



Valley View Elementary

Composite School Plan
2019-2020

Principal Kim Johnston

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Valley View Elementary is to promote the mission of learning first for all. To accomplish our purpose, we have set in place essential priority skills for every student in every grade level in the areas of reading, writing, math, and science. We prepare students for 21st century careers through personalized learning which includes STEM, coding, robotics, innovative technology integration and Project Lead the Way. We also promote civic responsibility and accountability through school wide rules and procedures along with positive behavior reinforcement. Supportive parents, highly involved community volunteers, and outstanding teachers play an integral part in each of these areas.



DESCRIPTION OF THE SCHOOL

COMMUNITY

Valley View Elementary was opened in 1962 and is located in the southeast end of Davis School District. During the fifty-seven years of operation, it has always been a traditional school. The school is situated at 1395 South 600 East Bountiful, Utah 84010 in a suburban area that is about 10-12 miles from Salt Lake City, Utah. We serve families north of 1800 South, south of Millcreek Way, and east of Orchard Drive. We also encompass a segment on 900 East to 2050 South, and east to Bountiful Blvd. including the Ridgewood condominiums, the Stone Ridge development from 1100 South to 1800 South, and a small segment west of Orchard Drive at Millcreek Way to 200 East and north to 500 South. This past school year the district has approved adding the Ridges and Maple Hills area to Valley View's official boundary. With this change we have added approximately sixty-five students from that area. Approximately 75% of our students are within walking distance of our school. We have two buses that serve our community. The rest of the 25% of the students are carpooled to our school as they are in the Spectrum Advanced Learning classes (grades 4-6).

Our PTA actively supports the school by providing volunteers and fund-raising efforts. The Community Council acts as an advisory board to the administration in decision making and determines the use of the School Land Trust funds provided by the State of Utah. This council is made up of eight parents and three faculty members. We have tremendous support from our community in many diverse ways. Community groups and leaders are invited and welcomed to participate in school programs and activities.

STUDENT BODY

Valley View Elementary has a student population of about 489 students with approximately 18% of move-in, move-out during the school year. Therefore our population is fairly stable. We are a K-6 elementary school with 19 classrooms and four portable units. We house the Advanced Learner Program (Spectrum) in grades 4-6 (once class for each grade) drawing students from areas beyond our school boundaries. Our school's diversity includes: Asian (2.18%), African American (1.09%), Caucasian (90.7%), Hispanic (3.24%), Native American (.36%), Pacific Islander (2.43%), and Multiple Races (3.2%). Just over 1% of our students are ELL. Approximately 10% percent of our students are considered economically disadvantaged. Approximately 12% of our students receive Sp. Ed. services. Class size average is about 25.62 students per class.

STAFF

There are 26 instructional staff members, including one mild/moderate special education teacher and two part-time teacher assistants, one school counselor and one school psychologist, who serve the school community. We have 20 support staff that provide various services to the children. Fifty-four percent of our teachers are ESL endorsed and forty-six percent have attained their Master's Degree. The average years of teaching experience at Valley View Elementary is 13 years with 100% female.

SCHOOL CULTURE

Valley View Elementary puts Learning First. Teachers and staff promote a caring, safe and nurturing environment. Each student is encouraged to reach their potential and become life-long learners. Teachers provide small group Tier II intervention four days a week for 30 minutes per day to help increase student proficiency. Increasing student access to technology has been a priority, and we are currently close to 1:1 devices per student. Valley View strives to provide opportunities for students to gain 21st Century skills through weekly STEM Classes, weekly coding, and Project Lead the Way. Personalized learning is a focus at our school. Students use digital tools such as ST Math, ALEKS Math, Connect Ed., etc. to work at their own pace. Parent volunteers teach the Great Artists Program in grades K-6. Valley View parents support the arts by writing and producing the annual school musical. Each year the musical focuses on a Utahn who has made a difference. Our volunteers and community members are welcome and vital to the learning of each student. Our community has one of the highest volunteer rates in Davis County.

UNIQUE FEATURES & CHALLENGES

Valley View is an older building without collaboration spaces for students to participate in activities, meet in grade levels, etc. We have a need for more space to run the programs we provide such as, a multipurpose room to provide opportunities for activities, assemblies, student productions, P.E., etc. We have one room that houses lunch, P.E. and all activities. This is not adequate to run the programs we offer at our school. Valley View recently had air conditioning installed, an adult restroom built on the second floor, and a separate bus loop installed which alleviates traffic and safety concerns. Valley View has three separate floors which create the unique challenge of sharing equipment such as mobile carts of iPads and tablets. We are home to the Spectrum Program for accelerated learners in grades 4-6. Students from outside Valley View's boundaries test into the program and are placed at our school. We strive to make them feel welcome and a part of the Valley View family.

ADDITIONAL INFORMATION

Programs offered at Valley View Elementary:

SMALL GROUP INTERVENTION

Each teacher receives 30 minutes, four days a week to work with a small group of students. This time is used to provide Tier 2 interventions as well as enrichment activities. During this time a teacher assistant supports the rest of the class in practicing previously taught concepts.

ADVANCED LEARNERS' PROGRAM

Valley View Elementary hosts one of the five advanced learners, or Spectrum Programs in the district. Spectrum students are given the opportunity to do challenging and rigorous work in the areas of math and reading. Students are encouraged to explore other areas of the curriculum in greater depth and complexity. Independent study opportunities are provided. Students may also participate in a variety of programs including: Type II classes, Invent America, history fair, science fair, problem solving, and STEM. Students are recommended by teachers and parents for this program and then tested by the District to determine if they qualify.

SEM

The SEM Program is the site-based school advanced learner program. The program provides both enrichment activities for all students in the school and enrichment cluster classes for students who demonstrate above average ability, task commitment, and an interest in a particular subject. Accelerated math classes, history fair and elementary debate are examples of cluster classes that might be offered to small groups of students.

MUSIC SPECIALIST

Our Music Specialist offers one thirty minute class each week for all students where they learn musical appreciation and skills. The students also learn to play a variety of instruments.

P.E. SPECIALISTS

Our P.E. Specialist works with the students weekly. She provides fitness skill building and promotes healthy life styles.

COMPUTER SPECIALIST

Students meet twice weekly with the computer specialist to learn coding, keyboarding and other advanced computer skills.

STEM SPECIALIST & EXPERIENCES

Valley View began offering a STEM Prep class weekly for K-6 students during the 2017-2018 school year. K-6 grade students will participate 30 minutes weekly learning coding, programming Dot & Dash, Sphero SPRK +, ozobots, and other types of robots along with using the Engineering process.

In 2017-2018 Valley View purchased Sea Perch robotic kits for 5th and 6th Grade to build and program. They are designed to dive under water and retrieve objects or navigate through a maze.

Valley View introduced InfiniD Learning in 2017. It is a space simulation lab where students are assigned roles on teams and must collaborate to execute a mission.

PROJECT LEAD THE WAY

Starting in the 2018-2019 school year Valley View will be participating in Project Lead the Way, a project based learning model which focuses on computer science in K-4 and robotics in 5-6 with an emphasis on the engineering process.

PRINCIPAL'S LUNCH

Students are nominated by their teacher to attend the monthly Principal's Lunch. This year each month focused on a different way of being kind. Past years have focused on Growth Mindset. Students receive a certificate with a description of what they did to be selected. Students eat lunch and play games with the administration, counselor, and psychologist. Certificates are displayed prominently in the school.

COUNSELOR & SCHOOL PSYCHOLOGIST

Our counselor and school psychologist provide classroom lessons, small group interventions, and individual counseling. They assist students in learning to contribute and adapt to their diverse and changing world. Our counselor has focused on teaching Mindfulness in every classroom. In the 2018-2019 school year our counselor began teaching the Life Skills curriculum in 4-6 grade.

