



BOARD REPORT

Teacher Student Success Plan

TSSA and LAND Trust

Shoreline Jr - SY 2022

Principal TJ Barker

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Establish and maintain a climate of excellence academically, physically, and emotionally. It is also to build a growth mindset culture of creativity, communication, critical thinking and collaboration for students and faculty in which personalized learning is relevant to the 21st century learner.

Description of the School

Community

Shoreline Junior High School is in West Layton right across the street from the Kaysville Boundary. About half of our students come from Layton and the other half come from Kaysville. Both areas are growing rapidly. Our feeder elementary schools are Kay's Creek, Heritage, Ellison Park and Sunburst.

Student Body

Shoreline has a population of 1100 students. Of these students, 92% identify themselves as Caucasian, 5% Hispanic/Latino, 1% African American, and the balance as Asian, Pacific Islander, Native American, and/or multiple races.

Of all the students we serve, 7% are considered economically disadvantaged, approximately 9% receive assistance for Special Education, and less than 1% are identified as students with Limited English Proficiency.

Staff

Shoreline's certified staff has 56 employees, comprised of 49 teachers, three counselors and three administrators. Of that group, we have 26 Masters degrees, 20 English Language Learner (ELL) endorsements, five AP endorsed, three Gifted & Talented endorsed, three Reading Endorsements, and 13 "other" specialized endorsements and/or certifications.

School Culture

The culture of Shoreline is inviting and welcoming for all students. For students to be successful, they need to feel safe, and be safe, both physically and emotionally. This climate is foundational to establishing an excellent learning environment.

To establish this culture, staff were identified and hired for their ability to care for, connect with, and expect success and achievement for all. They are also innovative thinking educators who are ready to blend technology into the curriculum to personalize the education for every student. In addition, Shoreline partners with the educational and business communities to help push beyond a 20th Century school model and have students prepared to flourish in the 21st Century.

Teachers work together, not just in the same pods, but genuinely team to personalize the educational experience for each individual. It is a healthy blend of traditional teaching methods and innovative practice which is relevant, and real world. Care and attention are given to see that the physical environment is a reflection of the magic that is occurring inside the classroom.

Unique Features & Challenges

Features- Shoreline is the newest junior high in the district. It is the last of four model schools. The unique features include: collaborative work space in the center of each house/learning zone, flexible seating, personalized competency based grading across the school, and a looped advisory class designed to address both targeted academic achievement and social/emotional learning for each individual.

Challenges- In addition to those challenges directly tied to a pandemic, the unique challenges of the school directly coincide with implementing its unique features as well as the tremendous growth the area is experiencing. In addition,

we currently do not have a baseline for our data because of a new assessment and being a new school at the same time.

Additional Information

Needs Analysis

Notable Achievements

Our staff is working toward a Microsoft Showcase School and they have completed 688 badges just this year!

Having two members of our staff recognized for their outstanding teaching is illustrative of our wonderful group of teachers (Adam Sturm and Adrienne Pugmire were both awarded the Davis Care Award for their excellence in teaching).

We had some positive media coverage on our Social Emotional Learning (SEL) focus and positive impact on students during the Pandemic (Salt Lake Tribune and Fox13). SHARK Time class and curriculum built for all teachers and implemented in its first year

- Fifteen percent of 9th grade students enrolled in online classes to accelerate on 10th grade coursework
- Approximately 350 students have been able to participate in extra curricular performance/competition without missing curricular class time (i.e. NAL, music, and athletics). That number will increase to 450 when track starts next week (roughly half our students personalized their extra curricular experience without missing out on valuable class time)
- One hundred percent of students have had an opportunity to get help/intervention for subjects they were behind or struggling with during Shark Time.

Band, choir, and orchestra ALL received superior ratings at the district festivals. Both band and orchestra were selected for their state festivals, where the band was accepted into Sweepstakes, and the orchestra received superior ratings.

Areas of Recent Improvement

- Established course rubrics for standards based grading/ learning throughout the school
- Implemented facets personalized learning for students schoolwide such as:
 - Teachers built curriculum on Canvas to be available for students to have 24/7 access
 - flexible seating options and design
 - Students were offered choice/ voice and options of pace of place in many curricular areas
- Our scores/grades in math improved once we offered after school tutoring, a remediation class and hired an AmeriCorps aide.

Areas of Needed Improvement

- A theme for an area needing improvement is definitely keeping up with our tremendous growth. Each bullet below address this overall need.
 - Full-Time Equivalent (FTE)- We are growing at a tremendous rate and need teachers to keep up with the additional students we get daily.
 - Support staff and aides (i.e. Americorp)
 - Computer upkeep

- We also need to continually improve on the use of computers:
 - Ensuring the use of technology enriches, enhances or make learning more efficient
 - Better personalization for individualizing learning
 - Ongoing professional development in use of technology

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Provide teachers with the training and time necessary to implement personalized learning and Multi-Tiered Systems of Support (MTSS) (Shark Time).	Met goal	
Equip teachers and students with the tools and resources to make their education more effective and/or enriching.	Met goal	

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Increase student achievement in all content areas (academic & SEL).</p>	<p>Progressing according to plan</p>	<p>We are steadily progressing in each area but in transportation due to Covid and a few areas that were offered for free such as the virtual field trips.</p>
<p>Build foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults by creating a school SEL plan using the Davis School District's SEL Walkthrough Tool.</p>	<p>Progressing according to plan</p>	<p>no response provided</p>

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 21,001.63
TSSA SY20-21 New Funding	\$ 135,894.00
TSSA Total funding for SY20-21	\$ 156,895.63
TSSA SY20-21 Anticipated Spending	\$ 126,000.00
TSSA Expected balance carried over into SY21-22	\$ 30,895.63
TSSA Anticipated new funding for SY21-22	\$ 160,815.00
TSSA Total funding available for SY21-22	\$ 191,710.63
Describe your school's SY20-21 Progress for TSSA Spending	<p>We had an extra \$24,000 in productivity funding partly due to a lack of spending in Landtrust because of Covid. That left an excess in TSSA that we plan on rolling over into next year when it will be needed for a 1/2 art teacher, and to fund other initiatives.</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 12,193.74
B - Allocated new funds for SY20-21	\$ 131,796.00
C - Total Budget for SY20-21	\$ 143,989.74
D - Projected spending during SY20-21	\$ 132,943.00
E - Expected carryover from SY20-21	\$ 11,046.74
F - Projected new funding for SY21-22	\$ 141,695.45
G - Total projected funding for SY21-22	\$ 152,742.19

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Increase Academic Achievement
<i>Goal Statement</i>	<p>Increase Student Achievement in core content areas of Language, Math, and Science to at least 80% of students being at proficiency as measured by end of level and/or standard based assessment measures.</p> <p><i>We are moving toward a STEAM designation for our school and highly value the role all our core and elective courses in the academic development of our students.</i></p>
<i>Measures to determine progress</i>	<ul style="list-style-type: none"> • End of level test scores • GPA Data which illustrate standards based grading and student proficiency and performance • Curriculum based assessments and measures (departmental as well as district) • Survey results
<i>Action Plan</i>	<p>Equip students and teachers with the skills, tools, and resources to increase student achievement:</p> <ul style="list-style-type: none"> • Students will continue to utilize digital programs, technology, instruments and training to improve their performance. • Money will be spent on: <ul style="list-style-type: none"> ◦ Equipment that will improve student ability (i.e. musical instruments, printing press) ◦ Software to enhance and measure learning in multiple subjects (i.e. English, math, science, and music) ◦ Computers for teachers and students to enhance learning ◦ JA City to replicate real life situations with income and use of personal finances ◦ Productivity for more classes to reduce overcrowding of classrooms and give more one on one attention ◦ Judges & Directors for performances and competitions to offer critics and feedback to improve performance ◦ Transportation for students to various competition and training ◦ Training for teachers to learn best practice and improve student performance ◦ Implementation time stipends and sub pay to implement training in curriculum, assessment and pedagogy ◦ Library Hours during the summer to promote literacy in the community
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech #PCBL #SEL #GraduationRates #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages

Does this action plan include behavioral / character education / leadership efforts?

