



Teacher Student Success Plan LAND Trust Goals only

Muir Elementary - SY 2024

Principal Scott Richardson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Muir Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will ensure that all students are actively engaged and focused on learning while being respectful, responsible, and safe. Positive support, collaboration, and communication occur at all levels to ensure student growth and success. Creativity and diversity are celebrated as students prepare to be productive citizens in their global communities.

Description of the School

Community

Leo J. Muir is located in Bountiful on the south end of Davis County School District. It is located in a suburban neighborhood. It is considered a walking school, but we have two areas that are bussed. Many parents create car pools to transport students to and from school due to the steep hills that make up the Muir Community.

Student Body

Leo J. Muir is a K-6 school with an enrollment of 650 students. Ethnicity is 91% Caucasian, with a 9% minority that includes Hispanic/Latino, Native American, African American and Pacific Islanders. Muir Elementary has an 9% economically disadvantaged population, an 9% Special Education population and 1% ELL population

Staff

There are 32 certified staff members which include classroom teachers, administrators, counselor, special education, and literacy coordinator. 55% of Certified staff are ESL endorsed, 35% have Master degrees or higher. The average years of teaching experience is 11 years. Muir has 33 classified employees that support the educational process. Average class size range is 19-31 students

School Culture

Muir Elementary puts learning first by promoting academic excellence and high student achievement. Due to the open pod classroom design, teachers and students have opportunities to work together as grade level teams. High parental involvement contributes to enhanced learning opportunities. On average parents volunteer over 500 hours in a single month. Yearly totals are 5,000 each year. Our parent teacher organization (PTO) and Community Council are very active and involved and provide support systems for academic achievement.

Unique Features & Challenges

Muir Elementary was built in 1968 as a “State of the Art” open school with a covered playground. In 1999 Muir was remodeled with the addition of an office, multi-purpose room, classroom wall dividers and a unique courtyard in the center of the building. The “Open Concept Design” creates a culture of educational collaboration and a team approach to learning. It also creates challenges in sound control and safety that we are addressing. Due to the unique design and age of the building, upgrades are constantly taking place to keep the building up to date, safe, and efficient. Due to student enrollment we have seven portable classrooms outside of the original building and one portable computer lab. Our school is implementing a Dual Language Chinese Immersion program in which students are taught half the DESK standards in Chinese. Approximately half of our population is enrolled in Chinese Immersion classrooms. We will continue to strive for cohesiveness among students, teachers and parents to complete implementation of this program

Additional Information

Needs Analysis

Notable Achievements

Muir Elementary continually shows high proficiency on end of level tests in all areas. Our PLC model has strengthened our teacher’s best instructional strategies and the way they analyze data to increase student performance. Muir offers some STEM before/after school programs for grades 2-6 for students to learn computer programming, which had proved to be effective for our learners. On Wednesday we have a VEX IQ Robotics program. Parent Teacher Organization organizes programs that promote additional academic achievement with Laps for Lions, Spelling Bee, Jr. Achievement and Book Fairs. Parent organizations raise much-needed funds to support classroom learning opportunities and field trips. Our PTO supported a school wide musical that was well supported by the community. Student Council and HOPE squad are supports used at the school. Muir Elementary also have a high participation rate in the Book Battles Program that was held at the school this year.

Areas of Recent Improvement

We have made significant improvements in our students ability to access technology. We use Computer Science class with a focus on coding and a variety of different tools to help students code and become familiar with different technology. Students have had access to different coding pieces as well as been able to use them in the classroom integrated with their core subjects. We also became a 1 to 1 school this year. All K-2 students have an iPad and 3-6 students have a cloud book. All teachers have implemented the use of CANVAS in their classroom. We also added interactive projectors that have enhanced teaching and student engagement.

