



Title I Reading Support Program School-Parent Compact

The Unionville-Chadds Ford School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The School-Parent Compact is in effect during the 2019-2020 school year.

School Responsibilities

The Unionville-Chadds Ford School District will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards.
- Address the importance of communication between teachers and parents on an ongoing basis through:
 - parent-teacher conferences in elementary schools biannually, during which the compact shall be discussed
 - reports to parents on their children's progress
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities
 - ensure regular two-way, meaningful communication between family members and school staff (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Create a home atmosphere that supports my child’s learning and ensure that all homework is completed.
- Monitor attendance and send my child to school on time, well-fed, and well-rested.
- Encourage my child to show respect to all members of the school community and school property.
- Monitor the amount of overall screen time.
- Participate in decisions relating to my children’s education.
- Review all school communications and respond promptly.

Student Responsibilities

We, as students will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Be respectful to all school members and school property.
- Do my homework every day and ask for help when needed.
- Do my required reading every day.
- Develop a positive attitude toward school.
- Carry out the teacher’s instructions and ask for help when needed.
- Do daily work that is neat and reflects the student’s best effort.

School Representative

Date

Parent(s)

Date

Student

Date