

GOAL OF 8TH GRADE TRANSITION PLANNING:
This is the year when the student should be thinking about high school and specific interests they may want to pursue.

Student Name: _____

Date: _____

MIDDLE SCHOOL CAREER & INTEREST SURVEY

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| 1. I would enjoy selling homes, cars, or a product people need. | YES | NO |
| 2. I enjoy helping people solve their personal problems. | YES | NO |
| 3. I like to spend time reading novels and poems or writing stories or articles. | YES | NO |
| 4. I enjoy learning about science and why things work the way they do. | YES | NO |
| 5. I enjoy taking care of animals and helping them when they are sick or injured. | YES | NO |
| 6. I enjoy painting, drawing, or taking photographs. | YES | NO |
| 7. I enjoy gardening. | YES | NO |
| 8. I would enjoy organizing files and records for a business. | YES | NO |
| 9. I like using tools and equipment to fix machines. | YES | NO |
| 10. I enjoy teaching someone how to do something. | YES | NO |
| 11. I enjoy working outside regardless of the weather. | YES | NO |
| 12. I like to spend time listening to or playing music. | YES | NO |
| 13. I can see myself helping people who are sick or elderly. | YES | NO |
| 14. I can see myself supervising employees in a business or agency. | YES | NO |
| 15. I like taking things apart to see how they work. | YES | NO |
| 16. I would enjoy designing the cover of a brochure or magazine. | YES | NO |
| 17. I enjoy installing or building things. | YES | NO |
| 18. I like working with numbers - like balancing a checkbook or figuring out the family budget. | YES | NO |
| 19. I would enjoy working on ways to improve the environment. | YES | NO |
| 20. I can see myself working in a hospital. | YES | NO |
| 21. I might like to work to support a cause, like organizing a fund drive for a children's hospital. | YES | NO |
| 22. I might enjoy finding new or better ways to grow or produce food. | YES | NO |
| 23. I like operating complex pieces of equipment. | YES | NO |
| 24. I enjoy redecorating - either a room or an entire house. | YES | NO |
| 25. I like using a computer to do calculations or build charts based on data. | YES | NO |

TRANSITION PLAN ASSESSMENT: 8th GRADE

26. I might like writing or editing news or even being a reporter on TV.	YES	NO
27. I like reading books and articles about people and what they do.	YES	NO
28. I might like designing machines, component parts, or buildings.	YES	NO
29. I would like to run my own business.	YES	NO
30. I am interested in the weather and how to predict it.	YES	NO
31. I'm interested in solving problems that require using math.	YES	NO
32. I like to do public speaking or perform in front of an audience.	YES	NO
33. I would like to learn how to invest money successfully.	YES	NO
34. I like directing children's activities.	YES	NO
35. I would enjoy learning about plants or working in labs that experiment on plants.	YES	NO
36. I can make smart, practical decisions.	YES	NO
37. I have strong communication and/or acting skills.	YES	NO
38. I love nature and the outdoors.	YES	NO
39. I like to be with people and work with groups.	YES	NO
40. I have strong science and math skills.	YES	NO
41. I love music and/or dancing.	YES	NO
42. I have a kind and nurturing personality.	YES	NO
43. I love hard, physical work.	YES	NO
44. I have strong mechanical skills.	YES	NO
45. I love to work hard and make lots of money.	YES	NO
46. I have strong observation skills.	YES	NO
47. I am friendly and outgoing.	YES	NO
48. I have strong problem-solving skills.	YES	NO
49. I am really good at persuading other people to do something.	YES	NO
50. I have a good imagination and sense of creativity.	YES	NO
52. I like for things to be precise, exact, and organized.	YES	NO
53. I love the community where I live and desire to make it better.	YES	NO
54. I am a free and independent thinker.	YES	NO
55. I am good at assembling and/or repairing things.	YES	NO
56. I have a supportive and understanding personality.	YES	NO
57. I have a strong interest in and enjoy learning about nature and wildlife.	YES	NO
58. I am a good manager of time, resources, and other people.	YES	NO

TRANSITION PLAN ASSESSMENT: 8th GRADE

<p style="text-align: center;">AGRICULTURE & NATURAL RESOURCES</p> <ul style="list-style-type: none"> • Farmer • Environmental Engineering • Floral Designer • Golf Course Manager • Grounds Supervisor • Herd/Farm Animal Health Manager • Landscape Designer • Veterinarian • Veterinary Technician/Assistant • Weather Forecaster 	<p style="text-align: center;">ARTS, MEDIA, AND COMMUNICATION</p> <ul style="list-style-type: none"> • Actor • Audio Technician • Camera Operator • Copywriter • Dancer • Design Drafter • Interior Designer • Journalist • Movie Director • Photographer • Radio Announcer • Singer • Studio Production Manager • Video Editor or Operator • Website Designer
<p style="text-align: center;">BUSINESS & MARKETING</p> <ul style="list-style-type: none"> • Accountant • Administrative Assistant • Bank Manager • Bank Teller • Chief Executive Officer • Insurance Representative • Bill Collector • Office Manager • Payroll Administrator • Project Assistant • Sales Representative • Secretary • Store Manager 	<p style="text-align: center;">ENGINEERING, INDUSTRIAL, & TECHNOLOGY</p> <ul style="list-style-type: none"> • Architect • Computer Programmer • Computer Technician • Drafting Technician • Electronics Technician • Graphic Designer • Mechanic • Machinist • Network Manager • Robotics Technician • Welder • Construction Worker • Carpenter • Computer Engineer • Mechanical Engineer • Civil Engineer
<p>HEALTH AND HUMAN SERVICES</p>	
<ul style="list-style-type: none"> • Athlete • Childcare Center Director/Owner • Childcare Center Teacher • Corrections Officer • Dental Assistant • Dentist • Doctor • Health Information Specialist • Investigator • Law Enforcement Officer • Licensed Practical Nurse • Minister/Preacher/Priest • Politician/Public Servant 	<ul style="list-style-type: none"> • Medical Assistant • Medical/Dental Office Assistant • Medical Lab Technician • Occupational Therapy Assistant • Occupational Therapist • Phlebotomist • Physical Therapist • Psychologist • Registered Nurse (A.D.N.) • Sports Trainer • Surgical Technologist • Teacher • X-Ray Technician

RANK 1-5




Agriculture & Natural Resources	Points_____	5 7 11 19 22 30 35 38 43 54 55 57
Arts, Media, & Communication	Points_____	3 6 12 16 24 26 32 37 41 47 50 54
Business & Marketing	Points_____	1 8 14 18 25 29 33 36 45 48 49 52 58
Engineering & Technology	Points_____	4 9 15 17 23 28 31 40 44 52 54 55
Health & Human Resources	Points_____	2 10 13 20 21 27 34 39 42 46 47 53 56

TRANSITION PLAN ASSESSMENT: 8th GRADE

8TH GRADE TRANSITION ASSESSMENT:

Career Zone Quick Assessment



<p>STEP 1:</p>	<p>Go to the following website: www.pacareerzone.org</p> <p>If this is your first time on the website, create a profile</p>
<p>STEP 2:</p>	<p>CLICK ON: <u>Assess Yourself</u></p> 
<p>STEP 3:</p>	<p>CLICK ON: <u>Quick Assessment</u></p> <div data-bbox="472 772 1393 842" style="border: 1px solid #ccc; padding: 5px; background-color: #f9f9f9;"> <p>Quick Assessment Explore jobs that best match your personality. Are you realistic, investigative, artistic, social, enterprising, or conventional? Find out with this quick assessment</p> </div>
<p>STEP 4:</p>	<p>CHOOSE 3 AREAS and click SUBMIT</p> <div data-bbox="464 968 1263 1371" style="border: 1px solid #ccc; padding: 10px; background-color: #f9f9f9;">  <div style="margin-left: 20px;"> <p>Assess Yourself</p> <p>Use your mouse to hover over the interest areas on the left. A description of each area will appear here. When you have read each area, select the three that you feel best describe your interests.</p> <div style="border: 1px solid #ccc; padding: 5px; background-color: #2196F3; color: white; margin-top: 10px;"> <p>You have chosen</p> <p>1. Choose One 2. Choose One 3. Choose One</p> </div> </div> </div>
<p>STEP 5</p>	<div data-bbox="1047 1440 1386 1503" style="border: 1px solid #ccc; border-radius: 15px; padding: 5px; background-color: #8bc34a; color: white; text-align: center; width: fit-content; margin: 0 auto;"> <p>Compare Selected</p> </div> <p>CHOOSE 3 CAREERS OF INTEREST AND HIT</p>
<p>STEP 9</p>	<p>Learn more about each occupation Clicking</p> <div data-bbox="930 1583 1118 1650" style="border: 1px solid #ccc; border-radius: 15px; padding: 5px; background-color: #8bc34a; color: white; text-align: center; width: fit-content; margin: 0 auto;"> <p>View</p> </div> 

TRANSITION PLAN ASSESSMENT: 8th GRADE

STEP 10	When you find 3 careers of interest, complete the chart on the next page.
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TRANSITION PLAN ASSESSMENT: 8th GRADE

NAME OF JOB			
JOB ZONE			
INTERESTS			
SALARY			
PROJECTED OPENINGS			
POSSIBLE COLLEGE MAJORS			
<div style="background-color: #92d050; border-radius: 10px; padding: 2px 10px; display: inline-block; margin-bottom: 10px;">View Occupation</div> <p>WHAT DOES A PERSON WITH THIS JOB DO? List 2-3 things</p>	<p>1.</p> <p>2.</p> <p>3.</p>	<p>1.</p> <p>2.</p> <p>3.</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>WHAT DO YOU NEED TO BE GOOD AT TO DO THIS JOB?</p> <p><i>Things they need to know</i></p> <p><i>Things they need to be able to do</i></p>			
<p>CAN YOU SEE YOURSELF DOING THIS JOB FOR A CAREER? WHY OR WHY NOT?</p>			

TRANSITION PLAN ASSESSMENT: 8th GRADE

KIPP 8th GRADE PROFILE

AGENCY INVOLVEMENT

To your knowledge, are you aware of any outside organizations or agencies that you are involved with? Somewhere you might go for therapy, mentoring, or extra-curricular activities?

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EXTRA-CURRICULAR ACTIVITIES

Unless specified above, are there any activities you are involved in both inside and outside of school? Have you ever had a job inside or outside of school that you enjoyed or that gave you valuable experience?

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POST-SECONDARY GOALS

At this time, what do you see yourself doing after you graduate from high school?

Education		What skills do you need to improve on now to help you achieve this long-term goal?
Employment		What skills do you need to improve on now to help you achieve this long-term goal?
Living Independently?		What skills do you need to improve on now to help you achieve this long-term goal?

TRANSITION PLAN ASSESSMENT: 8th GRADE

SELF-DETERMINATION QUESTIONNAIRE

1. How does your disability affect your daily life?
2. What accommodations and/or modifications do you use in school? For example: strategies, tools, smartcuts, technology, extra time, materials, etc. How do they help you?
3. Would you like to attend your IEP meeting this year? Why or why not?