



West Bountiful Elementary

Composite School Plan
2019-2020

Principal Regina Oechsle

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of West Bountiful Elementary is to provide an environment where growth and learning flourish. To accomplish our purpose, we will encourage community involvement to help establish clear behavioral expectations. These expectations foster an environment of positive learning. Teachers will offer highly engaging evidence-based instruction and optimal delivery that reaches all students through differentiated instruction and appropriate use of technology.

DESCRIPTION OF THE SCHOOL

COMMUNITY

West Bountiful Elementary is a suburban community with a rural feel. West Bountiful City is an incorporated city. It is located on the west side of Bountiful separated largely by the interstate. It is near convenient shopping and large residential areas yet has property that is zoned for horses and other livestock. It is located at 750 W 400 N, West Bountiful, Utah.

STUDENT BODY

Our study body comprises kindergarten through 6th grade. We have 645 students. Our enrollment reflects an ethnic population of 89% Caucasian and 11% minority population.

STAFF

The West Bountiful staff includes 25.5 certified teachers, 32 support staff, and 2 administrators.

SCHOOL CULTURE

Our school population reflects 20% economically disadvantaged (4.7% reduced lunch, 15.3% free lunch, and 80% paid lunch). We have a high percentage of two parent families and many stay-at-home mothers. This contributes to a high parental volunteer base.

UNIQUE FEATURES & CHALLENGES

West Bountiful Elementary is over sixty years old and consequently has some structural and electrical challenges. Our new school is currently under construction and slated to be finished spring of 2020. Our construction is on site and our entire black top is missing so recess has become a challenge. Our school population continues to grow. We currently have three advanced learning classes (grades 4-6). This program draws students from other communities in the Bountiful/Centerville area. With the added programs and continued community growth, our traffic concerns require close collaboration with our local law enforcement.

ADDITIONAL INFORMATION

West Bountiful Elementary has a very active PTA. They provide various enriched programs- Fun Food Fridays and fine arts Fridays. They also provide an annual school

play, and many other activities that bring the community together. Our PTA continues to actively support our school staff with countless volunteer hours.

Growth and learning is promoted year-round at West Bountiful Elementary. We promote learning through PTA Sponsored Summer Reading Programs and a focus on STEM (Science, Technology, Engineering, & Math) integration in grades K-6. PLTW (Project Lead the Way) supports STEM and project based learning in grades K-6.

With the continued support of our community, and Land Trust funds, our school plan includes expanding technology: each teacher has an iPad Air, each grade level team has a classroom set of either mini iPads, iPad Airs, or Think pads. Our long-term goal is for each grade level to have two sets of Think pads. We have two school labs to service the whole school.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

We have strong before and after school programs. Our choir is heavily involved in singing at community events. We have a large 6th grade orchestra which meets before school. We have two robotics clubs- Lego Mindstorms and Vex Robotics. At our first Vex Robotics competition we had the largest team entry and had 3 of our 6 teams place in the top 10 out of 51 teams.

This year, we had students compete at the district level for Spelling Bee, STEM Fair, Geography Bee and Olympiads.

AREAS OF RECENT IMPROVEMENT

Through the use of our ELA and trained TAs, we have been able to provide targeted interventions for students identified as strategic or intensive based on beginning DIBELS data.

As measured by Mid-year DIBELS in the 2018-2019 school year, West Bountiful Elementary made the following grade level improvement.

Our targeted intervention is showing results!

1-3 - Above district average growth. 60% of students are expected to make typical or above progress. WB – 69% growth. District average 68% growth.

First Grade -Above district average WB - 72% proficient District 68%

Second Grade - Below district average WB - 66% proficient District – 68%

Third Grade - Above district average WB- 69% proficient District 68%

AREAS OF NEEDED IMPROVEMENT

According to the 2018 Data Gateway student growth report, in grades 4, and 5, our area of greatest need for improvement was mathematics. In grade 6, our area of greatest need was language arts. To increase, both in proficiency and growth, we must provide professional development for classroom teachers in the areas of language arts and math, continue our Davis Collaborative Teams with a focus on reading comprehension and mathematics, utilize common formative assessments, and use data to drive instruction. We also will use Land Trust money to hire and provide tier two language arts and math interventions for identified struggling students. To assist our teachers in teaching mathematics we are purchasing the Go Math Curriculum K-6.

