

**Texas Education Agency  
2017-18 School Report Card  
YES PREP NORTH FOREST (101845010)**

District Name: **YES PREP PUBLIC SCHOOLS INC**  
Campus Type: **Elementary/Secondary**

Total Students: **903**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	79
School Progress	Met Standard	85
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.2%	10.4%	12.6%	Grade 6	20.6	24.3	20.3
Hispanic	78.1%	86.4%	52.4%	<b>Secondary</b>			
White	1.1%	1.4%	27.8%	English/Language Arts	21.7	21.6	16.7
American Indian	0.7%	0.6%	0.4%	Foreign Languages	23.6	18.1	18.6
Asian	0.2%	1.1%	4.4%	Mathematics	20.7	21.0	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	21.5	23.1	19.0
Two or More Races	0.8%	0.2%	2.3%	Social Studies	23.0	23.2	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	54.6%	51.7%	58.8%				
English Learners	28.8%	19.5%	18.8%				
Special Education	5.9%	6.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.2%	4.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	52.2%	63.1%	Total Operating Expenditures	\$7,566	\$10,569	\$9,503
				Instruction	\$4,324	\$4,725	\$5,338
				Instructional Leadership	\$290	\$370	\$149
				School Leadership	\$729	\$774	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>75%</b>	67%	77%	*	*	*	-	*	75%
	2017	75%	77%	<b>68%</b>	58%	70%	*	*	*	-	*	68%
Reading	2018	74%	74%	<b>72%</b>	66%	73%	*	*	*	-	*	71%
	2017	72%	73%	<b>63%</b>	56%	64%	*	*	*	-	*	62%
Mathematics	2018	81%	83%	<b>80%</b>	67%	83%	*	*	-	-	*	80%
	2017	79%	80%	<b>75%</b>	59%	79%	*	*	*	-	*	76%
Writing	2018	66%	65%	<b>63%</b>	*	61%	-	*	-	-	-	62%
	2017	67%	67%	<b>58%</b>	*	62%	*	-	-	-	*	57%
Science	2018	80%	84%	<b>79%</b>	*	82%	*	-	-	-	*	79%
	2017	79%	84%	<b>74%</b>	*	74%	*	-	*	-	-	73%
Social Studies	2018	78%	79%	<b>80%</b>	70%	82%	*	*	*	-	*	80%
	2017	77%	78%	<b>66%</b>	*	69%	*	-	-	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	49%	<b>45%</b>	35%	47%	*	*	*	-	*	45%
	2017	45%	45%	<b>35%</b>	24%	38%	*	*	*	-	*	36%
Reading	2018	46%	44%	<b>42%</b>	34%	43%	*	*	*	-	*	42%
	2017	44%	42%	<b>32%</b>	25%	34%	*	*	*	-	*	32%
Mathematics	2018	50%	53%	<b>51%</b>	37%	54%	*	*	-	-	*	52%
	2017	46%	47%	<b>38%</b>	21%	42%	*	*	*	-	*	39%
Writing	2018	41%	34%	<b>37%</b>	*	35%	-	*	-	-	-	38%
	2017	36%	33%	<b>24%</b>	*	30%	*	-	-	-	*	25%
Science	2018	51%	57%	<b>48%</b>	*	53%	*	-	-	-	*	49%
	2017	49%	52%	<b>42%</b>	*	48%	*	-	*	-	-	42%
Social Studies	2018	53%	51%	<b>42%</b>	38%	43%	*	*	*	-	*	41%
	2017	49%	50%	<b>38%</b>	*	38%	*	-	-	-	-	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	11%	18%	*	*	*	-	*	17%
	2017	20%	15%	<b>8%</b>	4%	10%	*	*	*	-	*	8%
Reading	2018	19%	14%	<b>13%</b>	9%	14%	*	*	*	-	*	13%
	2017	19%	11%	<b>5%</b>	3%	6%	*	*	*	-	*	5%
Mathematics	2018	24%	24%	<b>21%</b>	11%	24%	*	*	-	-	*	21%
	2017	22%	18%	<b>11%</b>	5%	12%	*	*	*	-	*	11%
Writing	2018	13%	9%	<b>10%</b>	*	10%	-	*	-	-	-	11%
	2017	11%	9%	<b>3%</b>	*	5%	*	-	-	-	*	4%
Science	2018	23%	22%	<b>18%</b>	*	20%	*	-	-	-	*	18%
	2017	19%	15%	<b>9%</b>	*	10%	*	-	*	-	-	8%
Social Studies	2018	31%	27%	<b>20%</b>	21%	20%	*	*	*	-	*	19%
	2017	27%	24%	<b>16%</b>	*	18%	*	-	-	-	-	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>73</b>	71	74	43	63	*	-	67	73
Reading	2018	69	70	<b>74</b>	72	75	*	*	*	-	*	74
Mathematics	2018	70	75	<b>72</b>	71	73	*	*	-	-	*	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>49%</b>	67%	46%	-	*	-	-	*	48%
	2017	35%	37%	<b>39%</b>	41%	38%	*	-	-	-	*	38%
Mathematics	2018	47%	51%	<b>51%</b>	61%	49%	-	*	-	-	*	47%
	2017	43%	38%	<b>48%</b>	41%	50%	*	-	-	-	*	49%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	78%	<b>71%</b>	65%	73%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	22%	<b>29%</b>	35%	27%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>85%</b>	91%	85%	*	-	-	-	*	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	<b>83%</b>	64%	88%	*	-	-	-	*	82%
Students Requiring Accelerated Instruction												
	2018	20%	15%	<b>17%</b>	36%	12%	*	-	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	86%	91%	<b>91%</b>	80%	94%	*	-	-	-	*	90%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.4%	<b>1.7%</b>	1.8%	1.7%	*	*	*	-	*	1.7%
2015-16	2.0%	0.6%	<b>1.3%</b>	0.9%	1.5%	*	*	*	-	*	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.2%	<b>87.7%</b>	88.5%	86.8%	-	-	-	-	*	88.1%
Graduates, TxCHSE, & Cont	94.1%	98.6%	<b>95.1%</b>	96.2%	94.3%	-	-	-	-	*	93.2%
Class of 2016											
Graduated	89.1%	91.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	97.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.4%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	96.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	96.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	97.3%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	94.2%	<b>87.7%</b>	88.5%	86.8%	-	-	-	-	*	88.1%
Class of 2016	89.1%	91.8%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	97.9%	<b>98.6%</b>	100.0%	97.8%	-	-	-	-	*	100.0%
Class of 2016	87.4%	98.5%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	97.5%	<b>98.6%</b>	100.0%	97.8%	-	-	-	-	*	100.0%
Class of 2016	85.1%	98.5%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	77.6%	<b>72.4%</b>	40.0%	91.8%	-	-	-	-	*	69.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	*	100.0%
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
Class of 2017	1019	1027	<b>990</b>	989	991	-	-	-	-	*	987
Class of 2016	1375	1341	<b>1302</b>	1206	1341	*	-	*	-	-	1310
Average ACT Score											
Class of 2017	20.3	19.4	<b>18.0</b>	17.5	18.4	-	-	-	-	*	18.1
Class of 2016	20.3	18.9	<b>18.6</b>	16.7	19.3	*	-	*	-	-	18.8