



# Teacher Student Success Plan LAND Trust Goals only

**Woods Cross Elementary - SY 2024**

Principal Buck Ekstrom

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Woods Cross Elementary is to promote the mission of high-level learning for all. To accomplish our purpose, we strive to set optimal goals in academics, character education, and the humanities. Our mission statement: Live with Kindness, Lead with Integrity, Learn for a Lifetime. Slogan: Wolverine Strong.

## Description of the School

### Community

Woods Cross Elementary is a residential public school located at 745 W 1100 S in Woods Cross, Utah.

### Student Body

Woods Cross Elementary houses approximately 490 students from pre-kindergarten to sixth grade with 24.6% being minority. These minorities include students of Hispanic/Latino, Native American, Asian, Black/African American, and Pacific Islander descent. Our school now has a Head Start program. Woods Cross Elementary has a low-income population of approximately 38%.

### Staff

Our school staff is comprised of 83 employees, including 29 licensed full-time educators with five representing ethnic minorities. Qualification of Woods Cross Elementary educators include endorsements in English as a Second Language

(ESL), early childhood, science, reading, and administrative. Other qualifications include bachelor's and master's degrees.

## **School Culture**

Woods Cross promotes the acquisition of knowledge and skills, academics, fine arts, technology, physical education, civic responsibility, and character development. Educators at Woods Cross Elementary use diverse and innovative, positive strategies for teaching students and managing classrooms. Leadership is our culture. Every student and staff member is a leader. Students are valued for their individual qualities and teachers use differentiated instruction to meet students' needs. Teachers are encouraged to share their passion for education to provide students with meaningful learning experiences. As a school, we value the importance of mission and vision statements. Our school-wide mission statement is "Live with kindness, lead with integrity, and learn for a lifetime."

## **Unique Features & Challenges**

Woods Cross Elementary offers a part time gifted and talented program and two self-contained classrooms for students with severe disabilities. We also have an increasing ESL student population. Additionally, the number of low-income families continue to grow. We continue to offer a Head Start preschool that provides full day services for 18-20 students. We also offer full and half day kindergarten classes. We have many extra-curricular activities: school play, VEX robotics, wrestling club, Archery competition teams, HOPE Squad, chess club, multicultural club, storytelling, etc.

## **Additional Information**

Woods Cross Elementary benefits from a supportive Parent Teacher Association (PTA) and Community Council that are dedicated to student learning and success. Volunteers, including parents and senior citizens, regularly give of their time and talents to help teachers and students.

## **Needs Analysis**

## **Notable Achievements**

With our leadership culture, each classroom has jobs for every student, allowing every student to find their voice. Our leadership team recently competed in the USU Huntsman Leadership Challenge and brought home the 1st Place prize. We are now STATE CHAMPS. Further, our student council is comprised of 18 5th -6th grade students. We also have a Jr. HOPE Squad that plan and execute activities and improvements school wide. As part of our leadership education, behavior referrals have maintained a 30% reduction since its origination in our school. This leadership culture has benefited students long after they leave the classrooms of WXEL. Many of our students are taking the lead as student leaders in junior high and high schools. Another area that Woods Cross Elementary (WXEL) has demonstrated excellence in is their dedication to the arts. We have a phenomenal "Meet the Masters" program. This program educates students on different art styles, along with the artist and their personal history. The students then create an art piece that exemplifies what they have learned about era artists and style. Their art is displayed, and we finalize this yearlong education with an end of year STEAM Leadership Night. Another highlight of our school is our drama department. They continue to produce one of the best school plays around. It benefits the 40+ members. We continue to increase student access to more clubs. This year we continue to support the National Archery School Program (NASP), wrestling club, HOPE Squad, VEX robotics, chess club, storytelling, drama club, gardening, multicultural club, and a choir.

## **Areas of Recent Improvement**

We continue to make steady improvement in reading and math proficiency. We are especially proud of our beginning or

year scores being higher than the previous year. This is a clear indication that student learning it having some permanence over the summer break. This could also be an indication that our summer school is helping to close the achievement gap.

## Areas of Needed Improvement

While the growth has steadily improved in proficiency in English Language Arts (ELA), Math, and Science, we are still below district averages. This year’s plan will highlight a focus in these areas. Next year we are implementing two main initiatives school-wide to increase proficiency and growth scores: 1) Comprehensive Math Instruction; & 2) Professional Learning Communities.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Eighty percent of all students will show 'Typical or Better' growth on EOY Acadience Pathways report.	Did not meet goal	The past two years our Acadience Data has shown student proficiency rates of 68.6% (2021) and 67.9% (2022). We have plans to increase our reading proficiency by implementing the Science of Reading and Professional Learning Communities.
Eighty percent of all students will show proficiency on End of Year (EOY) i-Ready Math report.	Did not meet goal	Our goal of 80% is very aggressive. We are making steady growth. In 2019 we had 19% proficiency and in 2022 we increased to 57.4%.
Sixty-one percent of students in grades 4-6 will show proficiency on RISE Science assessment.	Did not meet goal	Our proficiency was 46%. This may be the area in which we need to make the most growth.
One hundred percent of classrooms 'All In' on Leader in Me leadership habits.	Met goal	All action steps were

The Leader in Me attributes that are taught promote students prioritizing their academic efforts. Subsequently, we expect that by utilizing this program our academic growth will mirror our written academic goals as follows: Eighty percent of all students tested will show 'Typical or Better' growth on EOY Acadience Pathways to Progress; Eighty percent of all students tested will show proficiency on EOY i-ready math report; Sixty-one percent of students tested in grades 4-6 will show proficiency on RISE Science assessment.

