Teacher Student Success Plan LAND Trust Goals only

Centennial Jr - SY 2024

Principal Merci Rossmango

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Centennial Jr. is to promote the mission of learning first for all. At Centennial Junior High, we provide a challenging educational program, preparing students for success in high school and beyond, create an environment of educational excellence by using a variety of instructional strategies and activities to address the varied learning strengths of our students, provide a caring, nurturing environment in which all students can feel supported and safe emotionally, intellectually, and physically, and inspire all students to apply the knowledge, skills and attitudes necessary to become creative problem solvers.

Description of the School

Community

Centennial Junior High School is located at 740 South Sunset Drive in Kaysville, UT. Traditionally, West Kaysville and West Farmington was a rural neighborhood that has expanded greatly in the last few years, becoming a suburban community experiencing vast growth.

Student Body

Centennial Junior High School is a traditional junior high, with 7th, 8th and 9th grades. Centennial has an enrollment of 1035 students. It is a very homogenous community comprised of: Caucasian 92%, Hispanic/Latino 3.3%, Asian >one percent, African American one percent, Pacific Islander >one percent, and other two percent. Significant risk factors are also very low: Economically disadvantaged four percent, English Language Learners (ELL) zero percent, and Special Education students eight percent.

Staff

Centennial Junior High School staff has 48 certified personnel, comprised of 42 teachers, three counselors, and three administrators. About half of our teachers are ESL endorsed, have advanced degrees, and are AP or Pre-AP trained. Centennial Junior teachers have been working on getting trained and certified in Canvas learning platform, Summit learning platform, Microsoft 365, STEM, and Social and Emotional learning (SEL).

School Culture

Centennial Junior High has started to implement a more personalized, competency-based learning system (PCBL). Our school has started to implement, promote and learn about the following principles: Students progress based on evidence of mastery, rather than task completion. Students actively learn using different pathways and varied pacing. Rigorous, common expectations for learning are explicit, transparent, measurable, and transferable. Centennial Junior also has a high focus on professional learning communities (PLC's). Teachers collaborate within disciplines, and within houses (cross curricular) benefiting all students. This allows teachers the time and ability to differentiate the curriculum, review student data and support/implement personalized, competency based learning. The school places a strong emphasis on the use of technology to enhance education. Teachers are using Canvas, Summit and Microsoft 365 programs to support differentiation, personalization, mastery based learning, and project based learning.

Unique Features & Challenges

The facilities at Centennial Junior High are set up into small learning communities/houses. This format allows our teachers to work collaboratively in the best interest of the students. There is a large amount of community/parent involvement and support. The community is stable and has little transiency; however, accompanying these characteristics comes a lack of cultural diversity. Centennial Junior High is leading the way with integrating technology with curriculum. With more access to technology, we struggle with students learning how to use the technology appropriately and becoming positive digital citizens. Centennial is also in the process of improving teacher supports, students supports and a more positive school community and culture where all differences are celebrated and supported.

Additional Information

Centennial Junior High school is one of seventeen junior high schools in Davis School District. Built in 2010, the beautiful building and grounds provide students and teachers with a range of open areas for collaborative work. We have a 1:1 ratio for student laptops, built-in projections, voice amplification systems, and wireless accessibility throughout the building. These devices are used to increase student engagement in a 21st century learning environment. One of the most unique features of Centennial Junior High is our drive for encouraging personalized education for students. In the fall of 2020 Centennial's 9th graders began using the Summit Learning Management System (LMS). The Summit LMS takes the Competency Based Learning philosophy to the next level by allowing teachers to differentiate, collaborate, target remediation of learning, and many other elements of individualized learning including, path, pace, place, voice, and choice. The Summit LMS provides a yearlong course for students, meaning they can truly learn content and cognitive skills in an individualized manner conducive to feedback and learning. We moved all core courses into the Summit LMS during the 2021-2022 school year. These changes have also led to some unique challenges. For over 100 years, education has remained largely the same: students come and learn, teachers come and teach. Changing this structure continues to be a challenging process, but an effective one. Using a new LMS is always a difficult process and that, combined with a change in mindset, has had various growing pains. We are on the right track and will continue to move forward. Additionally, as students begin to work at their own pace and on individualized paths, they can sometimes begin to feel isolated from other peers. For this reason, we have instituted a mentoring program for every student. All students meet with a mentor for a "check in" at least three times per term. This has been very effective for students and teachers. It provides students the opportunities to make connections with a caring adult, be self-directed in their learning, and meet the social emotional needs of both students and teachers.