Areas of Needed Improvement

We continue to see that teachers need support with vertical alignment between grade level teams, especially the Chinese Immersion teachers. Teachers need to understand how LCMT, when effectively implemented, can improve student learning, particularly regarding data analysis and interventions. This has improved over years past, but it still an area we would like to focus on and help teachers be able to identify students in need plan effective interventions and then implement them through small group instruction with scatter groups and TAs.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of K-3 students scoring typical progress or above on Pathways to Progress on the middle-of-year Acadience assessmetn by five percent from 55% to 60%.	Met goal	The use of small group instruction utilizing our teacher assistants has provided valuable interventions that helped our Acadience scores on pathways to progress rise from 55% to 60%.
The increase of STEM (Science Technology Engineering Mathematics) programs and other resources will increase student engagement and academic achievement in Reading , Mathematics, Writing, Technology, Science and Foreign Language as seen on end of level testing.	Met goal	We saw math scores and science score increase last year. The vertical alignment of the Ready math program we have used K-6 has bene valuable to meeting the needs of our students in math. We have used the seed stories to meet science standards and help create hands on lessons with experiments and the use of technology.
Teachers, staff, and administrators will work together to intentionally promote	Met goal	The focus on

an environment in which students' diverse backgrounds, identities, strengths, and challenges are acknowledged and respected using competencies, indicators, and developmental goals. Extensive developmental research indicates that effective mastery of social-emotional competencies is associated with greater well-being and better school performance whereas the failure to achieve competence in these areas can lead to a variety of personal, social, and academic difficulties (Eisenberg, 2006; Guerra & Bradshaw, 2008; Masten & Coatsworth, 1998; Weissberg & Greenberg, 1998), we expect student centered SEL (Social Emotional Learning) goals to support learners and learner proficiency as outlined in goals 1 and 2.

teaching studnets to use different coping strategies has made it so that students are able to overcome feelings and manage them and be in lcaas more which allows them to better access curriculum nad meet the goals stated in number one and number two.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
The growth target for the 2022-2023 school year will be 60% of students in grades K-6 will make typical or better growth using the Acadience Pathways to Progress.	Progressing according to plan	MOY data shows that we are on track ot meet this goal in Acadience reading.
The increase and continuation of our STEM program and other math resources will increase student engagement and achievement in mathematics, science, and technology. Eighty percent of K-6 students will show typical or above growth on the end of year diagnostic assessment from iReady.	Progressing according to plan	Our data suggests that we are on track to meet this goal. We are seeing good gains from our students as they work with teacher assistants and on our online program. Our HOPE Squad has done a great job creating a positive school environment and reaching out to students in need. Both of these have helped students be engaged and successful.
Teachers, staff, and administrators will work together to intentionally promote an environment in which students' diverse backgrounds, identities,	Progressing according	Having a TA to help with strategies

strengths, and challenges are acknowledged and respected using competencies, indicators, and developmental goals. Extensive developmental research indicates that effective mastery of socioemotional competencies is associated with greater well-being and better school performance whereas the failure to achieve competence in these areas can lead to a variety of personal, social, and academic difficulties (Eisenberg, 2006; Guerra & Bradshaw 2008; Masten & Coatsworth, 1998; Weissberg & Greenberg, 1998), we expect students centered Social Emotional Learning goals to support learners and learner proficiency as outlined in goals one and two.

to plan

to help students has been very beneficial. We have also begun to implement Sanford Harmony curriculum that is helping create a better community in our classrooms.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 26,847.20
B - Allocated new funds for Current Year SY22-23	\$ 91,302.46
C - Total Budget for Current Year SY22-23	\$ 118,149.66
D - Projected spending during Current Year SY22-23	\$ 115,000.00
E - Expected carryover from Current Year SY22-23	\$ 3,149.66
F - Projected new funding for Next Year SY23-24	\$ 92,389.04
G - Total projected funding for Next Year SY23-24	\$ 95,538.70

Goals and Planned Actions / Resources

Goal Short Title	Literacy Goal
Goal Statement	The growth target for the 2023-2024 school year will be 70% of students in grades K-6 will make typical or better growth using the Acadience Pathways to Progress report.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Use of Middle-of-Year and End-Of-Year Pathways to Progress reports will be used to measure progress. We will look at the percentage of students that have made typical or above progress between the beginning of year and end of year on their composite overall score.

Action Plan (please number steps)	<p>1. Teachers at Muir will participate in Professional Learning Communities (PLC), Data Team meetings and use Evaluate Davis to improve teaching instruction and guide instruction and interventions.</p> <p>2. Teacher assistants will be hired using LAND Trust funding to support grade level interventions and support as needed to support small group instruction and improve student learning and enhance student achievement. (LAND TRUST FUNDS)</p> <p>3. Purchase of new library books to help students have a variety of books to select from that will help Acadience progress. (LAND TRUST FUNDS)</p>															
This goal can be categorized as... (choose all that apply)	#CollegeCareerReady #PD															
District Strategic Plan Area(s)	Student Growth & Achievement															
If you selected 'School Identified Area', please describe																
Academic area(s) addressed by the goal	Reading Writing															
Does this action plan include behavioral / character education / leadership efforts?																
Will LANDTrust funds be used to support the implementation of this goal?	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$80,663.00</p> <table> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 7.5 Teacher Assistants</td> <td>\$ 78,663.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Library Books</td> <td>#3 New Library books</td> <td>\$ 2,000.00</td> </tr> </table>				Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#2 7.5 Teacher Assistants	\$ 78,663.00	LAND Trust Academic	Library Books	#3 New Library books	\$ 2,000.00
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LAND Trust Academic	Library Books	#3 New Library books	\$ 2,000.00													
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.																

Goal Short Title	Math
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Goal Statement	The increase and continuation of our STEM program and other math resources will increase student engagement and achievement in mathematics, science, and technology. Eighty percent of K-6 students will show typical or above growth on math online program.			
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?				
Measures	Math program assessment report of students making typical or above progress will be used form the beginning of the year to end of year assessment.			
Action Plan (please number steps)	<p>1. School will offer VEX IQ and chess clubs. Students in grades 2-6 will participate in these clubs. Increase of the availability of STEM materials for students to use in the classroom. Two coaches will be hired with LAND TRUST FUNDS.</p> <p>2. Integration of STEM items in all curriculum areas. Exposure to STEM activities will increase students' math scores.</p> <p>3. Use of teacher assistants to provide math interventions and small group support. (LAND TRUST FUNDS)</p>			
This goal can be categorized as... (choose all that apply)	#Tech #CollegeCareerReady			
District Strategic Plan Area(s)	Student Growth & Achievement			
If you selected 'School Identified Area', please describe				
Academic area(s) addressed by the goal	Mathematics Science Technology			
Does this action plan include behavioral / character education / leadership efforts?				
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - \$11,400.00			
	Funding Source	Expense Category	Description	Item Cost
	LAND Trust	Salaries & Benefits	#1 Two VEX IQ Coaches	\$ 3,400.00

	Academic			
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 Extra Licenses for Math Program	\$ 8,000.00
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>				

Aditonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Literacy Goal	LAND Trust Academic	Salaries & Benefits	#2 7.5 Teacher Assistants	\$78,663.00
Literacy Goal	LAND Trust Academic	Library Books	#3 New Library books	\$2,000.00
Math	LAND Trust Academic	Salaries & Benefits	#1 Two VEX IQ Coaches	\$3,400.00
Math	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#3 Extra Licenses for Math Program	\$8,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 92,389.04
G - Total projected funding for Next Year SY23-24	\$ 95,538.70
H - Total planned expenditures for Next Year SY23-24	\$ 92,063.00
I - Planned carryover into the Following Year SY25-26	\$ 3,475.70
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Use excess money to support existing goals.
Plan for sharing the school LANDTrust plan with the community	Labels to identify LAND Trust purchases School website
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/14/2023
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	1