50% of teachers will become Apple Certified. This will increase the technology culture in our school and increase student engagement and love for school.

	implemented.
Did not meet goal	Teachers in our school were not interested in becoming Apple Certified even with a \$600 incentive.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Eighty percent of all students will show 'Typical or Better' growth on EOY Acadience Pathways report.	Progressing according to plan	BOY MOY  K 55 55  1 26 41  2 71 75  3 73 80  4 66 74  5 66 70  6 85 85
Eighty percent of all students will show proficiency on End of Year (EOY) i-Ready	Progressing	BOY

Math report.

according  
to plan

MOY

K 19  
31

1 10  
45

2 9  
34

3 22  
36

4 16  
36

5 30  
50

6 42  
53

Sixty-one percent of students in grades 4-6 will show proficiency on RISE Science assessment.

Progressing  
according  
to plan

Anxiously  
awaiting our  
RISE results  
at the end of  
the year.

Chronic absent students to less than 20. Proficiency will increase in Language Arts, Math, and Science by 5%. Eighty percent of all students tested will show 'Typical or Better' growth on EOY Acadience Pathways to Progress; Eighty percent of all students tested will show proficiency on EOY i-ready math report; Sixty-one percent of students tested in grades 4-6 will show proficiency on RISE Science assessment. One hundred percent of classrooms 'All In' on Leader in Me leadership habits. The Leader in Me attributes that are taught promote students prioritizing their academic efforts. Subsequently, we expect that by utilizing this program our academic growth will mirror our written academic goals. This will be supported and utilized by Leader in Me Leadership.

Progressing  
according  
to plan

We have  
hired an  
Americorp  
person to  
work with  
students that  
have chronic  
absenteeism.  
The list has  
89 students  
which is  
higher than  
recent  
history.

Eighty percent of all students tested will show 'Typical or Better' growth on EOY Acadience Pathways to Progress; Eighty percent of all students tested will show proficiency on EOY i-ready math report; Sixty-one percent of students tested in grades 4-6 will show proficiency on RISE Science assessment.

One hundred percent of classrooms 'All In' on Leader in Me leadership habits. The Leader in Me attributes that are taught promote students prioritizing their academic efforts. Subsequently, we expect that by utilizing this program our academic growth will mirror our written academic goals.

This will be supported and utilized by Leader in Me Leadership.

50% of teachers will become Apple Certified. This will increase the technology

Not

This goal

culture in our school and increase student engagement and love for school.

progressing  
according  
to plan

will be  
abandoned  
in 2024.

# LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 1,384.93
B - Allocated new funds for Current Year SY22-23	\$ 66,650.80
C - Total Budget for Current Year SY22-23	\$ 68,035.73
D - Projected spending during Current Year SY22-23	\$ 30,260.03
E - Expected carryover from Current Year SY22-23	\$ 37,775.70
F - Projected new funding for Next Year SY23-24	\$ 65,972.41
G - Total projected funding for Next Year SY23-24	\$ 103,748.11

# Goals and Planned Actions / Resources

Goal Short Title	Reading Proficiency and Growth											
Goal Statement	Eighty percent of students will achieve both Reading proficiency and adequate growth on Acadience Reading test by May 31, 2024.											
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?												
Measures	<p>Acadience data this year shows that we are making progress in reading. Our most critical academic need is reading proficiency. Two grade levels have met the goal, three grade levels are close, and Kindergarten and First grade have significant room to grow. The district goal is for 95% reading at grade level.</p> <table><tr><td></td><td>BOY</td><td>MOY</td></tr><tr><td>K</td><td>55</td><td>55</td></tr><tr><td>1</td><td>26</td><td>41</td></tr></table>				BOY	MOY	K	55	55	1	26	41
	BOY	MOY										
K	55	55										
1	26	41										

	2 71 75
	3 73 80
	4 66 74
	5 66 70
	6 85 85
<i>Action Plan (please number steps)</i>	<p>0. Have two Full Day Kindergarten classes.</p> <p>1. Use Heggerty phonemic awareness routines in K and 1st grade.</p> <p>2. Scatter groups for grades 1-5.</p> <p>3. Train tutors for SIPPS implementation for Tier 3 students.</p> <p>4. Reading tutors for Kindergarten.</p> <p>5. Review progress monitoring data monthly in Professional Learning Community (PLC).</p> <p>6. Focus on Leadership binders and monthly follow-up.</p> <p>7. Waterford online program for grades K-2</p> <p>8. Hire 4 (Student Reading Coaches) to be purchased with LAND Trust funding.</p> <p>9. Purchase a book for every student. Grade levels will choose the book for their grade. (LAND TRUST FUNDS)</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups #TeacherLeaders #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the</i>	Yes

implementation of this goal?	Goal LAND Trust Expense Total - \$27,000.00			
	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
	LAND Trust Academic	Textbooks	#9 Books for each student.	\$ 2,000.00
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.		Salaries & Benefits	#8 Hire student reading coaches	\$ 25,000.00

