



# North Layton Jr. High

Composite School Plan  
2019-2020

Principal Ed Campbell

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of North Layton Jr. is to promote the District mission "to work together to create a successful educational experience for each student". To accomplish our purpose, we actively gather data and involve all stakeholders in the decision making process. NLJH provides academic and social programs that are meant to include all students and meet their individual and diverse needs, and provide a safe environment to improve students' academic, social, and civic abilities. At North Layton Junior High, we like to say Longhorns Learning Today...Leading Tomorrow.

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## DESCRIPTION OF THE SCHOOL

### COMMUNITY

North Layton Junior High is located at 1100 West Antelope Drive in Layton, Utah. The school is situated in the heart of a very busy shopping and medical district and adjacent to Hill Air Force Base, and the Weber State Davis Campus. NLJH provides services to a wide socioeconomic student base. NLJH serves all of the students who live on Hill Air Force Base. NLJH also serves one of the largest communities of apartments within the district.

### STUDENT BODY

Our student body number fluctuates throughout the year due to the high mobility rate of our military families (14%) and multi-dwelling environments. In March, our count came in at 1056 students. The District is predicting that our student body will be over 1200 students by 2021. Our student body is also highly diverse. Currently 32% of our student body are minorities, with 22% comprising Hispanic. Economically disadvantaged students make up 32% of the student body. We also have the largest Special Education population among the district junior high schools. Of our students 14.5% receive Special Education Services. We also have a large ELL population. with 6% receiving some form of service.

### STAFF

Our professional staff consists of 50 highly qualified instructors, 3 counselors, and 3 administrators. Our teachers consist of 17 males and 33 females. NLJH also has 53 classified employees that support diverse needs within the building.

### SCHOOL CULTURE

This year we have continued to cultivate a culture within our school that promotes Learning First and academic success. We have worked to instill within our students the belief and personal responsibility that all learning is vital. We have done this through our Longhorn Pride (advisory) class, which focuses on growth mindsets and provides individualized supports for all students. We have continued to focus on positive student recognition programs throughout the year: Students of the Month Breakfast, Longhorn Legends, and Achievement Coins. We have strengthened and personalized our Professional Learning by providing our teachers, through Breakout Sessions, PLC Teams, and Grade Level Teams, the knowledge and collaboration time to improve how and what they teach. Our Honors and AP programs continues to grow year by year as well.

## UNIQUE FEATURES & CHALLENGES

North Layton Junior High provides services to a highly mobile population. This can create a unique challenge for our teachers and staff, but is also a treasure in disguise. Due to the high mobility of our student body, our students are more accepting of others. The typical cliques that exist in every junior high are not as prevalent at NLJH since many of our students know what it is like to be "different" or the "new kid on the block".

Because of the unique diversity of our student population, we have found it helpful to provide additional programs to meet the needs of all students. Our teachers have worked to strengthen our MESA, Junior Honor Society, Robotics, JROTC, and Intermurals programs and to individualize student options and experiences.

We also have the largest Special Education population among the 17 District junior high schools. We have five and a half SPED teachers serving 150 students with various disabilities.

Our ELL population consists of 72 students or 6% of our population. We have two half time aids and one teacher who keep track of our students and their various needs. They also hold pull out classes for our students with more extensive language needs.

North Layton Junior boasts a 94.27% annual attendance rate. However, we still have a percentage of students who are chronically absent. When students are absent, they are missing essential academic opportunities that not only affect them now but will impact their future as well.

## ADDITIONAL INFORMATION

North Layton Junior is on a 4X4 schedule, which also includes our Longhorn Pride Advisory class. We have implemented Honors classes throughout all core subjects and are now offering three different AP courses.

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## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENTS

\* National Junior Honor Society and our Latinos in Action members contributed hundreds or even thousands of service hours to our community.