Needs Analysis

Notable Achievements

Centennial Junior High offers a variety of extracurricular clubs and activities for all students. Centennial was able to reach 1:1 student to device ratio and checks out a laptop to every student. Centennial has a high number of students enrolled in honors courses- 7th Grade- 34% in Honors English, 32% in Honors Math, 10% in Accelerated Math, 10% in Honors UT Studies 8th Grade- 34% in Honors English, 31% in Honors Math, 18% in Honors US History 9th Grade- 40% in Honors English, 42% in Sec. Math one Honors, 17% in Sec. Math two Honors, 35% in Biology, 26% in AP Human Geography Centennial has 50% of the enrolled students on the honor roll, or high honor roll, each term (3.5+ GPA.) Co-taught classes have shown to benefit our students who need greater supports. Centennial continues to have above district and state proficiency levels in all tested areas, in all grade levels and subjects which include English, math, and science. Centennial continues to have a high daily attendance rate of 97%.

Areas of Recent Improvement

We hired a part-time Instructional Coach this year to help support our teachers. She has been an invaluable asset to our teachers, especially the teachers in their frist three years of teaching. We have hired extra support staff- Student Success Coordinators, to help track and support students who need extra support. Focused staff development on intervention strategies. Improvement on using technology for both students and teachers, continue to implement best practices and strategies. Centennial is implementing PCBL all grade levels. We continue to provide experiences to students in a wide variety of areas- robotics, Science Olympiad, NAL, theater program, advanced computer science classes and a variety of clubs.

Areas of Needed Improvement

Continued focus on implementing technology and PCBL strategies in all courses. Teacher data collection and analysis. Continue to improve teacher feedback cycles with projects and assignments. Implementation of Professional Learning Communities (PLC's). Vertical and horizontal alignment of assessments and cognitive skills. Continue to improve mentoring. Continue to improve onboarding. Implementation of digital citizenship curriculum. Continued focus on improving student proficiency scores in Language Arts, math and science.

Prior Year Status Report

Report progress on <u>PRIOR YEAR</u> 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
By the end of the 2021-2022 school year, student proficiency will increase by 2% on all common end of level assessments and certifications, by increasing the percentage of personalization and differentiation opportunities for all students across the curriculum.	Did not meet goal	Both Rise and Aspire end of level assessments showed goal of two percent was not met.

| Improve school climate, student and staff relationships, and student and staff SEL skills in the five district competencies- relationship skills, social awareness, self-managment, self awareness, and responsible decision making. | Met goal | We continued to implement the mentoring program in grades 7th-9th in Thunder Academy which is what we call our mentoring class. Students set SMART goals and have one on one check-ins with their mentor teacher.

Our SEL school committee met over the summer to finish developing SEL lessons for teachers and students.

School Climate Data showed 70% of students have had an adult in the school tell them they are a good student; 76% of students indicated they have an adult in the building they trust; 70% of students have skills to help them control their feelings; 82% of staff feel their working environment is positive; 77% of staff indicate they use coping strategies when they have a strong emotional reaction at work; 78% of staff indicated their school department is supportive of their social-emotional well-being. |
| By the end of the 2021-2022 school year, 80% of students, will leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals 85% of the time. Goal setting will take place daily in Thunder Academy, and a bi-weekly review will happen with their mentor checkpoints, housed in the Summit Learning Platform. | Did not meet goal | Teachers were unable to hit the target of a check-in with each student every two weeks. In 2023-2024, we will make that three check-ins per term which will be more attainable. 80% of students leveraged technology but did not hit the benchmark of 85% of the time. |

Current Year Progress Report

Report progress on <u>CURRENT YEAR</u> 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Student proficiency will increase by two percent on all, common, end of level assessments, as teachers guide students to explore, and integrate technology enhanced activities.

AMENDMENT

- **Reason for Amendment:** Centennial Junior High School initially budgeted $30,000 to hire grade trackers in support of their Academic Growth goal. Centennial Junior was only able to hire one grade tracker due to insufficient | Progressing according to plan | Assessments have not been administered yet. |

qualified applicants. Therefore, the Centennial Community Council asked Centennial teachers how they could effectively use some of the remaining dollars originally set aside for Grade Trackers.

