

GOAL OF 7TH GRADE TRANSITION PLANNING:

This is typically the first year a student learns what a transition plan is and their role in the planning process. It is okay if the student is unsure of what they want their goals to be. This year is the first step in starting to explore their interests and who they are.

Student Name: _____

Date: _____

7TH GRADE TRANSITION INTERVIEW

1. What classes do you like best in school?
2. What classes do you like the least?
3. Are you involved in activities (clubs, sports, band, etc.) in school?
4. What do you do with your spare time? Do you have any hobbies?
5. Do you like to work by yourself, or with a group?
6. What kind of job do you think you would like to do when you graduate?
7. What do you have to do to prepare for this kind of work?
8. What are the things that you do best?

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9. What things are hard for you to do?

10. Do you have any jobs at home? If yes, please describe.

11. Do you see yourself living at home when you are older, or do you want to live on your own?

12. Do you foresee any challenges with living on your own?

13. What kinds of activities are you interested in doing to prepare for college/work? (i.e. visit a college, visit a job fair, speak with someone in my area of interest, field trip, etc.)


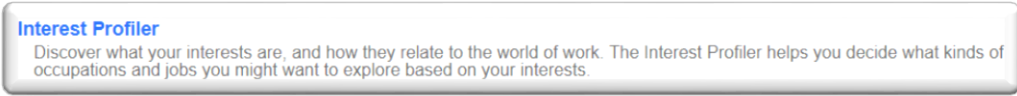

14. To your knowledge, are you involved with any organizations or agencies outside of school? Somewhere you might go for therapy, mentoring, or extra-curricular activities?

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7TH GRADE TRANSITION ASSESSMENT:

Career Zone Interest Profiler



<p>STEP 1:</p>	<p>Go to the following website: www.pacareerzone.org</p> <p>If this is your first time on the website, create a profile</p>
<p>STEP 2:</p>	<p>CLICK ON: <u>Assess Yourself</u></p> 
<p>STEP 3:</p>	<p>CLICK ON: <u>Interest Profiler</u></p> 
<p>STEP 4:</p>	<p>CLICK ON: <u>Start a new Interest Profiler</u></p> 
<p>DIRECTIONS</p>	<p>The Interest Profiler has a series of questions about work activities that some people do on their jobs. Your job is to read each question carefully and decide whether or not you would like to do the work activity. By answering the questions, you can identify your interests.</p> <p>As you make your choices on The Interest Profiler try not to think about whether you have enough education or training to perform the activity or how much money you would make performing the activity. Simply think about whether you would like or dislike doing the work activity if you had a chance to do it.</p> <p>The only goal is for you to learn about your interests so you can explore work that might be satisfying and rewarding to you.</p> <p>There are 180 questions.</p>
<p>STEP 5</p>	<p>SUMMARY RESULTS:</p> <p>Top 3 Interest Areas:</p> <p>1. _____ SCORE: _____</p> <p>2. _____ SCORE: _____</p>

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	3. _____ SCORE: _____
STEP 6	CLICK ON 
STEP 7	WRITE DOWN OCCUPATIONS THAT INTEREST YOU 1. _____ 2. _____ 3. _____ 4. _____
STEP 8	COMPARE OCCUPATIONS THAT INTEREST YOU BY CLICKING 
STEP 9	Select an occupation and learn more about it by Clicking  

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7th GRADE PROFILE

AGENCY INVOLVEMENT

To your knowledge, are you aware of any outside organizations or agencies that you are involved with? Somewhere you might go for therapy, mentoring, or extra-curricular activities?

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EXTRA-CURRICULAR ACTIVITIES

Unless specified above, are there any activities you are involved in both inside and outside of school? Have you ever had a job inside or outside of school that you enjoyed or that gave you valuable experience?

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POST-SECONDARY GOALS

At this time, what do you see yourself doing after you graduate from high school?

Education		What skills do you need to improve on now to help you achieve this long-term goal?
Employment		What skills do you need to improve on now to help you achieve this long-term goal?
Living Independently?		What skills do you need to improve on now to help you achieve this long-term goal?

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SELF-DETERMINATION QUESTIONNAIRE

1. Do you know what an IEP is?
2. Do you know why you have an IEP?
3. What are your needs in school and in the community?
4. Who helps you in school and in the community?
5. Would you like to attend your IEP meeting this year?