



Teacher Student Success Plan LAND Trust Goals only

Oak Hills Elementary - SY 2024

Principal Cynthia Palmer

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Oak Hills Elementary is to promote the mission of learning first for all. To accomplish our purpose, all faculty and staff work with our community to create a nurturing environment that generates opportunities that develop leaders and lifelong learners.

Description of the School

Community

Oak Hills Elementary is located at 1235 E. Lakeview Drive in Bountiful. It serves a primarily suburban community with middle class families. Our community shows they care about the success of our school by supporting the students and staff in academics and extracurricular activities.

Student Body

Oak Hills has 505 students in grades Kindergarten through sixth. The school population consists of 451 (89%) Caucasian; 37 (.04%) Hispanic; two (.003%) African American; two (.003%) Asian; one (.001%) Native American; two (.003%) Pacific Islander; and 12 (.03%) Multiple Races. There are six (.01%) ELL students, 67 (14%) students who receive special education services. 63 (.13%) students economically disadvantaged.

Staff

We have 19 highly qualified general education teachers, along with a full-time guidance counselor and part time English Language Arts Coordinator. In addition, there is a full-time principal, part time administrative intern, two special education teachers, one part-time psychologist and one part-time speech pathologist. We also have 32 dedicated classified staff members.

School Culture

Oak Hills Elementary is a middle-class community that is family oriented. Parental involvement is high, and the PTA is a strong influence. Parents value education. Families move into the school boundaries because of the quality of instruction and positive educational environment. Data is used to drive instruction. Teachers use formative and summative assessments to teach and reteach. Interventions are designed to help students reach their full potential. Students collect their own data to monitor their progress toward identified goals. Teachers collaborate to identify curriculum areas that need improvement, while at the same time, celebrate successes. Collaboration is encouraged by the administration and parents to build unity and cohesiveness at the school. Oak Hills also focuses on social and emotional learning and the well being of students and faculty. This is supported through counselor lessons and building classroom community through social emotional learning. This is centered around five target areas: self awareness, self management, responsible decision making, relationship skills, and social awareness. Teachers identify students for exhibiting these skills and they are recognized by administration and office staff. Students receive an award and prize for motivation. Teachers are focused on 21st century learning skills by implementing personalized competency based learning and blended learning techniques.

Unique Features & Challenges

Oak Hills has 2 EE (Essential Elements) Classrooms. These are specialized classroom designed to target instruction to the needs of the students. Oak Hills has a 1,500 title expository text library. It is known as the Take Home Reading Library and is shared with students. Volunteers consistently work with students on reading and math skills in classroom under the direction of the teachers. A student grow lab in our courtyard equipped with a green house and growing area to teach the student about conservation, the importance of plants, and soil. Each teacher will also have a hydroponics grow lab in their classroom. Students are able to participate in a variety of prep classes including art, computer science, library, and PE. Students are 1:1 with technology. K-3 students use iPads and 4-6 students use laptops. Students can access the curriculum at any time and from any place through CANVAS, an online learning platform. Challenges of being in a small school such as class and facility sizes are discussed and collaboratively worked on by teachers and administration. Teachers are consistently improving instruction through the application of the Davis DESK standards.

Additional Information

Teachers participate in grade level Professional Learning Communities (PLC) to discuss data, student needs, develop improved instructional strategies, and create common assessments. The PTA and Community Council at Oak Hills work closely together to ensure that communication and collaboration of goals are implemented and achieved. A sense of community is prevalent and contributes to the success of our school. PTA volunteers organize a Christmas Choir for students in second through sixth grades. They practice singing a variety of holiday songs in November and December and perform for the school during the day and for parents in two evening shows. PTA volunteers also direct a school musical production each spring. Students try out and are divided into two casts which perform three times each for the community in March. The PTA funds grade level book clubs in which 12 students from each level meet with the principal to read and discuss a book. The PTA pays for 12 books for students in each grade level and one for the principal. This activity builds student self-esteem, a love of reading, and promotes positive relationships with each member of the group. Our DEEP TA not only provides enrichment for our accelerated students, but also runs the student council. She guides the council members to perform service and teaches them leadership skills and principles. Each classroom has a parent volunteer who teaches the Junior Achievement (JA) lessons. Our fifth grade students attend JA

City each spring and many community volunteers interview students for the jobs they have while there.

