



Muir Elementary

Composite School Plan
2019-2020

Principal Scott Richardson

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Muir Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will ensure that all students are actively engaged and focused on learning while being respectful, responsible, and safe. Positive support, collaboration, and communication occur at all levels to ensure student growth and success. Creativity and diversity are celebrated as students prepare to be productive citizens in their global communities.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Leo J. Muir is located in Bountiful on the south end of Davis County School District. It is located in a suburban neighborhood. It is considered a walking school, but we have two areas that are bussed. Many parents create car pools to transport students to and from school due to the steep hills that make up the Muir Community.

STUDENT BODY

Leo J. Muir is a K-6 school with an enrollment of 750 students. Ethnicity is 91% Caucasian, with a 9% minority that includes Hispanic/Latino, Native American, African American and Pacific Islanders. Muir Elementary has a 12% economically disadvantaged population, an 8% Special Education population and 1% ELL population.

STAFF

There are 33 certified staff members which includes classroom teachers, administrators, counselor, special education, and literacy coordinator. 55% of Certified staff are ESL endorsed, 35% have Master degrees or higher. The average years of teaching experience is 11 years. Muir has 33 classified employees that support the educational process. Average class size range is 24-33 students.

SCHOOL CULTURE

Muir Elementary puts learning first by promoting academic excellence and high student achievement. Due to the open pod classroom design, teachers and students have opportunities to work together as grade level teams. High parental involvement contributes to enhanced learning opportunities. On average parents volunteer over 500 hours in a single month. Yearly totals are 5,000 each year. PTO and Community Council are very active and involved and provide support systems for academic achievement.

UNIQUE FEATURES & CHALLENGES

Muir Elementary was built in 1968 as a “State of the Art” open school with a covered playground. In 1999 Muir was remodeled with the addition of an office, multi-purpose room, classroom wall dividers and a unique courtyard in the center of the building. The “Open Concept Design” creates a culture of educational collaboration and a team approach to learning. It also creates challenges in sound control and safety that we are addressing. Due to the unique design and age of the building, upgrades are constantly taking place to keep the building up to date, safe, and efficient. Due to student

enrollment we have seven portable classrooms outside of the original building and one portable computer lab.

Our school is implementing a Dual Language Chinese Immersion program in which students are taught half the DESK standards in Chinese. Approximately half of our population is enrolled in Chinese Immersion classrooms. We will continue to strive for cohesiveness among students, teachers and parents to complete implementation of this program.

ADDITIONAL INFORMATION

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Muir Elementary continually shows high proficiency on end of level tests in all areas and on Direct Writing Assessments. Our DCT model has strengthened our teachers' best instructional strategies and the way they analyze data to increase student performance. Muir offers some STEM before/after school programs for grades 2-6 for students to learn computer programming, which has proved to be effective for our learners. On Wednesdays we have a VEX IQ Robotics program. On Thursdays, we offer a chess club. Our Chess Club had several winners at their region tournament. Parent Teacher Organization organizes programs that promote additional academic achievement with Laps for Lions, Spelling Bee, Jr. Achievement and Book Fairs. Parent organizations raise much-needed funds to support classroom learning opportunities and field trips. Our PTO supported a school wide musical (two different casts) which was well supported by the community. Student Council members hold a yearly community service drive. This year they selected one project. They had a food drive that benefitted the Bountiful Food Pantry.

AREAS OF RECENT IMPROVEMENT

On the SAGE assessment Muir made significant gain in Science going from 59% proficient to 71% proficient. 54% of students that are using the iReady program are showing on grade level performance across all strands for math. Grade level teams are using scatter groups, which consist of a 30 minute block four times a week to provide targeted instructional interventions and extensions for all students.

AREAS OF NEEDED IMPROVEMENT

Teachers also need support with vertical alignment between grade level teams, especially the Chinese Immersion teachers. Teachers need to understand how LCMT, when effectively implemented, can improve student learning, particularly regarding data analysis and interventions.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Increase the percentage of K-3 students scoring at or above the benchmark on the middle-of-year DIBELS by three percent (from 77% to 80%).

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Middle-of-year DIBELS scores went from 77% to 79%. Progress was made but we did not meet the goal of 80%.

Prior Year Goal #2:

Students will reduce chronic absenteeism by one percent (from 36 students to 33 students).

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Chronic absenteeism was reduced by 3 students, but there is still an issue with this as a whole.

Prior Year Goal #3:

All Muir teachers will participate in Evaluate Davis and Davis Collaborative Teams. Data will be used from the Evaluate Davis system and the DCTs to improve teacher instruction and guide student learning. Teacher Assistants will be hired to support large class sizes and supplement learning where needed. Professional Development will be provided to support instructional improvements and excellence in teaching. This goal will be measured by attendance and the Evaluate Davis system.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Prior Year Goal #4:

Students will participate in afterschool STEM programs that foster STEM learning and thinking. Computers and laptops will be purchased to support our efforts to expand digital learning.