STUDENT COUNCIL

This program is reserved for sixth grade students. They are recommended by their present and past classroom teachers in order to qualify. Students learn how to lead in areas of student government, making Valley View Elementary a fun and exciting place to learn. They conduct activities such as Spirit Days, assist with assemblies, and make weekly announcements where they take turns wearing the school mascot costume and be "Millennium" the falcon. The Student Council attends the Student Council Conference each year to learn and practice leadership skills.

CHESS CLUB

The after school Chess Club is offered by parent volunteers during the second and third terms of school. Students come to learn the game of chess once a week, for several months.

SCHOOL MUSICAL

Valley View Elementary performs an annual school-wide musical with an original script and score each year. The script focuses on an inspirational Utahn who has made a difference. Students sing, act, and participate in creating scenery for the musical. A committee of parents and community members facilitate this program. During the 2018-2019 school year, Valley View Musical was asked to represent Davis School District at the Utah State Capitol during District Schools Day on the Hill.

LEGO MINDSTORM ROBOTICS

Valley View introduced Lego Mindstorm Robotics in 2016 as an after-school program for fifth and sixth grade students. Students work in pairs to design, program, and test their robots. Fifth grade students program their robots to navigate a maze as quickly as possible. Sixth grade students program theirs to “sumo wrestle” another robot on a round platform. Students attend USU’s Physics Day at Lagoon and compete against other Mindstorm teams.

VEX ROBOTIC COMPETITION

As an extension of Project Lead the Way, 5th and 6th grade students participated in an after-school VEX Robotics program. Students then competed at Syracuse Jr. High in the VEX Competition.

GRADE LEVEL ACTIVITIES

Valley View students participate in various activities at each grade level. All grade level programs feature the curriculum of that particular grade level. Some of the programs noted are First Grade Halloween, Second Grade reader's theaters, Third Grade patriotic program, Fourth Grade Utah history, Fifth Grade patriotic program and state fair, and sixth Grade world’s fair and graduation. The grade levels do many other exciting activities including visits from the Utah STEM Bus, Living Aquarium, Rain Forest Van, Museum on the Move, KSL Weather, Greek Plays, etc.

TEACHER GRANT WRITING

Many teachers at Valley View routinely write and receive grants through Donors Choose, Davis Education Foundation, Fuel Your School, and other grant programs. Teachers have purchased technology, flex seating, funded additional field trips, and many other innovative items for their students.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

- ☒ STEM Designated School Silver by USBE
 - ☒ PLTW Computer Science & Robotics K-6
 - ☒ State Report Card – Exemplary Achievement ELA, Math, Science
 - ☒ 2016-2017 SAGE 72% Language Arts Proficiency 3-6
 - ☒ 2016-2017 SAGE 73% Math Proficiency 3-6
 - ☒ 2016-2017 SAGE 74% Science Proficiency 4-6
 - ☒ 2016-2017 CRT 77% Language Arts Proficiency 1st Grade
 - ☒ 2016-2017 CRT 88% Language Arts Proficiency 2nd Grade
 - ☒ 2016-2017 CRT 86% Math Proficiency 1st Grade
 - ☒ 2016-2017 CRT 90% Math Proficiency 2nd Grade
 - 95.5% Average Daily Attendance
 - Received a grade of A 2015, 2016, and 2017 with modified system
- Ranked #19 of all Elementary and Middle schools in state of Utah for 2017

AREAS OF RECENT IMPROVEMENT

STEM School Designation Silver

PLTW School

1:1 Device Ration

AREAS OF NEEDED IMPROVEMENT

Increase proficiency in English Lang. Arts in grades 3-6 on SAGE ELA by 4%.

Increase Science growth on SAGE Science in grades 4-6 by 3% from 57.7% to 60.7%.

Increase Growth of Lowest 25% by 3% from 63.8% to 67%.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Increase the percentage of K-3 students scoring "at or above benchmark" on MOY DIBELS by 3% (from 78% to 81%).

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Prior Year Goal #2:

Increase the percent of 3-6 grade students scoring "proficient" on SAGE Math by 3% (from 77% to 80%).

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Students in 3-6 grade increased from 77% to 78% and did not meet the 80% goal.

Prior Year Goal #3:

Students will have increased ownership of their learning and be better able to monitor their progress toward learning targets through the use of success criteria and goal setting.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Prior Year Goal #4:

Increase 4-6 grade student median growth percentile on SAGE Science assessment by at least three growth percentile points (from 52 to 55).

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Prior Year Goal #5:

Valley View teachers will continue to develop a culture of effective collaboration through holding effective DCTs and ongoing professional development to directly impact student learning and achievement.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Increase the percent of K-3 students scoring “at or above benchmark” on middle of year DIBELS by 2% (from 81% to 83%).

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

81.2% of K-3 grade students were at or above benchmark on MOY DIBELS .

Current Year Goal #2:

Increase the percent of 3-6 students scoring proficient on SAGE Math by 2% from 73% to 75%. Maintain K-2 CRT Math proficiency (86% 1st 90% 2nd) by supplementing with Go Math program which is used in 3-6.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Have not taken RISE Test.

Current Year Goal #3:

Project Lead the Way – 21 teachers and several support staff will be trained in the implementation of Project Lead the Way. Additionally 489 students will participate in Project Lead the Way.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

All teachers were trained in August 2018 on PLTW. The majority of teachers have taught at least one module by Jan. 1, 2019.

Current Year Goal #4:

All grade level teams will meet in DCT to collaborate and develop formative assessments, PLTW units, and ways to personalize learning in their classrooms.

Progressing according to plan

Not progressing according to plan

Comments (optional):

Teachers meet in grade level PLCs along with one school-wide PLC monthly.

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$3,359.00
B – Allocated new funds for 2018-2019	\$50,889.00
C – Total Budget for 2018-2019.....	\$54,248.00
D – Projected spending during 2018-2019.....	\$49,248.00
E – Expected carryover from 2018-2019 to 2019-2020	\$5,000.00
F – Projected new funding for 2019-2020	\$55,200.00
G – Total projected funding for 2019-2020	\$60,200.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Increase the percent of K-3 students scoring "at or above benchmark" on middle of year DIBELS by 2% (from 81% to 83%).

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Middle of Year DIBELS Benchmarks Composite Scores.

Action Plan:

Teachers will use small group intervention time 30 minutes four days a week to provide targeted Tier II intervention to students below benchmark. Teacher assistants will be hired. TAs will work with rest of class on previously taught concepts. Kindergarten TA will be hired to reduce large class sizes if needed.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

- Yes *(answer the next question)*

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$12500.00	2 Small Group TAs salaries (\$7,500) Kinder TA (\$5,000) if large class sizes
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$12,500.00	

GOAL #2:

Students will regularly use Go Math online and digital tools to access personalized learning to increase Math MGP on RISE assessment in grades 3-6 and proficiency on CRT assessment in grades 1-2.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

MGP on RISE Math will increase as follows:

4th Grade MGP on RISE Math will increase from 56 to 58.

5th Grade MGP on RISE Math will increase from 61.5 to 63.

6th Grade MGP on RISE Math will increase from 47.5 to 50.

Action Plan:

Students will complete online math assessments beginning, middle, and end of year.

Students will complete online math assignments and quizzes that provide teacher and student with prompt feedback so adjustments for re-teaching and/or enrichment can occur.

Teachers in grades 4-6 will use small group intervention time to provide specific, targeted Tier 2 interventions to help students show growth toward mastery. Teacher Assistants will be hired to assist teachers during small group interventions.

