



# Northridge High

Composite School Plan  
2019-2020

Principal Brian Hunt

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of Northridge High is to provide the mission of learning first for all. To accomplish our purpose, we continue to improve our Professional Learning Community approach to build and strengthen our CE and AP programs, to promote literacy across curriculum, to provide interventions and support in order to promote achievement for all students, and to provide opportunities for students to experience personal development in a variety of areas. Recent focus has included digital and personalized learning options for students to set their own path, pace, and place for learning.



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## DESCRIPTION OF THE SCHOOL

### COMMUNITY

Northridge High School is located just south of Hill Air Base (HAFB) along Hill Field Road in Layton, Utah. Northridge High School, built in 1992, accommodates students from a wide geographic area including Clinton, South Weber, Sunset, Layton, and Hill Air Force Base.

### STUDENT BODY

Northridge High School (NHS) has a student population of 1739 students in grades 10-12. NHS has an ethnic minority population of 24.9% and an economically disadvantaged population of 22%.

### STAFF

Northridge High School has 88 certified, highly-qualified instructional staff members, 21% of which are ESL endorsed and 40% of which hold a master's degree. NHS has 5 administrators and 5.5 counselors. In addition, we have 49 classified employees on our support staff.

### SCHOOL CULTURE

Northridge High School is focused on preparing students for college and career readiness. One area of focus is encouraging students to get involved in Career Pathways, which will prepare students for life after Northridge High School. Instructional staff is organized into complimentary Professional Learning Communities, which emphasize individual student tracking, staff development, and professional collaboration. We provide opportunities for rigor in order to challenge students; we have a strong CE program and also a growing AP program. We provide interventions and many opportunities for struggling students to get back on track. We emphasize STEM courses, but also have thriving arts, FACS, health sciences, JROTC, and business programs.

In 2018, Northridge High School opened a food pantry to serve our students and community. We value serving our community. Our food pantry gives our students many opportunities to serve.

We value innovation and an opportunity, NHS was one of the first schools in DSD to start in an Interactive Video Conference Lab (IVC) thus allowing students throughout the district to take classes at NHS from their current home school. Also, our students have access to courses not offered on our campus.

### UNIQUE FEATURES & CHALLENGES

Northridge High School has the largest mobile home/apartment population among Davis District high schools. This, in addition to students from HAFB, contributes to the highest mobility rate among Davis District high schools.

### ADDITIONAL INFORMATION

Northridge High School has strong parent involvement and input; parents serve on our Community Council, in the PTSA, and as volunteers supporting various programs. We take pride in serving our military students by providing a quality transition for those students who move in at various times during the school year.

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## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENTS

NHS has a strong Concurrent Enrollment program, stronger than most other high schools in the district and in the state. NHS ROTC and arts programs continue to increase in enrollment and receive multiple awards and national recognition. NHS has seen an increase in student membership for CTE student clubs and organizations

### AREAS OF RECENT IMPROVEMENT

NHS is the only high school that has experienced an increased graduation rate each of the last four years. Graduation rates continue to trend upward. In addition, AP enrollment and pass rates have increased over the last several school years. NHS students with disabilities graduation has increased over the last few years as well.

### AREAS OF NEEDED IMPROVEMENT

Over the past five years Northridge High School has consistently scored just below the state average on ACT College Readiness Benchmarks and on the average ACT scores in Language Arts, reading, science, and math. As we work to improve outcomes on the ACT and our graduation rate, we want to provide more opportunities for students to excel in courses that will prepare them for their future. Our students attempt the ACT fewer times than other students in Davis County high schools

To better prepare students for their future, we are working to increase participation in Advanced Placement (AP) courses, Concurrent Enrollment (CE), as well as increasing the number of students earning the Letter of Completion (LOC), and students participating in Career Pathways and Career and Technical Student Organizations (CTSOs). Additionally, our school needs to improve in providing students with 24/7 access to curriculum, instructional supports, and assessments of learning.

## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

#### **Prior Year Goal #1:**

Increase the whole school graduation rate by 1%, while also increasing the subgroup graduation rate above 60% for our special education students.

The class of 2016 graduation rates are listed below.

Whole School: 93% Target: 94%

Special Education: 59% Target: >60%

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Whole School went from 94.04 % to 95.02 %

Special Education increased to 75 %

#### **Prior Year Goal #2:**

Increase the percentage of students scoring at or above college readiness benchmarks in individual ACT subtests by a minimum of 2% in each area. 2016 ACT results are below with the accompanying target goals:

Math Proficiency: 37% Target: 39%

ELA Proficiency: 57% Target: 59%

Reading Proficiency: 41% Target: 43%

Science Proficiency: 32% Target: 34%

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Math Proficiency: 37% Target: 39%, met goal at 53%

ELA Proficiency: 57% Target: 59%, met goal at 83%

Reading Proficiency: 41% Target: 43%, met goal at 50%

Science Proficiency: 32% Target: 34%, met goal at 39%

**Prior Year Goal #3:**

All staff will participate in developing and strengthening PLCs in order to collaborate on goal setting, common formative assessments, data analysis, and student intervention plans. In addition, 90% of faculty will participate in technology trainings to ensure their curriculum is digitized and available to students at all times.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Northridge High School continues to encourage teachers to collaborate on goal setting and writing common formative assessments.

## CURRENT YEAR PROGRESS REPORT

### REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

#### **Current Year Goal #1:**

Increase the whole school graduation rate by 1%, while also increasing the subgroup graduation rate above 60% for our special education students.

The class of 2017 graduation rates are listed below.

Whole School: 94% Target: 95%

Special Education: 54% Target: >60%

- Progressing according to plan  
 Not progressing according to plan

Comments (optional):

Whole School went from 94.04 % to 95.02 %

Special Education increased to 75 %

#### **Current Year Goal #2:**

Increase the percentage of students scoring 18 or higher composite on the ACT test. In 2017, 59% of students scored an 18 or higher.

Benchmark: 59% Goal: 63%

- Progressing according to plan  
 Not progressing according to plan

Comments (optional):

64.68 % of the class of 2018 scored an 18 or higher on the ACT

**Current Year Goal #3:**

90% of faculty will participate in technology trainings to ensure their curriculum is digitized and available to students at all times. In addition, all staff will participate in developing and strengthening PLCs in order to collaborate on goal setting, common formative assessments, dataanalysis, and student intervention plans.

- Progressing according to plan
- Not progressing according to plan

**Comments (optional):**

22 teachers attended Blended Learning 2-day conference in August of 2018 at Farmington High School. Teachers also attended Blended Learning training offered at Layton High School. Professional Development Day, January 11, 2019, where the entire faculty were provided with training which included Finalsite, Canvas, and Nearpod. Special Education, English 11, and Healthy Lifestyles teams used planning days to collaborate on strengthening PLC's.



## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$18,228.00
B – Allocated new funds for 2018-2019 .....	\$196,032.00
C – Total Budget for 2018-2019.....	\$214,260.00
D – Projected spending during 2018-2019 .....	\$214,260.00
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$0.00
F – Projected new funding for 2019-2020.....	\$218,843.00
<b>G – Total projected funding for 2019-2020.....</b>	<b>\$218,843.00</b>

## GOALS AND PLANNED ACTIONS/RESOURCES

### GOAL #1:

50% of NHS sophomores will complete 0.50 or more credits towards graduation requirements in a self-paced and competency-based learning environment. By having students to complete digital courses, it will allow them to complete additional advance courses such as AP, CE, and/or completing the letter of completion.

#### District Strategic Plan Area:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees              |
| <input type="checkbox"/> Safety & Security                       | <input checked="" type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input checked="" type="checkbox"/> Culture               |

#### Academic area(s) addressed by the goal:

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health         |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input type="checkbox"/> World Languages           |

#### Measures to determine progress/successful completion of the goal

Review of data from the Knights Pride class at the end of the 2019-2020 school year.

#### Action Plan:

Students will be enrolled in an online course to complete in the term opposite Drivers Education. Two lab supervisors will be hired to facilitate Knight's Pride classes.

Hire two lab supervisors for the testing center.

Purchasing computers for testing center and classroom use.

A testing center will allow students and teachers more flexibility and opportunities for reassessment.

By giving students an opportunity to complete courses at students' individual pace, it may allow more students to enroll in additional Concurrent Enrollment, AP or earn Letter of Completion.

**Will LAND Trust funds be used to support the implementation of this goal?** Yes (*complete the budget sections below*) No (*skip the budget sections below*)**Does this action plan include behavioral/character education/leadership efforts?** Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

## Planned LAND Trust Expenses for Goal #1

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$60,000.00	Four 5.9 lab supervisors: 2 for Knights Pride 2 for Testing Center
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$52,000.00	Computers
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$112,000.00</b>	

**GOAL #2:**

Achieve 95% whole school graduation rate.

**District Strategic Plan Area:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement   | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security                         | <input type="checkbox"/> Fiscal Responsibility          |
| <input checked="" type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture             |

**Academic area(s) addressed by the goal:**

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

Graduation Rate

**Action Plan:**

1. Credit recovery classes offered for our students who are off-track for graduation.
2. Monitor and track at-risk students, grades and graduation progress by hiring academic trackers.
3. Leverage technology to offer digital learning options, self-pace, competency based, and assessment.
4. Strengthen multi-cultural programs and offer additional language opportunities (Chinese).
5. Promote and increase the number of students earning a General Education Letter of Completion.
6. Hire academic and graduation trackers, AmeriCorps employees, Chinese teacher, and teacher productivities.
7. Increase number of students completing one or more CTE pathways.
8. Implement resiliency and character education in Knight's pride as well as offering paid after-school programs.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*

No (skip the budget sections below)

**Does this action plan include behavioral/character education/leadership efforts?**

Yes (answer the next question)

No (skip the next question)

**Explain how these efforts directly affect student achievement.**

Research and experience show students will learn more and do better in school when their social and emotional skills are met which thus promotes learning.

Planned LAND Trust Expenses for Goal #2

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$6,000.00	\$80,000.00	Productivities, resiliency training, character education, academic trackers.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$6,000.00</b>	<b>\$80,000.00</b>	

**GOAL #3:**

Increase the percentage of students scoring 18 or higher composite on the ACT Test.

Target Goal: 67%

**District Strategic Plan Area:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement   | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security                         | <input type="checkbox"/> Fiscal Responsibility          |
| <input checked="" type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture             |

**Academic area(s) addressed by the goal:**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input type="checkbox"/> Health                    |
| <input checked="" type="checkbox"/> Writing     | <input type="checkbox"/> Fine Arts             | <input type="checkbox"/> World Languages           |

**Measures to determine progress/successful completion of the goal**

Review ACT Data

**Action Plan:**

1. We will offer after-school math tutoring paid with land trust funds.
2. We will offer paid after-school ACT prep courses including English/Reading, Math, and Science.
3. We will purchase equipment and supplies/teaching tools that will support efforts to increase understanding in all ACT-tested areas.
4. Use technology to facilitate learning inside and outside of the classroom.
5. We will offer free ACT preparation classes for all sophomores and juniors prior to all ACT test dates.
6. Utilize Schmoop in core content classes and in our Knights Pride class.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

**Does this action plan include behavioral/character education/leadership efforts?**

Yes (*answer the next question*)

No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #3

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$4,000.00	ACT Prep Class Salaries
Prof. Services	\$	\$10,000.00	Practice ACT and data analysis
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$3,000.00	ACT Materials (test books)
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$17,000.00</b>	

## ADDITIONAL LAND TRUST QUESTIONS

### SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020..... \$218,843.00

I – Total projected funding for 2019-2020.....\$218,843.00

J – Total planned expenditures for 2019-2020.....\$215,000.00

K – Planned carryover into 2020-2021..... \$3,843.00

L – Is planned carryover more than 10% of projected new funds?

Yes

No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Goal 1: Additional laptops and laptop carts will be purchased.

### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers

School newsletter

Labels to identify LAND Trust purchases

School website

School assembly

School marquee



## **SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of council approval vote: **3/06/2019**

Number who approved: **10**

Number who did not approve: **0**

Number who were absent or abstained: **2**

# Davis School District – Strategic Plan

## LEARNING FIRST!

### VISION

Davis School District provides an environment where growth and learning flourish.

### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### OUR PLAN

#### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

#### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

#### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

#### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



#### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

#### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
- Value stakeholder voices
  - Foster a welcoming environment
- Establish and communicate safety protocols