Needs Analysis

Notable Achievements

Grades K-5 have fully implemented reading intervention groups. Teachers assess their students and plan targeted, research-based interventions for students performing below grade level. Teachers also plan enrichment lessons for students who are higher performing. Reading TAs help with small group interventions that are targeted to each student's needs. Student achievement is measured using Acadience Assessments. The groups are fluid and monitored weekly so that students are receiving the interventions they need. Results of the interventions are used to help determine more intensive actions for at-risk students. This year, Oak Hills has followed a similar pattern for Math and now employs two Math TAs to assist in implementing interventions. The Community Council and PTA join forces with the school to plan and carry out fundraising activities. These efforts have helped the school progress towards becoming one-to-one in technology.

Areas of Recent Improvement

Oak Hills is working to become a CMI (Comprehensive Math Instruction) school. Teachers are highly trained in the pedagogy of math instruction, enhancing math lessons with the most effective teaching practices. Based on data collection, Oak Hills earned a place in the top tiers in academics in the district and state. All teachers have complete or currently finishing LETRS training and implementing ideas to their LA instruction. Through the combined efforts of our teachers, support staff and teacher-led professional development, we have increased student proficiency and growth scores in language arts. Oak Hills is now one-on-one in technology. K-3 students work on an ipad and 4-6 students work on a laptop. Students have access to a variety of technology tools and online programs to enhance their learning. All teachers have training in CANVAS and have created a digital learning environment that can be accessed at any time by the students.

Areas of Needed Improvement

Oak Hills wants to maintain and advance the growth levels of our students by continuing to fund teacher assistants (reading and math tutors) to provide academic support to students through individual and small group instruction. We are continuing to implement blended learning strategies and will be continuing to learn how to enhance instruction through technology. During ongoing PLCs, teachers will collaborate to improve math and language arts instruction and use the best instructional strategies based on research done by John Hattie. We will continue to provide professional development to further implement the use of technology throughout the school to facilitate student learning and assessment.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
All students receiving specialized	Met goal	By focusing on the the growth in Aleks and iReady, it

reading instruction in targeted small groups will show typical or above growth. All students will receive tier 1 and 2 instruction and classroom interventions to help gain mastery.

allowed the kids to increase their skills in math. Weekly practiced helped the kids to master the math skills need to increase their knowledge and understand of math concepts.

All students receiving specialized reading instruction in targeted small groups will show typical or above growth. All students will receive tier 1 and 2 instructions and classroom interventions to help gain mastery.

Met goal

All students received Tier I and tier II instruction in reading by participating in whole class instruction and then small groups to help master skills . These small groups used targeted interventions to help kids master concepts. Students were given the Core Phonics and the Drill Down to identify areas that the student needed extra help until mastery occurred.

All students will build social and academic skills through SEL by participating in the “Move This World” program.

Met goal

Teachers used Move this World to teach SEL skills to the students. Classroom circles were used to help facilitate discussion and create an open atmosphere for everyone to share.

Students will increase their knowledge and skills in academics through technology and 21st century learning elements.

Met goal

Students developed skills by using different tools like Canvas, Microsoft Office and other tools to the students the skills they need to be successful in the years to come. Our entire fourth grade students we taught by the teachers to become Microsoft certified.

Retain highly qualified teachers.

Met goal

Teacher stipends have been provided and teachers were encouraged to seek leadership opportunities. They were also provided subs to help them hone their skills by visiting other classrooms and participate in professional development.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Eighty percent of K-6 students will be proficient in reading by end of year Acadience testing.	Progressing according to plan	Oak Hills went up eight percent points from BOY to MOY Acadience assessment. This is due to the reading aides and also the intervention program SPIRE that was purchased with Trustland funds. We are also implementing the Science of Reading into our Tier I and Tier II instruction.
Seventy five percent of 3-6th grade students will be proficient in science	Progressing according to plan	The upper grades are teaching science regularly and have grade level assemblies that have taught key concepts in the Core.

according to end of level tests.

Students will increase their knowledge and skills in academics by two percent through technology and 21st century learning elements.

To retain highly qualified teachers and encourage them to improve in their trade.

Progressing according to plan

Progressing according to plan

The teachers are using the four half days for planning and implementing technology standards into their teaching. Teachers have taught the students how to use Canvas and Microsoft Office tools to help them with projects and completing assignments. Fourth grade teachers helped each student become Microsoft proficient so each student knows how to use the tools found in Microsoft Office.