- Eighth year of AP course offerings in our 9th grade curriculum, with one additional course (AP Computer Science) recently added this year.
- Tardies three years ago went down 89% from the previous school year, and those improved numbers remain consistent this school year.
- Enrollment numbers in Fine Arts and CTE classes have continued to increase over the years.
- Technology-gearred classes continue to grow in interest and demand. This past year we also implemented our technology pathway with “Project Lead the Way”.
- CTE ninth grade skill test scores are competitive with the rest of the district junior high schools.

### AREAS OF RECENT IMPROVEMENT

- The annual Honors Parent Night continues to be successful with impressive parent and student attendance and involvement.
- Communication with feeder schools is strong through emails, administrative visits to the feeder schools and on-site registration efforts in the elementary schools. Throughout the Northridge Cluster vertical alignment is improving and taking place.
- The PTSA is extremely strong and has implemented many events to improve parental involvement, and community inclusion. This year alone, we have had a family movie night, a unique Veterans Day celebration, an open house, a giving tree, and a parent/grandparent luncheon for the first time ever thanks to the efforts of our PTSA. Community and parent support are at an all time high.
- Increased Credit Recovery classes for our 9th grade students, which keeps students on track for graduation on time.
- Continued aesthetic changes to our 1969 building have resulted in improved school pride.
- An improved vertical alignment with North Ridge High School and our five elementary schools creates a clearer career path for students.

## AREAS OF NEEDED IMPROVEMENT

\* Continue to strengthen our PLC's with an emphasis on professional development, common assessments, collaborative efforts on analyzing student data, and standards-based grading.

- Continued efforts to update technology in the classrooms.
- Reduction in chronic absenteeism. This continues to be a major issue for some of our students despite our best efforts.
- Improved timely intervention programs to better support student academic needs.

Improve teachers' understanding of "student first" education and Standards Based Grading.

- Continued efforts to improve upon SAGE results in all content areas.

## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

#### **Prior Year Goal #1:**

Implement ongoing professional development that aligns with school goals as well as district evaluation and assessment standards to foster continued growth.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

We set aside specific time for professional development. We covered specific instructional techniques that all of our teachers could use. We also used the rotating camera stands so teachers could film themselves implement the techniques.

#### **Prior Year Goal #2:**

Enhance the learning opportunities for students in the classrooms by continued improvements in equipment, supplies, and technology.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

The District has implemented a four year lap top implementation program. All academic teachers will eventually receive a cart of Cloud Books. This last year was the first year of implementation.

Our Community Council continues to provide grants through Trust Land money to our teachers. The teachers make a proposal for supplies, equipment, and technology. The Council then determines which grants to fund. This upcoming year will be the third year that they have provided this opportunity to our teachers.

#### **Prior Year Goal #3:**

Reduce the number of students who are chronically absent by 10%.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Our Attendance Committee continues to work at improving attendance and academic achievement for individual students. The committee has always looked for different ways of reaching the needs of our students. There has been improvement but not 10%

**Prior Year Goal #4:**

Provide credit remediation opportunities for all students resulting in reduction of the number of 9th grade students who are credit deficient by 5 students.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

We have continued to provide credit recovery classes throughout the school year. This time we also offered summer school recovery to help students who failed fourth term.

## CURRENT YEAR PROGRESS REPORT

### REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

#### **Current Year Goal #1:**

Implement ongoing professional development that aligns with school goals as well as district evaluation and assessment standards to foster continued growth.

Progressing according to plan

Not progressing according to plan

Comments (optional):

This year we have provided more professional development choices to our teachers. We have implemented breakout sessions during our developmental time. With each instructional opportunity four different district personnel would present a topic that teachers could choose to attend. Teachers would attend two of the four presentations. Teachers were more willing to participate since they chose the topic instead of having it dictated to them.

#### **Current Year Goal #2:**

Enhance the learning opportunities for students in the classrooms by continued improvements in equipment, supplies, and technology.

Progressing according to plan

Not progressing according to plan

Comments (optional):

Continuing to work with the District on their laptop initiative. The Community Council also continues to provide grants to teachers for instructional supplies as deemed appropriate by the council.

#### **Current Year Goal #3:**

Reduce the number of students who are chronically absent by 10%.

Progressing according to plan

Not progressing according to plan



**Comments (optional):**

The Attendance Committee continues to work on this issue. They meet regularly, and work with individual students to improve their desire to attend and learn.

According to our data the 7<sup>th</sup> grade and 8<sup>th</sup> grade students have stayed steady at 14% chronically absent. The 9<sup>th</sup> grade however jumped up from 17% to 22%. Ninth grade is usually the worst for chronic absenteeism, but there is no explanation for why it would jump 5%. Ninth graders can get discouraged about possibly graduating, but even this is unusual for them. Our committee will continue to address this situation.

**Current Year Goal #4:**

Increase the number of students who recover missing graduation credits by 10% and reduce the number of students who are credit deficient by 10%.

Progressing according to plan

Not progressing according to plan

**Comments (optional):**

Credit Recovery classes are taking place, and will continue in to the summer. The recovery teachers work with other teachers and counselors to motivate students to change how they work on their education. We try to instill within these students the belief that they can succeed. Most have the desire, but believe they cannot succeed.

## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$1,696.00
B – Allocated new funds for 2018-2019 .....	\$108,244.00
C – Total Budget for 2018-2019.....	\$109,940.00
D – Projected spending during 2018-2019.....	\$105682.00
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$4258.00
F – Projected new funding for 2019-2020 .....	\$122,501.00
<b>G – Total projected funding for 2019-2020 .....</b>	<b>\$126759.00</b>

## GOALS AND PLANNED ACTIONS/RESOURCES

### GOAL #1:

Reduce the number of students who are chronically absent by 2%.

#### District Strategic Plan Area:

- |                                                                  |                                                |
|------------------------------------------------------------------|------------------------------------------------|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input checked="" type="checkbox"/> Culture    |

#### Academic area(s) addressed by the goal:

- |                                                 |                                                |                                                     |
|-------------------------------------------------|------------------------------------------------|-----------------------------------------------------|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

#### Measures to determine progress/successful completion of the goal

The absentee report generated by the office will show the difference in attendance from last year to the following year.

#### Action Plan:

The attendance committee members will meet with individual students to help them develop individual plans to get to school. the committee will meet to discuss the needs of students, and develop plans unique to each student.

#### Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

#### Does this action plan include behavioral/character education/leadership efforts?

- Yes (*answer the next question*)
- No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

If the student attends on a regular basis they will naturally increase their academic achievement. No matter what level of achievement a student is at, if they are not attending school his or her academic achievement will go down.

## Planned LAND Trust Expenses for Goal #1

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	

**GOAL #2:**

Increase student engagement and learning opportunities in the classroom for students. Increase student performance and achievement in Reading, Mathematics, Writing, Technology, Science, Fine Arts, Foreign Language, and Social Studies -content areas- by supporting teacher development and expertise throughout academic areas listed.

**District Strategic Plan Area:**

- |                                                                  |                                                         |
|------------------------------------------------------------------|---------------------------------------------------------|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility          |
| <input type="checkbox"/> Parent & Community Connections          | <input checked="" type="checkbox"/> Culture             |

**Academic area(s) addressed by the goal:**

- |                                                 |                                                |                                                     |
|-------------------------------------------------|------------------------------------------------|-----------------------------------------------------|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

Through the completion of grants provided by the Community Council. Through observations by the administration, and council members of the purchased supplies, and equipment being used.

**Action Plan:**

The Community Council continues to provide grants to teachers for supplies, equipment and technology that directly impacts student achievement. Teachers are then able to buy items they could not normally get in a timely fashion. The council provided \$38,000+ through teacher grants this year

The District also continues their four year plan of providing cloud books to schools for student use.

Teachers/Instructional Coaches will attend a conference on Instructional Coaching. This conference was recommended by Mrs. Belinda Kuck the Curriculum Director for the District. Those who attend will then receive a productivity period in which to develop their skills together. They will observe and coach one another. Once ready they will then begin coaching other teachers.

Future teachers will have the opportunity to become coaches as well. The plan is to develop a culture where teachers are willing to receive coaching, and improve their skills. We will look at improved end-of-level student test scores to see the advancement

made through improved teaching methods and technology. This coming school year will be the second year out of four of the District plan. Library books will be purchased from LAND Trust money to help improve Reading scores.

**Will LAND Trust funds be used to support the implementation of this goal?**

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

**Does this action plan include behavioral/character education/leadership efforts?**

Yes (*answer the next question*)

No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

The items purchased and the cloud books provided by the District will provide enhanced opportunities to our students to learn and to achieve. Without the needed materials NLJH students are at a disadvantage.

**Planned LAND Trust Expenses for Goal #2**

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$60536.00	Productivity and/or tutoring (53,536) & Coonferences stipends for teachers (\$7,000)
Prof. Services	\$	\$6975.00	Achievement City(\$2000) Registration for Ron Clark Academy Conference for Two Teachers / Instructional Coaching Conference for 6 teachers
Repairs & Maint.	\$0.00	\$	
Printing	\$	\$	

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Transportation/Travel	\$	\$12,830.00	Conference for Two Teachers / Conference for 6 teachers
General Supplies	\$	\$41,954	Fullfill grant requests such as SPED Social Skills Supplies /Subscriptions / Language Labs, Musical Instruments / Computer, CTE, Math & Science Equipment & SPED Reading Books
Textbooks	\$	\$	
Library Books	\$	\$3464.00	Library Books
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$125759.00</b>	

**GOAL #3:**

Improve struggling student's academic skills.

**District Strategic Plan Area:**

- |                                                                  |                                                |
|------------------------------------------------------------------|------------------------------------------------|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |                                                 |                                                |                                                     |
|-------------------------------------------------|------------------------------------------------|-----------------------------------------------------|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

USU Pre-test, and end of level standardized testing.

**Action Plan:**

The Kinext Program is part of a grant implemented by Utah State University.

One teacher will teach two classes of twenty students. The program attempts to repair academic trauma that we all suffer through life, and to develop specific factors that we all need to learn. The class will be taught first semester only. This is a program that was recommended by Mrs. Belinda Kuck and by Mr. Dan Linford, Area Director for all High Schools within the District. It will also be implemented at Shoreline Junior High School

The District is providing the teacher pay for this project. If the class/project is successful each school has the opportunity to purchase rights to continue holding the class

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)



**Does this action plan include behavioral/character education/leadership efforts?** Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

## Planned LAND Trust Expenses for Goal #3

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$1000.00	Materials for the Kinext Program
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$1000.00</b>	

## ADDITIONAL LAND TRUST QUESTIONS

### SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020 ..... \$122,501.00

I – Total projected funding for 2019-2020 ..... \$126,760

J – Total planned expenditures for 2019-2020 ..... \$126,759.00

K – Planned carryover into 2020-2021 ..... \$1.00

L – Is planned carryover more than 10% of projected new funds?

Yes

No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Purchase additional technology or supplies as per goal 2

### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers

School newsletter

Labels to identify LAND Trust purchases

School website

School assembly

School marquee

## **SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of council approval vote: 3/21/2019

Number who approved: 10

Number who did not approve: 0

Number who were absent or abstained: 7

# Davis School District – Strategic Plan

## LEARNING FIRST!

### VISION

Davis School District provides an environment where growth and learning flourish.

### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### OUR PLAN

#### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

#### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

#### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

#### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



#### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

#### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
- Value stakeholder voices
  - Foster a welcoming environment
- Establish and communicate safety protocols