

Welcome to Daniel Hand High School



New Student/Freshman Orientation 2019-20

Faculty Introductions

Administration

- Brian Bodner-Assistant Principal
- Melanie Witcher-Assistant Principal

Guidance

- Jennifer Hawley-Program Coordinator
 - Chrissy Coyle
 - Mary Curran
 - Kyle Heins
 - Patty Judson
 - Cynthia Skarsten

Class of 2023 Advisors

- ◉ Carly McGrady
- ◉ Kristy Simmons

Class of 2023

Room **Teachers**

- 300 Leckey / Warhola
- 302 Mastroianni, C. / Fabricant
- 303 Mastroianni, D. / Nye
- 242 Britchi / Aresta
- 319 Ciampi / Gage
- 308 Quirk / Salutari
- 309 Spring/Bell
- 346 Greenvall/Earles
- 304 Tibbetts/Dunn
- 320 Whitcher / Pelletier
- 321 Spears / Glasser

Students

Aarsen -Birdsey
Black - Cartelli
Catala – D’Urso
Daignault - Ferraiolo
Finkle -Howard
Howe - LeBlanc
Leykekhman – Mervine-Schiff
Metz - Pellegrino
Pfaff - Shenouda
Simpson - Trowbridge
Urbowicz - Zhou

Madison Youth and Family Services

- Melissa Balletto
 - Assistant Director

D.H.H.S. P.T.O.

- ◉ President: Keiler Snow
- ◉ Vice President: Amy Manion
- ◉ Vice President Hospitality: Katy Wallace
- ◉ Secretary: Karen Gulcicek
- ◉ Treasurer: Claudia Dunsmore

Core Values and Beliefs

Our primary purpose is to graduate successful life-long learners who are responsible citizens in the global community. Daniel Hand High School students, in collaboration with educators, parents, and the Madison community, will develop as motivated, self-reliant, creative, and ethical individuals who respect differences in others.

Core Values and Belief Statement:

The Daniel Hand High School community believes that the mission of our school is to support all students by providing them with challenging educational opportunities which will prepare them to be globally aware citizens of the 21st century. To succeed in this mission, we recognize that our students must demonstrate competence in oral and written communication;

Core Values and Belief Statement:

understand effective and responsible use of technology; and develop critical thinking, problem solving, and creativity. In addition, it is critical that our students respect and contribute to the diverse, multicultural community and international community in which they live.

Expectations For Students

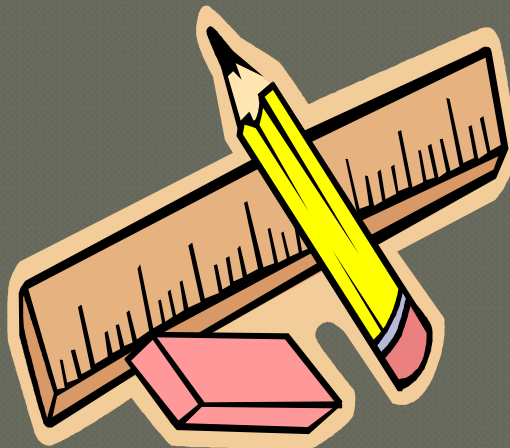
Academic Competencies:

1. Demonstrate proficiency and fluency in communication to meet the demands of the global community:
 - 1A. Writing - Write effectively for a variety of purposes.
 - 1B. Presenting - Speak effectively and clearly; listen actively.
 - 1C. Comprehending - Understand written, auditory, and/or visual materials.
2. Use technology effectively and responsibly.
3. Apply effective and efficient strategies to gather information and materials, think critically, and create innovative solutions to problems.
4. Demonstrate creative expression and skill through a performance or a product.

Civic and Social Competency:

5. Demonstrate respect for others and oneself and contribute to the success of others.

TRIMESTER SCHEDULE



Advantages for Students

- ◉ Fewer courses at one time allow for enhanced focus
- ◉ Improved access to electives
- ◉ Longer instructional blocks provide time for varied methods/in-depth coverage of course content
- ◉ Enrichment and remediation opportunities



Freshmen Course Selection

English

Science

Math

Social Studies

World Language

Art, Music, Theater CTE, PE/Health

D.H.H.S. Daily Time Schedule

PERIOD	Warning bell at 7:20	
1	7:25-8:27 (62)	
2	8:31-9:36 (65)	
3	9:40-10:42 (62)	10:11-10:42 (31)
4	10:46-11:48 (62)	10:46-11:17 (31) 11:17-11:48 (31)
5	11:52-12:54 (62)	11:52-12:23 (31) 12:23-12:54 (31)
6	12:58-2:00 (62)	

Sample Freshman Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	Algebra I	Algebra I	Algebra I
2	Biology	Biology	Study Hall
3	P.E./Health	Literature and Writing	Literature and Writing
3B			
4A	Lunch	Study Hall	Lunch
4B	Study Hall	Lunch	Study Hall
5A	Spanish 3	Spanish 3	Interior Design
5B			
6	Global History	Study Hall	Global History

Sample Freshman Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	French 2	P.E./Health	French 2
2	Geometry	Geometry	Study Hall
3	Concert Band (lunch included)	Concert Band (lunch included)	Concert Band (lunch included)
3B			
4A	Computer Applications	Literature and Writing	Literature and Writing
4B			
5A	Draw and Design I	Global History	Global History
5B			
6	Biology Honors	Biology Honors	Biology Honors

Some options after period 6...

- Go home
- See any teacher for extra help/support
 - 2:00-2:30, except on Tuesdays
- Go to the Library
 - Monday-Thursday closes at 4:00 p.m.
 - Friday-closes at 3:00 p.m.
- Attend a club
- Participate in period 7 music performing groups
- Meet with friends and wait for other after school activities
- Play a sport

There's So Much to Do...

Clubs and Activities - Examples

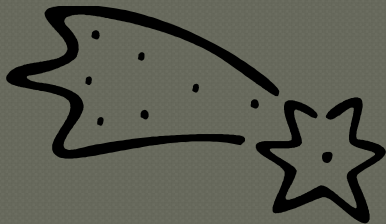
- ❖ Drama Program
- ❖ Debate Club
- ❖ Diversity Club
- ❖ E-Sports
- ❖ Environmental Club
- ❖ High School Bowl
- ❖ Hands on Stage
- ❖ Hand Print (Newspaper)
- ❖ Hiking Club
- ❖ Interact
- ❖ Computer Club
- ❖ Math Team
- ❖ Model UN
- ❖ Music Programs
- ❖ Peer Advocates
- ❖ Phoenix Literary Magazine
- ❖ Robotics Club
- ❖ Spanish Club
- ❖ Sports / Athletics
- ❖ Yearbook



Parents/Guardians are encouraged to:

❖ Establish Boundaries:

- ❑ May be difficult in the short term
- ❑ In the long term will help them in making good decisions
- ❑ Keep track of their whereabouts (including technology)
- ❑ Communicate high expectations that are realistic



❖ Engage your child in dialogue:

- ❑ About drugs – let them know that they are not an acceptable choice
- ❑ About relationships
- ❑ About all aspects of their lives
- ❑ Be a good listener

❖ Network:

- ❑ Keep in touch with parents of your child's friends
- ❑ Use school and community resources

National/State Standards for School Counseling Programs

I. Academic Development

II. Career Development

III. Personal/Social Development

Academic Goals for Freshmen Year

- ✓ **Graduation requirements**
- ✓ **Teacher course recommendations and the registration process**
- ✓ **Four-year plan**
- ✓ **Time Management Activity and study skills**
- ✓ **Understands the resources available at DHHS and the community**

Career Development Goals for Freshmen Year

- ✓ **Learning Style Inventory**
- ✓ **Career Assessments**
- ✓ **Elective Courses**
- ✓ **Naviance Activities**

Personal/Social Development Goals for Freshmen

- ✓ **Demonstrate effective decision-making skills that lead to positive interpersonal relationships and socialization**
- ✓ **Apply effective problem solving and decision making skills to make safe and healthy choices**

Chromebook Initiative

● The Class of 2023:

- The second class to participate in the district's 1:1 Device Initiative.
- Each freshman and sophomore will be issued a Chromebook to be used both in and out of school.
- During today's tour of the facility, freshmen will visit the Library Media Center and will receive their district-issued Chromebooks.
- Students and parents must read and sign the enclosed Student Chromebook Pledge and Network Use Agreement.

Chromebook Initiative

- Class of 2023:
 - Please return forms and the annual, non-refundable, \$35.00 maintenance fee
 - (Submitted electronically via Infinite Campus)
 - Important information regarding this initiative, including student and parent responsibilities, can be found on the district Website at:
www.madison.k12.ct.us/chromebooks.
 - One goal: reduced/eliminated cell phone use in classrooms

A.M. and P.M. Traffic Pattern

- Please use both driveways
- Entering Campus
 - Front Parking-Polson
 - Back Parking-Hand
- Exiting Campus
 - Turning right-Polson
 - Turning left-Hand

Food Service Program

- Breakfast served: 7:00-10:00 a.m.
- Lunch served: 10:11-12:54 p.m.

3	9:40-10:42 (62)	10:11-10:42 (31)
4	10:46-11:48 (62)	10:46-11:17 (31) 11:17-11:48 (31)
5	11:52-12:54 (62)	11:52-12:23 (31) 12:23-12:54 (31)

- Snack served: 2:00-2:30/45 p.m.

Beach Donuts



Sausage Egg and Cheese Muffin/Biscuit



Cooler



Beet Salad – Greek Salad



Cobb Salad – Pork Carnitas



Potato Skins - Quinoa



Communication

- ✓ **DHHS Webpage-**www.danielhand.org
 - ✓ Links to guidance, athletics, etc.
- ✓ **DHHS e-Notify**
 - ✓ Information of an immediate & important nature.
- ✓ **Newsletters**
 - ✓ Good news about student accomplishments
 - ✓ Friendly reminders & updates
- ✓ **Parent Portal (Infinite Campus/finalsite)**
 - ✓ Access to class schedule, grades, attendance
 - ✓ Log in same from Polson/New to district will get letter in first week of school
 - ✓ Download the new Finals site App

Be Aware of...

● Juuls



● Dabs



Juul/Dab

- ◉ **Coughing**
- ◉ **Dehydration**
- ◉ **Sore Throat/Dry Throat/Dry Nose**
- ◉ **Headaches**
- ◉ **Dizziness/Nausea**
- ◉ **Stomach Aches**
- ◉ **Asthma**
- ◉ **Vaper's Tongue**

Adverse Effects of Use of Substances

- **E-Cigarettes can release a high amount of toxic metals in its vapors**
- **Increased chances of using cigarettes, teens who vape are 6 times more likely to try cigarettes compared to those who don't vape.**
- **One Juul pod is the equivalent of an entire pack of cigarettes**
- **Nicotine produces a rise in heart rates and pulse, a constriction in the arteries, and blood is shunted away from the heart.**
- **Teenagers are especially vulnerable to nicotine addiction**
- **Increase in popcorn lung cases for vape users: Popcorn Lung: A Dangerous Risk of Flavored E-Cigarettes. ... While the name "popcorn lung" may not sound like a threat, it's a serious lung disease that causes coughing, wheezing and shortness of breath, similar to the symptoms of chronic obstructive pulmonary disease (COPD)**

Sports and Back-to-School Night

- ◉ Date: Thursday, September 12
- ◉ Time: 6:00-9:00 p.m.
- ◉ Location: Event begins in the DAH
- ◉ Please plan to attend.

Thank you for attending.

Questions?