



Centerville Jr. High

Composite School Plan
2019-2020

Principal Curtis Stromberg

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Centerville Jr. is to promote the mission of learning first for all. To accomplish our purpose, we offer multiple opportunities to our students to achieve their individual goals through a wide variety of course opportunities, tutoring, service opportunities, and extracurricular activities, both academic and athletic. Parents are informed of all that takes place at CJH, and are welcomed to observe classroom instruction, athletic events, and a wide range of performances. Employees constantly strive to improve their individual programs through various administrative observations, department and school wide professional development, and personal growth projects.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Centerville Junior High serves the communities of Centerville, a small portion of North Bountiful and South Farmington. Centerville City was incorporated in 1849 and has a population of 16,624 residents. CJH is located at 625 South Main Street Centerville, Utah. The communities that attend C.J.H are considered suburban, stable and middle class. The families that support our students are highly educated and involved in their child's education.

STUDENT BODY

Centerville Junior High serves 1014 students in 7th, 8th and 9th grades. The Student Body consists of 89% Caucasian, 6% Hispanic and 5% other combined minorities. At-Risk Indicators include: 16% economically Disadvantaged, 10% Special Education and 0.41% Limited English Proficient. The Average Daily Attendance for CJH is 97.63%.

STAFF

Centerville Junior has 3 School Administrators and 2.5 certified Counselors. We have 41 full and part time teachers of which 13 are male and 26 are female. There are 16 teachers with advanced degrees and 13 teachers with English as a Second Language (ESL) Endorsements. The average years of teaching experience is 11.3 years. We employ 24 classified staff members who provide custodial, food service, clerical and instructional support.

SCHOOL CULTURE

The culture at Centerville Junior is one that offers various exploratory opportunities to the students. A wide range of classes such as AP, honors, advanced technology, multiple languages, music, and the arts are offered. Students are able to participate in intramural sports prior to school. There are also multiple after school activities both academic and performance-based for students to choose from.

UNIQUE FEATURES & CHALLENGES

Centerville Junior is a high achieving school in many ways. A challenge that the faculty and staff work at is recognizing the needs of lower achieving students. The school is going to a 4x4 schedule next year, bringing many benefits. We are excited to learn new ways to maximize its potential.

ADDITIONAL INFORMATION

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Centerville Junior High is well known for innovative STEM best practices and strong Advanced Placement focus. We have a full offering of fine arts programs, including art, theatre, and music. Our music programs consistently perform well in judged competitions. CJH's system of academic and behavioral interventions (known as RTI or MTSS) are a model used to promote academic improvement for at-risk youth. Our Local Case Management Team is progressive, diagnostic and timely in addressing the needs of struggling learners.

AREAS OF RECENT IMPROVEMENT

Centerville Junior High is a pioneer in the use of technology enhanced STEM classes specifically in mathematics. Our utilization of ALEKS software has brought us local, state and legislative recognition. Our partnership with Utah State and the STEM action Center has set the stage for strong multi-year mathematics gains according to SAGE Testing. Centerville Junior is progressive in its course offerings. We have a strong STEM based Physics with Technology course as well as AP Environmental Science not available at other schools.

AREAS OF NEEDED IMPROVEMENT

Centerville Junior has always been a high academic achieving school. The school is now focusing on our struggling learners, and seeking to show improvement in GPA. Our faculty will continue to focus their attention and efforts on the "bottom 25%" who are not quite proficient on end-of-level tests. Additional resources and training are needed for PLC's, individual growth, and technology use in classroom instruction. We need to continue to address class size, particularly in core subjects, in order to improve instruction and academic success.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

We will increase our Median Growth Percentile in Mathematics from 64% to 67%.

- Met Goal *(comments optional)*
 Did Not Meet Goal *(comments required)*

Comments:

We ended up 58%

Prior Year Goal #2:

We will increase our Science Median Growth Percentile from 53.6% to 59.0%.

- Met Goal *(comments optional)*
 Did Not Meet Goal *(comments required)*

Comments:

We ended up 49%

Prior Year Goal #3:

We will increase our Language Arts Median Growth Percentile from 48% to 52%.

- Met Goal *(comments optional)*
 Did Not Meet Goal *(comments required)*

Comments:

We ended up 47%

Prior Year Goal #4:

We will increase our AP Human Geography from 66% to 68%, Environmental Science from 35% to 50% and Physics with Technology from 67% to 70%.

- Met Goal *(comments optional)*

Did Not Meet Goal (*comments required*)

Comments:

AP Human Geography ended up 50% and AP Environmental Science ended up 45%

Prior Year Goal #5:

Decrease the number of deficient credits in the 9th grade that are matriculating to Viewmont High School from 0.50 to 0.00.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Our 9th graders left last year with 5.25 deficient credits

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Increase our school Language Arts MGP (Median Growth Percentile) from 55% to 58%.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Current Year Goal #2:

We will increase our Science Median Growth Percentile from 52% to 55%.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Current Year Goal #3:

We will increase our Median growth percentile in Mathematics from 62% to 65%.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Current Year Goal #4:

We will reduce the number of deficient credits we send to Viewmont High school from 1.25 to 0.00.