The school will purchase licenses for ST Math and ALEKS. Students will utilize Personal Math Coach to learn at their own pace and master skills to advance in the curriculum along with ST Math and ALEKS

Additional devices will be purchased to provide students access to digital tools in Go Math and Math adaptive software such as ST Math and ALEKS. This will supplement the money provided by the district's Refresh Program.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$7500.00	2 Small Group TAs for Math
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$18,402.00	66 Cloud Book Latitude 3190 11" screen @ \$221 ea., 4 Aver C36i Charging cart @ \$945 ea. totaling \$3780.00, and VGA Adapters @ \$36.00
Textbooks	\$	\$	

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Library Books	\$	\$	
Software	\$	\$2000.00	Purchase additional ST Math and ALEKS licenses in addition to what we receive from STEM Action Center grant.
Equipment	\$	\$	
Total	\$	\$27902.00	

GOAL #3:

Students will continue to participate in Project Lead the Way with the focus on the engineering process. Grades K-4 Computer Science, Grades 5-6 Robotics.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Teacher and student participation.

Creation and implementation of a Jr. HOPE Squad at Valley View Elementary.

Action Plan:

Pay the annual participation fee of \$750.00. Replace consumable supplies in each kit. Purchase additional modules.

Create a Jr. HOPE Squad at Valley View Elementary and pay for the advisor with LAND Trust funds.

- 1- Hire and train an adult advisor to work with the HOPE Squad.
- 2- Identify and train student members of Jr. Hope Squad.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Students have a higher rate of achievement and success when they are happy and comfortable in their learning environment. The Jr. HOPE Squad would provide opportunities for students to make new friends, foster a culture of inclusiveness, and offer positive peer support.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$7000.00	Jr. HOPE Squad Advisor
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$750.00	Annual participation fee for PLTW
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$7750.00	

GOAL #4:

Increase Math proficiency in Sp. Ed. students from 37% to 39% grades 3-6 on RISE Math.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

RISE Math Assessment.

Action Plan:

A set of 10 Cloud Book Latitude 3190 will be purchased to provide access to technology for our Sp. Ed. students. Students will be able to use devices to access programs such as ST Math, ALEKS Math, Go Math, and other online resources to support their learning. A charging station will also be purchased.

Students will be assessed using the RISE Math Interim and Benchmark assessments to monitor progress.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

- Yes *(answer the next question)*
- No *(skip the next question)*

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #5

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$3035.00	10 Cloud Book Latitude 3190 11" screen @ \$221 ea. plus 1 charging station @ \$825.00
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$3035.00	

GOAL #5:

Increase student performance and achievement in Reading, Mathematics, Writing, Technology, Science, and Social Studies -content areas- by supporting teacher development and expertise throughout academic areas listed. Valley View teachers will continue to develop a culture of effective collaboration through holding effective PLCs and ongoing professional development to directly impact student learning and achievement.

District Strategic Plan Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

We will look at improved end-of-level student test scores to see the advancement made through improved teaching methods.

PLC Effectiveness Surveys at end of year. Successful PLTW implementation K-6.

Action Plan:

Teachers will utilize two half-day or one full PLC day to create formative assessments, plan PLTW units, and create grade level plans for personalized learning. Substitutes will be provided.

Empowered teachers are able to increase student achievement. Providing time for teachers to create personalized learning opportunities, PLTW units, and formative assessments will assist in increasing student growth and achievement.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Empowered teachers are able to increase student achievement. Providing time for teachers to create personalized learning opportunities, PLTW units, and formative assessments will assist in increasing student growth and achievement.

Planned LAND Trust Expenses for Goal #6

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$3000.00	Provide subs for 2 half-days, or 1 whole day PLC for each teacher.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$3000.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020	\$55,200.00
I – Total projected funding for 2019-2020	\$60200.00
J – Total planned expenditures for 2019-2020	\$54187.00
K – Planned carryover into 2020-2021	\$6013.00
L – Is planned carryover more than 10% of projected new funds?	

Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

Carry over in excess of 10% will be used to purchase additional PLTW modules, professional development for teachers, and additional technology.

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

We would use larger than projected funds to purchase iPads for an iPad cart to be placed in the K-1st grade hall which would give them 1:1 student to device ratio.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|---|---|
| <input checked="" type="checkbox"/> Letters to policy makers | <input checked="" type="checkbox"/> School newsletter |
| <input checked="" type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/12/2019**

Number who approved: **10**

Number who did not approve: **0**

Number who were absent or abstained: **2**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols