



Sand Springs Elementary

Composite School Plan
2019-2020

Principal Jody Schaap

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Sand Springs Elementary is to

- Advance the educational experience of students through 21st Century learning. Provide students with focused engaging activities which challenge each on their own level.
- Give students practice with growth mindset and mindfulness strategies when experiences become difficult and realize that mistakes are opportunities to improve.
- Support student success with our diverse group of devoted, committed and enthusiastic educators who are dedicated to teaching the DESK standards in an effective and engaging manner as they follow the Learning First model.
- Collaborate the efforts of educators, administrators, parents, and other community members to provide a clear direction that through perseverance, stamina, and hard work, students can accomplish goals that will help them become effective members of society.



DESCRIPTION OF THE SCHOOL

COMMUNITY

Our community includes families from Clearfield, Layton and Syracuse. Parent involvement from our community is high. Parents willingly volunteer time and supplies as they support their students in their academic and social interaction at school and home.

STUDENT BODY

Sand Springs Elementary's student body currently includes 1,044 students ranging from Kindergarten through 6th grade. We provide a Kindergarten through 3rd grade functional skills classroom, Spanish Immersion program, and STEM-focused classrooms. Sand Springs is on a year-round schedule. The student population consists of approximately 1% Asian, 1% Pacific Islander, 2% Black or African American, 6% Hispanic, 2% Multiple Races, and 88% Caucasian. 10% of Sand Springs students are considered economically disadvantaged and 10% of our students receive special education services. The student body at Sand Springs Elementary celebrates individual growth and works hard to meet high expectations of learning. The students are supportive of each other and celebrate their differences.

STAFF

We have a large staff of teachers, custodians, paraeducators and administrators who work together across grade levels to communicate needs, understand student progressions, support professional growth and relationships, and try their best to create a positive learning environment to help students reach their potential.

SCHOOL CULTURE

Sand Springs Elementary is a welcoming environment that focuses on kindness, compassion, mindfulness, and growth mindset. Sand Springs has a highly qualified staff that is focused on individual student growth in educational, social, and emotional development. Sand Springs is committed to promoting the teaching profession by offering student teachers and interns opportunities to begin and further their career. The faculty and staff are united in their goals and objectives to create a positive environment to meet the needs of all Sand Springs Elementary students.

UNIQUE FEATURES & CHALLENGES

Sand Springs had the unique opportunity to have piloted the dual-immersion program, now in its 13th year. STEM integration in classrooms using the Project Lead the Way

(PLTW) model, afterschool programs in both the Arts and STEM, and competitive teams in both Mind storms and VEX provide all students with a STEAM focused education. Because of our large population of students, Sand Springs is currently on a four-track year-round model.

Our biggest challenge is finding effective ways to collaborate as teachers and students across tracks, programs, and grade levels due to year round scheduling. Even with this challenge, Sand Springs students and faculty work hard and find innovative ways to excel and stand out among other schools across the district both in the classroom and through after school programs.

ADDITIONAL INFORMATION

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Consistently scores above district and state average in the areas of science, math, and ELA.

- When compared to 20 like schools within the state, Sand Springs ranks 1st in growth for the area of science.
- The 5th grade team at Sand Springs was awarded the 2018 Outstanding Elementary Department Award for Science in the state of Utah.
- Ranked 1st in all categories for all year-round schools in Northern Utah.
- Highly ranked in the state in AAPPL Testing (Spanish Language Testing).
- Most tenured Spanish Immersion School in Davis School District.
- Ranked #1 in the district for successfully trained administrative interns!

AREAS OF RECENT IMPROVEMENT

- Growth in Math continues to improve each year (SAGE Math Scores).

AREAS OF NEEDED IMPROVEMENT

- Math continues to be a focus for improvement.
- Coordination and vertical alignment of consistent writing strategies in the upper grades.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Students in grades 1-6 will increase abilities in Mathematics: Operations and Algebraic Thinking (OAT) and Expressions and Equations (EE) (6th Grade).

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

The average number of proficient students from all grade levels on their respective assessments was 78%. This is well above the goal of 60%.

Prior Year Goal #2:

Decrease by 15% (20 Students) the number of K-6 students who did not meet the DIBELS middle-of-year composite score benchmark in 2017, while maintaining 100% of students already scoring at or above benchmark.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

The number of students proficient stayed the same, but because of the increase in population at our school, we did not decrease the number of below proficient students by 15%. The actual change was 1%.

Prior Year Goal #3:

Recognize students' positive behavior on a 4:1 ratio.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

Based on data collected, from our Office Discipline Referrals (Stallion Slip-Ups) and positive recognition slips (Super Stallions), we met this goal with a ratio of 4.98 to 1.

Prior Year Goal #4:

Certified Classroom teachers will participate in the Davis Collaborative Team Model with a focus on questioning and digital learning.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Certified teachers have worked in PLCs throughout the year discussing student achievement, pedagogy, and technology. In each meeting, teachers collaborated to provide students with individualized 21st Century learning.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Decrease the percentage of K-3 students scoring below DIBELS middle-of-year composite benchmark from 27% in 2018 to 25% in 2019.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Current Year Goal #2:

Increase the Median Growth Percentile in mathematics in grades 4-6 by 2 points from 2018 to 2019.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Current Year Goal #3:

Increase student and teacher access to technology for blended learning/STEM.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

Current Year Goal #4:

Provide a HOPE Squad at Sand Springs Elementary.

- Progressing according to plan

Not progressing according to plan

Comments (optional):

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$- 0
B – Allocated new funds for 2018-2019	\$108,869.00
C – Total Budget for 2018-2019.....	\$108,869.00
D – Projected spending during 2018-2019	\$108869.00
E – Expected carryover from 2018-2019 to 2019-2020	\$0.00
F – Projected new funding for 2019-2020.....	\$119,274.00
G – Total projected funding for 2019-2020.....	\$119,274.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

65% of K – 3 students will show typical or above typical growth on Pathways to Progress.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

EOY Acadience Pathways of Progress

Action Plan:

- Tier 1 instruction will be enhanced using current curriculum, ELA Coordinator, Professional Development, and by providing teachers with three half days throughout the school year for grade level collaboration.
- Provide targeted Tier 2 instruction to students not meeting benchmark through Teacher Assistants (2-3) that will be hired and ELA software in each grade level.
- Progress Monitor bottom 25% lowest students at least twice a month
- Improve teacher capacity to project while teaching by upgrading classroom sound systems.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$24750.00	TA salaries, collaboration substitute salaries and stipend for off track teachers.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$10206.00	Sound system upgrade in classrooms,
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$1064.00	ELA Software
Equipment	\$	\$	
Total	\$	\$36020.00	

GOAL #2:

3rd - 6th student body will show a 3% growth in writing proficiency from Baseline data (collected from RISE Writing Benchmark in the fall) to Term 3 data (collected from RISE Writing Benchmark in the Spring).

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Pre and Post assessments using RISE benchmark assessments.

Action Plan:

- 3 – 6 Collaboration on common and vertically aligned rubrics, writing templates, and writing structure.
- Provide Tier 2 instruction to below level students in LA by using Teacher Assistants (2) that will be hired in each grade level.
- Use benchmark testing at least two times during the year to measure ongoing progress.
- Create a writing team to mentor and implement common writing strategies.
- Improve writing ability by supporting and monitoring student progress in reading fluency and comprehension using Amplify software.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$18750.00	TA salaries
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$5600.00	Amplify software
Equipment	\$	\$	
Total	\$	\$24350.00	

GOAL #3:

85% of 1 – 6 students will be proficient or show 20% growth in appropriate grade level Number Sense Math Facts Fluency.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Pre and post common grade level assessments.

Action Plan:

- Pre-test each student to determine current ability.
- Provide support through Teacher Assistants (4) that will be hired in Math and Math software that will be purchased. iPads and headsets will be purchased to run the software.
- Public celebration of growth each term in each grade level.
- Post-test each student to determine proficiency and/or growth.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

Yes (answer the next question)

No (skip the next question)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$37500.00	TA salaries
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$5178.00	iPads and headsets
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$9226.00	Math software not provided by the State (IXL, ESGI, Imagine Math Facts)
Equipment	\$	\$	
Total	\$	\$51904.00	

GOAL #4:

Continue implementation of a HOPE Squad for Sand Springs Elementary students

District Strategic Plan Area:

- | | |
|---|--|
| <input type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input checked="" type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|--------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

- Log of implementation and activities of the HOPE Squad at Sand Springs Elementary

Action Plan:

- Training adult advisors to work with students in Hope Squad. An advisor will be hired to work with students and provide the training.
- Identification and training of student members of Hope Squad
- Implementation of Hope Squad activities providing each student with a sense of belonging in and out of the classroom
- Keeping a log of Hope Squad meeting and activities/events

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

Does this action plan include behavioral/character education/leadership efforts?

- Yes *(answer the next question)*

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Students perform at a higher level when they are happy and comfortable in their environment. The HOPE Squad provides opportunities for students to make new friends, obtain positive peer support, and contribute to an overall positive school culture.

Planned LAND Trust Expenses for Goal #4

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$7000.00	Hope Squad Advisor
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$7000.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020..... \$119,274.00
- I – Total projected funding for 2019-2020.....\$119274.00
- J – Total planned expenditures for 2019-2020.....\$119274.00
- K – Planned carryover into 2020-2021..... \$0.00
- L – Is planned carryover more than 10% of projected new funds?

Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

No

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Excess funding will be used to provide more technology equipment/software in support of current goals.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|--|---|
| <input type="checkbox"/> Letters to policy makers | <input checked="" type="checkbox"/> School newsletter |
| <input type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **4/9/2019**

Number who approved: **11**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols