sabit	-30.850.000	
English Book Printed (HS Published Book Distribution)	-14.700.000	
Urban Gardening Club	-2.500.000	
Orangutan Preservation	-1.949.000	
T-shirt #StopTheSpread	-13.013.000	
Donation Stickers	-70.500	
Bank Charges	-35.000	\$(16)
Change Currency	114.208.999	\$(7.954)
Donations received :		
T-shirt #StopTheSpread	15.000.001	
Bersama Saling Menjaga and Tebus Murah	10.727.000	
SP JIS	1.130.000	
Naima Salman	150.000	
Karuna & Vanesa	128.000	
Interest earned	59.426.712	
Miscellaneous	37.006.000	
Account Balance	Rp 945.193.198	\$232.905
Rate Rp. 14,565		Rp 3.392.256.227

Giving to JIS Peduli



If you would like to support JIS Peduli, donations can be transferred to the following bank accounts:

Beneficiary Name	: Jakarta International School Safekeeping Fund
Bank Name	: PT. Bank ANZ Indonesia
Bank Address	: ANZ Tower 8th Floor. Jl. Jend. Sudirman Kav. 33A Jakarta 10220
Account No	: 438564-01-00001
Currency	: IDR
Swift Code	: ANZBIDJX
Reference	: Sender's Name/ B035261 JIS Cares



How to Apply

If you would like to apply for financial support for a service project from JIS Peduli, the application form can be found on JISNet under [Schoolwide>Service>JIS Peduli](#). Students and employees of JIS may submit applications, as well as JIS service partners. Applications by student clubs should be supported by the club advisor.



After completing the application and passing the initial screening process, the JIS Peduli Board encourages applicants to present their ideas at one of our quarterly meetings. Generally speaking, we are looking for projects where JIS students and the JIS community will have a long-term sustained commitment. We do not support projects that do not actively engage JIS students and/or other members of the JIS community. We also do not support projects outside of Indonesia. Applications should be submitted to the JIS Peduli Vice Chairperson no later than one week prior to a quarterly board meeting, however



The Board may ask for more details about the project, or may make recommendations as to how the funds could be used more effectively. Recipients of funding will be asked to update the board both in writing and with images. A questionnaire will be provided.

applications that require immediate attention can be submitted at any time where they will be circulated electronically for possible approval.



