



Bountiful Jr. High

Composite School Plan
2019-2020

Principal Kathy Ashton

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Bountiful Jr. is to promote the mission of learning first for all. To accomplish our purpose, we offer AP and honors courses, remediation and credit recovery programs, support courses, and we incorporate the use of technology and enrichment opportunities in a safe learning environment. These courses and activities lead to high expectations for student outcomes in academics, citizenship, and accountability. The faculty and staff of Bountiful Junior High are committed to quality education and service to our students. Commitment to excellence is shown through our efforts for continuous improvement and by providing numerous academic and student support programs and extra-curricular activities for our students.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Bountiful Junior High (BJH) is located at 30 West 400 North, Bountiful, Utah. Bountiful is a suburban community of Salt Lake City, approximately fifteen minutes north of Salt Lake. BJH serves students from Holbrook, West Bountiful, Washington, Meadowbrook, and Tolman elementary schools. After attending BJH, students continue their quest for knowledge at either Bountiful High School or Viewmont High School.

STUDENT BODY

Total School Enrollment on 01-MAR-2018: 629

Number of 7th Grade Students: 217

Number of 8th Grade Students: 219

Number of 9th Grade Students: 193

Total Male Students: 330

Total Female Students: 299

Number of Students Eligible for Free School Lunch on 01-MAR-2018: 121

Number of Students Eligible for Reduced School Lunch on 01-MAR-2018: 39

Number of Ethnic Minority Students on 01-MAR-2018: 89

Number of Limited English Proficient Students on 01-MAR-2018: 7

Number of Students from Single Parent Families on 01-MAR-2018: 58

STAFF

Regular Education Teachers: 25

- Special Education Teachers: 3
- Teacher Assistants: 7
- Administrators: 2

- Counselors: 1.75
- Secretaries: 4
- Cafeteria: 9
- Full Time Custodians: 2
- Part Time Custodians: 6
- School Technology Specialist: 1
- School Resource Officer: 10 hours per week

SCHOOL CULTURE

Bountiful Junior High is focused on academic excellence, goal alignment, credit recovery, attendance, student welfare and safety and technology education. Goal alignment encompasses instruction, assessment, reading across the curriculum, PLC's, and continuous improvement of the students and staff. Credit recovery is provided through the Egenuity and Canvas online programs. The implementation of the HOPE Squad program and providing clearly defined behavioral and attendance expectations and policies help ensure the safety and welfare of our students and their continued academic progress.

UNIQUE FEATURES & CHALLENGES

Bountiful Junior High is the smallest secondary school in the district which creates staffing and scheduling challenges. The elective classes that we offer are limited due to limited staffing availability.

ADDITIONAL INFORMATION

BJH is privileged to have wonderful support from city leaders, parents, businesses, and other community members. With the strong support of the community, BJH can

serve students in a positive and productive manner.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

- 91% of the students taking the AP Human Geography test (DSD 66%) and 79% of the students taking the AP Environmental Science test (DSD 41%) passed last spring.

BJH had the highest increase in the district for Language Arts growth scores on state standardized testing.

- BJH scored in the top 10 for AP test pass rates in the state of Utah.
- Seven students represented Bountiful Junior High at the Utah State Honor Choir.
- The BJH Choirs received a score of “Superior” at the District Concert Choir Festival and represented BJH at the Utah State Honor Choir festival.
- The choir program enrolled more than half of the student population this year.
- BJH currently has honors classes in all core areas in grades 7-9.
- The counselors supervise the HOPE Squad program as well as a Peer Support group in efforts to increase a sense of belonging and reduce the risk of suicide. Counselors are providing monthly training for selected teachers and students on how to help other students who may be struggling with depression and thoughts of suicide. These groups have monthly activities where an average of 90+ students participate in service projects and physical activities.

AREAS OF RECENT IMPROVEMENT

BJH moved to a block schedule, allowing students more opportunities for exploration classes.

BJH has increased the schoolwide GPA, the percentage of A’s has gone up, and the percentage of F’s has gone down.

Student and Parent surveys of the school are above district average in every category

AREAS OF NEEDED IMPROVEMENT

While student engagement is increasing, and the number of 9th grade students lacking core credit is decreasing, we would like to show improvement in these areas.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

The percent of “evident” (or higher) ratings related to student engagement will increase by 5% through the use of teaching techniques that employ personalized learning and 21st century skills.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

While the percent of evident ratings related to student engagement did increase by 4%, we did not make our goal of increasing by 5%.