Teacher stipends have been paid out and many teachers have attended trainings to learn and grow in their trade. Four teachers attended the PLC Conference in SL to better understand the PLC process. They have now trained the other teachers. Two teachers have been involved in the CMI (Comprehensive Mathematics Instruction) process and have also trained the entire staff helping them not only become better math teacher but better teachers overall.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 29,445.33
B - Allocated new funds for Current Year SY22-23	\$ 66,520.36
C - Total Budget for Current Year SY22-23	\$ 95,965.69
D - Projected spending during Current Year SY22-23	\$ 61,713.66
E - Expected carryover from Current Year SY22-23	\$ 34,252.03
F - Projected new funding for Next Year SY23-24	\$ 69,568.39
G - Total projected funding for Next Year SY23-24	\$ 103,820.42

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Goal
<i>Goal Statement</i>	Seventy-two percent of all students will show typical or above typical growth in reading as measured by the Acadience Pathways to Progress from BOY to EOY for 2023-24 school year.

*TSI SCHOOL
QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

Measures

The end of year Acadience assessment will be used to determine if 80% or our students are proficient in reading. We used the Acadience assessment, drill down and Core Phonics to acquire the sufficient data to determine the overall progress of each student.

Action Plan (please number steps)

1. Teachers identify students needing re-teaching/interventions through Acadience reading and the Phonics Drill Down.
2. Teachers will effectively teach literacy skills using strategies learned in LETRS training.
3. Teachers will collaborate in grade level Professional Learning Communities to analyze data, identify struggling students and to address and modify instruction based on student needs.
4. Four or more reading interventionists (TS's) will be hired to run the targeted interventions reading groups SPIRE (intervention program) will be used in the small reading groups. The TS's and teachers will meet monthly during a prep period to discuss student progress and next steps for students. (LAND TRUST FUNDS)
5. Language Arts Coach will provide coaching and model research-based practices for teachers and TS's.
6. Subs will be paid through Land Trust Fund to pay for four half day planning sessions for each teacher to plan and collaborate with their team. (LAND TRUST FUNDS)
7. Teachers will attend professional develop to support Professional Learning Communities implementation paid for through LAND TRUST FUNDS.
8. SPIRE upgrades for interventions, purchase tools for teaching, and other instruments that help instruct students.
9. Purchase extra Lexia digital software licenses not funded by the state reading grant. (LAND TRUST FUNDS)
10. We have large classes in third grade. We will hire two aides for third grade.

This goal can be categorized as... (choose all that apply)

#PD|#TeacherLeaders|#TSISubGroups|

District Strategic Plan Area(s)

Empowered Employees|Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s)

Reading|Writing|

addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Yes

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$53,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#4 Hire four or more reading TA's.	\$ 40,000.00
LAND Trust Academic	Salaries & Benefits	#6 Subs for the four half day collaboration	\$ 5,000.00
LAND Trust Academic	Professional and Technical Services	#7 Four teachers and one admin to attend the PLC conference in SLC.	\$ 5,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#9 Additional Lexia software	\$ 3,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title

Math Goal

Goal Statement

Seventy percent of students in grades k-4 will meet typical or above growth from the beginning of the year to the end of year on the iReady Diagonostic. Seventy percent of students in grades 5-6 will meet typical or above growth from the beginning of the year to the end of year on the Aleks diagnostic.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

<i>Measures</i>	iReady and Aleks diagnostics
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Purchase additional iReady and Aleks digital software for grade k-6 not funded through the state math grant program. (LAND TRUST FUNDS) 2. Every student will use the iReady/Aleks digital math tool three or more times a week. 3. Teachers will use the data from these tools to inform instruction in order to provide interventions and enrichment opportunities. 4. Two math tutors will be hired to help the teachers either individual help or small group. Also, the tutors will administer the Acadience math test, score each test and enter it into the computer system. (LAND TRUST FUNDS) 5. Students will be assessed using the iReady/Aleks diagnostic three times a year. 6. Teachers will implement CMI principles in their teaching routine daily. 7. Subs will be provided for CMI training for teachers throughout the year. (LAND TRUST FUNDS) 8. Provide subs for teachers to watch other teachers teach math and reading. Each grade level team can schedule two days a year to watch other teachers in the school teach. (LAND TRUST FUNDS) 9. Computer upgrades to support deliver of Tier I instruction. 10. Replace broken student iPads or laptops. Purchase new iPads or laptops when new students move into the school boundaries. (LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TeacherLeaders
<i>District Strategic Plan Area(s)</i>	Empowered Employees Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this</i>	Yes
	Goal LAND Trust Expense Total - \$37,500.00

goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Purchase additional iReady/Aleks digital software	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#7 Subs for CMI training and refreshments at the training.	\$ 3,500.00
LAND Trust Academic	Salaries & Benefits	#4 Two math tutors	\$ 20,000.00
LAND Trust Academic	Salaries & Benefits	#8 Provide subs for teachers to watch others teach in the building. Teachers can schedule this twice a year. This can be used for reading or math. A specific reason like, classroom management will be outlined with the principal before these observations happen.	\$ 5,000.00
LAND Trust Academic	Repairs and Maintenance	#10 Purchase new technology equipment for teachers and students. Replace broken or damaged equipment.	\$ 5,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title

Science Goal

Goal Statement

4-6 grade students will maintain 67% or higher proficient in science as measured by the RISE test.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

<i>Measures</i>	RISE test, classroom assessments												
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Each grade level will have \$1000 to purchase science supplies for their curriculum. (LAND TRUST FUNDS) 2. STEM professional development will be provided. 3. Supplies for the greenhouse and hydroponics stations in the school to help with grade level curriculum. (LAND TRUST FUNDS) 												
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TeacherLeaders												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>If you selected 'School Identified Area', please describe</i>													
<i>Academic area(s) addressed by the goal</i>	Science												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes												
	Goal LAND Trust Expense Total - \$11,000.00												
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#1 One thousand dollars per grade level for science supplies</td> <td>\$ 8,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>General Supplies, Other</td> <td>#3 Supplies for the greenhouse and hydroponics stations.</td> <td>\$ 3,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	General Supplies, Other	#1 One thousand dollars per grade level for science supplies	\$ 8,000.00	LAND Trust Academic	General Supplies, Other	#3 Supplies for the greenhouse and hydroponics stations.	\$ 3,000.00
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<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i>													

will directly affect student academic achievement.

Additional LAND Trust Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Math Goal	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Purchase additional iReady/Aleks digital software	\$4,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#7 Subs for CMI training and refreshments at the training.	\$3,500.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#4 Two math tutors	\$20,000.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#8 Provide subs for teachers to watch others teach in the building. Teachers can schedule this twice a year. This can be used for reading or math. A specific reason like, classroom management will be outlined with the principal before these observations happen.	\$5,000.00
Math Goal	LAND Trust Academic	Repairs and Maintenance	#10 Purchase new technology equipment for teachers and students. Replace broken or damaged equipment.	\$5,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#4 Hire four or more reading TA's.	\$40,000.00
Reading Goal	LAND Trust Academic	Salaries & Benefits	#6 Subs for the four half day collaboration	\$5,000.00
Reading Goal	LAND Trust Academic	Professional and Technical Services	#7 Four teachers and one admin to attend the PLC conference in SLC.	\$5,000.00
Reading Goal	LAND Trust Academic	Online Curriculum or Subscriptions	#9 Additional Lexia software	\$3,000.00
Science Goal	LAND Trust	General Supplies,	#1 One thousand dollars per grade level for science supplies	\$8,000.00

	Academic	Other		
Science Goal	LAND Trust Academic	General Supplies, Other	#3 Supplies for the greenhouse and hydroponics stations.	\$3,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 69,568.39
G - Total projected funding for Next Year SY23-24	\$ 103,820.42
H - Total planned expenditures for Next Year SY23-24	\$ 101,500.00
I - Planned carryover into the Following Year SY25-26	\$ 2,320.42
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	This was the last year we could use ESSER and CARES money. We used that money to pay for many Teacher Assistants. This left us with a large sum of money because we needed to spend the money or lose it. The ESSER and CARES money is very particular in what it can be spent for. This is the reason why we have such a large amount left over. I will use this for more aides to help the students.
Plan for sharing the school LANDTrust plan with the community	Letters to policy makers School newsletter School website School marquee
Additional plan for sharing the school LAND	

Trust plan with
the community.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/08/2023
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Number who approved	9
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Number who did not approve	0
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Number who were absent or abstained	0
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