Teacher Student Success Plan LAND Trust Goals only

Tolman Elementary - SY 2024

Principal Megan Fairbourn

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Tolman Elementary is to promote the mission of Learning First for all. To accomplish our purpose, we provide an engaging and nurturing learning environment through quality instruction and targeted interventions. By collaborating with families, we educate children to be lifelong learners.

Description of the School

Community

Tolman Elementary is located at 300 E 1200 N in Bountiful, Utah, in a quiet, well established residential neighborhood.

Student Body

Tolman Elementary consists of all grades from Kindergarten to 6th grade. Current enrollment is 398 students K-6. Demographics are as follows: American Indian or Alaskan Native: <one percent, Asian: <one percent, Black or African American: one percent, Hispanic / Latino: eight percent, Multiple Races: five percent, Native Hawaiian / Other Pacific Islander: <one percent, White: 85%, Special Education--18%, Economically Disadvantaged--19%.

Staff

Tolman Elementary' s staff includes 1.5 administrators, 20 certified teachers, which includes three special education

teachers, and two half-time teachers. Twelve teachers have their English as a Second Language endorsement, as do both of the administrators. Five teachers have a Masters degree. Eight teachers have an endorsement in other subject areas, including math, science, computer science, administration, mild/moderate special disabilities, and physical education. Tolman Elementary has part-time support from a school counselor, one speech language pathologists, and a school psychologist. There are 35 support staff at the school, including six teaching assistants who help with targeted interventions.

School Culture

Our school creates a safe, nurturing environment where students can learn in a "bully free" zone. We value Science, Technology, Engineering, the Arts, and Mathematics (STEAM) learning. Students engage in learning social skills and manners by participating in the Essential 55 instruction (Ron Clark Academy) and celebrating their success through House activities. Students also have the opportunity to be a part of an annual school musical production.   Tolman has engaged our students in problem solving and collaboration with Science, Technology, Engineering and Math (STEM) skills via DEEP and Robotics. We've built our capacity as educators and students this year by: becoming an one-on-one school with technology, training the entire certified staff on Acadience reading, Acadience Math, LETRS, and utilizing Heggerty phonics, SIPPS, Sound Partners, and working as teams to engage in quarterly data dives in order to target instruction and intervention on a more personalized basis for our students.

Unique Features & Challenges

Tolman is working progressively to build teacher capacity with the entire certified staff and instructional aides being fully trained in Acadience Reading in the last few years, along with continued DSD ELA site based training for Heggerty phonics. We have been working to target individual needs and interventions through continued data dives and the use of personalized learning data provided to instructors from sources such as: MClass, which we have provided to K-6 teachers, Ready Math, and I-Ready math and reading personalized tech. Tolman will have a Head Start Program next year as well.

Additional Information

Tolman Elementary provides a rich environment for the arts and sciences. In a typical year, Tolman Elementary has after school programs for theatre, robotics, and archery. Tolman has built up STEM opportunities and skills for our students by using Math Manipulatives, computer programs, and the Robotics Club. Teachers utilize partnerships with many STEAM related organizations, and their outreach programs, such as: Living Planet Aquarium, Utah Museum of Natural History, Clark Planetarium, Ogden Nature Center, BizTown (Junior Achievement), and Discovery Gateway to name a few.

Needs Analysis

Notable Achievements

Tolman Elementary has been working to integrate technology into every classroom this year. All classrooms are now one on one with digital devices at Tolman. Each teacher is now utilizing a variety of online programs. Tolman has been awarded STEM Action grants for i-Ready math personalized tech in grades 3-6th, and our upper grades are participating in associated curriculum with Ready Math. Tolman has also been using Imagine Learning and Amira reading personalized technology for our lower grades, via a literacy grant. All these help to improve personalized learning opportunities at Tolman. Tolman has adopted and is well engrained in the Ron Clark Academy Essential 55 as the basis for our school social climate program. This program is recognized nationally for success in educating students with academic rigor, passion, and creativity balanced by a strict code of discipline. Over 80% of our teachers have attended the training at Ron Clark Academy and are using the teaching strategies associated with this program in their

classrooms. In a typical year, students participate annually in both school and district competitions that challenge them on the nuances of professional and social interactions. Tolman students won top awards in both 1-3rd grade competitions and in 4-6th grade competitions at the district level in previous years.

Areas of Recent Improvement

For the last three tested years: 2021 and 2023 Tolman Elementary in Acadience Reading has seen a steady increase in the change of students "at or above benchmark" for proficiency from Beginning of Year to the Middle of Year at eight percent and seven percent respectively. There has also been a large increase in "at or above typical progress" for growth from Beginning of Year to Middle of Year. With that measure, Tolman Elementary went from 55% 2022 to 65% in 2023. In the most recent RISE end of year assessments (school year 2021-2022), Tolman saw an increase in all tested areas. Language Arts had an increase of five percent on its proficiency measure from the previous tested year, putting it above the district average by five percent. For Math there was a two percent increase from the previous tested year, putting it 10% above the district average. Science saw a one percent increase from the previous tested year. Science was five percent below the district average, an improvement from the previous tested year of six percent below the district average.

