

Assessment and Reporting Grades: A Guide for Pupils, Parents and Guardians

All pupils

Approach to Learning grades (ATL) <i>The level of effort that a pupil has displayed, in class work and home work, across the term.</i>	
O	Outstanding level of effort. Effort displayed in classwork / prep is consistently above and beyond what is normally expected and shows a high level of independence from the teacher.
V	Very good level of effort. Effort displayed in classwork / prep is often above what is normally expected and shows signs of independence from the teacher.
R	Sufficient level of effort to meet Requirements . Sufficient effort is shown to complete all classwork during lessons / all prep is handed in on time. May show independent work.
I	Inconsistent level of effort. Classwork is completed, but the pupil may need prompting to produce their best work. / One or two pieces of prep have been finished late or not completed to the required standard.
L	Less than sufficient level of effort. Classwork may not always be fully completed and the pupil may need regular prompting to maintain focus. / Several pieces of prep have been late or not completed to the required standard. Sanctions have been applied.
U	Unacceptable level of effort. Classwork / prep is frequently unfinished, or late. Disciplinary measures have been introduced.

1st – 3rd year pupils

Current Attainment levels (CAL) <i>The level of work that a pupil has produced across the term.</i> N.B. For those subjects where specific GCSE content is introduced in the third year, attainment levels are awarded for this year group based on GCSE grading criteria rather than the school's internal grading system.	
A	Work displays a consistently excellent grasp of the knowledge, skills and understanding required by that subject.
B	Work displays a consistently good grasp of the knowledge, skills and understanding required by that subject.
C	Work displays a secure grasp of the knowledge, skills and understanding required by that subject.
D	Work displays a developing grasp of the knowledge, skills and understanding required by that subject.
E	Work displays a basic grasp of the knowledge, skills and understanding required by that subject.

GCSE and A level pupils

Current Attainment levels (CAL) <i>The level of work that a pupil has produced across the term. Split grades may also be awarded, indicating that some features of the higher level grade requirements have been present in the pupil's work.</i> <i>More detailed information about changes to GCSE grading is available in a separate document produced for Middle School parents.</i>	
A* (8/9 for some GCSE subjects)	Work produced is consistently equivalent to an A* standard, based on external GCSE or A level examination criteria (GCSE and A2 only).
A (7 for some GCSE subjects)	Work produced is consistently equivalent to an A standard, based on external GCSE or A level examination criteria.
B (6 for some GCSE subjects)	Work produced is consistently equivalent to a B standard, based on external GCSE or A level examination criteria.
C (5/4 for some GCSE subjects)	Work produced is consistently equivalent to a C standard, based on external GCSE or A level examination criteria.
D (4/3 for some GCSE subjects)	Work produced is consistently equivalent to a D standard, based on external GCSE or A level examination criteria.
E (3/2 for some GCSE subjects)	Work produced is consistently equivalent to an E standard, based on external GCSE or A level examination criteria.
Benchmark grades (BG) <i>The likely future performance of a pupil, based on their baseline test scores and on teacher assessments.</i>	