



# Teacher Student Success Plan LAND Trust Goals only

**West Clinton Elementary - SY 2024**

Principal Suzie Clayton

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

**Mission Statement:** West Clinton advocates for students by providing a safe environment where students are loved and given equal opportunities to build relationships, collaborate, and learn.

**Vision:** Students will learn essential skills needed to become compassionate, resilient, and productive members of society through a growth mindset and love of learning.

Students are provided effective Tier one instruction and small group support. Intervention groups are provided for struggling students. Opportunities to participate in extra-curricular activities are provided throughout the school year such as choir, robotics, and Hope Squad.

## Description of the School

### Community

West Clinton Elementary is located at 2826 W. 1800 N. in Clinton, Utah. We are located in a residential area with the majority being single family homes.

### Student Body

West Clinton has approximately 779 students enrolled. The school will have the following for the 2023-24 school year: three half-day kindergarten sessions, three first grade classes, and four 2nd - 6th grade classes. The school also has three

special education Academic, Social, and Behavioral (ASC) classes and a Head Start preschool.

The following are student demographics: 47.5 % Female, 52.4% Male 78.9% Caucasian,12.7% Hispanic, 4.5% multiple races, 1.5% African American/Black, 1.7% Asian, four percent American Native, one percent Pacific Islander 2.9% ELL, 18.7% SPED.

## Staff

The 2023-24 school year is projected to have: two administrators (one principal and one full-time assistant principal) 26 certified general education classroom teachers (three are half-time), four certified special education teachers, one part-time Literacy Coach, one part-time math coach, one full-time certified counselor, four part-time itinerant support staff (two speech language pathologists, one speech language technician, one psychologist), one full-time office manager, one part-time office assistant, two full-time custodians, three part-time custodians, and 40 classified employees (reading tutors, sped tutors, prep time specialists, playground supervisors, lunchroom).

## School Culture

West Clinton primarily serves students from middle-income families. The school community has low diversity, average mobility, and strong parent involvement. West Clinton has a primarily veteran faculty and staff with low turnover. The average number of years in teaching is 15. Teachers and staff are helpful to each other, as well as to students and parents. Grade-level teams are friendly and apply the skills of professional learning communities. We have emphasized two district priorities in Professional Learning Communities (PLCs)--personalized learning and social-emotional learning.

## Unique Features & Challenges

West Clinton only has busing for the Special Education ASC students and Special Education Community Preschool. All others walk or are transported by family. This presents the challenge of tardiness and some inconsistent attendance. Although this is not unique to West Clinton, parking and drop off/pick up continue to be a topic of concern, especially for parents.

## Additional Information

## Needs Analysis

## Notable Achievements

West Clinton has several opportunities for students to participate in extra-curricular activities such as: choir, robotics, chess club, student council and Jr. Hope Squad. 1st - 6th grade students have an opportunity to participate in a science lab twice a month this year. Our Junior Hope Squad is in its fourth year of implementation. Their food drive service project and Hope Week were both major successes, as measured by student participation and engagement. We build community engagement through various events: STEM Night, Lunch with a Loved One, and Dads on Deck (Volunteer program). We hosted a Miles on Page initiative to promote literacy at home and educate our community on literacy instruction. In conjunction, our PTA and Literacy team hosted a One Book One School Project. With the help of the PTA, each family received the same book to read at home, a reading calendar, and various questions to answer. We finished our project with a Literacy Night.

## Areas of Recent Improvement

Each 1st through 6th grade classroom received TA support this year in order to facilitate small group instruction which allows for differentiation. Many classrooms have seen gains in student progress due to this instruction. All teachers have participated in LETRS training. Strategies learned have been implemented in classrooms and students are making gains.

The school has focused on Explicit Instruction and the PLC process. Faculty meetings have focused on improving Tier one instruction. Intervention groups have also been implemented this year for students who are at-risk. The 95% Group curriculum was purchased and TAs were trained in the delivery of the program.

Given our attention to social-emotional learning (SEL), we have implemented the "Crow's Nest" which is a calm room where students can go when they need to take a break. The procedure for the room has been clearly taught and students are able to follow the expectations. This has supported students in recognizing their emotions and making decisions which improve feelings and their interactions with others. A calm space for teachers has been added this year.

## Areas of Needed Improvement

Many students have unfinished learning due to COVID. Because of this, there has been a focus on Tier one explicit instruction. This will continue to be an area of professional learning in the coming year. There will also be a focus on implementing the PLC process. Small group and intervention groups continue to be a need to support student learning.

All students need continued explicit social emotional learning (SEL) instruction multiple times during the week.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Seventy percent of students in grades K-3 will achieve a typical or above score on the Acadience Pathways of Progress at the end of year benchmark.	Did not meet goal	Fifty six percent of kindergarten through 3rd grade students achieved typical or above on the middle-of-year benchmark. We purchased 95% Program and Sound Partners to implement as a tier two intervention for struggling learners. We are training our teachers in Explicit Instruction in our faculty meetings. We are training our staff in the PLC process and training them during team meetings. In addition, we are working with our Literacy Coach and our district Teaching and Learning department. We paid for substitutes so that all grade level teams can do a data dive and plan with our literacy coach.
Sixty percent of students in grades 4-6 will score at proficiency on RISE science test.	Did not meet goal	Fifty two percent of 4th - 6th grade students were proficient on the Science RISE assessment. Hosted a STEM night and encouraged STEM Olympiad. We added additional hours to our STEM TA to lead two science lesson a month per class grades 1-6. We purchased Generation Genuis and Mystery Science for classroom use.
Fifty five percent of students in grades 3-6 will score at proficiency	Did not meet goal	Forty three percent of 3rd - 6th grade students were proficient on the math RISE assessment. In the summer, all grade level teams met with our Math coach to create a math standards math with I Can statements, success criteria, and supporting resources. teachers received training in our Math Software iReady.

on RISE math test.		Teachers grades 3-6 were asked to use the Math Rise Benchmarks.
Seventy percent of students in grades 2-6 will participate in at least one "enrichment" activity provided by the school.	Met goal	All 3rd - 6th grade classes participate in a science lab monthly. All 1st - 6th grade classes participated in InfinitiLab once a month. In addition, choir, Lego robotics, M-Bots, Jr. Hope Squad, and Student Council was offered.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Seventy percent of Kindergarten through 3rd grade students will achieve typical or above typical growth from beginning-of-year to middle-of-year on the Acadience Pathways of Progress.	Not progressing according to plan	Fifty six percent of kindergarten through 3rd grade students made typical or above on Acadience Pathways of Progress.
Seventy percent of 1st through 6th grade students will achieve typical or above typical growth from beginning-of-year to end-of-year on the iReady Diagnostic assessment.	Progressing according to plan	All action steps have been taken. Students are participating in iReady lessons and identified at-risk students are receiving intervention support from our math coach and TA.
Kindergarten through 6th grade students will show an increase in the core competencies of self-awareness and self-management strategies throughout the school year.	Progressing according to plan	Students are utilizing the Crow's Nest often throughout the day.

## LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 19,072.22
B - Allocated new funds for Current Year SY22-23	\$ 95,476.29
C - Total Budget for Current Year SY22-23	\$ 114,548.51
D - Projected spending during Current Year SY22-23	\$ 87,408.49
E - Expected carryover from Current Year SY22-23	\$ 27,140.02

F - Projected new funding for Next Year SY23-24	\$ 101,240.68
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G - Total projected funding for Next Year SY23-24	\$ 128,380.70
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## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Reading</b>
<i>Goal Statement</i>	Seventy percent of kindergarten through 6th grade students will be proficient on the middle-of-year Acadience Reading Benchmark.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience reading data show 64% of kindergarten through 6th grade students are proficient readers. Middle-of-year Acadience reading data will be used to quantify student progress and success.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Small group teaching assistants will be provided for kindergarten through 4th grade paid through LAND TRUST FUNDS.</li> <li>2. Teaching assistants will provide interventions for at-risk readers using 95% Group and Sound Partners.</li> <li>3. Summer school will be offered to at-risk students. Students will participate in 95% Group or Sound Partners paid with LAND TRUST FUNDS.</li> <li>4. Teachers will continue to receive professional development in Explicit Instruction and the PLC process with a focus on Tier I instruction.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading

Does this action plan include behavioral / character education / leadership efforts?	Yes												
Will LANDTrust funds be used to support the implementation of this goal?	Goal LAND Trust Expense Total - \$123,400.00												
	<table border="1"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#1 Salaries for TAs for small group and intervention</td> <td>\$ 115,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#3 Salaries for summer school TAs</td> <td>\$ 8,400.00</td> </tr> </tbody> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#1 Salaries for TAs for small group and intervention	\$ 115,000.00	LAND Trust Academic	Salaries & Benefits	#3 Salaries for summer school TAs	\$ 8,400.00
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If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.													

Goal Short Title	<b>Math</b>
Goal Statement	Sixty percent of kindergarten through 6th grade students will be proficient on the middle-of-year Acadience math assessment.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Acadience math assessment
Action Plan (please number steps)	1. Teachers will receive training in the new math curriculum adopted by Davis School District. 2. Teacher will implement the new math curriculum. 3. Identified at-risk students will receive intervention with a math teacher assistant.
This goal can be categorized as... (choose all that apply)	#PD #PCBL
District Strategic Plan Area(s)	Student Growth & Achievement

<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$0.00
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	

<i>Goal Short Title</i>	<b>Reading - Special Education</b>
<i>Goal Statement</i>	Fifty-five percent of kindergarten through 6th grade special education students will make typical or better growth on the middle-of-year Acadience Pathways of Progress.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience reading assessment
<i>Action Plan (please number steps)</i>	1. The master schedule will ensure special education students are in the general education classroom for core instruction. 2. IEP goals will target skills based on the science of reading. 3. Special education curriculum will target skills based on the science of reading including the use of 95% Group for decoding.
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement

<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$0.00
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	

<i>Goal Short Title</i>	<b>Reading Multi-lingual Learners</b>
<i>Goal Statement</i>	Fifty three percent of 1 <sup>st</sup> – 6 <sup>th</sup> grade multi-language students will make typical or better growth on the middle-of-year Acadience Pathways of Progress.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience reading assessment
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. A Spanish-speaking teaching assistant will work with our multi-lingual students weekly to support literacy.</li> <li>2. Identified students will use Imagine Learning.</li> <li>3. An in-house interpreter will be used for parent-teacher conferences, meetings, etc.</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups
<i>District Strategic Plan Area(s)</i>	Empowered Employees
<i>If you selected 'School</i>	



Identified Area', please describe	Reading
Academic area(s) addressed by the goal	
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	
Goal LAND Trust Expense Total - \$0.00	
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading	LAND Trust Academic	Salaries & Benefits	#1 Salaries for TAs for small group and intervention	\$115,000.00
Reading	LAND Trust Academic	Salaries & Benefits	#3 Salaries for summer school TAs	\$8,400.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 101,240.68
G - Total projected funding for Next Year SY23-24	\$ 128,380.70
H - Total planned expenditures for Next Year SY23-24	\$ 123,400.00
I - Planned carryover into the Following Year SY25-26	\$ 4,980.70
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any excess carry over will be used to support existing

	goals and action steps.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	Back-to-School Night

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/27/2023
Number who approved	10
Number who did not approve	0
Number who were absent or abstained	3