Goal Short Title	Math Proficiency and Growth																										
Goal Statement	Eighty percent of student will be proficient in math on Acadience Math test by May 31, 2023.																										
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?																											
Measures	<p>iReady math benchmark data this year shows that we are making progress in math. Our most critical academic need is math proficiency and math fact fluency.</p> <table><tr><td></td><td>BOY</td><td>MOY</td></tr><tr><td>K</td><td>19</td><td>31</td></tr><tr><td>1</td><td>10</td><td>45</td></tr><tr><td>2</td><td>9</td><td>34</td></tr><tr><td>3</td><td>22</td><td>36</td></tr><tr><td>4</td><td>16</td><td>36</td></tr><tr><td>5</td><td>30</td><td>50</td></tr><tr><td>6</td><td>42</td><td>53</td></tr></table>				BOY	MOY	K	19	31	1	10	45	2	9	34	3	22	36	4	16	36	5	30	50	6	42	53
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education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title	<b>Professional Learning Communities Implementation</b>
Goal Statement	Establish a guiding coalition to steer and direct the growth of effective Professional Learning Communities by PLC Self Assessments will be used to help each grade level determine where they are in the PLC process.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	PLC Self Assessments will be used to help each grade level determine where they are in the PLC process.
Action Plan (please number steps)	<ol style="list-style-type: none"> <li>1. Advertise leadership positions with the teachers/staff.</li> <li>2. Select leadership team.</li> <li>3. Train leadership team.</li> <li>4. Attend PLC Conference in Salt Lake City with leadership team and key teachers, Oct. 16-17.</li> <li>5. Create PLC calendar for the school.</li> <li>6. Create guiding coalition meeting calendar.</li> <li>7. Plan time for reading tutors to attend a short PLC each week with teachers (1st grade-Mon, 2nd-Tues, 3rd-Wed, 4th-Thurs.and 5th-Fri).</li> </ol>
This goal can be categorized as... (choose all that apply)	#PD #TeacherLeaders
District Strategic Plan Area(s)	Empowered Employees Culture
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading Writing Mathematics Science Technology

Does this action plan include behavioral / character education / leadership efforts?	Yes
Will LANDTrust funds be used to support the implementation of this goal?	Goal LAND Trust Expense Total - \$0.00
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	<b>Science</b>
Goal Statement	Sixty percent of student will be proficient on RISE test by May 31, 2023.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Our RISE data indicates that our science scores continue to lag below what is expected. This demonstrates a most critical academic need.
Action Plan (please number steps)	<ol style="list-style-type: none"> <li>1. Science, Technology, Engineering, Arts. and Mathematics (STEAM) groups throughout the year in DEEP classes.</li> <li>2. VEX Robotics club. (LAND TRUST FUNDS)</li> <li>3. Science/Math Olympiad.</li> <li>4. PLC data reviews.</li> <li>5. Chess club.</li> <li>6. STEM Night. (LAND TRUST FUNDS)</li> </ol>
This goal can be categorized as... (choose all that apply)	#PD #GraduationRates #CollegeCareerReady #TeacherLeaders
District Strategic Plan	Student Growth & Achievement Empowered Employees Culture

Area(s)	Science												
If you selected 'School Identified Area', please describe													
Academic area(s) addressed by the goal													
Does this action plan include behavioral / character education / leadership efforts?													
Will LANDTrust funds be used to support the implementation of this goal?													
Goal LAND Trust Expense Total - \$2,000.00													
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If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.													

## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Math Proficiency and Growth	LAND Trust Academic	Salaries & Benefits	#5 Two math tutors	\$25,000.00
Math Proficiency and Growth	LAND Trust Academic	General Supplies, Other	#7 Club supplies (i.e. team-building resources, t-shirts, academic support materials, software)	\$2,000.00
Reading Proficiency and Growth	LAND Trust Academic	Textbooks	#9 Books for each student.	\$2,000.00

Reading Proficiency and Growth		Salaries & Benefits	#8 Hire student reading coaches	\$25,000.00
Science	LAND Trust Academic	General Supplies, Other	#2 VEX Supplies	\$1,000.00
Science	LAND Trust Academic	General Supplies, Other	#6 STEM Fair and STEM Night Supplies	\$1,000.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 65,972.41
G - Total projected funding for Next Year SY23-24	\$ 103,748.11
H - Total planned expenditures for Next Year SY23-24	\$ 56,000.00
I - Planned carryover into the Following Year SY25-26	\$ 47,748.11
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	Plan to decrease class size by hiring additional teacher and teaching assistants to support larger classes. At least \$40,000 will go to this endeavor.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/15/2023
Number who approved	7
Number who did not approve	0

Number who were absent or abstained	2
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