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$130,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Funding extra FTE and productivity	\$ 100,000.00
TSSA	Salaries & Benefits	Payment for leadership stipends	\$ 10,000.00
TSSA	Professional and Technical Services	Teacher Training	\$ 5,000.00
TSSA	General Supplies, Other	Greenhouse for Science Curriculum	\$ 15,000.00

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$140,072.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Textbooks	Script for the play	\$ 1,500.00
LAND Trust Academic	Professional and Technical Services	Theatre Music Director	\$ 2,500.00
LAND Trust Academic	Professional and Technical Services	UACT Membership	\$ 150.00
LAND Trust Academic	Textbooks	Choral music	\$ 2,500.00
LAND Trust Academic	Professional and Technical Services	Choral Accompanist	\$ 600.00
LAND Trust Academic	Professional and Technical Services	Choral Adjudicators	\$ 255.00

LAND Trust Academic	Transportation/Admission/Per Diem	Bussing cost Choir	\$ 500.00
LAND Trust Academic	Professional and Technical Services	NAFME/UMEA Conference Fee Choir teacher	\$ 225.00
LAND Trust Academic	Professional and Technical Services	State Orchestra Festival Fee	\$ 250.00
LAND Trust Academic	Transportation/Admission/Per Diem	Bus fee for State Orchestra Festival	\$ 500.00
LAND Trust Academic	Professional and Technical Services	Adjudicators for School Orchestra Solo & Ensemble	\$ 200.00
LAND Trust Academic	General Supplies, Other	School Bass Instrument	\$ 1,200.00
LAND Trust Academic	Professional and Technical Services	Midwinter Conference NAFME Orchestra	\$ 225.00
LAND Trust Academic	Online Curriculum or Subscriptions	Band SmartMusic	\$ 1,200.00
LAND Trust Academic	General Supplies, Other	Marimba	\$ 2,620.00
LAND Trust Academic	Professional and Technical Services	State Band Festival	\$ 210.00
LAND Trust Academic	Online Curriculum or Subscriptions	Membean LA	\$ 3,850.00
LAND Trust Academic	Professional and Technical Services	Junior Achievement City	\$ 1,900.00
LAND Trust Academic	Transportation/Admission/Per Diem	Bussing for JAC	\$ 2,100.00
LAND Trust	Online Curriculum or Subscriptions	Gizmos subscription for science classes	\$ 5,287.00

Academic			
LAND Trust Academic	Professional and Technical Services	Art Conference	\$ 1,000.00
LAND Trust Academic	General Supplies, Other	Art Printmaking Presses	\$ 4,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Swivl Camera FL	\$ 2,000.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Ipad Mini FL	\$ 800.00
LAND Trust Academic	Library Books	Target language library	\$ 2,000.00
LAND Trust Academic	General Supplies, Other	Book cart for FL library	\$ 600.00
LAND Trust Academic	Online Curriculum or Subscriptions	Flowcode Subscription math	\$ 300.00
LAND Trust Academic	Software / Technology Hardware < \$5000	Surface Pros for Social Studies	\$ 6,000.00
LAND Trust Academic	Salaries & Benefits	Summer Library Hours	\$ 300.00
LAND Trust Academic	Professional and Technical Services	Teacher Training	\$ 5,300.00
LAND Trust Academic	Salaries & Benefits	Teacher Implementation (curriculum/assessment)	\$ 26,000.00
LAND Trust Academic	Salaries & Benefits	Productivity and/or FTE	\$ 64,000.00

