

GOAL OF 9TH GRADE TRANSITION PLANNING:

This year is about setting a more realistic goal for post-high school, exploring around that goal, and mapping out their high school plan to achieve that goal

Student Name: _____

Date: _____

9TH GRADE TRANSITION ASSESSMENT: CAREER CLUSTERS INTEREST SURVEY

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005)

Directions: Circle the items in each box that best describes you. You may make as few circles in each box as you choose. Add up the number of circles in each box. Look to see which three boxes have the highest numbers. Find the corresponding Career Clusters in the pages immediately following this survey to see which Career Clusters you may want to explore.

B O X 1	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Learn how things grow and stay alive. 2. Make the best use of earth's natural resources. 3. Hunt and/or fish. 4. Protect the environment. 5. Be outdoors in all kinds of weather. 6. Plan, budget, and keep records 7. Operate machines and keep them in good repair. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Self-reliant 2. Nature lover 3. Physically active 4. Planner 5. Creative problem solver 	School subjects that I like: <ol style="list-style-type: none"> 1. Math 2. Life Sciences 3. Earth Sciences 4. Chemistry 5. Agriculture 	Total number circled in Box 1: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>
B O X 2	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Read and follow blueprints and/or instructions. 2. Picture in my mind what a finished product looks like. 3. Work with my hands. 4. Perform work that requires precise results. 5. Solve technical problems. 6. Visit and learn from beautiful, historic, or interesting buildings. 7. Follow logical, step-by-step procedures. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Curious 2. Good at following directions 3. Pay attention to detail 4. Good at visualizing possibilities 5. Patient and persistent 	School subjects that I like: <ol style="list-style-type: none"> 1. Math 2. Drafting 3. Physical Sciences 4. Construction Trades 5. Electrical Trades/ Heat, Air Conditioning and Refrigeration/ Technology Education 	Total number circled in Box 2: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>
B O X 3	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Use my imagination to communicate new information to others. 2. Perform in front of others. 3. Read and write. 4. Play a musical instrument. 5. Perform creative, artistic activities. 6. Use video and recording technology. 7. Design brochures and posters. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Creative and imaginative 2. Good communicator/ good vocabulary 3. Curious about new technology 	School subjects that I like: <ol style="list-style-type: none"> 1. Art/ Graphic Design 2. Music 3. Speech and Drama 4. Journalism/ Literature 5. Audiovisual Technologies 	Total number circled in Box 3: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>

		4. Relate well to feelings and thoughts of others 5. Determined/ tenacious	
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B O X 4	Activities that describe what I like to do: 1. Perform routine, organized activities but can be flexible. 2. Work with numbers and detailed information. 3. Be the leader in a group. 4. Make business contact with people. 5. Work with computer programs. 6. Create reports and communicate ideas. 7. Plan my work and follow instructions without close supervision.	Personal qualities that describe me: 1. Organized 2. Practical and logical 3. Patient 4. Tactful 5. Responsible	School subjects that I like: 1. Computer Applications/ Business and Information Technology 2. Accounting 3. Math 4. English 5. Economics	Total number circled in Box 4: <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto;"></div>
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B O X 5	Activities that describe what I like to do: 1. Communicate with different types of people. 2. Help others with their homework or to learn new things. 3. Go to school. 4. Direct and plan activities for others. 5. Handle several responsibilities at once. 6. Acquire new information. 7. Help people overcome their challenges.	Personal qualities that describe me: 1. Friendly 2. Decision maker 3. Helpful 4. Innovative/Inquisitive 5. Good listener	School subjects that I like: 1. Language Arts 2. Social Studies 3. Math 4. Science 5. Psychology	Total number circled in Box 5: <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto;"></div>
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B O X 6	Activities that describe what I like to do: 1. Work with numbers. 2. Work to meet a deadline. 3. Make predictions based on existing facts. 4. Have a framework of rules by which to operate. 5. Analyze financial information and interpret it to others. 6. Handle money with accuracy and reliability. 7. Take pride in the way I dress and look.	Personal qualities that describe me: 1. Trustworthy 2. Orderly 3. Self-confident 4. Logical 5. Methodical or efficient	School subjects that I like: 1. Accounting 2. Math 3. Economics 4. Banking/ Financial Services 5. Business Law	Total number circled in Box 6: <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto;"></div>
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Boys' Latin of Philadelphia • Transition Plan

