



Centennial Jr. High

Composite School Plan
2019-2020

Principal «Principal»

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Centennial Jr. is to promote the mission of providing an environment where growth and learning flourish.

At Centennial Junior High, we:

- Provide a challenging educational program, preparing students for success in high school and beyond.
- Create an environment of educational excellence by using a variety of instructional strategies and activities to address the varied learning strengths of our students.
- Provide a caring, nurturing environment in which all students can feel supported and safe emotionally, intellectually, and physically.
- Inspire all students to apply the knowledge, skills and attitudes necessary to become creative problem solvers.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Centennial Junior High School is in the southwest corner of Kaysville City, in Davis County, Utah. Traditionally, West Kaysville was a rural neighborhood that has expanded greatly in the last few years, becoming a suburban community experiencing vast growth.

STUDENT BODY

Centennial Junior High School had been reduced in size, by a new junior high opening, which has impacted our boundaries. Centennial Jr. will start the 2020 school year with approximately 1000 students which is about 600 less students from the previous year.

It is a very homogenous community comprised of: Caucasian- 95%, Hispanic/Latino- 2.4%, Native American- >1%, Asian- >1%, African American- >1%, Pacific Islander- >1%, and Other -1%.

Significant risk factors are also very low: Economically disadvantaged- 5%, English Language Learners (ELL)- >1%, and Special Education students-6%.

STAFF

Centennial Junior's staff has 45 certified personnel, comprised of 39 teachers, 3 counselors, and 3 administrators. About half of our teachers are ESL endorsed, have advanced degrees, are AP or Pre-AP trained, and/or are endorsed Gifted and Talented.

SCHOOL CULTURE

Centennial Junior High School has a high focus on teaming. Teachers collaborate within disciplines, and within houses (across curricular), which benefits all students, and helps differentiate the curriculum. The school places a strong emphasis on the use of technology to enhance education. The underlying objective is to prepare students for college and careers.

UNIQUE FEATURES & CHALLENGES

Centennial Junior High School integrates new technology to improve student learning. The facilities are set up into small learning communities/houses. This format allows our teachers to work collaboratively in the best interest of the students. There is a large amount of community/parent involvement and support. The community is stable and

has little transiency; however, accompanying these characteristics comes a lack of cultural diversity. Centennial Junior High is leading the way with integrating technology with curriculum. With the access to technology, we struggle with students learning how to use the technology appropriatley and becoming positive digital citizens.

ADDITIONAL INFORMATION

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

1. Above district and state proficiency levels in all SAGE tested areas, in all grade levels and subjects which include LA- 53.4%, math- 68%, and science- 70.8%.
2. Percent of total AP Human Geography students with scores of 3+ is 90.1%.
3. 70% of students are on the Honor roll, of those 33% of students are on the High Honor roll and of those, 24% of students have a 4.0.
4. Average GPA is 3.5.
5. Average daily attendance is 98%.

AREAS OF RECENT IMPROVEMENT

1. Identified credit deficient students and provided credit recovery opportunities during the school day for those students- 9/10 student leave on track to graduate.
2. Formatted parent teacher conferences differently.
3. Implemented math remediation during the school day.
4. Focused staff development on intervention strategies.
5. Improvement on technology.
6. Improved language arts instruction which includes a focus on data and standards.

AREAS OF NEEDED IMPROVEMENT

1. Continued focus on implementing technology and blended learning strategies.
2. Teacher data collection and analysis.
3. Implementation of Professional Learning Communities (PLC's).
4. Vertical and horizontal alignment of assessments.
5. Continued refinement of intervention time.
6. Refinement of credit recovery and remediation during the school day.
7. Implementation of digital citizenship curriculum.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Students will earn a school wide median growth percentile (MGP) of 58.5 in math (SY 2017 MGP was 56.5).

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

The actual MGP for the 2017 SY is 54. We scored 64 for the 2018 SY.

Prior Year Goal #2:

Develop high functioning collaborative teams at all levels who focus on students and their learning and growth in all areas. Focusing on the core subject areas math, LA, science, and social studies.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

PLC leaders were chosen and trained, PLC teams were put into place and trained, teams norms were created, data analysis' occurred where there was testing data to look at, curriculum maps are being created, and teams are going through the PLC process continually throughout the school year.

Prior Year Goal #3:

Teachers will use technology to increase the quality, quantity, type of, and participation with the student responses to their questioning. Teachers will also engage students through a variety of best practice and instructional strategies to achieve this learning goal.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Teachers trained on blended learning models and other best instructional strategies, laptop cart and computers were bought- which gave students more access to content and knowledge.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Develop high functioning collaborative teams at all levels who focus on students and their learning and growth in all areas.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Teachers have been involved in the following activities- Teaching on the Block Training, Summer PLC Work Days, Substitutes for conferences/observations- Farmington HS, Copper Canyon Middle, Standards Based Grading Conferences, PLC/Department Chair Leadership Training, Digital Learning trainings- Blended Learning Live!, Edgenuity Training, Teacher 2 Teacher Summer Conference.

Current Year Goal #2:

Teachers will use technology to increase the quality, quantity, type of and participation with the student responses to their questioning. Teachers will also engage students through a variety of best practices and instructional strategies to achieve this learning goal.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

We added to the District Computer Refresh Program, this technology supported Digital Learning with the use and training in CANVAS, Edgenuity, ALEKS, Nearpod, and Blended Learning. Items bought to support the district computer refresh program were computer carts, laptop, smart boards, headsets, and projectors.

Current Year Goal #3:

Students will earn a school wide median growth percentile (MGP) of 41% in

language (SY 2017 MGP was 39%).

Progressing according to plan

Not progressing according to plan

Comments (optional):

Centennial scored a 45 in 2018, for MGP, and we expect to see another jump this year as well. Language arts teachers have been involved with the Wasatch Reading Conference, bought Language Lab Software for our lower end students, participated in full day data dives with the LA Supervisor- looking at SAGE scores and standards, planning for next school year. In PLC Time they have implement student goal setting sheets, what was there best score in? What areas can they do better in? How can we support you reaching that goal each term, and also more focus and planning on writing. Readers did not get implemented this year.

Current Year Goal #4:

Research has shown students learn best when they are provided with a safe and caring environment. Our schools must be a place where students can focus on what is important. We must continue supporting the “whole child” and seek ways to improve a culture of learning.

Progressing according to plan

Not progressing according to plan

Comments (optional):

With the increased number of students taking new elective classes, increased number of students that utilize the library, and the after School Tutoring we have chosen to fund new courses taught like; Theater 1, Introduction to Education, Coding, Exploring Computer Science, increase number of students in Orchestra (2 to 4 periods), Studio Art, Commercial Art, Social Skills, Mindfulness We have also have Library summer hours, a library aide, and a Math tutor after school.

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$34,730.00
B – Allocated new funds for 2018-2019	\$159,863.00
C – Total Budget for 2018-2019.....	\$194,593.00
D – Projected spending during 2018-2019.....	\$171,304.00
E – Expected carryover from 2018-2019 to 2019-2020	\$23,289.00
F – Projected new funding for 2019-2020	\$116,878.00
G – Total projected funding for 2019-2020	\$140,167

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Increase student achievement in Reading, Mathematics, Writing, Technology, Science, and Social Studies -content areas- by supporting teacher development and expertise throughout academic areas listed. Develop high functioning collaborative teams at all levels who focus on students and their academic learning and growth in all areas. Research has shown students learn best when they are provided with a safe and caring environment. Our schools must be a place where students can focus on what is important. We must continue supporting the whole child and seek ways to improve a culture of learning.

District Strategic Plan Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Teachers will be able to answer the following questions- What do we want students to learn? Why do we want them to learn it? How are we going to help them learn it? How do we know when they have learned it? What will we do when students have surpassed, learned, or did not learn? Implementing digital learning strategies into curriculum.

Increased number of students that are taking new elective classes in the performing arts and visual arts areas. Increased number of students that utilize the library and the before and after school tutoring.

Action Plan:

Continue to work through the PLC process with teams- focusing on common formative assessments, incorporating digital learning strategies, unpacking standards, planning to teach standards based grading and doing data dives to meet all of our student needs. We will pay for subs for PD during the school year, planning time in the summer, training and conferences.

Allow teachers to buy new materials for new elective classes. Provide access to the library and after school programs by providing coverage and paying for teachers to stay after school to help students.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$27,000.00	Planning time in the summer, Subs for PD during the school year, Standards based grading training, Next level blended learning training, Teacher 2 Teacher summer conference \$25,000.00 Library Aide- \$1,000 Summer Library Hours- \$1,000
Prof. Services	\$	\$4,000.00	Wasatch Reading Conference \$1,500 NSTA- \$2,500
Repairs & Maint.	\$	\$	

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$26,500.00	Performing Arts \$3,500.00 Visual Arts \$7,000.00 Language Arts \$2,000.00 PE \$4,500.00 Science \$2,500.00 SPED \$2,000.00 Theater- \$5,000.00
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$57,500.00	

GOAL #2:

Teachers will use technology to increase the quality, quantity, type of and participation with the student responses to their questioning. Teachers will also engage students through a variety of best practices and instructional strategies to achieve this learning goal.

District Strategic Plan Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Evaluate Davis observation data, summative evaluations, surveys, PLC reflections goals. End-of-level testing will be compared to see student academic improvement shown from additional strategies.

Action Plan:

Professional development in a variety of best practice and instructional strategies pertaining to the TPACK framework, Continued CANVAS trainings, Continued development on the blended learning model, Purchase computer carts and computers to supplement district computer refresh program to allow student access to improved technology.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts? Yes (answer the next question) No (skip the next question)**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$75000.00	HDMI cables \$180, Carts required (10) for refresh computers \$9,450, 7 laptop labs \$55,692, 7 carts for extra labs \$6,615
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$75000	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020 \$116,878.00
- I – Total projected funding for 2019-2020 \$140167.00
- J – Total planned expenditures for 2019-2020 \$132500.00
- K – Planned carryover into 2020-2021 \$7,667
- L – Is planned carryover more than 10% of projected new funds?

- Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Salaries and technology in support of the plan would be spent if there are additional funds.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|---|---|
| <input type="checkbox"/> Letters to policy makers | <input checked="" type="checkbox"/> School newsletter |
| <input checked="" type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **4/10/2019**

Number who approved: **12**

Number who did not approve: **0**

Number who were absent or abstained: **6**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols