September 2019

Mrs. Therrell's Library

We've had such a great first month together learning and reviewing important library procedures and expectations. It's been an awesome start to a great year!

Plan ahead for a busy, FUN October!

- October 3rd: Book Fair Delivery & Set Up
- October 4th: Preview Day for teachers and students
- October 7th: Student shopping and Family Afternoon at the Book Fair 3:00-5:30 p.m.
- October 8th: Grandparents Day at the Book Fair
- October 9th: Muffins for Moms 8:00-10:00 a.m.
- October 10th: Donuts for Dads 8:00-10:00 a.m.
- October IIth: Last student shopping day/Poster Raffle giveaway for participating shoppers. Fair will pack up and close down beginning at II:00 a.m.
- October 24th: -Reading Fair storyboards will be due.
- October 25th: Reading fair judging will take place and participation celebration

Readers today become leaders tomorrow.

During the week of September 9th, Mrs. Therrell will discuss with ALL classes the opportunity to participate in the 2019 Puckett Elementary Reading Fair. We will look at a blank storyboard and compare it to a storyboard created last year to see how our goal with the Reading Fair is to bring the book to life for our audience. We'll look at great examples from our own Puckett Elementary students that participated last year, and students will have a chance to ask any questions or brainstorm ideas. Mrs. Therrell will send home an informational letter about the Reading Fair with a portion at the bottom to be returned if you're interested in your child participating. Please return these by Friday, September 13th to ensure your child receives an informative Reading Fair packet and their storyboard in a timely manner. RCSD is providing storyboards for participating families again this year. This is great news for our hardworking families! We can't wait to see how many leaders step up to participate this year!

September Library Plans

Prek-2nd Grades

We will continue discussing the importance of modeling and practicing proper procedures to locate our library books and using good reading strategies to help us find our "just right" books as well. In addition, we'll begin a unit on "Learning to be our BEST from characters," which will involve us analyzing characters' external (dialogue & actions) and internal (thoughts, feelings, emotions) to help us learn more about them and the decisions they make. Literacy centers integrate with these texts and review important library rules and procedures. Students will also have a chance to analyze character traits and retell story happenings in creative ways.

3rd Grade

Students are loving our historical fiction text, <u>Stone Fox</u>, and the love Little Willy shows not only his grandfather but his dog, Searchlight, as well. As readers, we are holding on to the fact that Little Willy can figure out what's causing Grandfather's sadness and help him get through this tough time. Students are engaged in literacy centers that encourage students to think, write, create, design, and build creatively.

4th Grade

We're entering the realm of science fiction this month through reading <u>Top Secret</u>, a book about 4th grader Allen who wants to prove his discovery of human photosynthesis could win the silver trophy at the upcoming Science Fair. His teacher, Miss Green, along with many other critics try to get in his way, but luckily, Allen is a kid like so many of our students who never gives up and thrives off a challenge! Engaging centers correlate with our text. I am LOVING the discussions held while students consider the science possibilities in this text. Mrs. Mann and Mrs. Pagart are already training these scientists to question and test what some would believe is impossible!

5th -6th Grades

5th Graders are working on Book Fair commercials that will be shared with our teachers and students closer to Book Fair time. They are working collaboratively to write scripts, rehearse, and videotape before the hard part-the video editing begins. We'll use Animoto, IMovie, or Touchcast (green screen) app to help us with these projects. These STARS will shine bright no doubt! ©

6th graders are reading one of Mrs. Therrell's favorite books in Mrs. Holyfield's class <u>Because of Mr. Terupt</u>. To collaborate with Mrs. Holyfield, we are holding open discussions, creative writing, cooperative learning projects, engaging centers, and comprehension challenges correlating with their read alouds each week.