

Killingly Public Schools

Achievement Data



2017-2018

What is the district's **mission statement**?

It is the mission of the Killingly Public Schools to improve the quality of life and self esteem of all students. It will do so by:

1. Creating and maintaining an enthusiastic educational environment;
2. Challenging all students to achieve at their highest level;
3. Fostering respect for human differences;
4. Adjusting to an ever-changing world; and
5. Maintaining a partnership with the community.

What is the district's **vision statement**?

The District's Vision Statement is set forth as the "Philosophy" which underlies its Mission. The Philosophy – as defined by the Board of Education - is as follows:

"The Board believes that the educational process in our schools should be supported by educators, students, parents/guardians, and the entire community, for a commitment to today's education is a commitment to society's future."

What are the district's core **beliefs or values**?

Killingly Public Schools believe that in our democratic society each person, without exception, is an important resource to our nation. We further believe that is the primary function of our schools to develop this resource to the greatest extent possible.

Our Schools must provide challenges and experiences, which continually foster the development of students' academic competencies, interests, abilities, and attitudes. Equipped with motivation skills, knowledge and values, individuals will be prepared to realize personal success and responsible citizenship.

Killingly Board of Education Goals: School Year 2017-2018

1. Ensure graduates are college and career ready.
2. Provide students with the necessary foundations for learning, specifically in the area of literacy.
3. Engage the community in a 5-year strategic planning process.
4. Continue to improve school climate in each building.
5. Strengthen community partnerships in order to increase community involvement within the school system.

**What percent of students are achieving at grade level in
Reading, Writing, and Mathematics by grade level?**

**How will we measure progress towards each of the BOE
goals in the coming school year?**

STAR Reading Assessment 2017-2018

Grade	Number of Students	Fall Scaled Score	Spring Scaled Score	Change		Fall Percentile Rank	Spring Percentile Rank	Change
Second	169	191	340	149		34	53	19
Third	156	339	470	131		41	54	13
Fourth	166	459	544	85		46	48	2
Fifth	159	556	674	118		42	49	7
Sixth	151	682	780	98		43	45	2
Seventh	158	790	870	80		46	46	0
Eighth	170	866	972	106		41	44	3
Ninth	213	989	1045	56		45	47	2
Tenth	181	1028	1086	58		44	50	6
Eleventh	167	1078	1099	21		48	48	0
District	1690	697.8	788	90.2		43	48.4	5.4

STAR Reading Assessment Comparison 15/16 to 17/18

Grade	Percentile Rank 15/16	Percentile Rank 16/17	Percentile Rank 17/18	Median SGP 17/18
Second	58	51	53	64
Third	50	50	54	58
Fourth	60	49	48	41
Fifth	53	53	49	61
Sixth	54	50	45	55
Seventh	54	49	46	46
Eighth	52	48	44	61
Ninth	46	46	47	53
Tenth	42	47	50	58
Eleventh	49	45	48	51
District	51.8	48.8	48.4	54.8

STAR Mathematics Assessment 2017-2018

Grade	Number of Students	Fall Scaled Score	Spring Scaled Score	Change		Fall Percentile Rank	Spring Percentile Rank	Change
Second	170	385	524	139		36	62	26
Third	155	517	609	92		57	62	5
Fourth	166	588	686	98		51	64	13
Fifth	159	648	713	65		47	53	6
Sixth	149	722	775	53		50	56	6
Seventh	159	761	791	30		52	52	0
Eighth	171	773	817	44		43	49	6
Ninth	210	786	827	41		45	52	7
Tenth	175	815	831	16		54	52	-2
Eleventh	159	830	837	7		51	49	-2
District	1673	682.5	741	58.5		48.6	55.1	6.5

STAR Mathematics Assessment Comparison 15/16 to 17/18

Grade	Percentile Rank 15/16	Percentile Rank 16/17	Percentile Rank 17/18	Median SGP 16/17	Median SGP 17/18
Second	67	56	62	56	64
Third	59	55	62	37	53
Fourth	63	50	64	29	58
Fifth	60	62	53	47	45
Sixth	59	56	56	49	51
Seventh	58	51	52	42	45
Eighth	54	50	49	33	56
Ninth	50	46	52	45	59
Tenth	52	51	52	44	41
Eleventh	55	45	49	43	46
District	57.7	52.2	55.1	42.5	52

SBAC ELA Comparison 15/16-17/18

Grade	KPS Percent Scoring Level 3 and Above			CT
	2015-16	2016-17	2017-18	State Average 2017-18
3	45%	49%	54%	53.1%
4	50%	41%	44%	54.9%
5	62%	60%	54%	58.4%
6	65%	61%	65%	54.3%
7	66%	52%	63%	55.0%
8	61%	49%	57%	56.1%
All Grades	58%	52%	56.2%	55.3%

SBAC Math Comparison 15/16-17/18

Grade	KPS Percent Scoring Level 3 and Above			CT
	2015-16	2016-17	2017-18	State Average 2017-18
3	37%	37%	58 %	53.8%
4	39%	26%	47%	51.3%
5	29%	31%	22%	45.0%
6	42%	35%	43%	43.9%
7	39%	26%	36%	44.1%
8	26%	21%	23%	42.6%
All Grades	35.4%	29.3%	38.2%	46.7%

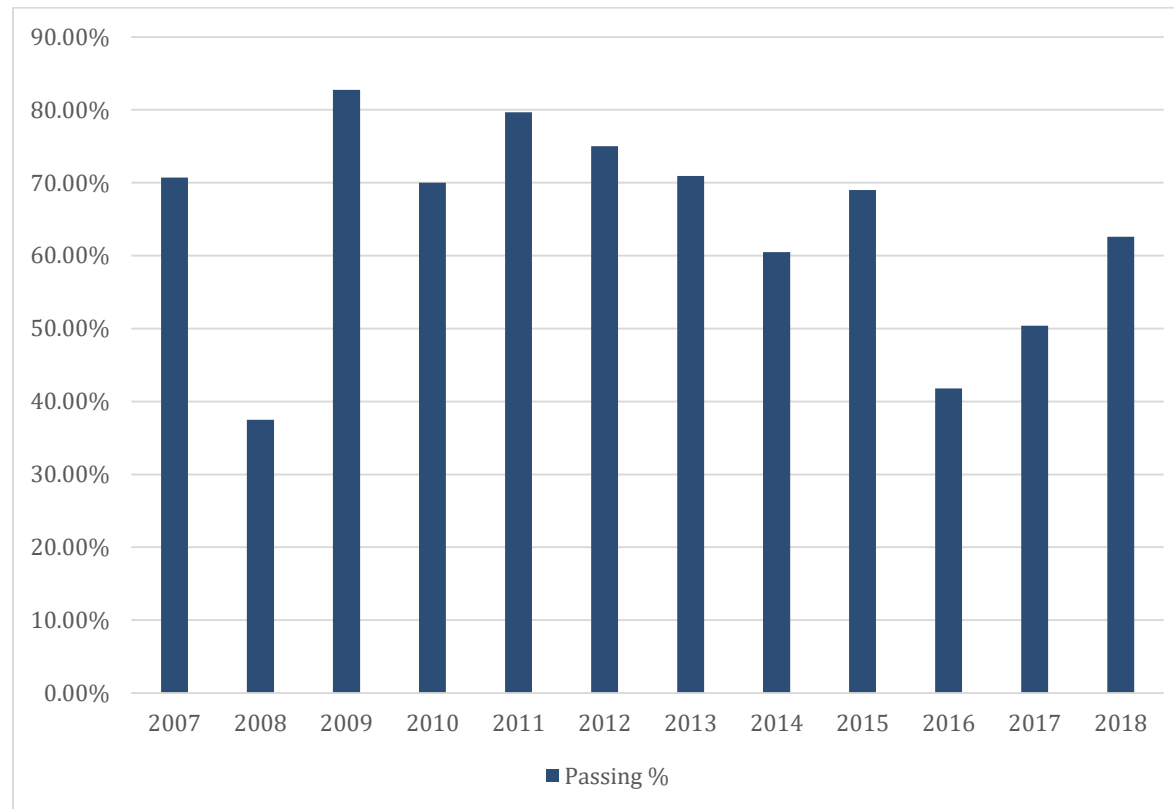
Killingly High School Advanced Placement Results

2007-2018

KPS AP Results	Five	Four	Three	Two	One	Total	Passing %
2007	5	13	11	10	2	41	70.73%
2008	0	1	5	7	3	16	37.50%
2009	7	10	7	5	0	29	82.76%
2010	7	18	24	15	6	70	70.00%
2011	15	12	20	8	4	59	79.66%
2012	9	24	21	9	9	72	75.00%
2013	11	25	64	29	12	141	70.92%
2014	7	29	36	29	18	119	60.50%
2015	12	30	45	24	15	126	69.00%
2016	4	19	31	42	33	129	41.8 %
2017	2	13	42	38	18	113	50.4%
2018	8	21	53	36	13	131	62.6%
TOTAL	87	215	359	252	133	1046	63.2%

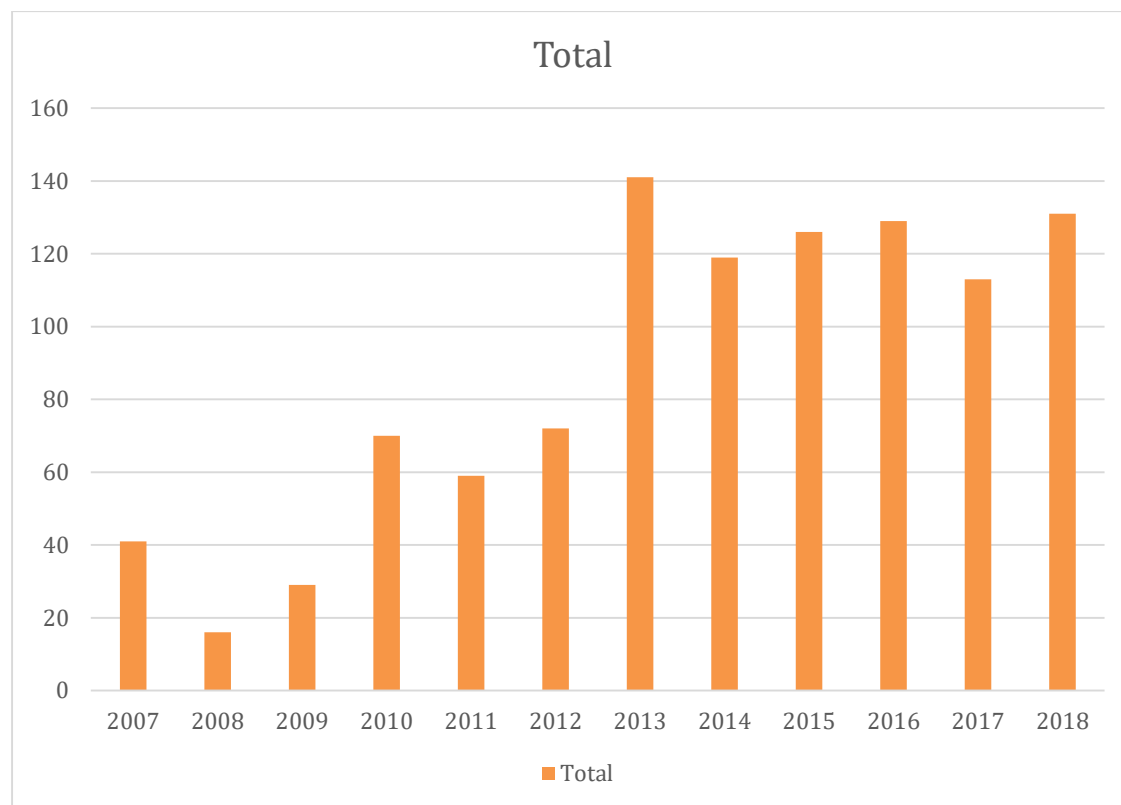
