



Teacher Student Success Plan LAND Trust Goals only

Clearfield High School - SY 2024

Principal Chris Keime

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The mission and vision of Clearfield High School is to ensure high levels of learning for every student by providing rigorous, relevant, and engaging learning experiences focused on essential standards and skills while mentoring students in ways that acknowledge and utilize their individuality. To this end, Clearfield High offers a robust educational program with a variety of academic, fine arts, and career offerings with AP, IB, CE, and CTE programs, and pathways. These offerings serve our approximately 2000 students that come from five feeder junior high schools. The student body is 24% minority, making Clearfield one of the more diverse high schools in the Davis School District. The largest minority group is Hispanic/Latino constituting 15% of the population. Twenty-two percent of the total population is classified as economically disadvantaged, and 12% of our students receive special education services.

Description of the School

Community

Clearfield High School is one of ten high schools in Davis School District serving students from the cities of Clearfield, Clinton, and Syracuse. Clearfield is a diverse school with a strong culture of inclusion and academic excellence. Clearfield maintains strong comprehensive programs in academics, athletics, and extracurricular activities. It is an International Baccalaureate School, offers Advanced Placement, Concurrent Enrollment, Career and Technical Education, and honors classes as well. CHS provides academic support to struggling students helping them earn a high school diploma and prepare for post-secondary opportunities. The students, parents, teachers, and administrators at Clearfield are dedicated to student success and take pride in our school.

Student Body

The student body of CHS reflects the diverse community within its boundaries. The approximately 2000 students come from five feeder junior high schools. The student body is 24% minority, making Clearfield one of the more diverse high schools in the Davis School District. The largest minority group is Hispanic/Latino constituting 15% of the population. Twenty-two percent of the total population is classified as economically disadvantaged, and 12% of our students receive special education services.

Staff

The faculty of Clearfield High School consists of 99 certified teachers, counselors, and administrators who are highly qualified and focused on the learning and success of each student. Teachers have an average of fifteen years of experience; one-third of the faculty is ESL-endorsed; and one-third have earned master's degrees. Teachers are endorsed in a variety of areas and qualified to teach advanced level courses such as Concurrent Enrollment, Advanced Placement, and International Baccalaureate. CHS is served by approximately 67 classified staff who provide support services for students and include student aides, custodians, nutrition service workers, and secretaries. These individuals support the mission of ensuring high levels of learning for ALL students in a variety of ways including attendance tracking, citizenship support, facilities management, and school safety.

School Culture

Clearfield fosters excellence in academics, athletics, and extra-curricular activities. Clearfield High is a culturally and economically diverse school that maintains a strong sense of unity. Over the last few years CHS has worked to build on the tradition of academic focus and mentoring each individual student in ways that acknowledge and utilize her/his individuality. Several students from outside CHS boundaries request variances to be involved in the International Baccalaureate and other programs offered. Clearfield High strives to provide a rigorous academic program that is accessible to all students through learning extensions and supports combined with a variety of extra-curricular activities. In the classroom, on the field, and with student organizations, we want all students to be involved at Clearfield High.

Unique Features & Challenges

Of the Davis School District high schools, Clearfield is the best, and most diverse. Serving students from a variety of backgrounds provides us with opportunities to academically strengthen and support often under-served students and families. We are implementing systems to more effectively track and monitor each student as she/he progress toward graduation and post-secondary opportunities. CHS offers opportunities for students to excel by participating in world languages/foreign languages (Spanish, French, German), CTE courses, Concurrent Enrollment, Advanced Placement, and International Baccalaureate programs. Clearfield High has participated in a cohort GEAR UP grant to increase post-secondary preparation, enrollment, and success. Clearfield High is implementing a mentoring structure to focus on individual students and ensuring every student is known by a caring teacher.

Additional Information

Needs Analysis

Notable Achievements

The annual Falcons are Fabulous event raised over \$80,000 to for the Children's Justice Center of Davis County.

Clearfield High increased Concurrent Enrollment credits earned for the fourth year in a row. AP participation and pass rates increased as well as increasing CTE course enrollment. The number of full IB students also increased. The Senior Class of 2022 earned over 7 million dollars in scholarships.

Areas of Recent Improvement

Concurrent Enrollment credits earned by CHS students increased again in 2022, and enrollment growth in Career and Technical Education classes was the highest in the Davis District, and will continue to grow with increased enrollment in Emergency Medical Response, and Intro to Health Science classes as well as a unmanned flight systems class. Participation in Advanced Placement classes, AP tests, and AP pass rates improved last year. The Senior Class of 2022 earned nearly seven million dollars in scholarships.