Areas of Needed Improvement

Tolman's average percent of students on reading grade level is at 70%. While this is fantastic, we still have 30% of our students who we need to work with to get on grade level. In Acadience Math, we grew one percent of at or above proficiency from BOY to MOY. We still have 67% of our students in Math who need more instruction to get on grade level.

Prior Year Status Report

Report progress on <u>PRIOR YEAR</u> 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
K-6 students will demonstrate an increase in reading skills, between Middle of the Year 2021 and MOY 2022, by showing a 4% increase of students with typical or greater growth, as measured by Acadience (Pathways to Progress).	Did not meet goal	There was a change in school leadership during January of 2022. Teachers had not yet completed the LETRS training. Some action steps: Quarterly data dives. SIPPS and Sound Partners have been purchased and implemented to help with Interventions. Both are research based and explicit in their methods. Aides for each teacher have been provided to help with

		intervention.
		Teachers are finishing up the LETRS training.
		Master schedule is being created so the admin can be more involved in the literacy instruction.
		School Literacy Team has been created.
Seventy percent of our 3-6th grade students will score proficiently on a preselected grade level math benchmark test.	Did not meet goal	A change in administration on January 2022. Lack of instruction during COVID.
		Students will be in Tier One instruction and not pulled for SPED.
		Master schedule is being created so the admin can be more involved in the math instruction.
		New math program is being adopted by the district.
Improve school climate and build a sense of safety within the school community by implementing Social Emotional Learning instruction and strategies, as measured by demonstrating growth in both the SEL Walkthrough tool and DSD School Climate Surveys, when compared to the prior year's data.	Met goal	Met the goal by looking at School Climate data.
Demonstrate at least 2% student growth in reading, math, writing, and science content areas as measured by RISE, iReady, or Acadience benchmark testing, by providing teacher development opportunities, promoting instructional rigor, and demonstrating growth in use of classroom technology and personalized instruction.	Did not meet goal	Administration change in January 2022.
		Lack of instruction during Covid is still having effects.
		Quarterly data dives.
		SIPPS and Sound Partners have been purchased and implemented to help with Interventions. Both are research based and explicit in their methods.
		Aides for each teacher have been provided to help with intervention.

Teachers are finishing up the LETRS training.

Master schedule is being created so the admin can be more involved in the literacy instruction.

School Literacy Team has been created.

Current Year Progress Report

Report progress on <u>CURRENT YEAR</u> 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Sixty-five percent of students at Tolman Elementary in grades Kindergarten through 3rd grade will show typical or above growth according to Acadience Reading scores from beginning of year (BOY) to middle of year (MOY).	Progressing according to plan	We achieved our goal!
Increase Grades 3- 6 math growth by two percent or greater as measured by End of Year assessments and iReady diagnostic assessment.	Progressing according to plan	Tolman remains a one-on-one school of device to student. Teachers in grades 2-6 are using the iReady program. The iReady program is also being used by grades 2-6.
Tolman will achieve a Median Growth Percentile (MGP) growth score of 40 or higher on the Science End of Level assessment in grades 4 through 6.	Progressing according to plan	One-on-One ratio still maintained. Subs have been provided to allow teachers to receive more professional development.
Increase academic and behavior supports offered at all tiers meet the needs of all students. Tier 2 and 3 interventions will be aligned with and based on common behavioral expectations and social emotional learning (SEL) competencies as measured by an increase in the SEL walkthrough tool.	Progressing according to plan	Restorative practices are being used daily. The house system with Ron Clark is being utilized as well.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	$ 6,048.24

B - Allocated new funds for Current Year SY22-23	$ 53,477.16
C - Total Budget for Current Year SY22-23	$ 59,525.40
D - Projected spending during Current Year SY22-23	$ 59,091.40
E - Expected carryover from Current Year SY22-23	$ 434.00
F - Projected new funding for Next Year SY23-24	$ 55,461.08
G - Total projected funding for Next Year SY23-24	$ 55,895.08

Goals and Planned Actions / Resources

Goal Short Title	**Literacy Goal**
Goal Statement	Seventy-five percent of students at Tolman Elementary in grades Kindergarten through 6th grade will show typical or above growth according to Acadience Reading Pathways of Progress scores from beginning of year (BOY) to middle of year (MOY).
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Acadience Pathways of Progress Middle of Year data.
Action Plan (please number steps)	1. Teacher Aide team will support teachers during intervention time by using SIPPS and Sound Partners. They will help with diagnostic testing, grouping, and targeting interventions. LAND Trust monies will be used to fund this. 2. Quarterly Data Dives will be held with grade level teams. Administration, Literacy Coach, and SPED will all work with teachers to identify at-risk students. Substitutes will be funded with TSSA funds. 3. Decodable texts will be used when teaching students to read. (LAND TRUST FUNDS) Books will be purchased with TSSA funds. 4. Acadience Reading Diagnostic Data will be used to identify students at risk. Then LETRS Power Surveys, SIPPS, and PAST assessments will all be administered to find reading difficulties. Will be funded by LAND Trust monies. 5. Progress Monitoring will be held bi-monthly for students who are in red/yellow areas of performance. Students in blue or green will be progress monitoring monthly if they have any sub test in red or yellow. Will be funded by LAND Trust monies.