- **Current Academic Growth Goal:** Student proficiency will increase by two percent on all common & end-of-level assessments as teachers guide students to explore, and to integrate technology enhanced activities.

<u>No Changes to Academic Growth Goal Needed</u>

<u>Changes to Action Plan:</u> Add teacher productivity to help reduce class sizes. Centennial Junior High also needs high quality computers in STEM classes to support and enhance STEM learning.

- **Proposed Budget Changes:** Reallocate $20,000 initially earmarked to hire grade trackers to fund teacher productivity. Additionally, the Centennial Community Council approved the purchase of two high quality computers for our STEM classes up to a total expenditure of $4,000.

- **Centennial Junior High Community Council voted unanimously on December 14, 2022 to support the budget changes.**

Improve school climate, student and staff relationships, and student and staff skills in responsible decision making, self-management, self-awareness, and relationship skills. Mentor check-in percentage rate- 85% of students will have one check-in, every two weeks.	Progressing according to plan	We do not have climate survey data yet. Teachers are still working on their check-ins through this next term.
Students will increase pass rates in core classes like Math & Science by one percent by engaging in higher levels of thinking and monitoring their own academic progress. Percentage of students with passing grades in core and elective classes.	Progressing according to plan	We will not have final numbers until after May 29, 2023, when final grades are due.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	$ 41,069.03
B - Allocated new funds for Current Year SY22-23	$ 131,605.98
C - Total Budget for Current Year SY22-23	$ 172,675.01

D - Projected spending during Current Year SY22-23	$ 120,000.00
E - Expected carryover from Current Year SY22-23	$ 52,675.01
F - Projected new funding for Next Year SY23-24	$ 143,147.69
G - Total projected funding for Next Year SY23-24	$ 195,822.70

Goals and Planned Actions / Resources

Goal Short Title	**PCBL**
Goal Statement	Centennial Junior High School will increase student proficiency and demonstration of understanding core concepts by two percent comparing SY 2023 to SY 2024 of the RISE and ASPIRE Plus testing.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Students will improve first semester pass rates at 90% for all subjects from SY2023 to SY 2024. Students will increase proficiency on the ASPIRE Plus testing by two percent. Students will increase proficiency on the RISE testing by two percent.
Action Plan (please number steps)	1. Provide funding for ongoing Professional Development for teachers in PCBL strategies, differentiated instruction, best-teaching practices, project-based learning, skills-based learning, skills-based practices, provided in summer and throughout the school year. Funding allows for teachers to attend the conferences where they will learn about these strategies. (LAND TRUST FUNDS) 2. Provide Student Success Coordinators to support students with academic coaching, workshops, and teacher support while teachers are working one on one with students. SSC's will help provide targeted, engaging, support to meet individual students where they are. (TSSA) 3. Provide funding to pay for PLC collaboration days for continued teacher implementation of PCBL, differentiated instruction, best teaching practices, project-based learning, and skills based practices. (LAND TRUST FUNDS) 4. Provide funding to purchase web cams for students to upload and submit assignments. (LAND TRUST FUNDS)

5. Provide funding to pay teacher productivities to reduce class sizes. (LAND TRUST FUNDS)

6. Provide required resources to help support students so they can be successful. Pay for graphing calculators to support student learning. Other resources that will be funded are orchestra, band and choir sheet music to support students learning of core concepts and new techniques, while staying relevant to keep students interested in these programs. Additionally, a new cello, bass and marimba will be purchased to allow students to practice core concepts and new techniques. Quaver Music will be purchased to support students learning core concepts using interactive and personalized activities. Funding will also provide students the opportunity to perform and receive commentary by experts on how to improve their playing skills at various band festivals. Finally, provide funding to pay for an after school math lab tutor, after school assessment lab coordinator, and STEM aid in the library to support student learning. (LAND TRUST FUNDS)

7. Pay teachers and student success coordinators in the summer to support students who are not proficient or need to recover credit. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)	#Tech|#PCBL|#GraduationRates|#CollegeCareerReady|#DigitalCitizenship/SafetyPrinciples|
District Strategic Plan Area(s)	Student Growth & Achievement|Empowered Employees|Culture|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes

Goal LAND Trust Expense Total - $106,297.80

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#7 Summer School Stipends for teachers to support students recover credit.	$ 7,000.00
LAND Trust Academic	Textbooks	#6 Orchestra sheet music to support students learning to play their instruments better, learn new techniques, and stay relevant to keep	$ 500.00

		students interested in orchestra	
LAND Trust Academic	General Supplies, Other	#6 New cello and bass for our orchestra program, so students have access to practice and perform on quality instruments.	$ 2,200.00
LAND Trust Academic	Textbooks	#6 Choir sheet music to support students learning choral techniques and remain relevant, so students continue to participate in choir.	$ 1,800.00
LAND Trust Academic	Online Curriculum or Subscriptions	#6 Quaver music for choir and music exploration. It has interactive activities to support personalized learning for music theory concepts, music history, warm-ups, etc.	$ 1,200.00
LAND Trust Academic	General Supplies, Other	#6 New Marimba for our band program, so more students can be a part of and perform in our percussion classes.	$ 2,400.00
LAND Trust Academic	Textbooks	#6 Band sheet music to support students learning to play their instruments better, learn new techniques, and stay relevant to keep students interested in band.	$ 1,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#6 Band Festivals- Opportunity for students to perform and receive comments from nationally recognized experts on how to improve their playing skills.	$ 1,500.00
LAND Trust Academic	Transportation, Admission, Per Diem	#1 UCTE Conference for English teachers.	$ 1,200.00
LAND Trust Academic	Transportation, Admission, Per Diem	#1 UMEA Conference for choir teacher.	$ 1,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#1 UAEA Conference for visual arts teachers.	$ 2,000.00
LAND Trust Academic	Salaries & Benefits	#6 After school Math Lab Tutor	$ 5,000.00

LAND Trust Academic	Salaries & Benefits	#6 After school Assessment Lab Coordinator	$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#6 STEM Aid in the library during lunch	$ 3,650.00
LAND Trust Academic	General Supplies, Other	#6 Graphing calculators for math classes	$ 3,000.00
LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#4 Web Cams to placed in each classroom for students to upload assignments because we will be implementing a school-wide "no electronic communication devices" policy which will help students be more engaged in class.	$ 2,533.05
LAND Trust Academic	Salaries & Benefits	#5 Productivity to reduce class sizes	$ 65,314.75

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title	**Academic Growth**
Goal Statement	Centennial Junior High will continue to promote a personalized learning environment which fosters student academic growth by decreasing chronically absent students by two percent, increase overall attendance by three percent, and 85% of students will have consistent one on one mentor check-ins and setting SMART goals.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	

Measures	Decrease chronically absent students by two percent based on Encore and Powerbi data.
	Increase daily overall attendance by three percent based on Encore and Powerbi data.
	Eighty-five percent of students will have at least three formal check-ins each term that include setting a SMART goal with their mentor based on data from the Summit platform.
Action Plan (please number steps)	1. Attendance team will identify students who have been absent three or more days in a two-week period. Phone calls are made home to check in with student and parents to offer support.
	2. Regular parent communication about importance of attendance and status updates on attendance through email, "News in 90", newsletter, and other family/school partnership measures.
	3. Students will continue with their current mentor teacher in order to develop/strengthen mentor/mentee relationships and increase the likelihood that every student has an adult in the building they trust.
	4. Administer myDSD Climate Survey.
	5. Implement school-wide positive behavior intervention system (PBIS).
	6. Pay for Reality Town and Thunder Academy supplies which provide opportunities for students to feel connected to school in order to increase attendance. (LAND TRUST FUNDS)
This goal can be categorized as... (choose all that apply)	#DiversityEngagementInclusion|#GraduationRates|#CollegeCareerReady|
District Strategic Plan Area(s)	Student Growth & Achievement|Safety & Security|Parent & Community Connections|Culture|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes
	Goal LAND Trust Expense Total - $2,005.50

Funding Source	**Expense Category**	**Description**	**Item Cost**

	LAND Trust Academic	General Supplies, Other	#5 Reality Town supplies	$ 682.50
	LAND Trust Academic	General Supplies, Other	#5 Incoming 7th grade Thunder Camp	$ 1,323.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	**Literacy**
Goal Statement	Centennial Junior High will promote an increase in literacy scores on the ASPIRE Plus by five points in each of the three Reading sections tested, and increase 10 points on the RISE test for 8th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections and five points on the RISE test for 7th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Improve Language Arts ASPIRE Plus proficiency scores by five points in each of the three Reading sections tested. Improve Language Arts RISE scores by 10 points in 8th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections. Improve Language Arts RISE scores by five points in the 7th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections.
Action Plan (please number steps)	1. Pay for 1/2 time Instructional Coach who will help support teachers with reading strategies, best teaching practices and strategies, classroom management, help create lesson plans, and facilitate coaching cycles. (LAND TRUST FUNDS) 2. We are looking at various literacy programs to possibly supplement classroom instruction. 3. Pay for student workbooks. (LAND TRUST FUNDS)

4. School-wide literacy implementation (i.e. "Book in every backpack", increased library usage, specific literacy strategies)

5. Pay for teacher collaboration time to plan more literacy curriculum. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)	#PD|#DiversityEngagementInclusion|#PCBL|#GraduationRates|#CollegeCareerReady|
District Strategic Plan Area(s)	Student Growth & Achievement|Culture|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - $67,800.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#5 Substitute days throughout the school year for collaboration, curriculum development and planning.	$ 10,800.00
LAND Trust Academic	Salaries & Benefits	#1 Instructional Coach	$ 50,000.00
LAND Trust Academic	General Supplies, Other	#3 Math workbooks for students to read, work through problems and make notes on paper.	$ 7,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Growth	LAND Trust Academic	General Supplies, Other	#5 Reality Town supplies	$682.50
Academic Growth	LAND Trust Academic	General Supplies, Other	#5 Incoming 7th grade Thunder Camp	$1,323.00
Literacy	LAND Trust Academic	Salaries & Benefits	#5 Substitute days throughout the school year for collaboration, curriculum development and planning.	$10,800.00
Literacy	LAND Trust Academic	Salaries & Benefits	#1 Instructional Coach	$50,000.00
Literacy	LAND Trust Academic	General Supplies, Other	#3 Math workbooks for students to read, work through problems and make notes on paper.	$7,000.00
PCBL	LAND Trust Academic	Salaries & Benefits	#7 Summer School Stipends for teachers to support students recover credit.	$7,000.00
PCBL	LAND Trust Academic	Textbooks	#6 Orchestra sheet music to support students learning to play their instruments better, learn new techniques, and stay relevant to keep students interested in orchestra	$500.00
PCBL	LAND Trust Academic	General Supplies, Other	#6 New cello and bass for our orchestra program, so students have access to practice and perform on quality instruments.	$2,200.00
PCBL	LAND Trust Academic	Textbooks	#6 Choir sheet music to support students learning choral techniques and remain relevant, so students continue to participate in choir.	$1,800.00
PCBL	LAND Trust Academic	Online Curriculum or Subscriptions	#6 Quaver music for choir and music exploration. It has interactive activities to support personalized learning for music theory concepts, music history, warm-ups, etc.	$1,200.00
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PCBL	LAND Trust Academic	Transportation, Admission, Per Diem	#6 Band Festivals- Opportunity for students to perform and receive comments from nationally recognized experts on how to improve their playing skills.	$1,500.00
PCBL	LAND Trust Academic	Transportation, Admission, Per Diem	#1 UCTE Conference for English teachers.	$1,200.00
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PCBL	LAND Trust Academic	Salaries & Benefits	#6 STEM Aid in the library during lunch	$3,650.00
PCBL	LAND Trust Academic	General Supplies, Other	#6 Graphing calculators for math classes	$3,000.00
PCBL	LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#4 Web Cams to placed in each classroom for students to upload assignments because we will be implementing a school-wide "no electronic communication devices" policy which will help students be more engaged in class.	$2,533.05
PCBL	LAND Trust Academic	Salaries & Benefits	#5 Productivity to reduce class sizes	$65,314.75

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	$ 143,147.69
G - Total projected funding for Next Year SY23-24	$ 195,822.70
H - Total planned expenditures for Next Year SY23-24	$ 176,103.30

I - Planned carryover into the Following Year SY25-26	$ 19,719.40
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	The reason for our excessive carryover is due to the remaining money left over in CARES and ESSR funding. We used those funds instead of LAND Trust since that funding was no longer going to be available after this year.
Plan for sharing the school LANDTrust plan with the community	School website|School newsletter|
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/22/2023
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	4