Progressing according to plan

Not progressing according to plan

Comments (optional):

Current Year Goal #5:

Increase our AP Human Geography Pass Rate from 40% to 66%. AP Environmental Science from 45% to 55% and Honors Physics with Technology from 50% to 63% in 2017.

Progressing according to plan

Not progressing according to plan

Comments (optional):

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$3,380.00
B – Allocated new funds for 2018-2019	\$101,465.00
C – Total Budget for 2018-2019.....	\$104,845.00
D – Projected spending during 2018-2019.....	\$99000.00
E – Expected carryover from 2018-2019 to 2019-2020	\$5845.00
F – Projected new funding for 2019-2020	\$116,970.00
G – Total projected funding for 2019-2020	\$122815.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Reduce the number of F's or failing grades and U's or Unsatisfactory Citizenship grades received by students in the 7th grade by 5% and in the 8th grade by 5%.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Student grades and transcripts

Action Plan:

1. Use an early warning system (LCMT) to alert staff members to students who are struggling.
2. Monitor progress of failing grades and citizenship grades through the LCMT process and by term.
3. Effectively use Extended Opportunity for struggling learners (Mandatory EO) and tracked by the EO aide (\$7,000).
4. Provide after school Homework Lab (\$7,000) and math tutoring staffed by teachers and math tutor (\$3,000) and productivity to help with struggling students and class count reduction (\$36,000).
5. Provide extra support for core classes by providing teacher aides (\$10,000).

6. Teachers will have the opportunity to attend staff development to gain additional support for students.

7. Aleks software will be purchased for students.

Will LAND Trust funds be used to support the implementation of this goal?

Yes *(complete the budget sections below)*

No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

Yes *(answer the next question)*

No *(skip the next question)*

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$63000.00	Productivity (\$36,000)-5 teachers 1 EO Aide (\$7,000) Homework Lab (\$7,000) 3-5 teachers 1 English and 1 Social Studies Reader (\$10,000) 1 Math Tutor (\$3,000)
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Software	\$	\$8000.00	ALEKS licenses (\$8,000)
Equipment	\$	\$	
Total	\$	\$71000.00	

GOAL #2:

Decrease the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School from 10 to 5 students.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Student grades and transcripts

Action Plan:

1. Use an early warning system (LCMT) to alert staff members to students who are struggling.
2. Implement an RTI approach to Credit Recovery through LCMT.
3. Effectively use EO for struggling learners (Mandatory EO) tracked by the EO aide (\$3,000).
4. Provide Base Camp (Credit Recovery) at the end of each term and staff with teacher productivity (\$8,000).
5. Provide after school Homework Lab and math tutoring staffed by teachers and math aide.
6. Purchase additional laptops (\$23,500) to increase our portable labs from 36 computers to 40.

Will LAND Trust funds be used to support the implementation of this goal? Yes (*complete the budget sections below*) No (*skip the budget sections below*)**Does this action plan include behavioral/character education/leadership efforts?** Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$11000.00	1 Math Tutor (\$3,000) Productivity for Credit Recovery (\$8,000)-5 teachers
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$23500.00	Laptop Computers
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$34500.00	

GOAL #3:

Increase students' exposure to a variety of academic educational opportunities to meet/match student interests in Reading, Writing, Technology, Science, and the Fine Arts. Increase their academic achievement in the listing of courses that will be offered. Academic measures appropriate for each content course identified will be used.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Academic measures appropriate for each content course identified and added to the course offering will be used to measure the success of this goal. Registration forms and student demand will drive which courses will be added.

Action Plan:

1. CJH will be implementing a 4 x 4 block schedule and will need to add additional courses for students to choose from.
2. Teachers surveyed to look at classes to be offered. Teachers will have the opportunity to attend staff development (\$3,000).
3. Class materials (\$5,000) will be purchased in order to implement new courses.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts? Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$3,000.00	Teacher Staff Development (\$3,000) - 10-30 teachers
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$5000.00	Elective Class Supplies (\$5,000)
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$8000.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020 \$116,970.00
- I – Total projected funding for 2019-2020 \$117,915.00
- J – Total planned expenditures for 2019-2020 \$113500.00
- K – Planned carryover into 2020-2021 \$4,415.00
- L – Is planned carryover more than 10% of projected new funds?

Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

- Enhance our at-risk student programs (goals 1 and 2)
- Move to lower class sizes (goals 1 and 2)

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|--|---|
| <input type="checkbox"/> Letters to policy makers | <input checked="" type="checkbox"/> School newsletter |
| <input type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/27/2019**

Number who approved: **14**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols