



# Woods Cross Elementary

Composite School Plan  
2019-2020

Principal Eric Holmes

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of Woods Cross Elementary is to promote the mission of learning first for all. To accomplish our purpose, we strive to set optimal goals in academics, character education, (we are a Leader in Me – 7 Habits school) and the humanities. Our mission statement: Live with Kindness, Lead with Integrity, Learn for a Lifetime.

## DESCRIPTION OF THE SCHOOL

### COMMUNITY

Woods Cross Elementary is a residential public school located at 45 W 1100 S in Woods Cross, Utah.

### STUDENT BODY

Woods Cross Elementary houses approximately 570 students from pre-kindergarten to sixth grade with 24.5% being minority. These minorities include students of Hispanic/Latino, Native American, Asian, Black/African American, and Pacific Islander descent. Our school now has a Head Start program. Woods Cross Elementary has a low – income population of approximately 30%.

### STAFF

Our school staff is comprised of 58 employees, including 28 licensed full-time educators. Qualification of Woods Cross Elementary educators include endorsements in ESL, early childhood, and reading. Other qualifications include bachelors and masters degrees.

### SCHOOL CULTURE

Woods Cross promotes the acquisition of knowledge and skills, academics, fine arts, technology, physical education, civic responsibility, and character development. Educators at Woods Cross Elementary use diverse and innovative, positive strategies for teaching students and managing classrooms. Woods Cross Elementary is now a Leader in Me School. Leadership is our culture. Every student and staff member is a leader. Students are valued for their individual qualities and teachers use differentiated instruction to meet students' needs. Teachers are encouraged to share their passion for education to provide students with meaningful learning experiences. As a school, we value the importance of mission statements and proper vision. Our school-wide mission statement is "Live with kindness, lead with integrity, and learn for a lifetime."

### UNIQUE FEATURES & CHALLENGES

Woods Cross Elementary offers a part time gifted and talented program and a self-contained function skills unit for students with severe disabilities. We also have and increasing ESL student population. Additionally, the number of low-income families continue to grow. Further, for the 2019-2010 school year we will continue to offer a Head Start preschool that will provide full day services for 18 students.

**ADDITIONAL INFORMATION**

Woods Cross Elementary benefits from a supportive PTA and Community Council that are dedicated to student learning and school success. Volunteers, including parents and senior citizens, regularly give of their time and talents to help teachers and students.

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## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENT

Using the “The Leader in Me” model the school achieved Light House status. With our leadership culture, each classroom has jobs for every student, allowing every student to find their voice. Further, our student council is comprised of 18 5<sup>th</sup> -6<sup>th</sup> grade students. We also have 18 student action teams made up of students K-6, that meet monthly, plan and execute activities and improvements school wide. As part of our leadership education, behavior referrals have maintained a 30 % reduction since its origination in our school. This leadership culture has benefited students long after they leave the classrooms of WXEL. Many of our students are taking the lead as student leaders in junior high and high schools.

Another area that Woods Cross Elementary (WXEL) has demonstrated excellence is in their dedication to the arts. We have a phenomenal “Meet the Masters” program. This program educates students on different art styles, along with the artist and their personal history. The students then create and art piece that exemplifies what they have learned about era artists and style. Their art displayed, and we finalize this yearlong education with an end of year STEAM Leadership Night.

### AREAS OF RECENT IMPROVEMENT

Woods Cross Elementary exceeded the District Average in English Language Arts (ELA) and Math Median Growth Percentile (MGP) by a minimum of 13%.

### AREAS OF NEEDED IMPROVEMENT

While the growth has been steadily improved on proficiency on ELA, Math, and Science, we are still below district averages. This year’s plan will highlight a focus in these areas.

## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

#### **Prior Year Goal #1:**

Increase the percentage of K-3 students scoring at or above DIBELS middle-of-year composite score benchmark from 73% in 2016 to 77% in 2017 (4% increase or approximately 11 – 12 students.)

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

#### **Prior Year Goal #2:**

Reduce the percentage of students who are chronically absent (10% or more days with unexcused absences) from 11% to 10% (2% reduction or approximately 16 students.)

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

#### **Prior Year Goal #3:**

Continue implementation of Leader In Me program to attain Lighthouse status, and continue to develop the individual student.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

**Prior Year Goal #4:**

Improvement in proficiency in reading, writing, math, and science. These students will be targeted according to their SAGE proficiency score, (1-2).

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

**Prior Year Goal #5:**

Provide technology (hardware) to increase student usage of learning software already implemented in the school.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Purchased several software curriculums (digital learning programs) and 14 "smart projectors.", and used additional \$1006.00 of school money to cover the difference of the total purchase.

## CURRENT YEAR PROGRESS REPORT

### REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

#### **Current Year Goal #1:**

Increase the percentage of K-3 students scoring at or above the DIBELS end-of-year composite score benchmark by 4%.

- Progressing according to plan  
 Not progressing according to plan

Comments (optional):

#### **Current Year Goal #2:**

Achieve and sustain Lighthouse status in "Leader in Me" through continuing to maintain the Leader in Me Facilitator.

- Progressing according to plan  
 Not progressing according to plan

Comments (optional):

Attained Lighthouse status!

#### **Current Year Goal #3:**

Implement Teacher Aide's to provide intervention time for students who require Tier II instructional support.

- Progressing according to plan  
 Not progressing according to plan

Comments (optional):

Teacher Aides were implemented to provide student intervention time as Tier II instructional support. Teacher Aide effective will be evaluated and adjusted for the new school year.

