



# Clearfield High

Composite School Plan  
2019-2020

Principal Chris Keime

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of Clearfield High is to ensure high levels of learning for ALL students. To accomplish this mission we provide rigorous coursework, engaging instruction, and timely, targeted support for all students to achieve at high levels.

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## DESCRIPTION OF THE SCHOOL

### COMMUNITY

Clearfield High School is one of ten high schools in Davis School District serving students from the cities of Clearfield, Clinton, and Syracuse. Clearfield is a diverse school with a strong culture of inclusion in all programs. Clearfield maintains strong comprehensive programs in academics, athletics, and extracurricular activities. It is an International Baccalaureate School, offers Advanced Placement, Concurrent Enrollment Career and Technical Education, and honors classes as well. CHS provides academic support to struggling students helping them toward earning a high school diploma. The students, parents, teachers, and administrators at Clearfield are dedicated to student success and take pride in their school.

### STUDENT BODY

The student body of CHS reflects the diverse community within its boundaries. The approximately 1900 students come from five feeder junior high schools. The student body is 24% minority, making Clearfield one of the more diverse High Schools in the Davis District. The largest minority group is Hispanic/Latino constituting 14% of the population. 26% of the total population is classified as economically disadvantaged, and 13% of our students receive special education services.

### STAFF

The faculty of Clearfield High School consists of 95 certified teachers, counselors, and administrators who are highly qualified and focused on the learning and success of each student. Teachers have an average of fifteen years of experience; one-third of the faculty is ESL-endorsed; and one-third have earned master's degrees. Teachers are endorsed in a variety of areas and qualified to teach advanced level courses such as concurrent enrollment, Advanced Placement, and International Baccalaureate.

CHS is served by approximately 57 classified staff who provide support services for students and include student aides, custodians, nutrition service workers, and secretaries. These individuals support the mission of ensuring high levels of learning for ALL students in a variety of ways including attendance tracking, citizenship support, facilities management, and school safety.

### SCHOOL CULTURE

Clearfield fosters excellence in academics, athletics, and extra-curricular activities. Clearfield High is a culturally and economically diverse school that maintains a strong sense of unity. Over the last few years CHS has worked to build a tradition of academic focus. Several students from outside CHS boundaries request variances to be involved

in the International Baccalaureate and other programs offered. Clearfield High strives to provide a rigorous academic program that is accessible to all students through learning extensions and supports combined with a variety of extra-curricular activities. In the classroom, on the field, and with student organizations, we want all students to be involved at Clearfield High.

Clearfield High believes in a culture of collaboration. Teachers meet regularly in Professional Learning Community Teams organized by content area. The focus of our PLC's is high levels of learning for all students, through identifying and teaching essential learning standards, using common formative assessments, and providing timely, targeted, and directed learning supports, and extensions. Connections with all the communities and schools that feed Clearfield High are also essential to helping all students learn at high levels.

#### UNIQUE FEATURES & CHALLENGES

In the Davis School District, Clearfield High School has the highest percentage of low income students, highest percentage of ELL, highest percentage of minority students, highest percentage of students with disabilities, highest percentage of students who qualify for free and reduced lunches, and lowest percentage of students enrolled in seminary, and high student mobility. This provides us with opportunities to academically strengthen and support often underserved students and families. We are implementing systems to more effectively track and monitor students as they progress toward graduation and post-secondary opportunities. CHS offers opportunities for students to excel by participating world languages foreign languages (Spanish, French, German, and Chinese), CTE courses, Concurrent Enrollment, ROTC, Advanced Placement, and International Baccalaureate programs. Clearfield High has participated in a cohort GEAR UP grant to increase post-secondary preparation, enrollment, and success.

#### ADDITIONAL INFORMATION

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## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENTS

- The Clearfield High class of 2018 had a 97% graduation rate which was the 2<sup>nd</sup> highest in the Davis District.

The annual Falcons are Fabulous brought our community together and raised over \$53,000 to start the "Clearfield Cares" Falcon Food Pantry at Clearfield High to serve community members, and students in need.

