

## Enrichment

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St Dunstan's is an academically selective College and as such all our students are expected to achieve highly, in line with their potential. Lessons are planned by teachers across the College to include a range of more able students and homework tasks routinely include extension activities for those students who excel within that area of learning to pursue this further. The College is proud of the enrichment opportunities that are available for students, and we ensure and celebrate this enrichment alongside differentiated lessons where all students are challenged and stretched.

### KEY STAFF RESPONSIBILITIES

**Teachers** ensure that their lessons are planned and taught for the full ability range, including more able learners, and craft differentiated learning environments for this purpose. All teachers are responsible for the support and provision of more able pupils within their classroom or activity. Homework tasks routinely are set with extension learning options in order to further or deepen learning for all students who wish to take this option.

**Senior School Heads of Department, Junior School Heads of Section, and Subject Coordinators** scrutinise the performance of more able students within their areas, and use summative and formative data in order to check extended progress by more able students within their subjects or year groups. These members of staff also ensure teaching and resources include the more able within lessons and homework tasks through regular observations of teaching staff. They also ensure enrichment opportunities exist within their subject areas or year groups, and track attendance at these events or opportunities in line with wider data analysis of students.

**The Senior School's Enrichment and Scholarship Coordinator (ESCo) and Junior School's Head of Inclusion and Enrichment (I+E)** audit the enrichment opportunities across the Senior and Junior Schools respectively, working with relevant staff to share best practice and encourage the growth of academic enrichment activities. The ESCo runs an additional Academic Scholarship Programme in the Senior School for our academic scholars, as well as auditing the individual scholarship programmes for co-curricular and 6<sup>th</sup> form scholars.

**The Assistant Head (Inclusion and Enrichment) and Junior School Deputy Head (Academic)** oversee the work of the ESCo and Junior School Head of I+E, reporting to leadership teams regularly on enrichment across the College. The Junior School Deputy Head (Academic) oversees a scholarship preparation scheme for Junior School pupils considering applications for scholarships (both academic and co-curricular) at 11+.

## **ENRICHMENT WITHIN THE CLASSROOM**

The relevant staff outlined above ensure enrichment of learning occurs within the classroom through a variety of methods, including (but not limited to):

- Setting suitable personalised learning challenges;
- Effective assessment for learning;
- Learning activities in the classroom which offer additional stretch through a combination of acceleration, enrichment and extension;
- Opportunities for independent learning, and use of a range of learning styles;
- Learning in settings beyond the classroom, for example in real-life contexts which support problem-solving and application of knowledge and skills;
- Support in specific areas, for example through language support or mentoring, alongside increased challenge in areas of strength;
- Set a variety of outcomes for presenting work; maps, diagrams, creative work, oral work, written work;
- Allowing students to work in a range of situations; group work, class work, fieldwork;
- Leadership/reflective roles within group/class tasks;
- Extension activity performance is also recognised and supported, with the development of ‘Higher Order Thinking Skills’ not ‘More of the Same’ such as:
  - Information processing skills;
  - Reasoning;
  - Enquiry;
  - Creative thinking;
  - Evaluation;
  - Synthesis;
  - Analysis.

## **ENRICHMENT BEYOND THE CLASSROOM**

The following are typical of the sorts of programmes that the College provides to support all students access enrichment opportunities, in particular our more able students:

- curriculum design that is broad and flexible;
- optional extension homework;
- Cross phase opportunities e.g. Masterclasses for Junior school pupils in the Senior school;
- competitions;
- visits;
- productions;
- field trips;
- visiting experts;
- wide range of co-curricular opportunities in the Forder programme;
- business and/or community projects;
- mini-enterprises, and enterprise days and events.

## THE LEARNING RESOURCE CENTRE (LRC)

The LRC is the academic hub of the College, and includes extension materials with which students can engage to enrich their learning. This includes (but is not limited to):

- daily newspapers;
- current affairs publications, such as ‘The Economist’ and ‘The Week’
- subject-specific journals and magazines;
- textbooks for students wishing to ‘read ahead’ to future years’ schemes of learning;
- reading groups;
- online encyclopaedias;
- hosting lectures from visiting speakers;
- providing spaces for collaborative learning, research, and societies;
- academic mentoring;
- book clubs and reading groups;
- student journalism.

## REVIEW

The College will review this policy on an annual basis.

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<b>Author/s:</b>	Andrew Johnson Paul Cozens	<b>Date Reviewed:</b>	Trinity 2019
<b>Date Ratified:</b>	Trinity 2019	<b>Next Review Date:</b>	Lent 2020
<b>Committee:</b>	Education Committee	<b>Clerk to the Governors</b>	N/A
		<b>Signature:</b>	.....