KHS % Passing Advanced Placement Tests

2007-2018



KHS Number of Students Taking Advanced Placement Tests

2007-2018



Percent of Students at Grade Level in Reading

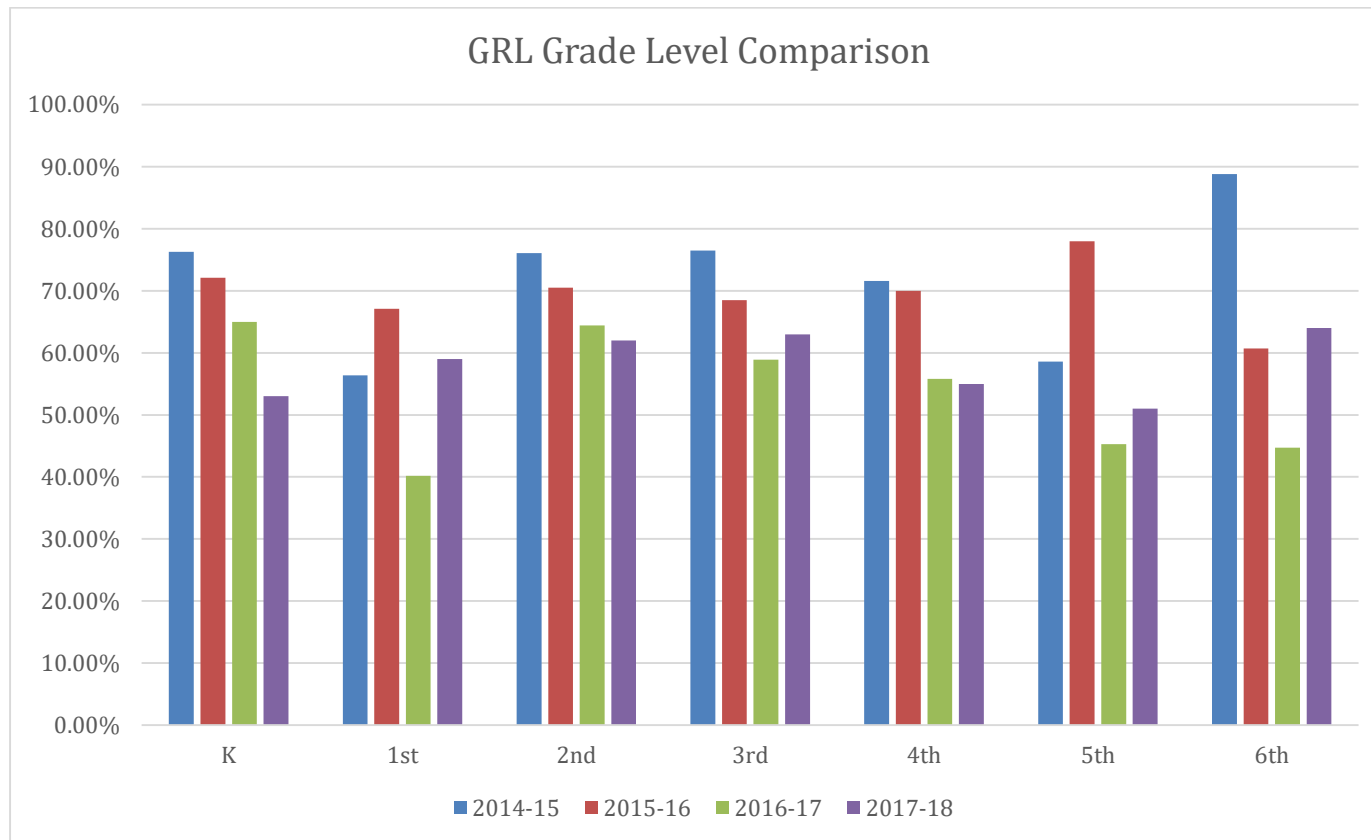
KPS 2017-18 Guided Reading Level Data

Grade Level	Total Number of Students At/Above Goal	Total in Grade	Percent at Benchmark or Above
K	98	184	53%
1st	95	161	59%
2nd	105	168	62%
3rd	100	158	63%
4th	92	167	55%
5th	80	158	51%
6th	96	152	64%

