



Teacher Student Success Plan LAND Trust Goals only

Farmington Jr - SY 2024

Principal Mike Archibald

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

At Farmington Junior, educators, parents, and community members work together to provide a safe personalized learning environment where students develop the skills and healthy habits to live a fulfilled life. We desire our students to be prepared for the next level of school and enjoy success in life beyond the classroom.

Description of the School

Community

Farmington Junior High School is in the heart of Farmington, halfway between Salt Lake City and Ogden. Farmington is a suburban community with outlying working farms. It is known for its tree-lined streets and beauty. We are experiencing continual growth in our student population with new construction on homes in our area. Farmington offers opportunities for sports, hiking, jogging, bicycling, snowmobiling, picnicking, horseback riding, fishing, and camping. Farmington is well-known as the home of the State's largest family amusement park, Lagoon. Station Park, located in Farmington, is a large commercial complex that provides shopping, dining, and entertainment. Education is important to our community and is evident in parent involvement.

Student Body

Student enrollment totals are over 1300 at Farmington Junior High. FJH is a junior high that serves grades 7-9. Each grade has over 400 students. The student body demographic is 90% Caucasian and 10% multiple ethnicities. Hispanic is the largest subgroup at five percent. Economically disadvantaged students are eight percent and special education

students are eight percent of our population.

Staff

Farmington Jr. has over 80 dedicated employees consisting of three administrators, 58 certified staff, three counselors, and 30 plus classified staff. Of these staff members 36% have Master's Degrees, 29% are ESL endorsed, and there is an average of 12 years of experience among certified staff.

School Culture

We believe that student success is dependent upon communication, collaboration and educational transparency. We continue to develop and implement Personalized Competency Based Learning. To support this, all grade levels use the Summit Learning platform in math, English, and science, with the addition of geography in 9th grade. The purpose to better prepare students for Farmington High School. We added a 30-minute Personal Learning Time (PLT) to our schedule four days a week to provide academic support and mentoring for students.

Unique Features & Challenges

Unique Features: FJH students are academically minded. Six percent of 7th grade, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three Advanced Placement (AP) classes. FJH also has two moderate-severe Special Education classrooms including one BCIS (Behavior Communication Intensive Support) classroom and one Essential Elements classroom. Many students participate in after school programs and clubs. FJH is a Spanish Immersion school. Challenges: FJH has challenges in maintaining consistent attendance and explicitly training students in behavior both academic and social.

Additional Information

Needs Analysis

Notable Achievements

FJH is making improvements academically. Our end-of-level test results show that we have returned to district average or above. AP Earth Science and AP Human Geography achieved a new school record for the percentage of student who passed the AP exam with a three or higher. During the previous year, we had a 4.5% average failure rate. In our implementation year on the Summit platform, we had less than a two percent failure rate. FJH continued to offer one on one student to device ratio and checked out a laptop to every student. FJH has maintained credit deficiency at three percent. Six percent of 7th grade students, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three AP courses. 45% of FJH students are enrolled in performing arts classes. FJH is a Spanish Immersion school in its 12th year.

Areas of Recent Improvement

Recent improvements: - Implementation of Competency Based Grading in all core classes and many electives - Transition to an A/B block schedule with a 30 minute Personalized Learning Time (PLT) four days a week - Implementation of Summit Learning in 7th through 9th grade core - Addition of READ-180 to improve grade level reading - Hiring of five Teacher Assistants to increase support for students and provide tracking - one on one ratio for electronic devices and a laptop checked out to every student - Addition of Robotics and Hacking STEM courses - Continuation of a HOPE Squad - Black History Month Celebration, Women's History Month displays with visual

representations throughout the building - Implementation of "Jumpstart," a program where students receive individual support in work completion during late-start Wednesdays. Facilities improvements include: six classroom furniture upgrades, scheduled painting of commons and south hall, large LED display screen to be maintained on the front of the school, new wrestling mats, and a new high jump pit.

Areas of Needed Improvement

- Implementation of Personalized Competency Based Learning in all courses - continue to support the implementation and improvement of Summit Learning in English, math, science, and mentoring - continue to improve mentoring - improve student study skills and students meeting deadlines - continue to update facilities in common areas, classrooms, and CTE equipment.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Farmington Junior will maintain a 95% or higher course pass rate by students.	Met goal	Goal was a success with a 96% pass rate.
Farmington Junior will maintain the number of students who are credit deficient at 5% or less in core and elective areas.	Met goal	Goal was a success with only three percent of students ended with a credit deficiency.
85% of students will have a mentoring check-in at least once per term to support them academically and in "Habits of Success (SEL)."	Met goal	Goal was a success by implementing the mentoring during an advisory period.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Farmington Junior will increase the overall percent of 7 th and 8 th grade students who meet proficiency on the RISE exam and 9 th grade on the Aspire exam by three percent.	Progressing according to plan	All action items have been implemented.

<p>RISE increase from average percent proficient from 57.9% to 60.9%</p> <ul style="list-style-type: none"> Aspire increase from average percent proficient from 54% to 57% 		
Farmington Junior will maintain a 95% or higher course pass rate.	Progressing according to plan	The only change is that funding for #^ productivity was refunded from CARES funds. The Community Council has decided to purchase a new mobile computer lab with the funds. The amendment for the current school plan is forthcoming.
Farmington Junior will maintain the number of students who are credit deficient at five percent or less in core and elective areas.	Progressing according to plan	All action items met.
Eight-five percent of students will have a mentoring check-in at least once per term to support them academically and in "Habits of Success."	Progressing according to plan	Action plan has been implemented.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 30,760.65
B - Allocated new funds for Current Year SY22-23	\$ 168,518.26
C - Total Budget for Current Year SY22-23	\$ 199,278.91
D - Projected spending during Current Year SY22-23	\$ 190,000.00
E - Expected carryover from Current Year SY22-23	\$ 9,278.91
F - Projected new funding for Next Year SY23-24	\$ 178,830.88
G - Total projected funding for Next Year SY23-24	\$ 188,109.79

Goals and Planned Actions / Resources

Goal Short Title	End of Level Assessments
Goal Statement	Farmington Junior will increase the overall percent of 7 th and 8 th grade students who meet proficiency on the RISE exam and 9 th grade on the Aspire exam by three percent.

- RISE increase from average percent proficient from 60.9% to 62.9%
- Aspire increase from average percent proficient from 57% to 59%

<i>TSI SCHOOL</i> <i>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>													
<i>Measures</i>	Results of end-of-level state testing.												
<i>Action Plan (please number steps)</i>	1. Land trust funds will be used to compensate teachers who provide the academic support outside of the school day. Before and after help with Math, English, Science. (\$8,000.00 LAND TRUST FUNDS) 2. Parent groups such as the Community Council and PTSA will send out a message to parents on the importance of taking exams and taking them seriously in an attempt to lower the percentage of students who opt out. 3. Land trust funds will provide substitutes (\$13,000) to hold department collaboration days to focus on student needs and to improve tier one instruction and identify tier two interventions for student success. (LAND TRUST FUNDS)												
<i>This goal can be categorized as... (choose all that apply)</i>													
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>If you selected 'School Identified Area', please describe</i>													
<i>Academic area(s) addressed by the goal</i>	Writing Mathematics Science												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$21,000.00 <table> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#1 Salary for teacher to offer before and after school support</td> <td>\$ 8,000.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Salary for teacher to offer before and after school support	\$ 8,000.00				
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
LAND Trust Academic	Salaries & Benefits	#1 Salary for teacher to offer before and after school support	\$ 8,000.00										

	LAND Trust Academic	Salaries & Benefits	#3 Department Planning day Substitutes	\$ 13,000.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	Course pass rate
Goal Statement	Farmington Junior will maintain a 95% or higher course pass rate.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Course pass rate
Action Plan (please number steps)	<p>1. FJH will focus on student success by providing support and materials for students to consistently pass their courses at a whole school rate of 95% or above.</p> <p>2. Specific supports will begin with helping our 7th graders prepare and understand the academic expectations for junior high.</p> <p>3. Land Trust funds will pay teachers’ salaries to host a 7th grade preview night and a Husky Academy (\$5,000). These are both events to give targeted supports for incoming 7 th grade students to adjust to the rigors of junior high and receive instruction to achieve academic success. (LAND TRUST FUNDS)</p> <p>4. Land trust funds will be used to pay the salary of five Teacher Assistants (\$93,000), to provide students of all grades with more one-on-one attention and instructional assistance. These T.A.’s also provide student tracking and individual supports for students who need intervention to pass their courses. (LAND TRUST FUNDS)</p> <p>5. Land Trust funds will help to have each student receive more individual contact with teachers, we will lower class sizes by paying salary for two yearlong productivity periods and one semester productivity (\$20,000). (LAND TRUST FUNDS)</p> <p>6. To improve student learning and increase access to technological tools, Land trust funds will purchase and refresh instructional technology. A total of \$30,000 will be spent to purchase student Cloudbooks, classroom audio systems, and miscellaneous support cables and hardware. (LAND TRUST)</p> <p>7. Additional instructional materials will be purchased with Land trust funds to improve comprehension in Geography, we will purchase new classroom maps (\$1,249.95) and classroom instructional banners in social studies (\$75). CPR training mannequins will be</p>

