

WYANDOTTE PUBLIC SCHOOLS
PROCEDURES
Parent Involvement – Title I Program

3000.020

In accordance with the requirements of Sections 1111(h)(6) of Title I, for each school receiving Title I funds, it is the procedure of the Wyandotte School District to ensure that parents of Title I identified students have an adequate opportunity to participate in the design and implementation of the Title I program services. To that end, the District will follow the specific regulations of the federally legislated Title I program.

Annual Meetings - The District will inform parents annually of the schools' participation in the Title I Program and their rights to be involved. The requirements and overview of each program offered in the school will be discussed and reviewed.

Flexible Number of Meetings - The District will develop strategies to address the barriers in which impede parents from being active participants in their child's education (flexible meeting times, limited English and/or literacy skills, economic disadvantage issues, disability, etc.).

Parent Involvement in Program Improvement - The District will include parents in the planning, review, and improvement of the parental involvement procedure and the school-wide program plans.

Timely Information - The District will provide parents with timely information concerning the Title I program.

Curriculum and Assessments - Parents will be informed and updated on students' progress and expectations, through report cards, State and local assessment results, District-wide parent/teacher conferences, and workshops.

Suggestion Opportunities - Parents will be provided opportunities to offer suggestions regularly as needed to meet the educational needs of their children. The District Title I Coordinator will respond in a timely manner.

District-wide Program Plan - All dissatisfied parent comments about the District-wide plan will be made available for the local educational agency.

Compact - Each Title I School in the District will have a compact that outlines how staff, parents, and students will share the responsibility of improving student achievement and will build a partnership that achieves the State's Standards.

Parent/Teacher Conferences - K-8 will hold an annual parent conference that they will discuss the compact and how it relates to student achievement.

Effective Date: September 6, 2015

PROCEDURESParent Involvement – Title I Program

Student's Progress - All parents within the District will be informed frequently through the school year about their child's academic progress through progress reports, report cards and State and Local Assessment Reports.

Participation and Opportunities - Parents will have reasonable access to staff and opportunities to volunteer, participate and observe in the classroom.

Assistance to Parents - The District will provide assistance to parents in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, how to monitor a child's progress, and work with educators to improve the achievement of their children.

Materials and Training - The District will help parents work with their children to improve their children's achievement.

Integrating Parent Involvement Programs - All schools will coordinate and integrate parental involvement programs and activities with GSRP preschool, public preschool, Home-Bound, ECP preschool, etc. to encourage and support parents in more fully participating in the education of their children.

Family Friendly Language - All communications through the District will be formatted in a language that parents can understand.

Parent Meetings - Parents meetings will be offered to maximize parent involvement and participation.

Other Reasonable Support - All schools within the District will provide reasonable support for parent involvement activities at parent's request.

Additional Opportunities - All parents in the District will be provided full opportunities for participation regardless of disabilities, limited English proficiency, or migratory status. They will also be provided communication in a language they can understand.