



# Teacher Student Success Plan LAND Trust Goals only

## Mountain View Elementary - SY 2024

Principal Natalie Vincent

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

Mountain View staff consists of 90+ employees, both classified and certified. A number of our teaching staff have advanced degrees, ESL, and gifted/talented endorsements in conjunction with their teaching licenses. At least five members of our staff are bilingual (Spanish, Portuguese, Korean, and Thai). Our school has two part-time speech and language pathologists, two resource teachers, a part-time psychologist, a full-time counselor, a part-time ESL tutor, a part-time DEEP (Davis Enhanced Education Program) teacher, a part-time literacy coach, and a full-time administrative intern. Our school also has PE, music, and computer science instructors. We benefit from several instructional aides working in all the classrooms. We also have a part-time school technology specialist to keep our technology operating at peak proficiency and our teachers up to date with the latest technology applications.

## Description of the School

### Community

Mountain View resides in the northeast bench of Layton, Utah. It has a diverse community that consists of suburban residents with a healthy representation of military families from Hill Air Force Base. Several businesses reside within our community that help support the school. We have supportive parents, highly involved community volunteers, and highly qualified teachers from the community who play an important role in our students' success. Our PTA actively supports the school by providing volunteers and fundraising efforts. The Mountain View Community Council also plays a vital role by acting as an advisory board and helping to determine the needs of the school and properly distribute the School Land Trust funds.

## **Student Body**

Our school has approximately 770 students in grade Preschool-6th. Their families self-identify race/ethnicity as a combination of 74% White, 13% Hispanic/Latino, 6% multiple races, 3% Asian, 2% Pacific Islander, and 2% African American/Black. Other student body demographics include 27% Economically Disadvantaged when including those who qualify for free and reduced cost school lunch.

## **Staff**

Mountain View staff consists of approximately 90+ employees, both classified and certified. A number of our teaching staff have advanced degrees, ESL, and gifted/talented endorsements in conjunction with their teaching licenses. At least seven members of our staff are bilingual (Spanish, Chinese, Thai, and English). Our school has two part-time speech and language pathologists, two resource teachers, a part-time psychologist, a full-time counselor, a part-time family service worker, a part-time ESL tutor, a part-time DEEP (Davis Enhanced Education Program) teacher, a part-time literacy coach, and a full-time administrative intern. Our school also has PE, music, and computer science instructors. We benefit from several instructional aides working in all the classrooms. We also have a part-time school technology specialist to keep our technology operating at peak proficiency and our teachers up-to-date with the latest technology applications.

## **School Culture**

Mountain View has a shared culture of continually striving for excellence. It has high expectations for teachers, staff, and students. Our teachers strive to provide small group intervention to help increase student proficiency. Our culture espouses the belief that each child has unique gifts that no other child obtains. Our school strives to assist parents and families in helping each child discover his/her unique gifts and to affirm the potential that exists in each student. Our school belongs to its community and should be operated with transparency and collaboration. Our priority is to create a school climate and culture that is positive, safe, and conducive to learning.

## **Unique Features & Challenges**

Mountain View has a gifted and talented learning program in grade 1-6. We are the only school within the district that houses both PAL (Primary Advanced Learners) (1-3) and Spectrum (4-6) students in the same school. This unique feature brings many different types of students from all over the northern part of the district into our school. A more rigorous curriculum awaits these students as they are learning at an advanced rate. Situated near Hill AFB, many of our students come from diverse backgrounds. We believe this strengthens our school through the diversity we enjoy. Our PTA and Community Council are very active and we enjoy an extremely high rate of parent volunteers at our school. The PTA sponsors many different activities throughout the year to engage the student population and the community. Our school goes to great lengths to address students' safety and their emotional and social well-being. We have implemented a school-wide positive behavior intervention system where, among other incentives, students earn tickets when they are demonstrating positive behavior they redeem for reward opportunities. We promote student leadership and have an active sixth grade student council and HOPE Squad. These student leadership opportunities help deliver Monday announcements, sponsor spirit day activities, help with fundraising, and run our recycling program.

