

**AIR FORCE JUNIOR ROTC (OK-942)**  
**COURSE SYLLABUS AY 2020**  
**AFJROTC I, II, III, IV**

**COURSE NAME: JROTC I, II, III, IV**

The Mission of Air Force JROTC is to develop citizens of character dedicated to serving their nation and community. **Note:** We are not a military recruiting program and no service obligation is incurred for being a cadet.

**CREDIT HOURS:** 1 Physical Education credit (9<sup>th</sup> graders ONLY) or 1 Elective Credit for the entire year (must complete both semesters, all grades)

**\*\*THIS COURSE IS ELIGIBLE FOR COLLEGE CREDIT FROM ADAMS STATE COLLEGE: LEAD 130** Foundations for Success in Health, Wellness and Physical Fitness (2 credits) OR **UNIVERSITY OF COLORADO, COLORADO SPRINGS: LEAD 151** Character Education (2 credits). Check with you instructor for more information; additional requirements apply. \*Must be age 16 at the time of enrollment\*

**INSTRUCTOR:** MSgt (Ret) Kyle C. Gordinier, Certified Teacher JROTC 9-12  
Senior Aerospace Science Instructor (SASI), 918-925-1071  
gordiky@tulsaschools.org

**REQUIRED TEXT AND MATERIALS:**

AS 220: Cultural Studies: An Introduction to Global Awareness

LE 300: Life Skills and Career Opportunities

Support Material:

Cadet Guide – referenced as needed

Learn to Lead (Drill) pamphlet – referenced as needed

Wellness Lesson Plans binder – referenced as needed

**COURSE DESCRIPTION:** AFJROTC I is the introductory course for all new cadets. AFJROTC II, III and IV are the follow on courses. We teach all grade levels and all course levels in a blended classroom simultaneously. This method allows much greater interaction and growth for all students involved. The course consists of three components: Aerospace Science (40%), Leadership Education (40%), and Wellness/Physical Fitness (20%).

The **Aerospace Science curriculum on Cultural Studies** introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region. Throughout the course, there are readings, video segments, hands-on activities, other optional activities, technology enrichment, and assessments to guide in the reinforcement of the materials.

The **Leadership Education curriculum on Life Skills and Career Opportunities**, Second Edition, provides an essential component of leadership education for today's high school students. This course it is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. Students will learn how to become a more confident financial planner and to save, invest, and spend money wisely, as well as how to avoid the credit trap. They will learn about real-life issues such as understanding contracts, leases, warranties, legal notices, personal bills, practical and money-saving strategies for grocery shopping, apartment selection, and life with roommates. The Holland Interest Inventory and other self-assessments will help them to reveal their attitudes, aptitudes, and personal skills. This self-understanding will allow them to explore career paths and understand requirements that they will need to be successful at work and in life. To help students increase their potential for success through education, they will learn how to select a school that is right for them; how to apply for admission to a vocational or technical

school, community college, or college/university; and how to succeed in these learning environments. Information is provided on how to conduct a job search for students who wish to enter the workforce right after high school or after additional education and training. They will learn how to prepare a winning résumé, and how to develop effective interviewing skills. Students will become more skilled at using the Internet for career research and learn how to network safely using social media. The text also provides information on working for the federal government to include careers in the military, aerospace industry, and public service. Finally, students will consider the most important elements of life skills for all Americans: civic responsibilities, such as volunteering, registering to vote, jury duty, and draft registration.

The **Wellness/Physical Fitness** portion will incorporate the Cadet Health and Wellness Program (CHWP).

The CHWP is an exercise program focused upon individual baseline improvements with the goal of achieving a fitness standard calculated with age and gender. The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education classes.

Again, students **must** wear the Air Force JROTC uniform weekly on Thursday and the **issued** PT uniform on Tuesday/Wednesday block days, if Wellness (PE) is being taught that week. Failure to wear the required uniform on three occasions will result in the student being removed from AFJROTC.

**NOTE:** In order to maintain our HQ mandated 40/40/20 percent ratio of instruction, Wellness (PE) will not be taught every block day during the school year. However, students should always have a clean PE uniform ready for class.

## **COURSE OBJECTIVES AND GOALS:**

### **Cultural Studies: An Introduction to Global Awareness:**

1. Know how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world.
2. Know how economic, political, and social factors impact cultures.
3. Know how environmental resources influence global economic development.
4. Know how population density, famine, war, and immigration influence the world.
5. Know how the economic systems of communism and capitalism have shaped the six major regions of the world.
6. Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships, and orientation to community affect interactions among people.

### **Leadership Education: Life Skills and Career Opportunities:**

1. Analyze the elements of successful financial management skills.
2. Create a plan to safeguard personal resources.
3. Analyze the different ways of pursuing a career path.
4. Analyze the requirements for applying to a college or university.
5. Analyze positive and negative impact of college life in meeting career goals.
6. Evaluate the essential process for successfully pursuing desired career or job.
7. Create a plan for successful career development.

### **Wellness and Physical Fitness**

1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
2. Create an individualized training program based on national standards by age and gender.
3. Identify areas of improvements for each cadet.
4. Incorporate a physical training program to reach goals.

**UNIFORM DAY:** Air Force issued blue uniforms are to be worn every **THURSDAY** and at Special Events such as the Tulsa Veterans Day Parade and the TPS District Superintendent's Review near the end of the school year. Cadets are required to wear their Physical Training uniform on **TUESDAY or WEDNESDAY block days** if PE is scheduled that week.

**GRADING PROCEDURES:** Grades from the Aerospace Science portion of the course count 40% of the AFJROTC final grade. The Leadership Education portion of the grade counts 40% of the final grade. The wellness portion of the program counts for the remaining 20% of the final grade and will be graded by the SASI and/or ASI. Drill will be evaluated by the SASI and the ASI. **HABITUAL NON-WEAR OF THE UNIFORM AND FAILURE TO MAINTAIN GROOMING STANDARDS WILL RESULT IN A FAILING GRADE AND DISMISSAL FROM THE PROGRAM.** Grades will be computed in accordance with standard district grading policy and may be reviewed online by parents at any time via PowerSchool. Points available per semester can vary.

**Parents and students should check PowerSchool daily to have the most current information about student progress. This allows for intervention and/or tutoring as early as possible.**

MAJOR GRADES	DAILY GRADES
Uniform Wear (Blues and PE gear)	Class Attendance, Preparation & Participation
Exams (AS, LE, & Finals) + Wellness Essay	Quizzes
Parades, Special Events (Veteran's Day Parade, TPS SI Pass & Review, CC/Call, etc.)	Class work/Homework/Worksheets

\*Exact points/weight of each assignment is posted on the BTW webpage and in the classroom

**GRADING SCALE: As set by the Oklahoma State Board of Education**

<u>Grade</u>	<u>Percentage Required</u>
A	90 and above
B	80 - 89
C	75 - 79
D	70 - 74
F	69 and below

**UNIFORM WEAR (Major Grade):** Uniform wear is a large part of the Air Force JROTC program. ALL cadets are required to wear the appropriate uniform each **Thursday, from the start of the school day (8:30am) until released (3:35pm)**. Make-up day for excused absences on uniform day is by coordination with the SASI or ASI and must be completed within the next 5 school days. There will be **no uniform make-up for unexcused absences**. Failing to wear the uniform all day will result in a "0" (zero) grade for that uniform day. Three (3) failures to wear your uniform will lead to disenrollment from the course. Cadets are required to wear their **Physical Fitness** uniforms (Air Force issued t-shirt and AF PT shorts) on **Tuesday/Wednesday block days** unless otherwise directed. Failure to turn in uniforms by the end of the course/year will result in an overall "I" incomplete grade for the course and notification of the Principal. Additionally, the student will be placed on the "Fines/Holds" list until the uniforms are paid for/returned.

**EXAMS (Major Grade):** Two types of major exams will be administered during the course: end of unit exams and finals. Tests will be a comprehensive assessment of all material taught since the last test. These tests will cover the concepts taught in all portions (AS, LE, Wellness) of the AFJROTC curriculum.

**CLASS ATTENDANCE, PREPARATION AND PARTICIPATION (Daily Grade):** Cadets earn grades commensurate with their class participation and effort. Cadets who are not present or prepared cannot participate fully in class. This is especially key to drill and physical fitness. Class preparation includes cadet adherence to proper grooming standards daily as outlined in Air Force Instruction and school dress code found on the BTW webpage and in the Cadet Guide online.

**QUIZZES (Daily Grade):** Daily quizzes may be administered throughout the course. Quizzes will cover all material taught since the last quiz or test. Quizzes are generally worth 60 points.

**HOMEWORK/CLASSWORK:** Assignments are due by 4pm on the scheduled due date unless otherwise directed or the cadet has an excused absence that day. For excused absences, the assignment will be due on the next class day that the cadet is present by 4pm. Assignments not turned in on the due date by 4pm because of an unexcused absence will receive a "0" (zero) grade for that assignment. Cadets are responsible for obtaining any work assigned during an absence. They must simply approach an instructor and ask what they missed.

**COMMUNITY SERVICE:** Cadets will have multiple opportunities to perform Air Force JROTC sponsored community service during each semester. Each cadet will conduct a minimum of 11 hours of community service. These 11 hours count towards the 15 hours they are required to do for BTW.

**CURRICULUM IN ACTION TRIPS (CIA)/FIELD TRIPS:** Throughout the school year, the cadets will have opportunities to participate in school-sponsored activities that serve as an extension of the AFJROTC curriculum. These trips may include visiting Carswell JRB, Randolph AFB, Lackland AFB, Tinker AFB, Vance AFB or other USAF/military and aerospace related venues. Cadets must be in good academic and disciplinary standing to participate.

**CLASS BEHAVIOR:** The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires its members to adhere to **higher standards** than might be found among the general student population. **Inappropriate behavior**, in or out of uniform, is prohibited while participating in AFJROTC. This behavior includes, but is not limited to, consuming alcohol, drug abuse, tobacco use, horseplay, fighting, disparaging remarks, insubordination, disrespect, verbal threats and physical attacks.

**CELL PHONES:** Any guidance not written here is in accordance with Tulsa Public School district instructions. Cell phones must remain turned off and out of sight during the instructional day unless the SASI/ASI has directed their use. Students who use any electronic device during the school day will get one verbal warning before having to place the device on the podium for the remainder of the class. They may pick up the phone at the end of the class.

#### **EXPECTATIONS FOR CADETS:**

- Be on time. Flight Commanders will start class on time. Don't be late to class, scheduled events/practices.
- Always bring your required items to class (notebook, assignments, pen/pencil, etc).
- Wear the correct uniform on the appropriate day. Wear it correctly and with pride.
- Place personal belongings under your desk – nothing in the aisle.
- Raise your hand and wait to be acknowledged; do not talk without permission.
- Listen respectfully and attentively to the speaker/presenter or fellow cadets when they are speaking.
- Treat others with mutual respect. Profanity, vulgar language, racial or ethnic slurs, derogatory comments, sexual harassment, or harassment of any fellow cadet or student will not be tolerated.
- Always use the trash can to dispose of trash. If you see trash on the floor, clean it up.
- No eating in the classroom at all. Drinks are only allowed in the classroom if they have lids.
- Wearing hats or sunglasses indoors is prohibited.
- No horseplay in the AFJROTC areas.
- Maintain self-control and your self-respect at all times.