Percent of Students at Grade Level in Reading

GRL Grade Level Comparison				
	2014-15	2015-16	2016-17	2017-18
K	76.3%	72.1%	65.0%	53%
1st	56.4%	67.1%	40.2%	59%
2nd	76.1%	70.5%	64.4%	62%
3rd	76.5%	68.5%	58.9%	63%
4th	71.6%	70.0%	55.8%	55%
5th	58.6%	78.0%	45.3%	51%
6th	88.8%	60.7%	44.7%	64%

Percent of Students at Grade Level in Reading



Killingly Public School Preschool

Goodyear Early Childhood Center
Data Summary/Kindergarten Eligible Students Meeting Benchmark
SY 2017-2018

CT Early Learning and Development Standard	% at Mastery
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Number Operations	63%
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Recognition of Uppercase Letters	90%
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Letter Identification of Uppercase Letters	71%
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Concepts About Print *	84%
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Phonological Awareness:

Rhyme Identification	72%
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Syllable Segmentation	85%
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Rhyme Production	54%
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Alliteration	57%
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Conveys Meaning through Drawing, Writing, & Words	89%
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* 24 children were administered Teacher's College Level A.

Four-Year Graduation Rates 2010-17

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Killingly High School	78.2%	76.6%	83.8%	83.2%	84.9%	84.5%
Putnam High School	88.3%	80.4%	86.2%	*	97.0%	85.9%
Plainfield High School	87.3%	84.7%	84.8%	81.9%	83.4%	84.9%
Griswold High School	87.4%	88.0%	85.0%	90.9%	91.5%	93.0%
Thompson High School	85.9%	90.6%	91.7%	*	*	87.7%
Woodstock Academy	95.4%	96.4%	96.7%	98.6%	98.4%	94.1%

Four-Year Graduation Rates 2012-17 Free/Reduced Lunch Eligibility

	Eligibility	2012	2013	2014	2015	2016	2017
Killingly	Free	57.1%	67.1%	67.6%	51.9%	68.1%	78.6%
	Reduced	80.8%	76.5%	84.0%	85.7%	90.0%	84.0%
	Not Eligible	88.2%	79.6%	87.2%	93.3%	96.0%	88.9%
Putnam	Free	*	*	80%	84.2%	94.3%	83.3%
	Reduced	*	*	*	*	*	*
	Not Eligible	84.4%	87.2%	*	*	100%	*
Plainfield	Free	73.5%	75.0%	*	*	*	74.2%
	Reduced	91.3%	83.3%	*	*	*	81.8%
	Not Eligible	88.5%	89.0%	89.2%	92.6%	91.0%	94.0%
Griswold	Free	77.5%	72.5%	*	*	86.7%	*
	Reduced	77.3%	85.0%	*	*	*	*
	Not Eligible	92.6%	92.7%	93.8%	95.3%	96.4%	97.7%
* The data are suppressed to ensure confidentiality. * N/A is displayed when a category is not applicable for a district or school							

KHS Graduation Rate Data 2015-2017

Category	4-Year Graduation Rate			Still Enrolled			Other		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
All Students	76.8	79.5	84.5	10.3	11.4	7.1	12.8	9.0	8.0
Hispanic	0	*	*	0	*	*	100	*	*
Non-Hispanic	77.2	*	*	10.74	*	*	12.4	*	*
Indian or Alaska Native	75.0	N/A	*	25.0	N/A	*	0	N/A	*
Asian	100	*	*	0	*	*	0	*	*
Black	100	*	*	0	*	*	2	*	*
White	75.8	81.7	86.2	11.0	9.1	6.1	13.2	9.1	7.1
Two or More Races	83.3	N/A	*	0	N/A	*	16.7	N/A	*
Male	71.7	75.4	75.4	13.1	14.0	14.0	15.2	10.5	10.5
Female	81.7	84.4	84.4	7.7	8.3	8.3	10.6	7.3	7.3
ELL	100	*	*	0	*	*	0	*	*
Non-ELL	76.5	*	*	10.5	*	*	13.0	*	*
Eligible For Lunch	59.2	*	*	19.4	*	*	21.4	*	*
Eligible For Free Lunch	51.9	61.2	61.2	22.1	21.2	21.2	26.0	17.6	17.6
Eligible For Reduced Lunch	85.7	82.6	82.6	9.5	*	*	4.8	*	*
Not Eligible For Lunch	93.3	94.1	94.1	1.9	*	*	4.8	*	*
Special Education	42.4	40.5	40.5	30.3	43.2	43.2	27.3	16.2	16.2
Non-Special Education	83.5	87.9	87.9	6.5	4.6	4.6	10.0	7.5	7.5

KHS 2012 Five-Year Graduation Rate

Category	5-Year Graduation Rate	Still Enrolled	Other
All Students	83.8	1.1	15.1
Hispanic	60.0	††	40.0
Non-Hispanic	85.1	1.1	13.7
Black	87.5	††	12.5
White	85.6	1.3	13.1
Male	80.0	2.1	17.9
Female	87.8	††	12.2
Non-ELL	83.5	1.1	15.4
Eligible For Free Lunch	67.8	1.7	30.5
Eligible For Reduced Lunch	88.0	††	12.0
Not Eligible For Lunch	92.1	1.0	6.9
Special Education	78.6	3.6	17.9
Non-Special Education	84.7	0.6	14.6

Special Education Data

Local - Special Education Enrollment –KPS								
Grade	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	61	49	46	44	50	25	56	58
K	23	24	25	18	26	20	17	32
1st	20	26	22	26	25	24	24	21
2nd	24	22	28	27	10	18	22	25
3rd	17	26	30	24	24	28	13	19
4th	21	18	29	25	19	23	29	14
5th	34	24	18	29	25	29	18	27
6th	24	37	24	15	28	28	27	17
7th	27	24	33	19	23	24	29	27
8th	25	30	27	26	15	11	28	32
9th	35	25	48	35	14	21	19	36
10th	20	28	20	23	38	37	18	15
11th	14	19	21	12	38	28	33	18
12th	15	14	17	17	27	22	31	29
Transition	-	-	-	-	3	3	5	8
Total	299	317	342	340	365	341	369	378

Special Education Enrollment – Total OOD & Local

Grade	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	61	49	46	45	52	26	57	59
K	24	26	29	22	28	21	18	34
1st	23	30	29	28	29	28	31	22
2nd	26	26	33	35	13	22	25	33
3rd	20	30	34	30	33	31	19	21
4th	26	23	35	31	26	32	31	18
5th	35	28	22	37	32	35	30	28
6th	26	39	30	23	36	35	37	29
7th	30	28	38	26	30	31	38	36
8th	30	35	34	35	24	17	36	44
9th	40	31	56	56	24	29	28	46
10th	32	41	30	42	55	46	30	24
11th	22	30	33	21	51	40	39	30
12th	32	36	35	39	38	44	42	36
Transition	-	-	-	16	14	11	16	22
Total	427	452	484	486	485	448	477	482

Special Education -Total Out of District Placement K-12

Grade	2014-2015		2015-2016		2016-2017		2017-2018	
	OOD	Sunrise	OOD	Sunrise	OOD	EASTCONN	OOD	EASTCONN
PK	2		1	0	1	0	1	0
K	1		1		1	0	1	1
1st	1	3	4	3	3	4	1	0
2nd	5	0	4	2	0	3	3	5
3rd	7	3	3	0	3	3	0	2
4th	5	2	9	4	1	1	2	2
5th	3	4	6	2	2	10	1	0
6th	6	2	7	4	5	5	2	10
7th	5	3	7	4	2	7	4	5
8th	7	3	6	2	1	7	7	5
9th	5	9	8	2	3	6	5	5
10th	9	8	9	4	7	5	9	0
11th	6	8	12	5	3	3	8	4
12th	16	5	22	2	5	7	5	2
Transition		5	8	0	6	4	14	0
Total	78	55	106	34	43	65	63	41

KPS Attendance Data 2012-2018

KPS Attendance Data 2012-18

KPS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Attendance	92.72%	94.16%	94.19%	94.30%	93.70%	93.9%
Chronic	77.53%	80.79%	79.91%	79.45%	79.7%	82.5%
# of Chronic	424/2546	313/2411	299/2538	368/2509	345/2299	300/2286
% Chronic	16.2%	12.8%	9.7%	11.3%	15.0%	13.1%

KPS Attendance Data 2012-2018

KHS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Attendance	92.72%	94.16%	92.53%	92.29%	92.1%	92.4%
Chronic	76.82%	75.84%	77.63%	77.27%	76.6%	80.8%
# of chronic	216/870	167/827	154/828	197/841	163/793	140/778
% Chronic	24.83%	20.19%	18.60%	23.42%	20.6%	18.0%

KIS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Attendance	94.60%	95.13%	94.78%	95.04%	93.7%	94.4%
Chronic	85.75%	86.89%	83.07%	81.89%	80.5%	83.3%
# of chronic	102/781	80/747	71/766	94/739	94/680	69/661
% of Chronic	13.06%	10.71%	9.27%	12.72%	13.8%	10.4%

KCS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Attendance	92.66%	95.50%	95.25%	94.12%	94.7%	94.5%
Chronic	72.29%	85.01%	83.30%	82.28%	85.3%	85.2%
# of chronic	56/464	29/397	33/415	60/419	42/337	39/346
% Chronic	12.07%	7.30%	7.95%	14.32%	12.5%	11.3%

KMS	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Attendance	93.48%	95.24%	95.20%	96.67%	94.8%	95.0%
Chronic	72.07%	86.47%	80.39%	84.79%	83.2%	83.4%
# of chronic	50/431	37/440	41/529	17/509	46/489	34/501
% Chronic	11.60%	8.41%	7.75%	3.34%	9.4%	6.8%

KPS Preschool Enrollment

Enrollment Numbers	June 2, 2014	June 1, 2015	June 1, 2016	June 1, 2017	June 1, 2018
Pre-K	83	109	129	119	117
Pre-K Special Ed	55	51	39	54	57
Total	130	160	168	173	174

Enrollment	4 year olds enrolled:	3 year olds enrolled:	Enrollment type:
Goodyear=142 KCS=31 Total=173	Goodyear=83 KCS=27 Total=112	Goodyear=59 KCS=4 Total=59	Full/School Day=108 Part Day=65

Enrolled with an IEP:	Current waiting list:	Utilizing Transportation:	Utilizing Meal Program:
Goodyear=49 KCS=8 Total=57 (33% of Total Enrollment)	3 year olds=37 4 year olds=42 Total=79	Goodyear=77 KCS=21 Total=98	Breakfast Goodyear=30 KCS=13 Lunch Goodyear=42 KCS=19

Discipline Data

2011-2018

KPS Discipline Totals

KIS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
ISS	307	229	162	134	93	66	107
OSS	144	94	47	21	53	37	50
BUS	23	14	5	7	5	51	17
OFFICE	1748	1387	880	546	665	566	589

KMS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
ISS	0	2	2	6	6	15	7
OSS	4	5	11	7	1	4	3
BUS	1	3	5	2	3	41	47
OFFICE		127	114	146	254	309	383

KCS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
ISS	0.75	0	7	5.5	7	1	2
OSS	6.5	5	8	19	8	6	2
BUS	2	0	0	4	6	76	13
OFFICE	265	355	279	240	143	494	522

KHS	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
ISS	957	959	802	642	518	346	387
OSS	23	60	26	10	20	46	61
BUS	2	0	0	0	4	0	3
OFFICE	923	584	736	1035	1151	1953	2466

KPS Office Referral Data 2013-2018

KPS	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Office Referrals	2009	1967	2213	3322	3960