By increasing the amount of technology at our school, these tools will help our transition into instructional agility and blended learning classrooms. We are excited to continue project-based learning at our school with the implementation of Project Lead the Way.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

In the Core areas of language arts, math, and science, students will have access to effective and efficient teachers that are in compliance with school goals and expectations that correlate with improving student achievement. Teachers will attend professional development on topics related to increasing student's achievement.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Prior Year Goal #2:

Increase the number of students with SAGE proficiency in mathematics from 54% to 56%.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Increase the percent of K-3 students scoring “at/above benchmark” on middle of year DIBELS by 2% (from 74% to 76%).

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

While we did not meet our goal (72% of our students were at/above benchmark), we did achieve above district level growth in grades K, 1st, and 3rd.

Current Year Goal #2:

Increase the number of students with SAGE proficiency in mathematics from 56% to 58%.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

While we did not meet our goal of 58% proficiency, we did increase to 57%.

Current Year Goal #3:

23 teachers will be trained in implementation of Project Lead the Way. Additionally, 614 students will participate in Project Lead the Way.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$11,714.00
B – Allocated new funds for 2018-2019	\$63,820.00
C – Total Budget for 2018-2019.....	\$75,534.00
D – Projected spending during 2018-2019	\$67,335.00
E – Expected carryover from 2018-2019 to 2019-2020	\$8,199.00
F – Projected new funding for 2019-2020.....	\$73,524.00
G – Total projected funding for 2019-2020.....	\$81,723.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Increase the percentage of 1-3 students scoring typical or above growth on Acadience Reading MOY composite score from 69% to 71%.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Middle of year Acadience Reading growth scores.

Action Plan:

West Bountiful Elementary will provide targeted instruction for students whose achievement data indicate its necessity. Common assessments and diagnostic assessments will be administered to students to identify underlying deficits. LAND Trust funds will be used to employ teaching assistants who will work with classroom teachers to provide differentiated instruction designed especially for small groups.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

- Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$29393.00	Three Reading TAs for 19.5 hrs/week and 167 days
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$29,393	

GOAL #2:

Increase the number of students with RISE proficiency in mathematics from 58% to 60%.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

RISE math scores for students in grades 3-6.

Action Plan:

West Bountiful Elementary will provide targeted instruction for students whose achievement data indicate its necessity. Common assessments will be administered to students to identify underlying deficits. LAND Trust funds will be used to employ a teaching assistant who will work with classroom teachers to provide differentiated instruction designed especially for small groups. Money will also be spent on new math curriculum, online math curriculum, and technology to support this goal.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

- Yes (*answer the next question*)
- No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$17,351	One Math TA for 29.5 hrs/week and 167 days. 26 teacher stipends for training.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$19400.00	Go Math curriculum
Library Books	\$	\$	
Software	\$	\$7156.00	Imagine Math grades 1-6
Equipment	\$	\$3711.00	computer cart and cases
Total	\$	\$47618.00	

GOAL #3:

All students K-6 will complete one module in Project Lead the Way.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Student participation as teachers report module completion.

Action Plan:

K-4 will use the computer science modules. Grades 5-6 will use the robotics modules. Different grade levels will teach their modules throughout the year. Trust lands funds will pay competition stipends for advisors, pay fees for competitions, and buy robotics supplies and PLTW software.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

- Yes (*answer the next question*)
- No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$1064.00	Vex Robotics competition stipend for advisors.
Prof. Services	\$	\$1730.00	Vex Robotics competition fees.
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$1168.00	Vex Robotics supplies
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$750.00	PLTW
Equipment	\$	\$	
Total	\$	\$4712.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020..... \$73,524.00
- I – Total projected funding for 2019-2020..... \$81723.20
- J – Total planned expenditures for 2019-2020..... \$81723.20
- K – Planned carryover into 2020-2021..... \$0.00
- L – Is planned carryover more than 10% of projected new funds?

Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Any additional money will be used to either purchase technology for the school or increase teacher stipends for Vex Robotics and math training.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|---|--|
| <input type="checkbox"/> Letters to policy makers | <input type="checkbox"/> School newsletter |
| <input checked="" type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input checked="" type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/8/2019**

Number who approved: **16**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

PARENT & COMMUNITY CONNECTIONS



EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning

EMPOWERED EMPLOYEES

FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

FISCAL RESPONSIBILITY

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols

SAFETY & SECURITY