Areas of Needed Improvement

We continue to work to support and mentor each student with particular focus under-served populations and focus on subgroup enrollment, and success in advanced classes, and CTE and school pathways. We continue to refine and improve our mentoring program and structure to ensure that every student is known by a caring educator and connects with him/her regularly to set, achieve and review personal and academic goals. Clearfield High Faculty and Staff are working to identify where each student needs support in accelerating learning of essential skills to be at or above grade level.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Clearfield High School will provide an engaging, rigorous, and relevant learning experience to all students.	Did not meet goal	One of the challenges that kept us from accomplishing this goal was setting the goal in the spring of 2021. At that time the last data was from school year 2020 which was pre-pandemic. In addition, school year 2021 was year was heavily impacted by hybrid schedules, and soft closures. At that time we didn't understand the ongoing impacts on learning, and academic skills and habits of students. In short, we thought the 2021-2022 school year was going to be back to normal and it was anything but that. Our goal was ambitious, and inaccurate. Our college readiness coursework for 2021-2022 was 85.7%, and our pass rate was 88.37%
Maintaining 94% of students enrolling in advanced academic courses (IB, AP, CE, CTE).		
Improving pass rates for every course by a minimum of 2% or maintaining		

them above
91%.

Clearfield High School will academically prepare students for success in post high school opportunities by:

Increasing the percentage of students earning composite ACT scores above 18 to 70%.

Improving the school average composite ACT score to the state average or above.

maintaining an overall graduation rate of at least 95%.

Did not
meet
goal

We did not meet our goal measures for academically preparing students for success in post high school opportunities.

Our percentage of students earning composite ACT scores above 18 for the class of 2022 was 62%, and for the junior class administration of the ACT it was 59%.

Our average composite ACT score for the junior class test administration improved from 19.2 to 19.8 closing the gap but not yet meeting state average.

Our overall graduation rate was 94% just below our target of 95%.

Clearfield will mentor students in ways that acknowledge and utilize their individuality by:

Improving the 'agree' and 'strongly agree' answers on the positive factors portion of student school climate survey to above 70%

Increasing proficiency on WIDA A scores by at least .50 for students who have been in the EL program for less than three years.

Met goal

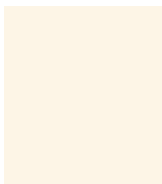
Overall we met our goal to mentor students in ways that acknowledge and utilize their individuality.

We met the goal to improve the school climate survey results to above 70%. It was 72%.

We did meet the goal of increasing proficiency on WIDA A scores by increasing adequate yearly progress by 22.6% over the previous year, and increased reading proficiency on the WIDA slightly over the previous year.

Our subgroup graduation rates were all above 80% in 2022 with one exception: our pacific islander students.

Maintaining all
subgroup
graduation rates
at a minimum
of 80%



Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Clearfield High School will provide an engaging, rigorous, and relevant learning experience for all students.	Not progressing according to plan	<p>Our collective teacher ratings based on encore student surveys was 82.2% this year.</p> <p>With increased CE offerings, and increased AP, IB, and CTE participation rates, that percentage of students participating in college readiness coursework will improve.</p> <p>Through third term of 2023 our course pass rates are not on track to improve two percent or reach 90%.</p>
<p>Clearfield high School will academically prepare students for success in post high school opportunities.</p> <ul style="list-style-type: none">• Increase the percentage of students earning a minimum composite score of 18 by five percent.• Improve the school average composite ACT score to the state average or above.• Improve overall graduation rate by two percent.	Progressing according to plan	<p>The data for these measures will come after the 22-23 school year ends, but were confident we made progress in improving ACT scores and are hopeful graduation rate will stay strong.</p>
<p>Clearfield High will mentor students in ways that acknowledge and utilize their individuality.</p> <ul style="list-style-type: none">• Improve the 'agree' and 'strongly agree' answers on the school climate survey to above 71.9%.• Increase proficiency on WIDA A scores by at least .5 for students who have been in the EL program	Progressing according to plan	<p>The school climate survey is being replaced with a survey from the USBE. We'll compare like data to show results. We believe it will show our efforts are progressing according to plan.</p> <p>We are confident student performance on our WIDA scores will improve as a result of our English Language Development class, and adjustments in how the WIDA test was administered.</p>

for less than three years. • Maintain all subgroup graduation rates at a minimum of 80%.		We are hopeful that the work teachers are doing will result in all subgroup graduation rates being 80% or above.
Clearfield High will provide an engaging rigorous, relevant environment that inspires students to attend and succeed. Improve the rolling attendance average by 10% over the 2022 school year.	Not progressing according to plan	As of the end of third term our rolling attendance average is much like last year's at around 70%.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 104,032.42
B - Allocated new funds for Current Year SY22-23	\$ 261,907.63
C - Total Budget for Current Year SY22-23	\$ 365,940.05
D - Projected spending during Current Year SY22-23	\$ 315,926.00
E - Expected carryover from Current Year SY22-23	\$ 50,014.05
F - Projected new funding for Next Year SY23-24	\$ 279,656.64
G - Total projected funding for Next Year SY23-24	\$ 329,670.69

Goals and Planned Actions / Resources

Goal Short Title	Learning and Achievement
Goal Statement	<ol style="list-style-type: none"> 1. Clearfield High School will provide engaging, rigorous, and relevant learning experiences that inspires each student to attend and succeed. This will be monitored at the end of each grading period and will be achieved by May 23, 2024 and measured by: <ol style="list-style-type: none"> 1. Reducing the percentage of chronically absent students to below 20%. 2. Maintaining a minimum 90% course pass rate or improving pass rate by two percent.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

1. Reducing the percentage of chronically absent students to below 20%.
2. Maintaining a minimum 90% course pass rate or improving pass rate by two percent.

Action Plan (please number steps)

1. Fund an instructional technology support specialist to ensure effective use, maintenance, and troubleshoot student and staff technology. (LAND TRUST FUNDS)
2. Fund two campus monitor positions to encourage and ensure attendance. (LAND TRUST FUNDS)
3. Professional development on engagement, instructional strategies, and student supports paid for from Land Trust funds. (LAND TRUST FUNDS)
4. Refresh our technology with emphasis on student devices. (LAND TRUST FUNDS)
5. Refresh teacher and class technology and equipment. (LAND TRUST FUNDS)
6. Fund a .75 Instructional Coach position and two productivity periods for instructional coaching team members to provide professional learning for staff, coaching cycles for targeted teachers, and support for teachers in years one through three. The Instructional Coaching team organizes professional learning activities focusing on student engagement, instructional practice, and data analysis.
7. Support the professional learning through stipends for completing professional learning activities and products under the direction of the professional learning team, and summer team collaboration days
8. Support collaborative team leads, and department chairs by providing leadership stipends.
9. Fund an additional contract day for all teachers to prepare for the school year.
10. Provide attendance incentives and awards for students.

This goal can be categorized as... (choose all that apply)

#PD|#Tech|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|

If you selected 'School

Identified Area', please describe																												
Academic area(s) addressed by the goal	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages																											
Does this action plan include behavioral / character education / leadership efforts?																												
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - \$192,500.00																											
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If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.																												

<i>Goal Short Title</i>	Post High School Preparation
<i>Goal Statement</i>	<p>Clearfield High School will academically prepare students for success in post high school opportunities. This will be accomplished by May 23, 2024 and measured by:</p> <p>Increase the percentage of students enrolled in postsecondary readiness coursework by three percent from 2022 to 88.7%.</p> <p>Increase the percentage of students earning composite ACT score of 18 or better to 65% or above for the graduating class of 2024 and 60% or above for the junior class administration in spring of 2024.</p> <p>Improve School average composite ACT Score to the state average or above. Maintain or improve overall graduation rate.</p>
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>Increase the percentage of students enrolled in postsecondary readiness coursework by three percent from 2022 to 88.7%.</p> <p>Increase the percentage of students earning composite ACT score of 18 or better to 65% or above for the graduating class of 2024 and 60% or above for the junior class administration in spring of 2024.</p> <p>Improve School average composite ACT Score to the state average or above. Maintain or improve overall graduation rate.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Provide stipends to teachers to develop credit recovery classes focused on essential standards and skills identified by collaborative teams. (LAND TRUST FUNDS) 2. Provide stipends to teachers for student enrollment and retention in advanced academic courses. 3. Enhance ACT prep course materials, bootcamps, practice tests, and quick reviews to help students prepare for the ACT. 4. Scholarship ACT tests for students to take the ACT who have participated in school ACT prep activities.
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady

District Strategic Plan Area(s)	Student Growth & Achievement								
If you selected 'School Identified Area', please describe									
Academic area(s) addressed by the goal	Reading Writing Mathematics Science Social Studies								
Does this action plan include behavioral / character education / leadership efforts?									
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - \$5,000.00 <table><tr><th>Funding Source</th><th>Expense Category</th><th>Description</th><th>Item Cost</th></tr><tr><td>LAND Trust Academic</td><td>Salaries & Benefits</td><td>#1 Stipends for teachers to develop school based credit recovery courses.</td><td>\$ 5,000.00</td></tr></table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#1 Stipends for teachers to develop school based credit recovery courses.	\$ 5,000.00
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If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.									

Goal Short Title	Mentoring and Personalization
Goal Statement	<p>Clearfield High will mentor students in ways that acknowledge and utilize their individuality. This will be accomplished by May 23, 2024 and be measured by:</p> <p>Improve scores on USBE climate survey to at or above the high schools most like us as determined by the state.</p> <p>Increase the percentage of students making adequate yearly progress on WIDA A scores to the state average.</p> <p>Improve the percentage of English Language Learners reaching proficiency to meet or exceed district average.</p>
TSI SCHOOL QUESTION: Will this	

goal focus on TSI student populations; on changing your TSI status?

Measures

Improve scores on USBE climate survey to at or above the high schools most like us as determined by the state.

Increase the percentage of students making adequate yearly progress on WIDA A scores to the state average.

Improve the percentage of English language learners reaching proficiency to meet or exceed district average.

Action Plan (please number steps)

1. Provide scholarship advising to seniors through a part time scholarship coordinator at the cost of \$15,000. (LAND TRUST FUNDS)
2. Provide assistance to our homeless students through the Teen Center with a part time student success advocate at the cost of 16,000. (LAND TRUST FUNDS)
3. Maximize teacher connections with students in mentoring by providing \$7,000 for on effective connection and academic check ins. (LAND TRUST FUNDS)
4. Fund \$1280 for the UCTE English Quest Competition at Weber State University. (LAND TRUST FUNDS)
5. Provide \$25,000 baseline funding for the International Baccalaureate program for training teachers in the IB mandated levels of training. (LAND TRUST FUNDS)
6. Provide \$42,000 funding for specialized texts, materials, equipment and supplies mainly for rapidly evolving Career and Technical Education pathways including but not limited to Health Science, Construction Management, Auto, Welding, and Manufacturing. (LAND TRUST FUNDS)
7. Provide additional part time counselor FTE to improve student to counselor ratio.
8. Hire a data specialist to help monitor graduation progress and credit recovery operations.
9. Hire 10 Student Success Advocates to provide academic support and tracking, and subject specific academic support for struggling students.
10. Provide additional funding for the International Baccalaureate for training and supplies.
11. \$6,000 for the Link crew will provide support for incoming sophomore students to transition to high school smoothly. In addition, the link crew will support students new to CHS with transition supports, with focus on students in military families. These items include school clothing, study materials and other supplies to help students transition successfully to school. (LAND TRUST FUNDS).
12. Partner with Davis Behavioral Health to provide an onsite clinical therapist for students whose families cannot afford these services outside of school.

This goal can be categorized as... (choose all that apply)

#PD|#PCBL|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Parent & Community Connections|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages																																			
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Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
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Learning and Achievement	LAND Trust Academic	Salaries & Benefits	#2 Two Academic Tracker Positions	\$32,000.00
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Mentoring and Personalization	LAND Trust Academic	Salaries & Benefits	#1 Scholarship Academic Advisor	\$15,000.00
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Mentoring and	LAND	General	#6 Funding for specialized texts, materials, equipment and	\$42,000.00

Personalization	Trust Academic	Supplies, Other	supplies for classes.	
Mentoring and Personalization	LAND Trust Academic	General Supplies, Other	#11 Link Crew supplies and materials	\$6,000.00
Post High School Preparation	LAND Trust Academic	Salaries & Benefits	#1 Stipends for teachers to develop school based credit recovery courses.	\$5,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 279,656.64
G - Total projected funding for Next Year SY23-24	\$ 329,670.69
H - Total planned expenditures for Next Year SY23-24	\$ 309,780.00
I - Planned carryover into the Following Year SY25-26	\$ 19,890.69
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	The planned carryover is to safely allow for increased personnel costs, and device costs. Excess or additional funds will be used to fund increased teacher collaboration, and to supplement refreshing student and staff technology.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website School marquee
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/15/2023
Number who approved	10

Number who did not approve	0
Number who were absent or abstained	3