<i>Goal Short Title</i>	Building our SEL Climate and Curriculum								
<i>Goal Statement</i>	Continue building a foundational knowledge and capacity for faculty and staff in the five CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making adults.								
<i>Measures to determine progress</i>	DSD walkthrough tool and/or survey data								
<i>Action Plan</i>	<ul style="list-style-type: none"> • Utilize Shark Committee/SEL Team for planning and implementation for strengthening foundational knowledge and capacity in the school. Calendar monthly meetings. • Provide training with school SEL Team and faculty provided by the DSD SEL Team. • Complete DSD SEL Self-Assessment and Walkthrough Tool for baseline data. • Use DSD SEL Self-Assessment and Walkthrough data to inform professional learningno response provided 								
<i>This goal can be categorized as... (choose all that apply)</i>	#SEL #GraduationRates #CollegeCareerReady #TeacherLeaders								
<i>District Strategic Plan Area(s)</i>	Empowered Employees Safety & Security Parent & Community Connections Culture								
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$2,000.00</p> <table border="1" data-bbox="456 1423 1487 1608"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Planning and implementation for committee</td> <td>\$ 2,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Planning and implementation for committee	\$ 2,000.00
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TSSA	Salaries & Benefits	Planning and implementation for committee	\$ 2,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" data-bbox="456 1797 1203 1833"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Continue building our SEL Climate and Curriculum	TSSA	Salaries & Benefits	Planning and implementation for committee	\$2,000.00
Increase Academic Achievement	TSSA	Salaries & Benefits	Funding extra FTE and productivity	\$100,000.00
Increase Academic Achievement	TSSA	Salaries & Benefits	Payment for leadership stipends	\$10,000.00
Increase Academic Achievement	TSSA	Professional and Technical Services	Teacher Training	\$5,000.00
Increase Academic Achievement	TSSA	General Supplies, Other	Greenhouse for Science Curriculum	\$15,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 160,815.00
2. Total projected TSSA funding for SY21-22	\$ 191,710.63
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 19,248.00
3. Total planned TSSA expenditures for SY21-22	\$ 151,248.00
4. Planned TSSA carryover into the SY22-23	\$ 40,462.63
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase Academic Achievement	LAND Trust Academic	Professional and Technical Services	UACT Membership	\$150.00
Increase Academic Achievement	LAND Trust Academic	Textbooks	Choral music	\$2,500.00
Increase Academic Achievement	LAND Trust Academic	Professional and Technical Services	Choral Accompanist	\$600.00
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Increase Academic	LAND Trust	Professional and	Art Conference	\$1,000.00

Achievement	Academic	Technical Services		
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Increase Academic Achievement	LAND Trust Academic	Software / Technology Hardware < \$5000	Swivl Camera FL	\$2,000.00
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Increase Academic Achievement	LAND Trust Academic	Salaries & Benefits	Summer Library Hours	\$300.00
Increase Academic Achievement	LAND Trust Academic	Professional and Technical Services	Teacher Training	\$5,300.00
Increase Academic Achievement	LAND Trust Academic	Salaries & Benefits	Teacher Implementation (curriculum/assessment)	\$26,000.00
Increase Academic Achievement	LAND Trust Academic	Salaries & Benefits	Productivity and/or FTE	\$64,000.00
New Blank Goal	LAND Trust Academic	Textbooks	Script for the play	\$1,500.00
New Blank Goal	LAND Trust Academic	Professional and Technical Services	Theatre Music Director	\$2,500.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 141,695.45
G - Total projected funding for next year SY21-22	\$ 152,742.19
H - Total planned expenditures for next year SY21-22	\$ 140,072.00
I - Planned carryover into the following year SY22-23	\$ 12,670.19
J - Is planned carryover more than 10% of projected new funds?	No

Plan for carryover in excess of 10%

Any additional funds would go toward:

- allocated/approved funding for teachers
- productivity
- specified computer needs

Plan for sharing the school LAND Trust plan with the community

School newsletter|School website|School marquee|Labels to identify LAND Trust purchases

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/09/2021
Number who approved	13
Number who did not approve	0
Number who were absent or abstained	0