

August 2019

Welcome to the 2019-2020 School Year,

I hope that you had many adventures and time filled with rest and relaxation throughout these summer months. Each school year brings an opportunity to create experiences for students to learn and grow. The collective mission of Burlington-Edison School District is to educate each student for lifelong success. That mission is highlighted in our guiding Road Map document - and that's the "Why" of our work as a District throughout the 2019-2020 school year. This year, we will continue to focus and refine our Road Map to align our practices and continue to help support all students' academic and character development. To this end, here are our areas of focus for this school year:

- Refinement of the **B-ESD Road Map** to ensure coherence with the exceptional work happening in service to students across our District - We will accomplish this through a series of collaborative stakeholder meetings working to reflect, revise, and refine our guiding Road Map document.
- Engagement in strengthening our collective understanding and use of best practices to support **Deeper Learning** and promote **Equity** across our system - We will accomplish this through continued work with New Pedagogies for Deeper Learning (NPDL), as well as reinvigorating our work with AVID, both in supporting students' academic growth and post-secondary planning and in engaging professional learning experiences for staff. We are thrilled to add Bayview School, Edison School, and Burlington-North High School as new secondary AVID sites. In addition, we are implementing a new K-3 literacy curriculum that aligns with our Concept-based Units. This is very exciting.
- Focus on practices to increase positive **Attendance** behaviors for all students - We will accomplish this through engaging in classroom- and school-based best practices, utilizing State attendance resources, and strengthening parent and community partnerships around this common goal.

Additionally, we are reimagining our communication strategy with all District stakeholders. Building on our existing communications like newsletters and *In the Loop*, look forward to monthly highlights of student or staff celebrations around a specific theme, as well as increased social media presence, text messaging and audio publications.

The 2019-2020 school year welcomes 240 kindergarteners - the Class of 2032 - to our District. We welcome new families, while continuing our strong relationships with existing families. We welcome new educators to our team and experienced educators into new roles. It is a school year of excitement, growth, and possibility. I am so appreciative to begin this school year together in our District where we focus on creating a culture to educate each student for lifelong success.

Best regards,

A handwritten signature in cursive script that reads "Laurel W. Browning".

Laurel W. Browning
Superintendent, B-ESD

Current Version of the Road Map



BURLINGTON-EDISON
SCHOOL DISTRICT

MISSION STATEMENT

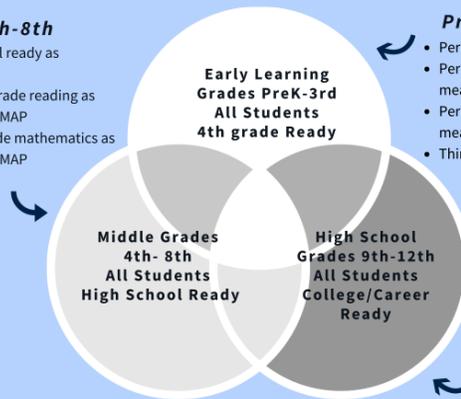
The B-ESD's mission is to educate each student for lifelong success.

- Each student aspires to learn
- Each student practices thoughtful citizenship
- Each student is equipped to pursue life options, including career and college

DISTRICT ROAD MAP

Progress Measures 4th-8th

- Percent students will be high school ready as measured by report card
- Percent students proficient in 8th grade reading as measured by state assessment and MAP
- Percent students proficient 8th grade mathematics as measured by state assessment and MAP
- Eighth Grade Students Survey



Progress Measures PreK-3rd

- Percent students are 1st grade ready as measured by DRA
- Percent students proficient in 3rd grade reading as measured by state assessment and DRA
- Percent students proficient in 3rd grade mathematics as measured by state assessment and MAP
- Third Grade Students Survey

Progress Measures 9th-12th

- Percent students are proficient on state assessments
- Percent students who graduate high school
- Percent students who have post-secondary ready transcript
- Co-curricular participation rate
- Percent students who enroll in post-secondary education

Targeted Strategies (Short-Term-18 month-High Leverage Work)

- P-3 Education
- Diverse and Exceptional Learners: Language Learner Emphasis
- Deeper Learning
- Career and College Readiness
- Student, Family and Community Engagement

Foundational Elements (Long Term High Leverage Elements)

- Create and sustain a climate of culture that supports learning
- Ensure that students achieve beyond the standard with a focus on communication, collaboration, critical thinking, and creativity
- Implement high-quality instruction that closes opportunity/achievement gaps and accelerates learning for all students.
- Ensure that equity and access are at the heart of our practices.
- Value the unique assets and culture that each student and family bring to our schools.
- Engage families and community members in achieving student success.

OUR PROMISE

Respected

Empowered

Valued

Connected

Responsible

Engaged

Collaborative