Assessment 9TH GRADE

B O X 7	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Be involved in politics. 2. Negotiate, defend, and debate ideas and topics. 3. Plan activities and work cooperatively with others. 4. Work with details. 5. Perform a variety of duties that may change often. 6. Analyze information and interpret it to others. 7. Travel and see things that are new to me. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Good communicator 2. Competitive 3. Service-minded 4. Well-organized 5. Problem solver 	School subjects that I like: <ol style="list-style-type: none"> 1. Government 2. Language Arts 3. History 4. Math 5. Foreign Language 	Total number circled in Box 7: <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>
B O X 8	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Work under pressure. 2. Help sick people and animals. 3. Make decisions based on logic and information. 4. Participate in health and science classes. 5. Respond quickly and calmly in emergencies. 6. Work as a member of a team. 7. Follow guidelines precisely and meet strict standards of accuracy. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Compassionate and caring 2. Good at following directions 3. Conscientious and careful 4. Patient 5. Good listener 	School subjects that I like: <ol style="list-style-type: none"> 1. Biological Sciences 2. Chemistry 3. Math 4. Occupational Health classes 5. Language Arts 	Total number circled in Box 8: <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>
B O X 9	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Investigate new places and activities. 2. Work with all ages and types of people. 3. Organize activities in which other people enjoy themselves. 4. Have a flexible schedule. 5. Help people make up their minds. 6. Communicate easily, tactfully, and courteously. 7. Learn about other cultures. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Tactful 2. Self-motivated 3. Works well with others 4. Outgoing 5. Slow to anger 	School subjects that I like: <ol style="list-style-type: none"> 1. Language Arts/ Speech 2. Foreign Language 3. Social Sciences 4. Marketing 5. Food Services 	Total number circled in Box 9: <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>
B O X 10	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Care about people, their needs, and their problems. 2. Participate in community services and/or volunteering. 3. Listen to other people's viewpoints. 4. Help people be at their best. 5. Work with people from preschool age to old age. 6. Think of new ways to do things. 7. Make friends with different kinds of people. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Good communicator 2. Caring 3. Non-materialistic 4. Intuitive and logical 5. Non-judgemental 	School subjects that I like: <ol style="list-style-type: none"> 1. Language Arts 2. Psychology/ Sociology 3. Family and Consumer Sciences 4. Finance 5. Foreign Language 	Total number circled in Box 10: <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