Parent and Staff Survey Results

Parent Survey Data 17/18

	How often do you meet with teachers at your child's school?	How often do you know how your child is doing in school before you receive your child's report card?	How involved have you been with the PTO at your child's school?	In the past year, how often have you volunteered at your child's school?	In the past year, how often have you visited your child's school (not including pick-up or drop-off)?
GECC	3.3	3.9	1.5	1.4	2.7
KCS	3.0	4.0	1.7	1.8	3.0
KHS	2.1	4.1	1.5	1.8	3.1
KIS	2.4	3.8	1.4	1.5	2.8
KMS	2.7	3.8	1.4	1.8	2.8
Grand Total	2.5	4.0	1.5	1.7	2.9
	How often does your child read for fun?	How much effort does your child put into school related tasks after school?	How motivated is your child to learn the subjects covered in class?	When working on school activities at home, how easily is your child distracted? 1=Easily Distracted, 5=Not at all distracted	On average, how well does your child work independently on learning activities at home?
GECC	3.5	2.9	3.9	3.1	3.5
KCS	3.8	3.6	4.0	3.2	3.5
KHS	2.7	3.5	3.4	3.3	3.8
KIS	3.0	3.1	3.3	3.1	3.4
KMS	3.5	3.6	3.8	3.3	3.7
Grand Total	3.1	3.4	3.6	3.2	3.6

Parent Survey Data 17-18

	How often does your child give up on learning activities that s/he finds hard? 1=All the time, 5=Almost Never	To what extent do you think that children enjoy going to your child's school?	How well do administrators at your child's school create a school environment that helps children learn?	Overall, how much respect do you think the children at your child's school have for the staff?	Overall, how much respect do you think teachers at your child's school have for the children?
GECC	3.1	4.5	4.4	4.5	4.4
KCS	3.4	4.0	4.1	4.3	4.3
KHS	3.6	3.3	3.6	3.7	3.8
KIS	3.4	3.1	3.4	3.5	3.5
KMS	3.5	3.7	3.9	4.2	4.1
Grand Total	3.5	3.5	3.7	3.9	3.9

Scale for how much of a problem are the following issues: 1=Very large problem, 5=No problem at all

	Childcare needs.	Transportation related challenges?	Concerns about getting to the school safely?	How busy your schedule is?	You are unsure in how to become a volunteer at your child's school.
GECC	3.9	4.7	4.8	3.1	3.8
KCS	4.4	4.6	4.8	3.1	4.3
KHS	4.9	4.7	4.8	3.2	4.1
KIS	4.5	4.6	4.7	2.9	4.4
KMS	4.3	4.6	4.7	2.9	4.5
Grand Total	4.5	4.7	4.8	3.0	4.3

Parent Survey Data 17/18

	The school provides little information about involvement opportunities?	The school is not welcoming to parents?	You do not feel a sense of belonging with your child's school community?	Negative memories of your own school experience?	Your child does not want you to contact the school?	You worry that adults at the school will treat your child differently if you raise a concern?
GECC	3.9	4.8	4.4	4.8	5	4.5
KCS	4.1	4.5	4.5	4.8	5.0	4.4
KHS	3.8	4.5	4.3	4.9	4.6	4.2
KIS	4.0	4.3	4.1	4.8	4.6	4.1
KMS	4.3	4.6	4.4	4.8	4.8	4.5
Grand Total	4.0	4.5	4.3	4.8	4.7	4.3

	How often do you worry about violence at your child's school? 1=Almost Always, 5=Almost Never	If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult? 1=Extremely Difficult, 5=Not At All Difficult	How likely is it that someone from your child's school will bully him/her online? 1=Extremely Likely, 5=Not At All Likely	Overall, how unsafe does your child feel at school? 1=Extremely Unsafe, 5=Not At All Unsafe	To what extent are drugs a problem at your child's school? 1=Very Large Problem, 5=Not A Problem At All
GECC	4.1	4.5	4.9	4.9	5
KCS	3.7	4.1	4.8	4.7	5.0
KHS	3.4	4.0	3.6	4.2	3.3
KIS	3.2	3.6	3.1	4.1	4.0
KMS	3.5	3.8	4.4	4.5	4.9
Grand Total	3.5	3.9	3.9	4.3	4.2

Number of Responses

Building	Parent
GECC	34
KCS	90
KHS	171
KIS	140
KMS	91
Total	526