



# Teacher Student Success Plan LAND Trust Goals only

**Syracuse Elementary - SY 2024**

Principal Doug Hammerschmidt

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Syracuse Elementary is to promote the mission of learning first for all. Our mission statement is "Learners First! At Syracuse Elementary we work collectively to ensure ALL students learn." We strive to have a high-quality teacher in each classroom and provide them with the resources they need to hone their skills. We believe that strong community involvement improves learning and creates opportunities for the community to be involved through the Parent Teacher Association (PTA), Back to School Night, and other community building activities.

## Description of the School

### Community

Syracuse Elementary is located a few miles from the east shores of the Great Salt Lake. Syracuse City historically was a farming town. It has changed in recent years into a pleasant city with many new businesses, brought in with an influx of population. Syracuse continues to grow and is a great place to live.

### Student Body

The student body consists of 803 students in grades K-6. At last reporting Syracuse Elementary has 74.7% of its students who are Caucasian; 9.2% Hispanic/Latino; one percent Asian; under one percent American Native; under one percent African American; 5.9% Multiple Races; and under one percent Pacific Islander. At Syracuse Elementary

16.6% of the student population is economically disadvantaged, and 15.4% of the student population receives some form of Special Education services. The school has three special programs classrooms. Two are Academic, Social, Communication (ASC) classrooms and one is a Social Behavior Classroom (SB).

## Staff

Syracuse Elementary has 94 faculty and staff members; 92% are female with eight percent male. At last reporting, over 80% of our faculty has an endorsement in Math, Reading, English as a Second Language (ESL), or Special Education, and about 30% have a post-graduate degree. Our staff consists of administration, office and playground staff, lunchroom staff, custodial staff, school counselor, school psychologist, speech pathologists, School Technology Specialist (STS), Davis Enhanced Education Program (DEEP), tutors, and classroom aides.

## School Culture

Syracuse Elementary is a great place to be! Faculty and staff love coming to work each day and their great attitudes are contagious, making it a place kids want to be. Student learning is the main focus. The school works to create hands-on, real-life application with the curriculum. The focus is on student achievement and progress. Not all students learn at the same rate, but all students can progress. High expectations are held for each student and then support is given to help all students reach their goals. These supportive environments begin with the trust and respect our faculty and staff have for one another. The school has created a House System with eight student houses representing important values the school seeks to emphasize. Each House has its own language of origin, color, and value. The House System gives students and faculty "a crew and a cause." These houses unite the school and give students a chance to develop socially. The Houses are: House of Altruismo - Portuguese for Giving; their color is black. House of Amistades/Amistad - Spanish for Friendship; their color is red. House of Isibindi - Swahili for Courage; their color is green. House of Nukumori - Japanese for Kindness; their color is purple. House of Onraka - Tamil (India) for Unity; their color is orange. House of Protos - Greek for Success; their color is teal/turquoise. House of Reveur - French for Dreamer; their color is blue. House of Sollevare - Italian for Resilience/Lifting Up; their color is gold.

## Unique Features & Challenges

Syracuse Elementary has many unique features, including an Activity Center, which allows grade levels to have special presentations. We have a Chinese immersion program that serves approximately 30% of the students in our building. These students are learning to master the Mandarin language, and all of our students benefit from the added culture this program brings to our school. A Social/Behavioral (SB) skills classroom and two Academic/Social/Communication (ASC) classrooms help broaden the cultural and social spectrum for our students. Our school enjoys having a school choir, orchestra, computer prep, and Science, Technology, Engineering and Math (STEM) activities during GO Time. Students enjoy being able to perform for their peers and their parents. The challenges that Syracuse Elementary faces include: physical features of building space and the flow through that space, parking lot access, and playground size. One of the most disconcerting challenges we face is the disconnect between standardized student achievement results and the focused effort of our teachers to help each child progress. Next year, we will continue to work on understanding and using data, our school wide behavior plan, and increase a focused effort on helping students increase their math knowledge base and understanding. Additional trainings from our math publisher as well as targeted activities to strengthen math pedagogical skills for teachers will also be added. An emphasis will be placed on high-leverage strategies to maximize instruction. Fifty percent of our instructional staff will be trained by the beginning of the 2023 school year in the Language Essentials for Teachers of Reading and Spelling (LETRS) program this year, with the other 50% finishing their training by the end of the 2023-2024 school year. This will increase the capacity of our teachers to gain greater results in literacy.

