

Title-1 Overview of Services

I. Qualification

- A. School-wide assessment:
 - 1. *K-2nd* grade 3x per year DIBELS
 - 2. *3rd - 5th* grades 2x per year STAR
 - 3. Scoring on these assessments, plus individual follow-up assessment (F&P) becomes the foundation meeting the Title-1 entry criteria as well as a PSSA scoring qualification.
- B. Small Reading Groups
- C. Slower pace than whole group instruction in the classroom
- D. 90 minutes per cycle
- E. In grades 1 & 2, supplemented by RTII time; equals daily intervention

II. Curriculum

- A. *1st and 2nd grade*: Project Read's linear, sequential phonics program in all instructional groups; Intense groups also use some components of the Wilson Foundations program and Lindamood-Bell's Seeing Stars as well.
- B. *Grades 3 - 5*: Strategies-based comprehension instruction (aligns with Wonders at the classroom pace), using Sundance Comprehension Strategies Program, Wonders Approaching Guided Reading leveled books, Study Island and other resources.

III. Reporting

- A. Frequent communication with classroom teacher
- B. Parent Information Night - October
- C. Title-1 Parent Advisory Committee meets annually
- D. Parent Conferences 2x per year
- E. Annual Progress Report 2x per year
- F. Phone and email conferences as necessary