	Academic	Admission, Per Diem	Field Trip	
	LAND Trust Academic	Online Curriculum or Subscriptions	#8 News2You	\$ 220.00
	LAND Trust Academic	General Supplies, Other	#7 World Maps	\$ 1,249.95
	LAND Trust Academic	General Supplies, Other	#7 CPR Training Maniquines	\$ 454.50
	LAND Trust Academic	General Supplies, Other	#7 Social Studies instructional banner	\$ 75.00
	LAND Trust Academic	Online Curriculum or Subscriptions	#9 Smartmusic	\$ 4,237.00
	LAND Trust Academic	General Supplies, Other	#9 Band Instuments	\$ 3,480.00
	LAND Trust Academic	Transportation, Admission, Per Diem	#10 World Language Conference	\$ 2,500.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	Graduation Rate
Goal Statement	Farmington Junior will maintain the number of students who are credit deficient at five percent or less in core and elective areas.
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
Measures	Number of 9th graders credit deficient at the end of their 9th grade year.
Action Plan (please number steps)	1. FJH will utilize all resources that are also allocated to other goal areas to support 9th graders transition to Farmington High School on-track for graduation.
This goal can be categorized as... (choose	#GraduationRates

<i>all that apply)</i>	
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$0.00
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Course pass rate	LAND Trust Academic	Salaries & Benefits	#3 Teacher Assistant Salary	\$93,000.00
Course pass rate	LAND Trust Academic	General Supplies, Other	#6 Refresh instructional technology	\$30,000.00
Course pass rate	LAND Trust Academic	Salaries & Benefits	#5 Productivity 2.5 (5 semesters)	\$20,000.00
Course pass rate	LAND Trust Academic	Salaries & Benefits	#3 Husky Academy	\$5,000.00
Course pass rate	LAND Trust Academic	Transportation, Admission, Per Diem	#8 Special Programs Field Trip	\$850.00
Course pass rate	LAND Trust	Online	#8 News2You	\$220.00

	Academic	Curriculum or Subscriptions		
Course pass rate	LAND Trust Academic	General Supplies, Other	#7 World Maps	\$1,249.95
Course pass rate	LAND Trust Academic	General Supplies, Other	#7 CPR Training Maniquines	\$454.50
Course pass rate	LAND Trust Academic	General Supplies, Other	#7 Social Studies instructional banner	\$75.00
Course pass rate	LAND Trust Academic	Online Curriculum or Subscriptions	#9 Smartmusic	\$4,237.00
Course pass rate	LAND Trust Academic	General Supplies, Other	#9 Band Instuments	\$3,480.00
Course pass rate	LAND Trust Academic	Transportation, Admission, Per Diem	#10 World Language Conference	\$2,500.00
End of Level Assessments	LAND Trust Academic	Salaries & Benefits	#1 Salary for teacher to offer before and after school support	\$8,000.00
End of Level Assessments	LAND Trust Academic	Salaries & Benefits	#3 Department Planning day Substitutes	\$13,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 178,830.88
G - Total projected funding for Next Year SY23-24	\$ 188,109.79
H - Total planned expenditures for Next Year SY23-24	\$ 182,066.45
I - Planned carryover into the Following Year SY25-26	\$ 6,043.34
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there is extra carryover, our Council will continue to take proposals from teachers to fund their projects.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND	

Trust plan with the community.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/28/2023
Number who approved	14
Number who did not approve	0
Number who were absent or abstained	2