

# Shoreline Jr. High

Composite School Plan  
2019-2020

Principal TJ Barker

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of Shoreline Jr. is to establish and maintain a climate of excellence academically, physically, and emotionally. It is also to build a growth mindset culture of creativity, communication, critical thinking and collaboration for students and faculty in which personalized learning is relevant to the 21<sup>st</sup> century learner.

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## DESCRIPTION OF THE SCHOOL

### COMMUNITY

Shoreline Junior High School is in West Layton right across the street from the Kaysville Boundary. About half of our students come from Layton and the other half come from Kaysville. Both areas are growing rapidly. Our feeder elementary schools are Kay's Creek, Heritage and Ellison Park.

### STUDENT BODY

Shoreline is projected to open with a population of just over 1,000 students. Of these students, 92% identify themselves as Caucausion, 4% Hispanic/Latino, 1% African American, 1% Asian, and the balance as Pacific Islander, Native American, or multiple races.

Of all the students we serve, 9% are considered economically disadvantaged, approximately 7% receive assistance for Special Education, and less than 1% are identified as students with Limited English Proficiency.

### STAFF

Shoreline's certified staff has 51 employees, comprised of 45 teachers, 3 counselors and 3 administrators. Of that group, we have 23 Masters degrees, 18 ELL endorsements, 5 AP endorsed, 3 Gifted & Talented endorsed, 3 Reading Endorsements, and 12 "other" specializd endorsements and/or certifications.

### SCHOOL CULTURE

The culture of Shoreline is inviting and welcoming for all students. For students to be successful, they need to feel safe, and be safe, both physically and emotionally. This climate is foundational to establishing an excellent learning environment.

To establish this culture, staff were identified and hired for their ability to care for, connect with, and expect success and achievement for all. They are also innovative-thinking educators who are ready to blend technology into the curriculum to personalize the education for every student. In addition, Shoreline partners with the educational and business communities to help push beyond a 20th Century school model and have students prepared to flourish in the 21st Century.

Teachers work together, not just in the same pods, but genuinely team to personalize the educational experience for each individual. It is a healthy blend of traditional teaching methods and innovative practice which is relevant, and real world.

Care and attention are given to see that the physical environment is a reflection of the magic that is occurring inside the classroom.

#### UNIQUE FEATURES & CHALLENGES

Features- Shoreline is the newest junior high in the district. It is the last of four model schools. The unique features include: collaborative work space in the center of each house/learning zone, flexible seating, standards-based grading across the school, and a looped advisory class designed to address both targeted academic achievement and social/emotional learning for each individual.

Challenges- The unique challenges of the school directly coincide with its unique features as well as the tremendous growth the area is experiencing.

#### ADDITIONAL INFORMATION

## **NEEDS ANALYSIS**

### **NOTABLE ACHIEVEMENTS**

N/A as this is a brand new school

### **AREAS OF RECENT IMPROVEMENT**

N/A as this is a brand new school.

### **AREAS OF NEEDED IMPROVEMENT**

Though the school has no track record for achievement, nor improvement, some of the challenges, including those that come from the two schools from which we draw our future students are: (1) creating our desired culture by successfully blending students and teachers from multiple schools; (2) collecting relevant data to establish baselines for student proficiency and growth.

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## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$- 0
B – Allocated new funds for 2018-2019 .....	\$- 0
C – Total Budget for 2018-2019.....	\$- 0
D – Projected spending during 2018-2019.....	\$0.00
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$0.00
F – Projected new funding for 2019-2020 .....	\$112,708.00
<b>G – Total projected funding for 2019-2020 .....</b>	<b>\$112708.00</b>

## GOALS AND PLANNED ACTIONS/RESOURCES

### GOAL #1:

Increase student performance and achievement in Reading, Mathematics, Writing, Technology, Science, Fine Arts, Health, Foreign Language, and Social Studies -content areas- by supporting teacher development and expertise throughout academic areas listed and providing the necessary tools for the classroom for students to achieve academic success. Provide teachers with the training and time necessary to implement personalized learning and MTSS. Equip teachers and students with the tools and resources to make their education more effective and/or enriching.

### Academic Areas

#### District Strategic Plan Area:

- |  |   |
|--|---|
| <input type="checkbox"/> Student Growth & Achievement              | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security                         | <input type="checkbox"/> Fiscal Responsibility          |
| <input checked="" type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture             |

#### Academic area(s) addressed by the goal:

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

#### Measures to determine progress/successful completion of the goal

We will look at improved end-of-level student test scores to see the advancement made through improved teaching methods and technology.

Multi-tiered System of Support (MTSS) and SHARKS TIME- Rubric for SHARKS MTSS acronym for classroom

Personalize Classroom Use- 2 or more classroom furniture maps along with a station rotation model using technology, 3 lesson/activity outlines utilizing the 75 minute class period

PLC Development- Department norms for meetings, course curriculum map, formative and summative assessments, and a standards based grading rubric

Blending of Technology- Build content curriculum on Canvas

Parent/Community Partnership- Plan to partner with parents and the community.

Usage logs  
Proficiency levels  
Survey Results

**Action Plan:**

Purchase the following Music tools:

Smart Music to provide digital feed back on intonation and learning notes Smart Music Teacher Account Yamaha Director instrument simulator Sibelius Software for music transcription M-Audio Oxygen 49 Keyboard Controller 2 microphones Purchase the following for English:

earbuds for all grade levels Membean Vocab software

Purchase the following for Counseling:

Financial fitness software

Purchase 40 tablets for coding in CTE

Purchase the following for Science:

30 iPads

15 headphone sets

Explore Learning subscription

Purchase the following for Math:

Smart Software plug-in

Pay for after-school math tutoring

Bus for Functional Skills weekly fieldtrips

Summer school library 2 days/month for 4 hours

Purchase the following for Theater class:

Licensing rights Costume rental

Publicity

Set-building materials

Sound and Light rental

Assistant director pay

Purchase the following for Choir and band class:

sheet music

accompanist

instruments for Choir, such as bells, xylophones

adjudicators for festivals

bus transportation for band/Choir

Pay 2-wk summer stipends for teachers for implementation and collaboration

Each expenditure is used to enhance, engage or make the learning more effective for each student.

The action plan and each measurable product are designed to create a more personalized learning environment to help enrich, enhance and make more effective, the education of every student.

**Will LAND Trust funds be used to support the implementation of this goal?** Yes (*complete the budget sections below*) No (*skip the budget sections below*)**Does this action plan include behavioral/character education/leadership efforts?** Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

The action plan and each measurable product are designed to create a more personalized learning environment to help enrich, enhance and make more effective, the education of every student.

## Planned LAND Trust Expenses for Goal #1

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$63,245.00	Tutoring, Assistant director, summer Library \$9,330 Two weeks worth of Summer stipends for teachers implement initiatives \$53,915
Prof. Services	\$	\$6,800.00	JA City, music adjudicator, accompanist, production license, sound and light rental
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$1,300.00	SpEd , choir and band
General Supplies	\$	\$27,056.00	Yamaha simulator, keyboard, microphone, earbuds, tablets, costumes, iPads, publicity, Productions class set
Textbooks	\$	\$4,105.00	Explore learning, choral music
Library Books	\$	\$	



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<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Software	\$	\$9,139.00	Membean, Smart music software plug-in
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$111,645.00</b>	

## ADDITIONAL LAND TRUST QUESTIONS

### SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020 ..... \$112,708.00

I – Total projected funding for 2019-2020 ..... \$112708.00

J – Total planned expenditures for 2019-2020 ..... \$111645.00

K – Planned carryover into 2020-2021 ..... \$1063.00

L – Is planned carryover more than 10% of projected new funds?

Yes

No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

1- Provide funding for productivity to help minimize the impact of increasing classroom size.

2. Provide additional resources to fully equip teachers with the technology and software to effectively personalize thir curriculum.

### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers

School newsletter

Labels to identify LAND Trust purchases

School website

School assembly

School marquee

## **SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of council approval vote: **4/11/2019**

Number who approved: **12**

Number who did not approve: **0**

Number who were absent or abstained: **0**

## Davis School District – Strategic Plan

### LEARNING FIRST!

#### VISION

Davis School District provides an environment where growth and learning flourish.

#### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

#### OUR PLAN

##### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

##### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

##### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

PARENT & COMMUNITY CONNECTIONS



##### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning

EMPOWERED EMPLOYEES

##### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

FISCAL RESPONSIBILITY

##### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
- Value stakeholder voices
  - Foster a welcoming environment
- Establish and communicate safety protocols

SAFETY & SECURITY