Boys' Latin of Philadelphia • Transition Plan

Assessment 9TH GRADE

B O X 1 1	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Work with computers. 2. Reason clearly and logically to solve complex problems. 3. Use machines, techniques, and processes. 4. Read technical materials and diagrams and solve technical problems. 5. Adapt to change. 6. Play video games and figure out how they work. 7. Concentrate for long periods without being distracted. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Logical/ analytical thinker 2. See details in the big picture 3. Persistent 4. Good concentration skills 5. Precise and accurate 	School subjects that I like: <ol style="list-style-type: none"> 1. Math 2. Science 3. Computer Tech/ Applications 4. Communications 5. Graphic Design 	Total number circled in Box 11: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 10px auto;"></div>
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B O X 1 2	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Work under pressure or in the face of danger. 2. Make decisions based on my own observations. 3. Interact with other people. 4. Be in positions of authority. 5. Respect rules and regulations. 6. Debate and win arguments. 7. Observe and analyze people's behavior. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Adventurous 2. Dependable 3. Community-minded 4. Decisive 5. Optimistic 	School subjects that I like: <ol style="list-style-type: none"> 1. Language Arts 2. Psychology/ Sociology 3. Government/ History 4. Law Enforcement 5. First Aid/ First Responder 	Total number circled in Box 12: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 10px auto;"></div>
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B O X 1 3	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Work with my hands and Learn that way. 2. Put things together. 3. Do routine, organized and accurate work. 4. Perform activities that produce tangible results. 5. Apply math to work out solutions. 6. Use hand and power tools and operate equipment/machinery. 7. Visualize objects in three dimensions from flat drawings. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Practical 2. Observant 3. Physically active 4. Step-by-step thinker 5. Coordinated 	School subjects that I like: <ol style="list-style-type: none"> 1. Math-Geometry 2. Chemistry 3. Trade and Industry Courses 4. Physics 5. Language Arts 	Total number circled in Box 13: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 10px auto;"></div>
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B O X 1 4	Activities that describe what I like to do: <ol style="list-style-type: none"> 1. Shop and go to the mall. 2. Be in charge. 3. Make displays and promote ideas. 4. Give presentations and enjoy public speaking. 5. Persuade people to buy products or to participate in activities. 6. Communicate my ideas to other people. 7. Take advantage of opportunities to make extra money. 	Personal qualities that describe me: <ol style="list-style-type: none"> 1. Enthusiastic 2. Competitive 3. Creative 4. Self-motivated 5. Persuasive 	School subjects that I like: <ol style="list-style-type: none"> 1. Language Arts 2. Math 3. Business Education/ Marketing 4. Economics 5. Computer Applications 	Total number circled in Box 14: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 10px auto;"></div>
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B O X 1 5	Activities that describe what I like to do: 1. Interpret formulas. 2. Find the answers to questions. 3. Work in a laboratory. 4. Figure out how things work and investigate new things. 5. Explore new technology. 6. Experiment to find the best way to do something. 7. Pay attention to details and help things be precise.	Personal qualities that describe me: 1. Detail-oriented 2. Inquisitive 3. Objective 4. Methodical 5. Mechanically inclined	School subjects that I like: 1. Math 2. Science 3. Drafting/ Computer-Aided Drafting 4. Electronics/ Computer Networking 5. Technical Classes/ Technology Education	Total number circled in Box 15: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>
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B O X 1 6	Activities that describe what I like to do: 1. Travel. 2. See well and have quick reflexes. 3. Solve mechanical problems. 4. Design efficient processes. 5. Anticipate needs and prepare to meet them. 6. Drive or ride. 7. Move things from one place to another.	Personal qualities that describe me: 1. Realistic 2. Mechanical 3. Coordinated 4. Observant 5. Planner	School subjects that I like: 1. Math 2. Trade and Industry courses 3. Physical Sciences 4. Economics 5. Foreign Language	Total number circled in Box 16: <div style="border: 2px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>
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Disclaimer: Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.

The Sixteen Career Clusters

1	<p>Agriculture, Food & Natural Resources</p>	The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
2	<p>Architecture & Construction</p>	Careers in designing, planning, managing, building, and maintaining the built environment.
3	<p>Arts, A/V Technology & Communications</p>	Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
4	<p>Business Management & Administration</p>	Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

<p>5</p> 	<p>Planning, managing, and providing education and training services, and related learning support services.</p>
<p>6</p> 	<p>Planning, services for financial and investment planning, banking, insurance, and business financial management.</p>
<p>7</p> 	<p>Executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the Local, state, and federal Levels.</p>
<p>8</p> 	<p>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>
<p>9</p> 	<p>Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions and recreation events, and travel-related services.</p>
<p>10</p> 	<p>Preparing individuals for employment in career pathways that relate to families and human needs.</p>
<p>11</p> 	<p>Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.</p>
<p>12</p> 	<p>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>
<p>13</p> 	<p>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.</p>
<p>14</p> 	<p>Planning, managing, and performing marketing activities to reach organizational objectives.</p>
<p>15</p>	<p>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including</p>

 <p>Science, Technology, Engineering & Mathematics</p>	Laboratory and testing services, and research and development services.
<p>16</p>  <p>Transportation, Distribution & Logistics</p>	Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, Logistics services, mobile equipment, and facility maintenance.

My top three Career Clusters of interest are:

1. _____
2. _____
3. _____

KIPP 9TH GRADE PROFILE

AGENCY INVOLVEMENT

To your knowledge, are you aware of any outside organizations or agencies that you are involved with? Somewhere you might go for therapy, mentoring, or extra-curricular activities?

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EXTRA-CURRICULAR ACTIVITIES

Unless specified above, are there any activities you are involved in both inside and outside of school? Have you ever had a job inside or outside of school that you enjoyed or that gave you valuable experience?

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POST-SECONDARY GOALS

At this time, what do you see yourself doing after you graduate from high school?

Education		What skills do you need to improve on now to help you achieve this long-term goal?
Employment		What skills do you need to improve on now to help you achieve this long-term goal?
Living Independently?		What skills do you need to improve on now to help you achieve this long-term goal?