Met Goal (*comments optional*)

Did Not Meet Goal (*comments required*)

Comments:

Coding, Vex IQ robotics, Chess Club, and Sphero robotics were all STEM programs that were successfully conducted this year.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Literacy: Increase the percentage of K-3 students scoring at or above the benchmark on the middle-of-year DIBELS by 1% (from 79% to 80%).

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Our MOY DIBELS report went from 79% to 76%.

Current Year Goal #2:

Blended and Digital Learning: All teachers will be trained in implementation of Blended and Digital Learning Instructional Strategies. “Bold Schools” will be a support to the Professional Development. This goal will be measured by Evaluate Davis and the implementation of blended and digital learning in each grade level.

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

Many teachers are utilizing Blended Learning Strategies and tools such as NearPod, iReady, and SeeSaw.

Current Year Goal #3:

Teaching for Learning: All Muir teachers will participate in Evaluate Davis and Davis Collaborative Teams. Data will be used from the Evaluate Davis system and the DCT's to improve teacher instruction and guide student learning. Teacher Assistants will be hired to support the grade level blended learning rotation model. Professional development will be provided to support instructional improvements

- Progressing according to plan
 Not progressing according to plan

Comments (optional):

DCTs are held by grade levels and planning for TAs is included in this time to implement our scatter groups.

Current Year Goal #4:

STEM: Diverse Learning/Enrichment Opportunities – Students will participate in afterschool STEM programs that foster STEM learning and thinking.

Progressing according to plan

Not progressing according to plan

Comments (optional):

We had our first Vex IQ team compete in an official competition, as well as a school tournament. Our chess team was implemented and members competed in tournaments.

Current Year Goal #5:

Teaching for Learning: STEM robotics supplies will be purchased to support our efforts to expand digital learning.

Progressing according to plan

Not progressing according to plan

Comments (optional):

We added Dash and Dot robots that were used in our Computer Prep class to enhance coding as well as add to our STEM efforts.

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$4,374.00
B – Allocated new funds for 2018-2019	\$77,376.00
C – Total Budget for 2018-2019.....	\$81,750.00
D – Projected spending during 2018-2019.....	\$76945.00
E – Expected carryover from 2018-2019 to 2019-2020	\$4805.00
F – Projected new funding for 2019-2020	\$82,282.00
G – Total projected funding for 2019-2020	\$87087.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Literacy- Increase the percentage of K-3 students scoring at or above the benchmark on the middle-of-year DIBELS assessment by four percent (from 76% to 80%).

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

Literacy: Increase the percentage of K-3 students scoring at or above the benchmark on the middle-of-year DIBELS by 4% (from 76% to 80%).

Action Plan:

Purchase books to support student reading achievement. All Muir teachers will participate in Evaluate Davis and Davis Collaborative Team to improve teacher instruction and guide instruction and interventions. Teacher Assistants will be hired to support grade level blended learning rotation model. Collaboration time will be provided for teachers to improve instructional methods and excellence in teaching. All grade levels will be involved in the rotation model using TAs pushing into classrooms to support.

Having a variety of genres will enhance student achievement. Small group instruction will increase student learning.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes *(complete the budget sections below)*

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Having a variety of genres will enhance student achievement.

Small group instruction will increase student learning.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$65000.00	Seven TA's. One collaboration day per teacher
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$2000.00	Books
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$67000.00	

GOAL #2:

Diverse Learning/ Enrichment Opportunities-The increase of additional STEM resources will increase student engagement and academic achievement in Reading, Mathematics, Writing, Technology, Science and Foreign Language as will be seen on end-of-level testing.

District Strategic Plan Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

End-of-level testing will be used to see improvement from the use of STEM resources. Administrator observations and teacher anecdotal records of student engagement will also be studied.

Action Plan:

School will offer after school classes with VEX IQ, chess club, and Sphero. Students in grade 3-6 will be able to participate.
 Increase availability to STEM materials for students to use in the classroom.
 Integration of STEM into other curriculum areas.
 Exposure to STEM activities will increase student engagement and their achievement academically.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts? Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

Exposure to STEM activities will increase student engagement and their achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$5100.00	Salaries for three after school program teachers.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$10000.00	Robotics supplies- Such as Click and GO Mouse, Osmo, VEX IQ, Sphero.
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
Total	\$	\$15100.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020 \$82,282.00
- I – Total projected funding for 2019-2020\$87087.00
- J – Total planned expenditures for 2019-2020\$82100.00
- K – Planned carryover into 2020-2021 \$4987.00
- L – Is planned carryover more than 10% of projected new funds?

- Yes No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Purchase additional robotics supplies (Goal #2)

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- | | |
|--|---|
| <input type="checkbox"/> Letters to policy makers | <input checked="" type="checkbox"/> School newsletter |
| <input type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly | <input checked="" type="checkbox"/> School marquee |

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/25/2019**

Number who approved: **15**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan



LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

PARENT & COMMUNITY CONNECTIONS



EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning

EMPOWERED EMPLOYEES

FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
- Foster a welcoming environment
- Establish and communicate safety protocols