- To increase community, and cone collaboration, and connections, CHS held the 2<sup>nd</sup> annual Clearfield Cone event to help cone teachers celebrate, associate, and collaborate. In addition, CHS held several community athletic, and productions nights.
- Initiated Interactive Video Classroom offerings in conjunction with other district high schools allowing CHS students to take ASL, CE History 1700, Entrepreneurship, and Intro to Education.

Clearfield High increased Concurrent Enrollment credits earned by nearly 500.

The Senior Class of 2018 earned nearly 9 million dollars in scholarships.

CHS increased the number of students taking advanced level courses from 65% to nearly 80%

### AREAS OF RECENT IMPROVEMENT

Initiated Interactive Video Classroom offerings in conjunction with other district high schools allowing CHS students to take ASL, CE History 1700, Entrepreneurship, and Intro to Education.

Clearfield High increased Concurrent Enrollment credits earned by nearly 500.

The Senior Class of 2018 earned nearly 9 million dollars in scholarships.

CHS increased the number of students taking advanced level courses from 65% to nearly 80%

### AREAS OF NEEDED IMPROVEMENT

- We continue to work to support underserved populations and focus on subgroup enrollment, and success in advanced classes, and pathways.
- We continue to work to provide timely, targeted, and directed interventions.

## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

#### **Prior Year Goal #1:**

Clearfield High School will improve student success in Secondary Math II as measured by:

An increase in student proficiency by 4% (from 34% to 38%)

Median growth proficiencies that meet or exceed the district average

A decrease in the percentage of students failing the course by 10%

- Met Goal (*comments optional*)
- Did Not Meet Goal (*comments required*)

Comments:

Proficiency dropped from 34% to 32%, and had a median growth percentile of 51 which was 5<sup>th</sup> of the nine traditional high schools. Term failing grades decreased by 24% from 615 in 2017 to 470 in 2018

#### **Prior Year Goal #2:**

Clearfield High School will increase the percentage of students scoring at or above the ACT college readiness benchmarks in each area by 2%, and across all four areas by 2% (from 23% to 25%).

- Met Goal (*comments optional*)
- Did Not Meet Goal (*comments required*)

Comments:

Students reaching college readiness benchmark increased in reading from 46% to 51%, in math from 45% to 47%, in English from 61% to 68% and in science from 37% to 41%. The average composite score increased from 20.94 to 21.98, but the percentage of students meeting college readiness benchmarks in all four areas dropped to 18%.

#### **Prior Year Goal #3:**

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Clearfield High School will reduce failing grades across all subject areas and the number of students failing one or more classes by 10%.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Total F's were reduced by 12% from 4806 to 4220. Total students failing one or more classes was reduced to 1423, an average of under 20% per term.

**Prior Year Goal #4:**

Enhance school image by fostering student achievement and community involvement through service, collaboration, partnerships, and quality programs in all aspects of the school.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

## CURRENT YEAR PROGRESS REPORT

### REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

#### Current Year Goal #1:

Clearfield High School will academically prepare students for success at the next level by

reducing failing term grades overall, in each content area, and the number of students failing one or more classes by 10%.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Currently there is a 15% increase in total term failing grades, and a 25% increase in students failing one or more classes by term. Math, and Fine Arts classes are the areas of biggest increase in F's. With many new faculty members this year we are working to get grading practices calibrated with a standards based mindset, and focused on essential content and skills, as well as refining and focusing our intervention efforts with students who struggle.

#### Current Year Goal #2:

Clearfield High School will academically prepare students for success at the next level by

improving student performance on the ACT as follows: The percentage of CHS students earning a composite score of 18 or better will improve from 66% to 70%, and the school

average composite score will be at or above state average.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

ACT Data for 2019 school year is not yet available. We're confident increasing the number of ACT prep courses, in addition to ACT practice tests, and testing strategies helped our students this year.



**Current Year Goal #3:**

Clearfield High School will increase overall graduation rate from 92% to 93%, and increase

subgroup graduation rates to a minimum of 80%. (Current groups below 80%: AfAm/Black 79%, Econ. Disadvantaged 78%, Students with disabilities 70%).

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

The CHS graduation rate improved from 92% in 2017 to 97% in 2018 overall. The African American population size was too small to report in 2018. Economically Disadvantaged students improved to 91%, and Students with Disabilities improved to 86%. Hispanic and Latino rates maintained at 97%.

**Current Year Goal #4:**

Increase the number of student enrolling in and successfully completing advanced academic courses (IB, AP, CE, CTE Pathways) by 15% from 1170 to 1346

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Students enrolling in advanced level courses has increased from 1170 to 1787, and increase of 50 %.

**Current Year Goal #5:**

Reduce the number of chronically absent (< 80% attendance) by 15% from 136 currently

to less than 116.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Currently we have 104 students under 80% attendance.

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## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$9,134.00
B – Allocated new funds for 2018-2019 .....	\$199,436.00
C – Total Budget for 2018-2019.....	\$208,570.00
D – Projected spending during 2018-2019 .....	\$204,570.00
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$4,000.00
F – Projected new funding for 2019-2020.....	\$222,761.00
<b>G – Total projected funding for 2019-2020.....</b>	<b>\$226,761.00</b>

## GOALS AND PLANNED ACTIONS/RESOURCES

### GOAL #1:

Clearfield High School will academically prepare students for success at the next level by increasing course pass rates by term to 91% overall, and in each content area below 93%, improve by 2%, ultimately maintaining a minimum 93% pass rate.

#### District Strategic Plan Area:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

#### Academic area(s) addressed by the goal:

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

#### Measures to determine progress/successful completion of the goal

Course pass rates as reported in DSD Power BI, and encore reports.

#### Action Plan:

- o Professional Learning Communities professional development focused on identifying essential learning standards, developing common formative assessments to measure student learning and instructional effectiveness, enhancing intervention strategies for struggling students, and extension strategies for excelling students. We will send 10 staff members to a PLC conference in the fall.

Summer team collaboration days and monthly job imbedded professional development building on PLC professional development focused on high effect teaching strategies, common formative assessments and analyzing student learning data.

- o Increase student technology access by purchasing 2 mobile cloudbook labs.
- o Increase mobile technology access by purchasing 1 mobile desktop replacement labs.

- o Budget stipends and supplies for sophomore/new student transition (Link Crew)

Increase teacher access to instructional technology devices.

**Will LAND Trust funds be used to support the implementation of this goal?**

Yes *(complete the budget sections below)*

No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

Yes *(answer the next question)*

No *(skip the next question)*

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$8500.00	\$5,000 for summer collaboration days and professional development stipends, \$3,500 for PLC conference substitutes.
Prof. Services	\$	\$9000.00	10 registrations for PLC institute in SLC, UT. for fall 2019
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$103200.00	\$6,000 - Link Crew supplies for sophomore transition. \$20,000 - Two Cloudbook Mobile Labs and Carts. \$25,000 - One Desktop

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
			replacement mobile lab and cart. \$16,200 - Eight to sixteen projector refresh. \$26,000 for teacher tablets, streaming devices, smart boards, and other instructional technology.
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$120700.00</b>	

**GOAL #2:**

Clearfield High School will academically prepare students for success at the next level by improving student performance on the ACT as follows: The percentage of CHS students earning a composite score of 18 or better will improve from 66% to 70%, and the school average composite score will be at or above state average.

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input type="checkbox"/> Fine Arts             | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

ACT Reports

**Action Plan:**

All sophomores will take a practice ACT and receive feedback with tips for improving scores and ACT prep materials through CANVAS. Three additional ACT prep courses will be added to the schedule. This will be funded through GEAR UP. The college readiness coordinator, also paid through GEAR UP will help prepare for the practice ACT and distribute prep information along with helping connect students to scholarships. The instructional technology support specialist provides assistance with software like Canvas as well as hardware to ensure ACT improvement efforts run efficiently.

- o Hire Instructional Technology and Materials Specialist.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

**Does this action plan include behavioral/character education/leadership efforts?**

Yes (*answer the next question*)

No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #2

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$18000.00	Instructional Technology Support Specialist.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$18000.00</b>	

**GOAL #3:**

Clearfield High School will maintain an overall graduation rate of at least 95% and increase subgroup graduation rates to a minimum of 80%. (Current groups below 80%, AfAm/Black 79%, Econ. Disadvantaged 78%, Students with disabilities 70%).

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

State and District graduation rates as reported in DSD Power BI and state reports.

**Action Plan:**

Hire student academic mentor staff member through Americorps will regularly track and meet with students at risk of not graduating, and supervise 3-4 classes of 10 students needing additional support. We will also refocus our credit recovery efforts to ensure proper tracking and assistance to students behind on graduation credits.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (*answer the next question*)
- No (*skip the next question*)



**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #3

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$9000.00	Americorps match for student academic mentor position.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$9000.00</b>	

**GOAL #4:**

Increase the percent of students enrolling in and successfully completing advanced academic courses (IB, AP, CE, CTE Pathways) to 90%.

**District Strategic Plan Area:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility          |
| <input type="checkbox"/> Parent & Community Connections          | <input checked="" type="checkbox"/> Culture             |

**Academic area(s) addressed by the goal:**

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input checked="" type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

Enrollment and grade data in advanced courses.

**Action Plan:**

Continue to provide IB professional training and program supplies

- Fund productivity period to offer CE communications.
- Purchase laser engraver for architectural modeling and manufacturing in CTE areas.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (*answer the next question*)
- No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #4

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$20000.00	\$12,000 1 IB Support Personnel, \$8,000 - 1 CE Productivity
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$20000.00	IB Materials and Training
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$30000.00	Laser engraver for modeling and manufacturing in CTE areas.
<b>Total</b>	<b>\$</b>	<b>\$70000.00</b>	

**GOAL #5:**

Students who have been in the EL program for less than three years will make an increase of .50 in proficiency from 2019 to 2020 WIDA A scores.

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |   |                                     |  |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input type="checkbox"/> Mathematics        | <input type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts  | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

WIDA test scores.

**Action Plan:**

Administer WIDA tests with someone students are familiar with. Refine ESL skills classes with tutor support in targeted Language Arts areas. Provide summer collaboration days for teams to focus on interventions for students struggling to demonstrate learning of essential content and skills.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes *(answer the next question)*
- No *(skip the next question)*

**Explain how these efforts directly affect student achievement.**

## Planned LAND Trust Expenses for Goal #5

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$5000.00	Summer collaboration days for teams to work on identifying essential standards, developing common formative assessments, and planning interventions for struggling students. (\$100 stipend per teacher per day).
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$5000.00</b>	

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## ADDITIONAL LAND TRUST QUESTIONS

### SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020..... \$222,761.00
- I – Total projected funding for 2019-2020.....\$226761.00
- J – Total planned expenditures for 2019-2020.....\$222700.00
- K – Planned carryover into 2020-2021..... \$4061.00
- L – Is planned carryover more than 10% of projected new funds?

- Yes                       No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Additional instructional technology: Audio enhancement systems, additional mobile computer labs, nearpod software, tablets and streaming devices. (Goal 1).

Additional money for professional development stipends and summer collaboration time.(Goals 1 & 5

### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Letters to policy makers     | <input checked="" type="checkbox"/> School newsletter |
| <input type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website    |
| <input type="checkbox"/> School assembly                         | <input type="checkbox"/> School marquee               |

## **SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of council approval vote: **3/20/2019**

Number who approved: **12**

Number who did not approve: **0**

Number who were absent or abstained: **2**

# Davis School District – Strategic Plan

## LEARNING FIRST!

### VISION

Davis School District provides an environment where growth and learning flourish.

### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### OUR PLAN

#### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

#### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

#### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

PARENT & COMMUNITY CONNECTIONS



#### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning

#### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

#### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
- Value stakeholder voices
  - Foster a welcoming environment
- Establish and communicate safety protocols