

# TULSA PUBLIC SCHOOLS

## AFJROTC COURSES AY 2020

### CATALOG DESCRIPTION

**COURSE NAME:** JROTC I, II, III, IV  
LEADERSHIP I, II, III, IV

**CREDIT HOURS:** 1 per course

**STATE COURSE CODE:** 2720

**LOCAL COURSE CODES:** See Table Below

COURSE NAME	CREDIT TYPE	COURSE CODE
JROTC I	JROTC,PE,ELEC	37711
Leadership I	JROTC,PE,ELEC	37811
JROTC II	JROTC,PE,ELEC	37721
Leadership II	JROTC,PE,ELEC	37821
JROTC III	JROTC,PE,ELEC	37731
Leadership III	JROTC,PE,ELEC	37831
JROTC IV	JROTC,PE,ELEC	37741
Leadership IV	JROTC,PE,ELEC	37841

**PREREQUISITES:** JROTC I to take II, JROTC II to take III, etc. Leadership I to take II, etc.  
Take JROTC and Leadership courses in numerical order regardless of grade level.  
For example, if a Junior takes JROTC for the second year, they enroll in JROTC II (not JROTC III)  
For example, if a Senior takes Leadership for the first time, they enroll in Leadership I (not Leadership IV)

**GRADE LEVELS:** 9, 10, 11 or 12

**COURSE CREDIT:** Qualifies as either a PE credit (9<sup>th</sup> grade only) or an Elective credit

**COURSE DESCRIPTION:** AS : Cultural Studies: An Introduction to Global Awareness  
LE : Communication, Awareness, and Leadership  
W: Wellness / Physical Education

This course is comprised of Aerospace Science, Leadership Education and Wellness.

The **Aerospace Science** curriculum on Cultural Studies introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region. Throughout the course, there are readings, video segments, hands-on activities, other optional activities, technology enrichment, and assessments to guide in the reinforcement of the materials.

**Leadership Education**, Life Skills and Career Opportunities, Second Edition provides an essential component of leadership education for today's high school students. This course it is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. Students will learn how to become a more confident financial planner and to save, invest, and spend money wisely, as well as how to avoid the credit trap. They will learn about real-life

issues such as understanding contracts, leases, warranties, legal notices, personal bills, practical and money-saving strategies for grocery shopping, apartment selection, and life with roommates. The Holland Interest Inventory and other self-assessments will help them to reveal their attitudes, aptitudes, and personal skills. This self-understanding will allow them to explore career paths and understand requirements that they will need to be successful at work and in life. To help students increase their potential for success through education, they will learn how to select a school that is right for them; how to apply for admission to a vocational or technical school, community college, or college/university; and how to succeed in these learning environments. Information is provided on how to conduct a job search for students who wish to enter the workforce right after high school or after additional education and training. They will learn how to prepare a winning résumé, and how to develop effective interviewing skills. Students will become more skilled at using the Internet for career research and learn how to network safely using social media. The text also provides information on working for the federal government to include careers in the military, aerospace industry, and public service. Finally, students will consider the most important elements of life skills for all Americans: civic responsibilities, such as volunteering, registering to vote, jury duty, and draft registration.

The **Wellness/Physical Fitness** portion will incorporate the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise program focused upon individual baseline improvements with the goal of achieving a fitness standard calculated according to age and gender. The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education classes.

A **Drill and Ceremonies** portion is utilized in this course as a way to teach leadership. A cadet is provided fundamental and in-depth instruction in Air Force drill and ceremonies primarily in order to develop their leadership skills by learning to lead a formation of cadets using their command voice.

All classes are taught by AFJROTC instructors and are only available to students that are enrolled as active cadets in the AFJROTC program.