Prior Year Goal #2:

Increase the SAGE subcategory scores in the areas of Reading Literature, and Reading Informational Text by 3%

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Prior Year Goal #3:

Reduce the number of students who are credit deficient from 11% to 9%.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

The percent of “evident” (or higher) ratings related to student engagement and use of technology will increase by 5% through the use of blended learning teaching techniques.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Current Year Goal #2:

Increase the percent of students scoring “proficient” on the final summative assessment (formerly SAGE) subcategory of Reading Informational Text by 3%

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Current Year Goal #3:

Decrease the % of 9th grade students leaving BJH with F’s in core courses (Math, Science, English, World Geography). As of the end of 3rd term, 10% of 9th grade students are lacking credit in 1 or more core areas. 4% are lacking credit in Social Studies, 7% are lacking credit in Science, 7% are lacking credit in Language Arts, and 5% are lacking credit in Mathematics.

- Progressing according to plan

Not progressing according to plan

Comments (optional):

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$39,771.00
B – Allocated new funds for 2018-2019	\$64,446.00
C – Total Budget for 2018-2019.....	\$104,217.00
D – Projected spending during 2018-2019	\$100,565.00
E – Expected carryover from 2018-2019 to 2019-2020	\$3,652.00
F – Projected new funding for 2019-2020.....	\$72,602.00
G – Total projected funding for 2019-2020.....	\$76,254.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

The percent of “evident” (or higher) ratings related to student engagement and use of educational technology will increase by 3%.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Evaluate Davis Observation Data, specifically in the following indicators:

T2. Engages students through a variety of best practice instructional strategies to achieve learning goals. 2019 average response: 2.59

T5. Uses instructional strategies to promote higher levels of thinking: 2019 average response: 2.46

P3. Constructs relevant, meaningful learning experiences which meet individual learning needs. 2019 average response: 2.81

Action Plan:

\$4,000: Professional development on engaging and personalized teaching techniques will be provided.

\$27,000: Supplement the district refresh amount to purchase additional devices, docking stations, wireless adapters, and computer charge carts.

\$2500: Purchase educational software, such as Aleks or Nearpod

\$5,000: Purchase projectors, laptop computers, voice enhancement, and/or document cameras to replace outdated and/or broken equipment.

\$16,000: Purchase productivity for teachers to teach technology classes.

Increase the number of technology-related course offerings

\$2000: Purchase needed supplies for technology classes

Will LAND Trust funds be used to support the implementation of this goal?

Yes *(complete the budget sections below)*

No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

Yes *(answer the next question)*

No *(skip the next question)*

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$20000.00	Productivities, professional development
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$34554.00	docking stations, wireless adapters, and computer

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
			charge carts, Purchase projectors, laptop computers, voice enhancement, and/or document cameras to replace outdated and/or broken equipment.
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$2500.00	Such as Aleks or Nearpod
Equipment	\$	\$	
Total	\$	\$57054.00	

GOAL #2:

90% of students will Increase their SRI scores by 5%

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

The SRI will be administered at the beginning and again at the end of the school year to every student.

Action Plan:

All students will have a required semester Literacy course

\$600: Incentives/Rewards for academic improvement-

Every department will have a common reading goal

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

- Yes (*answer the next question*)
- No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$600.00	Nominal student incentives for academic improvement
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$600.00	

GOAL #3:

Decrease the % of 9th grade students leaving BJH with F's in core courses (Math, Science, English, World Geography). As of the end of 3rd term, 17% are lacking credit in 1 or more core subjects: 3% are lacking credit in Social Studies, 14% are lacking credit in Science, 8% are lacking credit in Language Arts, and 9% are lacking credit in Mathematics.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Student Transcripts will be used to determine success.

Action Plan:

\$8,000 Purchase teacher productivities to double-block all math students for a full year, and all English students for a semester.

\$10,000: Hire a part-time academic tracker.

Create in-school credit recovery and study skills classes

\$600: Student incentives for improved academics.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$18000.00	Productivity and academic tracker
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$600.00	Nominal student Incentives for academic improvement
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$18600.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020..... \$72,602.00
- I – Total projected funding for 2019-2020..... \$76254.00
- J – Total planned expenditures for 2019-2020..... \$76254.00
- K – Planned carryover into 2020-2021..... \$0.00
- L – Is planned carryover more than 10% of projected new funds?

Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Student technology

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|--|--|
| <input type="checkbox"/> Letters to policy makers | <input type="checkbox"/> School newsletter |
| <input type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/12/2019**

Number who approved: **12**

Number who did not approve: **0**

Number who were absent or abstained: **1**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

PARENT & COMMUNITY CONNECTIONS



EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning

EMPOWERED EMPLOYEES

FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

FISCAL RESPONSIBILITY

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols

SAFETY & SECURITY