



ELEMENTARY STUDENT APPLICATIONS SY 2019-2020 CONFIDENTIAL SCHOOL REPORT

This form is to be completed by your child's Principal or current teacher. We thank them for their time and reflection in completing it. These observations form an important part of this student's application. Please ask the writer to send it confidentially as a signed, scanned e-mail attachment directly to: admissions@istafrica.com (or to insert this form into an envelope, seal and sign across the sealed flap for you to hand carry to IST).

Student Name			
Current Grade		School Year	
Type of Curriculum			
Name of School			
Address of School			
Website		Telephone	
Fax/Mobile		Email	
Person completing form		Position	

The student has been enrolled at this school from **date** to **date**

I have known this student for **years**.

Describe the student's strengths:

Describe parental support and involvement:

Has the student been dismissed, suspended, placed on probation, or incurred serious disciplinary action?

- Yes
 No (If yes, please explain briefly)

Have there been any child protection/safeguarding concerns related to this student?

- Yes
 No (If yes, a School Counselor will contact you for additional information)

Describe any limitations, disabilities or special needs, including amount of teacher support required



Does the student ever disrupt the learning of others in the classroom? Yes No

To your knowledge, has the student had any formal external assessment? Yes No

- Speech Language
- Educational Psychologist
- Occupational Therapist
- Other (specify)

Has the student received any of the following support while at your school?

Yes - received at our school

No - does not need

No - but might benefit

Support in learning English language

Frequent 1-1 support to access the curriculum

Frequent 1-1 support to behave appropriately in the classroom

Significant differentiation of the curriculum in their current grade

Please rate the student's current progress in the following areas:

Area of concern

Working towards expected levels

Working within expected levels

Working above expected levels

Not applicable

Communication: listening, receptive language

Communication: speaking, expressive language

Writing conventions

Writing content - ideas

Reading fluency

Reading comprehension

Mathematical understanding

Mathematical computation

Social skills: participates in both small & large groups

Social skills: works well with others, tolerant of difference

Social skills: shows awareness of fairness, is principled

Self-management: generally able to organise self and belongings

Self-management: demonstrates care over tasks and responsibilities

Self-management: tackles new or unfamiliar tasks confidently

Self-management: completes most tasks within reasonable timeframe

Thinking skills: shares ideas and opinions

Thinking skills: shows initiative

Thinking skills: asks questions and demonstrates curiosity

Attendance

Any additional comments:

Signature:

Date:

Email:

Note: If the form is completed electronically it should come from the official school email address.

OFFICIAL SCHOOL STAMP:

