



RED BANK CATHOLIC HIGH SCHOOL

112 Broad Street
Red Bank, NJ 07701
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CEEB 311-295

School Profile 2019/2020

ADMINISTRATION

Reverend Monsignor Philip A. Lowery
Mr. Robert Abatemarco
Mrs. Karen Falco
Mrs. Patricia Hendricks

Mr. Joseph T. Montano

Mr. Frank Edgerly
Ms. Angelica Rocco
Mrs. Cheryl Thompson

Director
Principal
Vice Principal
Director of Student Services
Director of Institutional Advancement
Dean of Students
Director of Admissions
Director of International Admissions

GUIDANCE DEPARTMENT

Mrs. Patricia Hendricks **Director**
Mrs. Melinda Fellingham **Counselor**
Mr. Theodore Jarmusz **Counselor**
Mr. Patrick Karl **Counselor**
Mrs. MaryEllin Sweeney **Learning Consultant/Counselor**

Mrs. Tina Schwartz **Secretary**
Mrs. Debora Hemschoot **Registrar**

COMMUNITY and SCHOOL DATA

Red Bank Catholic High School is located in Red Bank, New Jersey, a town of middle to upper middle income, home-owning residents. Red Bank is situated in the North Jersey shore area, 65 miles northeast of Philadelphia, and 50 miles east of Trenton. The area is noted for its electronics and communications industries and its financial community. The future-oriented businesses are complemented by the rural and suburban atmosphere of much of the surrounding county.

Red Bank Catholic High School is accredited by the AdvancED Accreditation Commission. Additionally, as a parochial high school, the Diocese of Trenton directs the implementation of the educational program.

The college preparatory curriculum of our four-year parochial high school is diverse and student-centered. Strong emphasis is placed upon the importance of basics in a traditional college preparatory program. Approximately 740 students attend Red Bank Catholic with 186 enrolled in the 2019/2020 senior class. In the class of 2019, 93% enrolled in four-year colleges or universities; 6% enrolled in two-year colleges. The percentage of the class enrolled in two or four year in-state schools was 23% and 76% enrolled in out-of-state schools.

GRADUATION REQUIREMENTS

A minimum of 130 credits is required for graduation and must include the following:

- Four years of Religion and English;
- Three years of Mathematics and Science;
- Two years of United States History, World Language, and Physical Education (CPR included 11th grade PE);
- One year of World History and of Fine/Practical/Performing Arts;
- One quarter of Health, one quarter Leadership, one quarter of Drivers Education;
- One quarter year Physical Education (requirement grade 9)

ADVANCED PLACEMENT

Placement in Advanced Placement and honors courses is selective and based upon teacher recommendations, standardized test scores, and prior academic performance in the subject area.

English Lit. & Composition	Chemistry	Spanish Language and Culture	Statistics
United States History	Physics I	French Language and Culture	Calculus AB/BC
United States Govt./Politics	Environmental Science	Psychology	
World History	Biology	Music Theory	

AP TEST RESULTS

As a result of the 2019 AP testing, several students were named AP Scholars with Distinction, AP Scholars with Honors, and AP Scholar. A total of 214 AP exams were administered to 83 seniors, 23 juniors, and 2 sophomores.

STANDARDIZED TESTING DATA

The Cognitive Abilities Test is administered to all freshmen. The average composite percentile for the classes of 2020 was 65%, 2021 was 59%, and 2022 was 62%. Starting in 2018, the IOWA Test was administered to all freshmen and sophomores in the spring. The average composite percentile for the Class of 2021 was 76% and the average Composite percentile for the Class of 2022 was 78%.

ACT/SAT SCORE DATA CLASS OF 2019 MEAN SCORES

	ACT	Math/SAT	EBRW/SAT	TOTAL
Top 10% of class	28	640	637	1,277
All students entering 2 or 4 year colleges	24.3	567	585	1,152

HONORS COURSES

<i>English</i>	<i>Science</i>	<i>History</i>
English I American Literature Major British Writers	Biology Chemistry Physics Advanced Biology Advanced Chemistry Human Physiology	U.S. History I & II World History 20 th Century History
<i>Mathematics</i>	<i>Religion</i>	<i>Other</i>
Algebra I & II/Trig Geometry Pre-Calculus Applied Calculus Financial Algebra Statistics	21 st Century Gospel Mission Globalization and Justice	Spanish, Latin, French Accounting Economics Dance Music Theory Theatre Arts

Global Consortium Virtual High School (online) classes are offered to resolve schedule conflicts or go beyond the regular curriculum (including AP classes that are not available). Students are assigned to a regular class period to work online on a daily basis with a monitor. One year long VHS course or two semester VHS courses will be permitted.

Dual Enrollment Program has been established with Seton Hall University and Brookdale Community College to allow qualified students to earn college level credit for certain AP, Honors and Accelerated College Prep courses taught by RBC faculty approved as adjunct professors.

GRADING SYSTEM

A+ = 98 - 100	B+ = 87 - 89	C+ = 78 - 79
A = 93 - 97	B = 83 - 86	C = 74 - 77
A- = 90 - 92	B- = 80 - 82	D = 70 - 73
		F = Below 70

GPA/CLASS RANK

Our 4.0 G.P.A. is weighted according to the difficulty level of the course taken. It is therefore possible for a significant number of students in a class to have a G.P.A. which exceeds 4.0. Reporting of class rank on student transcripts is optional.

CLASS of 2019

GPA Range	% of Class	GPA Range	% of Class
4.50+	.44%	2.50 - 2.99	21.33%
4.00 - 4.49	12.44%	2.00 - 2.49	4.0%
3.50 - 3.99	34.22%	Below 2.00	.44%
3.00 - 3.49	27.55%		