## Additional Information

We are constantly striving to have inclusion and a balance between the immersion and non-immersion teachers and

students. School-wide, we have been training and shifting our focus to a restorative practice for behavior. Our faculty has done a book study and we have revamped our discipline rubric to include restorative conferences, circles, and workshops. Move This World, an online social-emotional learning tool, has been added to our school curriculum this year. Most teachers have implemented it and we will continue to do so next year.

## Needs Analysis

### Notable Achievements

One notable achievement is when our sixth grade students won an international challenge for Chinese. We have a Robotics club, which meets once a week. We had a healthy turnout and were able to compete this year and enjoy the program after school with the help of Engineers from Hill Air Force Base. We will continue to encourage STEM activities and expand the Chinese Immersion activities throughout the school community. We purchased more Chinese costumes for our grade levels who didn't have them and some musical instruments and other materials for our annual Chinese New Year celebration.

### Areas of Recent Improvement

Our school has had many remodeling projects including our Faculty room expansion, our Activity Center remodeled with a projector and sound system, the parking lot and playground resurfaced, new sod for our playground, new landscaping and concrete in the front of the school for safety, parking lot safety restructure, new bulletin boards added to hallways to inform parents and put up student work, carbon monoxide detectors placed in building, new Apple TV's for all teachers, Evacuation Drill plans/maps redone to provide safe travel routes for students and parents, and a new air conditioning unit on the roof. Our Academic/Social/Communication and Social/Behavioral classrooms have had some remodeling to ensure safety for our students. We have partnered with Gary Payne from DSD environmental facilities and are creating an Outdoor Classroom in our former Garden space. Students are already using the facility. Our ASC & S B classrooms are using it as a sensory experience for their students. We are updating the school greenhouse where students do activities. We plan to have a sensory walk and other outdoor activities which will add a new level of engagement for our students. Academic areas of improvement have occurred because of Ready Math (Tier one) and I-Ready Math & Reading, as well as SPIRE reading as a Tier three intervention for phonemic awareness and phonics. We have GO (Growth Opportunity) time built into the master schedule to ensure Tier two instruction that is occurring for each student. We have added several tutors who work with students for one hour per day at each grade level.

### Areas of Needed Improvement

Carpet needs to be replaced and is on the schedule for 2024-25. Drinking fountains are needing to be replaced. A fence on the west side of the basketball courts is to be added in the spring of 2023 for safety.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Syracuse Elementary students will increase	Did not	Syracuse Elementary's academic performance increased, as measured by Acadience

Pathways to Progress scores overall by 5%; from 64.5% to 69.5% as measured by middle of year Acadience scores.

meet goal

Reading Pathways to Progress, from 2020-21 to 2021-22. The school had set a target of five percent increase as measured by middle of year assessments. The school did not reach its target growth rate by the middle of year, instead reaching two percent growth. However, it also showed a six percent increase from the previous year, as measured by the end of year Pathways to Progress data. While the targeted growth rate for the middle of year was not achieve by the halfway point of the year, student measures show overall growth, and end of year measures surpassed the desired target for the middle of the year.

Syracuse Elementary students will increase median student growth in mathematics by 5% overall as measured by the middle of year diagnostic assessment among students participating in iReady.

Did not meet goal

In 2021-22 the school did not meet it's five percent MGP target for the year and saw a slight down turns in it's growth measures by three percent. RISE data and Acadience data show similar trends when comparing 2020-21 to 2021-22. However, Acadience Pathways to Progress measure within the 2021-22 school from middle of year to end of year showed maintained growth at typical or above progress for 1st grade. By the same measure, 2nd grade saw a substantial increase of 23% at typical or above progress from middle of year to the end of year during the 2021-22 school year. 3rd grade saw an eight percent on the middle of year to end of year Pathways to Progress measure for the 2021-22 school year.

Syracuse Elementary students will increase self-regulation skills by using MOVE THIS WORLD to explicitly teach students emotional regulation tools.

Met goal

This goal was met as morning meetings and Move This World was implemented into classrooms throughout the school.

Syracuse Elementary students will increase 21st century skills in science, technology, engineering, and mathematics as measured by a rubric of 21st century skills.

Met goal

Goal met as STEM teacher implemented STEM Lab and Lessons into consistent weekly practice.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Eighty percent of K-6 students who test below or well-below benchmarks on Acadience Reading testing at end-of-year	Progressing according to plan	Syracuse Elementary has shown great growth in its Pathways to Progress measure. The action plans steps have resulted in a the school receiving an exemplary rating on its growth targets from the state. However, after an analysis discussion with district curriculum department it was found that establishing an 80% goal for subgroup of students who are behind in proficiency is likely a too ambitious goal that will not likely be met. For

will show "typical" (or higher) progress on Acadience Pathways to Progress on the middle-of-year Acadience Pathways to Progress measure.		example, the district goal is 60% typical or above Pathways to Progress growth for all students K-3 within the next few years. To establish an 80% goal for a subgroup of students who are currently behind in proficiency will struggle to be met. The school's Community Council met to review this information and have updated the goal for the coming year to be appropriately ambitious.
By the end of 2022-23, 85% of the student body will leverage technology to take an active role in demonstrating competency in their core curriculum areas - math, language arts, science, and social studies.	Progressing according to plan	The school has been progressing according to plan with its implementation of personalized learning programs in both language arts and math, with regular use of programs that are targeting to individual specific need. The school has also incorporated STEM rotations for all students in which they are able to explore STEM concepts and use the STEM lab.
Eighty percent of K-3 students who test below or well-below benchmarks on Acadience Math testing at end-of-year will show "typical" (or higher) progress on Acadience Pathways to Progress on the middle-of-year Acadience Pathways to Progress measure.	Progressing according to plan	Syracuse Elementary is progressing according to plan on its use of morning meetings and with its implementation of Move This World. It has shown great growth in its Pathways to Progress measure for math. However, the rate of growth is as a slower pace than the initial target. The school's community council has reviewed this data and is modifying the goal for it's upcoming year to be more reflective of the current school data and an appropriately ambitious target.

# LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 31,536.76
B - Allocated new funds for Current Year SY22-23	\$ 113,606.35
C - Total Budget for Current Year SY22-23	\$ 145,143.11
D - Projected spending during Current Year SY22-23	\$ 134,500.00
E - Expected carryover from Current Year SY22-23	\$ 10,643.11
F - Projected new funding for Next Year SY23-24	\$ 109,125.42

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Language Arts Goal</b>
<i>Goal Statement</i>	Syracuse Elementary will show at least three percent growth on its End of Year Acadience Reading Pathway to Progress measure compared to the previous year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Reading Pathway to Progress measures and Acadience Reading Proficiency Measures to be evaluated and compared from year to year. Acadience progress monitoring will also be used at regular intervals to help assess which students need support through the school's intervention program.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Continue funding the Specialized Program Individualizing Reading Excellence (SPIRE) Tier III reading intervention program and funding for tutors to the program. (LAND TRUST FUNDS)</li> <li>2. Continued Training of SPIRE Tutors and coordination with ELA coordinator.</li> <li>3. All teachers involved in the Language Essentials for Teachers of Reading and Spelling (LETRS) through USBE and Davis School District.</li> <li>4. IReady Licenses for K-6 reading beyond granted from the State Literacy Software Grant. (LAND TRUST FUNDS)</li> <li>5. Create master schedule with intervention time built in four days a week.</li> <li>6. Professional development and coaching from school's ELA coordinator to teachers in whole group, grade level teams, and individual meetings. (LAND TRUST FUNDS)</li> <li>7. Progress-monitoring for all students through Acadience.</li> <li>8. We will follow the Syracuse Elementary Literacy Plan to focus on effective Tier I, II, and III instructions in literacy.</li> <li>9. Identification of essential standards, and creation &amp; use of assessment to provide targeted intervention and extension in each grade level's Professional Learning Community (PLC). (LAND TRUST FUNDS)</li> <li>10. Teacher training through the Solution Tree PLC Conferences to grow educator expertise in the PLC process.</li> </ol>

<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #PD																				
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement																				
<i>If you selected 'School Identified Area', please describe</i>																					
<i>Academic area(s) addressed by the goal</i>	Reading																				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																					
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes  Goal LAND Trust Expense Total - \$80,000.00  <table> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#1 Seven SPIRE Tutors and classroom aides</td> <td>\$ 66,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>#4 iReady Licenses</td> <td>\$ 10,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Transportation, Admission, Per Diem</td> <td>#9 PLC Professional Development</td> <td>\$ 2,500.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#6 Sub for PLC Training</td> <td>\$ 1,500.00</td> </tr> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#1 Seven SPIRE Tutors and classroom aides	\$ 66,000.00	LAND Trust Academic	Online Curriculum or Subscriptions	#4 iReady Licenses	\$ 10,000.00	LAND Trust Academic	Transportation, Admission, Per Diem	#9 PLC Professional Development	\$ 2,500.00	LAND Trust Academic	Salaries & Benefits	#6 Sub for PLC Training	\$ 1,500.00
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<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>																					

<i>Goal Short Title</i>	<b>Math Goal</b>

<i>Goal Statement</i>	Syracuse Elementary will show at least two percent growth in its Acadience Math Pathways to Progress scores K-3 at End of Year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Evaluation of the Acadience Math Pathways to Progress growth measure, along with Acadience Math proficiency measurements. iReady math assessments and benchmarks will also be used as an indicator to measure progress along the way.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Continued use of math tutors for student intervention and teacher support in the field of math.(LAND TRUST FUNDS)</li> <li>2. IReady Licenses for K-6 to provide personalized learning support in the math content area.</li> <li>3. Create master schedule with intervention time built in four days a week.</li> <li>4. Teachers will use the reports from iReady to assess and plan Tier I, II, and III instructions for students. (LAND TRUST FUNDS)</li> <li>5. Teachers will use district and school purchased tools to enhance and strengthen Tier I instruction.</li> <li>6. Identification of essential standards, and creation &amp; use of assessment to provide targeted intervention and extension in each grade level's Professional Learning Community (PLC).</li> <li>7. Teacher training through the Solution Tree PLC Conferences to grow educator expertise in the PLC process. Substitute for PLC Professional Development Training (LAND TRUST FUNDS)</li> </ol>
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #PD
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education /</i>	



leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Yes

Goal LAND Trust Expense Total - \$38,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#1 Math tutors	\$ 24,000.00
LAND Trust Academic	Transportation, Admission, Per Diem	#7 PLC Professional Development	\$ 2,500.00
LAND Trust Academic	Online Curriculum or Subscriptions	#4 iReady software	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#7 Substitute for PLC Professional Development	\$ 1,500.00

Goal Short Title

Goal Statement

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Action Plan (please number steps)

**Core Curriculum and Personalized Learning**

Syracuse Elementary will show at least two percent growth in its Language Arts, Math, and Science RISE growth scores in grades 3-6 when compared to the previous year.

As Syracuse Elementary seeks growth in all of its core content areas, RISE benchmarks, Acadience Beginning, Middle, and End of Year assessments and progress monitoring assessments will be use. Additionally, the school will use diagnostic assessments available through its personalized learning programs.

1. Continued use of iReady math and reading licenses to provide additional content assessment data and personalized learning tools.
2. Continued use of Lexia reading learning software in grades K-6

	3. Implementation of the school's STEM lab during prep rotations  4. Funding of a STEM aide to support in STEM lessons and lab implementation. (LAND TRUST FUNDS)  5. Consistent progress monitoring via assessment tools used at the school.
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Mathematics Science
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes  Goal LAND Trust Expense Total - \$0.00
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	

## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	#1 Seven SPIRE Tutors and classroom aides	\$66,000.00
Language Arts Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#4 iReady Licenses	\$10,000.00
Language Arts	LAND Trust	Transportation,	#9 PLC Professional Development	\$2,500.00

Goal	Academic	Admission, Per Diem		
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	#6 Sub for PLC Training	\$1,500.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#1 Math tutors	\$24,000.00
Math Goal	LAND Trust Academic	Transportation, Admission, Per Diem	#7 PLC Professional Development	\$2,500.00
Math Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#4 iReady software	\$10,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#7 Substitute for PLC Professional Development	\$1,500.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 109,125.42
G - Total projected funding for Next Year SY23-24	\$ 119,768.53
H - Total planned expenditures for Next Year SY23-24	\$ 118,000.00
I - Planned carryover into the Following Year SY25-26	\$ 1,768.53
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	According to community council approval, any roll over funds will be used curriculum for language arts, math, science, and STEM.  Additionally, FTE support for the following year is another area of funding.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/08/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	2