



## Early Admission to Kindergarten Parent Interview Questionnaire

Child's Name \_\_\_\_\_ Date of Interview \_\_\_\_\_

Parent Name \_\_\_\_\_ Signature \_\_\_\_\_

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*Check the response that best applies. Please make any comments that you feel are relevant on the comment lines.*

### 1. What is the student's attitude toward learning?

- Disinterested and/or frustrated when presented with new challenges.
- Student completes assignments/tasks inconsistently.
- Student is receptive to and enthusiastic about new academic challenges.
- Student actively seeks and persists in new and rigorous academic challenges.

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### 2. Emotional Development

- Student has difficulty separating from parent(s).
- Student becomes easily frustrated when presented with a challenge.
- Student thoughtfully considers feedback and criticism and modifies behavior appropriately.

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### 3. Behavior

- Student has a history of frequent discipline problems in the classroom or home.
- Student has occasional discipline problems.
- Student has no history of discipline problems, but is not exemplary.
- Student's behavior is exceptionally positive and effective.

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#### 4. Relationship with Peers

Student has extremely poor interpersonal skills.

Student's interpersonal skills are not as well developed as age mates.

Student's interpersonal skills are appropriate for age.

Student demonstrates good interpersonal skills and prefers to be with older children and/or adults rather than age mates.

Student has good interpersonal skills with age mates, as well as with students both older and younger and with adults.

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#### 5. Motivation

Student does not complete assignments and appears disinterested in schoolwork.

Student completes those tasks that are of interest to him or her.

Student completes virtually all assignments on time and shows a positive attitude.

Student completes most assignments more quickly and more comprehensively than other classmates.

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#### 6. Academic Self-Concept

Student's academic self-concept is weak (under estimates abilities).

Student's academic self-concept is inflated (over-estimates abilities).

Student's academic self-concept is positive and realistic.

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