**Current Year Goal #4:**

Increase across the board in ELA, Science, and Math with 4% growth 4-6.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):



## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$12,513.00
B – Allocated new funds for 2018-2019 .....	\$60,170.00
C – Total Budget for 2018-2019.....	\$72,683.00
D – Projected spending during 2018-2019.....	\$72,683.00
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$0.00
F – Projected new funding for 2019-2020 .....	\$60,386.00
<b>G – Total projected funding for 2019-2020 .....</b>	<b>\$60,386.00</b>

## GOALS AND PLANNED ACTIONS/RESOURCES

### GOAL #1:

Sixty-five percent of K – 3 Students will be proficient in DIBELS Reading Fluency in MOY assessments.

#### District Strategic Plan Area:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

#### Academic area(s) addressed by the goal:

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Reading     | <input type="checkbox"/> Technology         | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health                    |
| <input checked="" type="checkbox"/> Writing     | <input type="checkbox"/> Fine Arts          | <input type="checkbox"/> World Languages           |

#### Measures to determine progress/successful completion of the goal

BOY and MOY DIBELS Reading Assessments

#### Action Plan:

1. Hire four aides to intervene with struggling readers K-3. These aides work under the direction of the ELA and with the classroom teacher to meet individual needs.
2. Hire two Tier II Instructional Support aides. These support staff will undergo training with the ELA, and work to offer interventions for students that need additional support.
3. Additional training for aides and instructional support.

#### Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

#### Does this action plan include behavioral/character education/leadership efforts?

- Yes *(answer the next question)*
- No *(skip the next question)*

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #1

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$40,736	Salaries of 4 reading tutors and 2 instructional aides.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$40,736</b>	

**GOAL #2:**

Educational enhancement and leadership development by continuing to implement “The Leader in Me,” academic enrichment, and STEAM programs.

**District Strategic Plan Area:**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement   | <input checked="" type="checkbox"/> Empowered Employees |
| <input checked="" type="checkbox"/> Safety & Security              | <input type="checkbox"/> Fiscal Responsibility          |
| <input checked="" type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture             |

**Academic area(s) addressed by the goal:**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input checked="" type="checkbox"/> Health         |
| <input checked="" type="checkbox"/> Writing     | <input checked="" type="checkbox"/> Fine Arts  | <input type="checkbox"/> World Languages           |

**Measures to determine progress/successful completion of the goal:**

We will look at improved end-of-level student test scores to see the advancement made through improved teaching methods. Maintain Lighthouse status with The Leader in Me initiative. Provide educational enhancement by offering the opportunities which challenge students. Teachers will use their training in their classroom.

**Action Plan:**

1. Adding to and increasing our Student Enrichment Model (SEM) Coordinator’s contract hours (by 5.4 hours per week) in order to reach more students.
2. Hire a “The Leader in Me,” coordinator to support school wide action teams.
3. Send teachers to National Science Teachers Association Convention.
4. Purchase of STEAM supplies and equipment for the STEAM Lab.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (*answer the next question*)

No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

More students will receive instruction from our SEM Coordinator. “The Leader in Me” will continue to help all students K-6 thrive in leadership roles. This improves behavior, academic, and social areas for the school.

Planned LAND Trust Expenses for Goal #2

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$5,000	\$4,000	TLIM Coordinator - \$4,400 SEM- \$3,000 Teacher stipend \$200 each total of \$600 Subs for 5 teachers for 2 days - \$1,000
Prof. Services		\$4,250	5 teachers to National, Science Teachers Association - \$ 1750
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$2,500	For STEAM Equipment
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$5,000</b>	<b>\$10,750</b>	

**GOAL #3:**

Grades 4-6 will have 42% proficiency in math on the standardized summative test.

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Reading                | <input type="checkbox"/> Technology         | <input type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health          |
| <input type="checkbox"/> Writing                | <input type="checkbox"/> Fine Arts          | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal:**

4-6 Grade teachers will administer a Summative Standardized Test to all their students.

**Action Plan:**

1. Grade level teams will choose 2 RISE math benchmarks and implement prior to Summative Standardized Test.
2. Tier II Instructional Aides will be used to assist with small group interventions.
3. Send teachers to National Council of Teachers of Mathematics Convention.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes *(answer the next question)*
- No *(skip the next question)*

**Explain how these efforts directly affect student achievement.**

## Planned LAND Trust Expenses for Goal #3

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$100	\$20 stipend per teacher per day.
Prof. Services		\$3,200	5 teachers going to National Council of Teachers Math Convention \$3,200. No Sub needed.
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>		<b>\$3,300</b>	

## ADDITIONAL LAND TRUST QUESTIONS

### SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020 ..... \$60,386.00
- I – Total projected funding for 2019-2020 .....\$66,805.00
- J – Total planned expenditures for 2019-2020 .....\$54,786.00
- K – Planned carryover into 2020-2021 .....\$12,019.00
- L – Is planned carryover more than 10% of projected new funds?

- Yes
- No

### PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

We are over the 10% due to a school closure in our district. The remaining funds were awarded to the schools where the students would be going. We will address the additional funds with the council and use them.

### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

1. Handheld Audio Enhancement Microphone for classrooms
2. Additional technology upgrades

### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- Letters to policy makers
- Labels to identify LAND Trust purchases
- School assembly
- School newsletter
- School website
- School marquee



## **SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of council approval vote: **3/20/19**

Number who approved: **11**

Number who did not approve: **0**

Number who were absent or abstained: **3**

# Davis School District – Strategic Plan

## LEARNING FIRST!

### VISION

Davis School District provides an environment where growth and learning flourish.

### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### OUR PLAN

#### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

#### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

#### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

PARENT & COMMUNITY CONNECTIONS



#### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning

EMPOWERED EMPLOYEES

#### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

FISCAL RESPONSIBILITY

#### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
- Value stakeholder voices
  - Foster a welcoming environment
- Establish and communicate safety protocols

SAFETY & SECURITY