6. Maintain one on one devices for students to better support personalized learning.

7. Language Essentials for Teachers of Reading and Spelling (LETRS) Training for all faculty.

8. An extra aide will aide in the SPED room to improve Literacy for students in this subgroup. (LAND TRUST FUNDS)

9. A Teacher Leader Coalition will be comprised of three teachers, one SPED teacher, Literacy Coach, and admin. Their purpose will be to guide the school towards Professional Learning Communities, improve literacy, liaison between other committees, parents, and teachers. Stipends will be paid to the teachers on this team. Subs will be needed for these teachers to be in meetings.

This goal can be categorized as... (choose all that apply)	#TSISubGroups|#TeacherLeaders|#GraduationRates|#CollegeCareerReady|
District Strategic Plan Area(s)	Empowered Employees|Culture|Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Writing|Reading|
Does this action plan include behavioral / character education / leadership efforts?	Yes
Will LANDTrust funds be used to support the implementation of this goal?	Yes

Goal LAND Trust Expense Total - $55,895.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#8 Aide Salaries for Reading Intervention & SPED aide	$ 44,000.00
LAND Trust Academic	Salaries & Benefits	#1 Extra SPED aide to target TSI subgroup	$ 11,000.00
LAND Trust Academic	Textbooks	#3 Decodable Texts	$ 895.00

If your goal includes behavioral, character education, leadership, or

SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	**Lower Grade Math Goal**
Goal Statement	In the 2023-2024 school year, 50% students in Kinder through third grade will achieve typical or better growth in Pathways of Progress as measured by Acadience Math from Beginning of Year (BOY) to Middle of Year (MOY).
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Acadience Pathways of Progress
Action Plan (please number steps)	1. Collaborate in Professional Learning Communities twice a month dedicated to identifying learning targets, creating common formative assessments, determining interventions, and improving teaching practices. 2. Apply for and utilize math technology in grades K-6. 3. Teachers utilize Utah Core Curriculum and Priority standards to determine what needs to be taught vertically along grade levels. 4. Teachers will plan targeted small group intervention for math with their Professional Learning Community. 5. Professional Development on how to use Acadience Math to target interventions. 6. Students scoring at risk on Acadience Math will be progress monitored with Acadience math.
This goal can be categorized as... (choose all that apply)	#CollegeCareerReady|#GraduationRates|
District Strategic Plan Area(s)	Student Growth & Achievement|Culture|Empowered Employees|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics|

Does this action plan include behavioral / character education / leadership efforts?	Yes
Will LANDTrust funds be used to support the implementation of this goal?	Goal LAND Trust Expense Total - $0.00
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	**Upper Grades Math Goal**
Goal Statement	In the 2023-2024 school year, students will score five percent higher on the MGP than the previous year in grades 4th-6th on the RISE End of Year Assessment.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	RISE End of Year Assessment
Action Plan (please number steps)	1. Collaborate in Professional Learning Communities twice a month dedicated to identifying learning targets, creating common formative assessments, determining interventions, and improving teaching practices.

2. Teachers utilize Utah Core Curriculum and Priority standards to determine what needs to be taught vertically along grade levels.

3. Teachers will administer the RISE Benchmarks twice a month as a Common Formative Assessment.

4. Teachers will plan targeted small group intervention for math with their Professional Learning Community based on the data from the Common Formative Assessments.

5. Apply for and utilize math technology in grades K-6. |
| *This goal can be categorized as... (choose* | #GraduationRates|#CollegeCareerReady| |

all that apply)	
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Goal LAND Trust Expense Total - $0.00
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy Goal	LAND Trust Academic	Salaries & Benefits	#8 Aide Salaries for Reading Intervention & SPED aide	$44,000.00
Literacy Goal	LAND Trust Academic	Salaries & Benefits	#1 Extra SPED aide to target TSI subgroup	$11,000.00
Literacy Goal	LAND Trust Academic	Textbooks	#3 Decodable Texts	$895.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	$ 55,461.08
G - Total projected funding for Next Year SY23-24	$ 55,895.08

H - Total planned expenditures for Next Year SY23-24	$ 55,895.00
I - Planned carryover into the Following Year SY25-26	$ 0.08
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	All carryover will be used for technology update needs.
Plan for sharing the school LANDTrust plan with the community	School newsletter|School website|
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	04/24/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	1