Unionville-Chadds Ford School District 740 Unionville Rd. Kennett Square, PA 19348 610.347.0970

SCHOOL SOCIAL WORK SERVICES **FACT SHEET**

School Social Workers identify, assess and resolve challenges that interfere with a student's attendance, adjustment and achievement in school. They provide individual and group counseling, conduct assessments, mobilize school and community resources, and provide consultation to school staff. School Social Workers serve as liaisons between the home, school and community. They advocate for and with parents to increase involvement and improve their understanding of their child's education. Their work is confidential in nature and is always approached with the intent of recognizing the strengths and potential of the children and families served.

School Social Workers Help Students...

- Resolve conflicts effectively
- Develop positive coping skills
- Cope with crisis situations
- Build self-confidence and selfesteem
- Improve interpersonal relationships
- Increase academic success
- Improve attendance
- Develop healthy lifestyles

School Social Workers Help Families...

- Participate more fully in their children's education, through parent contacts, conferences and home visits
- Develop realistic expectations and ways of caring for their children that are age and developmentally appropriate
- Identify and meet their children's social and emotional needs
- Monitor their children's homework and attendance
- Access additional community resources and support

School Social Workers Help Educators...

- Understand better how factors such as family, culture, socioeconomic status, physical and mental health can affect a student's performance
- Develop and implement plans to enhance a student's performance
- Coordinate services for individual families
- Identify and report suspected child abuse and neglect
- Design and implement behavior support plans

When should a student be referred to a School Social Worker?

Any problem that interferes with the student's success in the school setting is a reason to refer. This may include, but is not limited to, the following:

- Chronic behavior problems and/ or class disruptions
- Sudden changes in mood, withdrawal from peers, possible depression or anxiety
- Inappropriate behavior which is ongoing
- Suspected abuse or neglect
- Fear or refusal to attend school, excessive unexcused absences
- Low self-esteem
- Poor emotional management/coping skills
- Behavior which is age-inappropriate

Please contact the following for more information: