



Teacher Student Success Plan LAND Trust Goals only

Fairfield Jr - SY 2024

Principal Adam Thompson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Fairfield Junior High (FFJH) promotes the mission of learning first for all students by creating an environment of belonging where each student can grow and flourish. We believe that the purpose of school is learning.

We believe that every child is capable of high levels of learning and that it is our responsibility to provide opportunities that help students reach their highest ability. Content teams focus on determining priority standards, create formative assessments that allow students to demonstrate their learning, and create intervention and enrichment opportunities to support students on a personalized level.

Grade level teaming and personalized case management in-take meetings create cross-curricular interventions for students who do not demonstrate adequate levels of academic and behavioral learning progress. Our intervention program, following the Response to Intervention (RTI) model, assures all students have multiple opportunities to master priority standards and reach learning goals.

We use teaching and learning strategies that prepare all students for advanced courses and provide opportunities for every student to earn the honors designation in core classes. All courses and activities are reviewed and screened through the “Learning First” filter.

We believe that social and emotional growth is as important as academic learning and are committed to supporting the whole child. We teach students behaviors and skills necessary to understand and manage their emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Our goal is to help our students lead happy and fulfilling lives. We provide time during our mentoring period for students to engage in proactive learning focused on the five core competencies of social and emotional learning along with learning traits the exemplify Utah’s portrait of a graduate.

The diversity of our school community is valued and celebrated, with opportunities for all students to be involved in our school community beyond the classroom. We strive to create a place of belonging for every student, staff member, parent and community member.

Description of the School

Community

Fairfield Junior High is located at 951 North Fairfield Road in Kaysville, Utah. Fairfield Junior High students live in the suburban communities of Layton, Kaysville, and Fruit Heights. The geographical area we serve is primarily residential, with the majority being single-family residences. The cities have a makeup of professional, agricultural, and commercial workforce.

Student Body

Fairfield Junior High has an enrollment of 1034 students in 7th (348), 8th (323), and 9th (363) grades. Fairfield Junior High has a minority population 18% and 23% of our students are economically disadvantaged. Special education students make up 14% of the population and the school operates one EE classroom, one ASC classroom and one BCIS classroom.

Staff

Fairfield Jr. High staff consists of 51 certified educators, including three administrators, three counselors and one librarian of whom 76% are female and 24% are male. Forty-five percent of all certified teachers have a Master's degree or beyond, and 35% are ESL (English as a Second Language) certified. Sixty-three percent of certified educators hold career status, 37% are provisional in Davis School District. We are served by five related services employees employed by Davis School District including a speech language pathologist, a school psychologist, an adaptive PE teacher, a physical therapist, and an occupational therapist. Fairfield employs 51 classified staff members including secretaries, custodians, nutrition service workers, and aides.

School Culture

Fairfield Junior High recognizes individuality and has a school-wide shared value system which includes: safe (physically, socially, emotionally), on-target, accountable, and respectful (SOAR). We encourage rigor in academics and believe every student can engage in deep, personalized learning. We use an adult mentoring program and student success aides to promote and teach emotional learning, increase academic success and provide support for students to navigate challenges. Ultimately our goal is to challenge and support each student to prepare them to be successful in high school. We want our students to become resourceful and successful citizens in our dynamic society.

Unique Features & Challenges

We are developing a strong STEM (Science, Technology, Engineering, Math) program including Hacking STEM, Recreational Math, Engineering Tech, coding, and computer science courses. Our Science Olympiad team boasts the accomplishment of earning the state championship title for 27 uninterrupted years. We stage 3 theater performances each year including An Evening with Elizabeth, Shakespeare, and a musical. Our art department presents two art shows

each year and our music department performs in many productions and competitions throughout the year. We host a jazz band, a show choir, and an advanced orchestra. Our CTE (Career and Technical Education) department offers courses including outdoor sewing, engineering, coding, computer science, business and foods, providing lifelong skills. We offer many after school curricular and non-curricular clubs and activities including a VEX robotics club, a GSA (Gender and Sexuality Alliances) club, a debate team, National Honors Society and National Academic League (NAL), a girls' volleyball team, boys' and girls' basketball teams, a co-ed wrestling team, a track and field team, a competitive color-guard team, and a cheer squad. Students have service opportunities in our Latinos in Action (LIA) program, our Peer Support class, on our Hope Squad and as members of our student government. We offer Advanced Placement Geography, DLI French (Dual Language Immersion), Biology and Accelerated Math courses. We are addressing access and achievement gaps evident in assessment data and enrollment numbers in our advanced and honors courses by preparing all students for advanced coursework and by identifying and encouraging students who are candidates for the honors designation and AP/advanced courses. We are learning to increase rigor and relevance in teaching and learning across departments.

Additional Information

Needs Analysis

Notable Achievements

We are developing a strong STEM (Science, Technology, Engineering, Math) programs with our course offerings which include Hacking STEM, Recreational Math, Engineering Tech, coding, and computer science courses. Our Science Olympiad team boasts the accomplishment of earning the state championship title for 27 years. Our visual and performing arts programs are strong. We stage three theater performances each year including An Evening with Elizabeth and a musical. Our art department presents two art shows each year and our music department performs in many productions and competitions throughout the year. We host a jazz band, a show choir, and an advanced orchestra.

Our CTE (Career and Technical Education) department offers courses including outdoor sewing, engineering, coding, computer science, business and foods, providing lifelong skills. We offer many after school curricular and non-curricular clubs and activities including a Multi-Cultural club, VEX robotics club, GSA club, National Honors Society, girls volleyball team, boys and girls basketball teams, co-ed wrestling team, track and field team, competitive color-guard team, and cheer squad.

Students have service opportunities in our Latinos in Action (LIA) program, our Peer Support class, as members of Hope Squad, National Honor Society, and student government.

We offer Advanced Placement Geography, DLI French (Dual Language Immersion), Biology and Accelerated Math courses. We are addressing access and achievement gaps evident in assessment data and enrollment numbers in our advanced and honors courses by preparing all students for advanced coursework and by identifying and encouraging students who are candidates for the honors designation and AP/advanced courses. We are learning to increase rigor and relevance in teaching and learning across departments.

Areas of Recent Improvement

- Student proficiency results have maintain at or above district average in Math, Science, and Language Arts.
- Fairfield staff continues to receive training on best practices including restorative practices.
- Fairfield continues to offer credit recovery options during school hours to provide ninth graders the opportunity to be on track to graduate.
- Fairfield utilizes student success mentors to support student that have been identified as needing intervention to be successful.

Areas of Needed Improvement

- Fairfield Junior High would like to improve student diversity in advanced courses.
- Student chronic absenteeism in 2022 was at 18.32% (199 students) and is currently at 12.06% (130) students.
- English Language Learners and Special Education students continue to have significantly lower scores on the Aspire plus and Rise.
- Median growth on the Rise test dropped in language arts and science to at or just below district average.
- Fairfield would like to increase the number of students who have a trusted adult at the school, currently 75% of student feel that they have a trusted adult.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
All students will read and write at grade level.	Did not meet goal	<p>The reading inventory assessment was used to determine student progress in reading and writing from the prior year. Using data from 2020-2021, specifically from the seventh and eighth grades and comparing to 2021-2022 eighth and ninth grade students, Fairfield Junior High's overall proficient students decreased from 80% in 2021 to 77% in 2022. Using this measurement Fairfield junior high did not meet the goal of all students reading and writing at grade level.</p> <p>The goal did not take into consideration that the previous year only 80% read at grade level. A jump from 80% to 100% is significant.</p>
Eighty-five percent of students will master identified priority standards in each content area.	Did not meet goal	<p>For school year 2021-2022, Fairfield Junior High used quarterly grades based on rubrics to determine mastery of priority standards, with mastery being defined as a three or higher on a four-point scale or letter grades using B or higher as mastery. Based on data at the end of each term, Fairfield Junior High did not meet the goal of 85% of students reaching mastery on priority standards.</p> <p>First term: 83.4 % passed courses with a final grade of a B or higher. Second Term: 79.1% passed courses with a final grade of a B or higher. Third Term: 76.9% passed courses with a final grade of a B or higher. Fourth Term: 79.7% passed courses with a final grade of a B or higher.</p> <p>The measurement used implies that all teachers are teaching priority standards and using standards-based grading. Fairfield Junior will take additional steps in using collaborative teams to identify the guaranteed curriculum, allowing for more accurate measurement of mastery on priority standards.</p>
Nintey-five percent of 9th graders will earn six or more credits	Met goal	<p>Pass rates for 9th graders were above 95% for all subject areas in the 2021-2022, the only exception being math which had a 94% pass rate. This measurement indicates students received credit for their courses to be on</p>

toward high school graduation, including all core credits.

track to graduate..

Improve student and staff capacity to integrate skills, attitudes and behavior to deal effectively and ethically with daily tasks and challenges.

Met goal

- Fairfield's SEL team developed curriculum for to be taught during advisory period.
- Student climate data showed an increase from the previous year in the areas of I have a trusted adult at school (62% to 75%), overall, the school environment is positive (68% to 71%), and I know my feelings affect my behavior (88% to 93%).

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Eighty-five percent of students will master identified priority standards in each content area.	Progressing according to plan	<p>Progress towards this goal is being made:</p> <ul style="list-style-type: none">• Fairfield has hired two literacy coaches to provide feedback on student writing in Language Arts and History.• Teachers have been trained on the RACE writing rubric with the expectations that each student will complete at least one writing assignment per term in each course.• Teachers have engaged in professional development in writing strategies. Professional Learning Communities will engage as department and grade-level teams to identify students who need intervention or enrichment and plan to systematically provide support utilizing personalized, competency-based strategies. Pay stipend for grade level leaders.• Quarterly extended collaboration (½ day each quarter) for department teams to plan, implement has occurred in Math, Science, and Language Arts.• Professional Development in the form of a canvas course has been provided to support personalized, competency-based teaching and stipends have been paid to teachers who complete the personalized PD course.• Purchase technology tools to support personalized learning, additional funds of \$27,000 have been used to purchase student computers to ensure one on one technology.• Teacher productivity periods to provide Math and Language Art lab at each grade level and to reduce class sizes.• Fairfield has hired TA to support curriculum preparation.

Nintey-five percent of 9th graders will earn six or more credits toward high school graduation, including all core credits.

Progressing according to plan

We are progressing towards the achievment of this goal with all the action steps currently being implemented to provide adtional student support.

Improve student and staff capacity to integrate skills, attitudes and behavior to deal effectively and ethically with daily tasks and challenges.

Progressing according to plan

- Fairfield's SEL committee developed and implemented lessons directed at building student capacity.
- Restorative Practice training has been provided to all teachers.
- Walk throughs have been completed to identify areas of improvemnet.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 11,534.76
B - Allocated new funds for Current Year SY22-23	\$ 133,823.32
C - Total Budget for Current Year SY22-23	\$ 145,358.08
D - Projected spending during Current Year SY22-23	\$ 133,600.00
E - Expected carryover from Current Year SY22-23	\$ 11,758.08
F - Projected new funding for Next Year SY23-24	\$ 141,902.92
G - Total projected funding for Next Year SY23-24	\$ 153,661.00

Goals and Planned Actions / Resources

Goal Short Title	Academic Achievement
Goal Statement	Increase proficiency by providing personalized and purposeful education for students in the areas of English, Reading and Literacy, Math, and Science by two percent as measured by the 2024 state end of level tests.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	

Measures	<ul style="list-style-type: none"> Nintety-five percent of 9th graders reached competency in one are of the Aspire plus test, however only 20% of all students reached proficiency in all four areas. Rise proficiency score have been increasing or staying the same, there are gaps of achievement in our Special Education and English Language Learners sub-populations. <p>Measurments being used are:</p> <p>Aspire Plus benchmark scores</p> <p>Rise proficiency scores</p>
Action Plan (please number steps)	<ol style="list-style-type: none"> Technology for students to ensure one-on-one access. (\$30,000) Land Trust Classroom set of calculators and headphones for voice to text for Special Education Classrooms. (\$1900) Land Trust After school math tutoring. (\$1,200) Land Trust Collaboration time for World Language to develop a Canvas course to support literacy with all students. (\$1,000) Land Trust Social studies will use department collaboration to develop an authentic, personalized project for grades 7-9 in Canvas. (\$3,750) Land Trust English and Social Studies will utilize literacy coaches to give meaningful, personalized feedback on writing. (\$15,000) Land Trust Science Olympiad coaches to provide science experiences outside the classroom, developing a deeper understanding of scientific processes. (\$3,000) TSSP Aide to provide prep time support, allowing more collaborative time for teachers. (\$6,500) TSSP Establish areas of strengths and weaknesses through teacher collaboration using a professional Learning Community model. (\$55,000) TSSP Extra day of planning for personalized and purposeful education using collaborative teams. (\$16,500) TSSP Four additional collaboration days for Math to implement priority standards. (\$3000) TSSP
This goal can be categorized as... (choose all that apply)	#PD #PCBL
District Strategic Plan Area(s)	Student Growth & Achievement
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading Mathematics Science Social Studies Writing
Does this action plan include behavioral / character education / leadership efforts?	

<p><i>Will LANDTrust funds be used to support the implementation of this goal?</i></p>	Yes			
	Goal LAND Trust Expense Total - \$51,850.00			
	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 One-on-one technology	\$ 30,000.00
	LAND Trust Academic	Salaries & Benefits	#4 Literacy Coaches	\$ 15,000.00
	LAND Trust Academic	Salaries & Benefits	#5 Social Studies Collaboration on authentic, personalized project	\$ 3,750.00
	LAND Trust Academic	Salaries & Benefits	#3 After school math tutoring	\$ 1,200.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Calculators and Headphones for Special Education	\$ 1,900.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	Graduation Readiness
Goal Statement	By the end of the academic year, 95% of ninth grade students will have earned at least six credits towards graduation measuring by grade credit summary.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	<ul style="list-style-type: none"> • Ninth grade credit summary • 100% technological access for students • Course pass rate

Action Plan (please number steps)	<div>1. Fund productivities to lower class sizes, provide credit recovery and lab class student support options. (\$100,000) (LAND TRUST FUNDS)</div> <div>2. Establish areas of strengths and weaknesses through teacher collaboration using a Professional Learning Community model. (\$60,000)</div> <div>3. Technology for students to have access to one device for 3 years (\$26,000)</div> <div>4. Targeted academic support for struggling students using academic success mentors and credit recovery courses. (\$60,000)</div>								
This goal can be categorized as... (choose all that apply)	#CollegeCareerReady #GraduationRates								
District Strategic Plan Area(s)	Student Growth & Achievement								
If you selected 'School Identified Area', please describe									
Academic area(s) addressed by the goal	Mathematics Fine Arts Science Social Studies Technology								
Does this action plan include behavioral / character education / leadership efforts?									
Will LANDTrust funds be used to support the implementation of this goal?	<div>Yes</div> <div>Goal LAND Trust Expense Total - \$100,000.00</div> <table><tr><th>Funding Source</th><th>Expense Category</th><th>Description</th><th>Item Cost</th></tr><tr><td>LAND Trust Academic</td><td>Salaries & Benefits</td><td>#1 Fund productivity to lower class sizes, provide credit recovery and lab support options</td><td>\$ 100,000.00</td></tr></table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#1 Fund productivity to lower class sizes, provide credit recovery and lab support options	\$ 100,000.00
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If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.									

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Achievement	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 One-on-one technology	\$30,000.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	#4 Literacy Coaches	\$15,000.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	#5 Social Studies Collaboration on authentic, personalized project	\$3,750.00
Academic Achievement	LAND Trust Academic	Salaries & Benefits	#3 After school math tutoring	\$1,200.00
Academic Achievement	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Calculators and Headphones for Special Education	\$1,900.00
Graduation Readiness	LAND Trust Academic	Salaries & Benefits	#1 Fund productivity to lower class sizes, provide credit recovery and lab support options	\$100,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 141,902.92
G - Total projected funding for Next Year SY23-24	\$ 153,661.00
H - Total planned expenditures for Next Year SY23-24	\$ 151,850.00
I - Planned carryover into the Following Year SY25-26	\$ 1,811.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any additional funds will be used to enhance current goals as needed.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/20/2023
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	2