## **Additional Information**

Mountain View has focused on Social and Emotional Learning this past year to go along with personalized learning and student access to technology. We are currently 1:1 in student device ratio. Every student has access to iPads and every teacher has iPads and personal laptops. We have made a valiant effort to help students overcome the lasting effects of the pandemic by implementing curriculum and strategies students can use in dealing with additional issues stemming from said pandemic. One added feature this year was the addition of an intensive reading intervention program, SIPPS,

run by instructional aides. This scripted reading intervention has made a significant impact on reading success for students missing essential skills.

## Needs Analysis

### Notable Achievements

Two Mountain View students placed in the top levels of the district level Martin Luther King Jr. speech competition. Multiple students placed in district level and one student went to the state level in the PTA Reflections contest.

### Areas of Recent Improvement

The school has added a HOPE Squad to our student leadership responsibilities. The HOPE Squad helps with student moral, helps cultivate student relationships, and promotes a positive and diverse culture. Structured Recess was implemented this year to help guide and support students in the areas of physical activity, friendship building, and social and emotional well-being. SEL aides, under the direction of the school counselor, support students through check-in/check-out and helping students with individual social goals.

### Areas of Needed Improvement

One area where we need to improve is helping or ELL student population to achieve at a higher academic rate. We are continually looking for ways to help all students find success in the area of Social and Emotional Learning. Our teachers are striving to improve their practice by strengthening their data collection and implementation of a professional learning community.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

| Goal description                                                                                                                                                                               | Progress toward goal | Comments (required if 'Did not meet goal')                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sixty five percent of K-6 students, with the exception of Primary Advanced Learners (PAL)/Spectrum, will make typical or better growth according to Acadience Pathways Report from BOY to EOY. | Did not meet goal    | Sixty four percent of K-6 students, with the exception of our advanced learning students, made typical or better growth according to Acadience pathways report. Additional support was added in the 2023 school to support reading growth. A targeted reading intervention program was implemented with a structured schedule to provide instruction for students with deficiencies in reading. Middle of the year growth in 2023 school year has surpassed end of year growth in 2022. |
| Eighty-five percent of students grades K-2 and 60% of students grades 3-6 will show proficiency according to district CRT and summative                                                        | Did not meet goal    | K-3 students did not take district level assessments in math during this school year. Acadience math data showed 51% of K-3 students were at or above grade level at end of year. Fifty-six percent of 4-6 grade students were proficient on RISE math assessment. Additional support was provided for teachers through instructional aides and                                                                                                                                         |

|                                                                                                                                           |                   |                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| assessments.                                                                                                                              |                   | math materials in the 2023 school year.                                                                                                                                                                                                                            |
| Eighty-five percent of 1-6 students in PAL and Spectrum will show typical or better growth according to BOY to EOY Writeable Assessments. | Did not meet goal | End of year data showed 67% of students made typical or better progress on writing assessment. Support for writing was increased in the 2023 school year, including a writing specific instructional aide to support students and teachers in the writing process. |

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

| Goal description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Progress toward goal              | Comments                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sixty percent of K-6 students, with the exception of PAL/Spectrum, will make typical or better growth according to Acadience Pathways Report from Beginning of Year (BOY) to Middle of Year (MOY). This goal will be achieved by March of 2023.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Progressing according to plan     | At the Middle of Year (MOY) benchmark, 65% of our K-6 students (with the exception of PAL/Spectrum) made typical or better growth on Acadience Pathways Report. This goal has been met.                                         |
| Sixty percent of students grade K-3 will demonstrate proficiency in composite score on MOY Acadience Math Benchmark. Sixty percent of students grade 4-6 will demonstrate proficiency according to ForeFront math assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Not progressing according to plan | 52.75% of students grade K-3 demonstrated proficiency in composite score on MOY Acadience Math benchmark. The information from ForeFront did not provide the information necessary to assess student proficiency in grades 4-6. |
| <b>AMENDMENT</b> <ul style="list-style-type: none"> <li><b>Reason for Amendment:</b> Computer Lab Specialist at Mountain View Elementary School is on an extended leave of absence (has been out since beginning of school year). Due to this extended absence, Mountain View has been unable to purchase and use the planned for “Infini-D licenses designed to promote collaboration and interaction with math problem-solving skills” for the computer lab.</li> <li><b>Current Reading Goal:</b> Sixty percent of K-6 students, with the exception of PAL/Spectrum, will make typical or better growth according to Acadience Pathways Report from Beginning of Year (BOY) to Middle of Year (MOY).</li> </ul> |                                   |                                                                                                                                                                                                                                 |

- **Current Math Goal:** Sixty percent of students grade K-3 will demonstrate proficiency in composite score on MOY Acadience Math Benchmark. Sixty percent of students grade 4-6 will demonstrate proficiency according to ForeFront math assessment.

**No changes to School Goals Needed**

**No changes to Action Plan Needed**

- **Proposed Budget Change:** Reallocate \$7,000 initially earmarked for the Infini-D licenses from Goal #1 (Math Goal) to Goal #2 (Reading Goal) to:
- purchase Lexia licenses to support the reading goal. Reading goal seeks to provide “supplemental reading programs to support differentiated instruction for students”.
- **Mountain View Elementary School Community Council voted unanimously on September 19, 2022 to support the budget change.**

Eighty five percent of grade 1-6 PAL/Spectrum students will demonstrate proficiency on summative informational writing assessments based on grade level created writing rubric.

Progressing according to plan

The PAL and Spectrum students have been working hard towards this goal. An instructional aide has been working with classroom teachers to support students. It is anticipated that our students will reach this goal.

Improve academic outcomes, study skills, work habits, and social skills by identifying and explaining our five core competency areas.

Progressing according to plan

Social Emotional Learning aides have been a valuable resource this school year. Under the direction of the school counselor, these aides check in with students each day and provide support in their individual goals. Teachers have implemented class meetings and partnering with students to build positive class communities. Lessons focused on SEL practices have been taught and students exhibited traits from the five core competencies are celebrated monthly in our Mountain Lion of the Month luncheon with the principal.

Improve academic outcomes, study skills, work habits, and social skills by identifying and explaining our five core competency areas.

Progressing according to plan

SEL tutors have connected with students and provided support for their social, behavior, and emotional needs. Teachers implement SEL strategies and instruction in their daily routines.

Lessons focused on SEL practices have been taught and students exhibiting traits from the five core competencies are celebrated monthly in our Mountain Lion of the Month luncheon with the principal.

## LAND Trust Funding Projections

|                                                    |               |
|----------------------------------------------------|---------------|
| A - Carryover funds from Prior Year SY21-22        | \$ 12,503.96  |
| B - Allocated new funds for Current Year SY22-23   | \$ 94,693.70  |
| C - Total Budget for Current Year SY22-23          | \$ 107,197.66 |
| D - Projected spending during Current Year SY22-23 | \$ 105,067.60 |
| E - Expected carryover from Current Year SY22-23   | \$ 2,130.06   |
| F - Projected new funding for Next Year SY23-24    | \$ 96,953.17  |
| G - Total projected funding for Next Year SY23-24  | \$ 99,083.23  |

## Goals and Planned Actions / Resources

|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Short Title                                                                                   | Reading Progress                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Goal Statement                                                                                     | Seventy percent of K-6 students will make typical or better growth at MOY Acadience benchmark.                                                                                                                                                                                                                                                                                                                                                                 |
| TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Measures                                                                                           | Middle of Year (MOY) Acadience Benchmark                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Action Plan (please number steps)                                                                  | <div>1. Creation of school block schedule to ensure designated time for daily Tier I and Tier II instruction small group intervention.</div> <div>2. Instruction aides will be funded through Land Trust funds to support students in small group Tier II and Tier III intervention. (LAND TRUST FUNDS)</div> <div>3. Computer adaptive learning software will be purchased with Land Trust funds to support differentiated learning. (LAND TRUST FUNDS)</div> |

4. Optional Teacher Professional Development to enhance teacher instruction. (LAND TRUST FUNDS)
5. ESGI- Kindergarten skills progress monitoring tool to support teachers, aides, and parents in tracking and supporting kindergarten skills. (LAND TRUST FUNDS)
6. iPads (w/cases) will be purchased for teachers to use for reading instruction. (LAND TRUST FUNDS)
7. Professional learning community (PLC) training for instructional leadership team to direct data driven instruction.
8. Classroom aides in primary grades to support small group intervention and provide individualized instruction.
9. EduType licenses for 2nd grade PAL class to support writing.

*This goal can be categorized as... (choose all that apply)*

#PD|#CollegeCareerReady|#DigitalCitizenship/SafetyPrinciples|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$58,767.33

| <b><u>Funding Source</u></b> | <b><u>Expense Category</u></b>                       | <b><u>Description</u></b>                                                                   | <b><u>Item Cost</u></b> |
|------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------|
| LAND Trust Academic          | Salaries & Benefits                                  | #2 Instructional aides to support students in Tier II and Tier III small group intervention | \$ 40,000.00            |
| LAND Trust Academic          | Software or Technology Hardware (each item < \$5000) | #3 Lexia adaptive digital software to support students below, at, and above grade level     | \$ 13,900.00            |
| LAND Trust Academic          | Salaries & Benefits                                  | #4 Teacher stipend for optional professional development                                    | \$ 1,633.33             |
|                              |                                                      |                                                                                             |                         |

|                                                                                                                                                                    |                     |                                                      |                                                      |             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------|------------------------------------------------------|-------------|
|                                                                                                                                                                    | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #5 ESGI kindergarten skills progress monitoring tool | \$ 234.00   |
|                                                                                                                                                                    | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #6 Staff iPads to be used for reading instruction    | \$ 3,000.00 |
| <p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p> |                     |                                                      |                                                      |             |

|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Short Title                                                                                   | Math Proficiency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Goal Statement                                                                                     | Increase percentage of students demonstrating proficiency by five percent from BOY to MOY on common formative assessment. K-2 by measured by Acadience math benchmark and grades 3-6 will be measured by adaptive math digital software.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Measures                                                                                           | <p>Mountain View Elementary had 53% of K-3 students demonstrating proficiency in composite MOY Acadience Math benchmark and 4-6 student RISE data showed 56% of students were proficient on end of level assessment in the 2022 school year.</p> <p>2023- 2024 Acadience Math MOY benchmark will measure K-2 students proficiency and a computer adaptive growth assessment will be used for grades 3-6.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Action Plan (please number steps)                                                                  | <ol style="list-style-type: none"> <li>1. Creation of school block schedule to ensure designated time for daily Tier I and Tier II instruction.</li> <li>2. Instructional aides will be funded through Land Trust funds to support students in small group Tier II and Tier III intervention. (LAND TRUST FUNDS)</li> <li>3. Computer adaptive learning program funded through Land Trust to support students in individualized math instruction: iReady, STMath, or Imagine Learning.</li> <li>4. Teacher Professional Development to support student growth in the area of math. (LAND TRUST FUNDS)</li> <li>5. ESGI-Kindergarten skills progress monitoring tool to support teachers, aides, and parents in tracking and supporting kindergarten skills. (LAND TRUST FUNDS)</li> <li>6. Replace two classroom sound systems for audio enhancement for amplified</li> </ol> |



- delivery of instruction. (LAND TRUST FUNDS)
7. STEAM integration for prep teachers and Excel courses.
  8. Additional TSSA day for teacher preparation and planning.

*This goal can be categorized as... (choose all that apply)*

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Mathematics|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$27,301.33

| <b><u>Funding Source</u></b> | <b><u>Expense Category</u></b>                       | <b><u>Description</u></b>                                                                     | <b><u>Item Cost</u></b> |
|------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------|
| LAND Trust Academic          | Salaries & Benefits                                  | #2 Instructional aides to support students in small group Tier II and Tier III interventions  | \$ 16,000.00            |
| LAND Trust Academic          | Salaries & Benefits                                  | #4 Teacher professional development to support student growth in the area of math             | \$ 1,633.33             |
| LAND Trust Academic          | Software or Technology Hardware (each item < \$5000) | #5 ESGI kindergarten progress monitoring tool for tracking and supporting kindergarten skills | \$ 234.00               |
| LAND Trust Academic          | Online Curriculum or Subscriptions                   | #3 Computer adaptive learning program (iReady, Imagine Math, or ST Math)                      | \$ 5,434.00             |
| LAND Trust Academic          | Software or Technology Hardware (each                | #6 Sound system replacement for audio enhancement in delivery of instruction                  | \$ 4,000.00             |

|                                                                                                                                                                    |                |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|--|
|                                                                                                                                                                    | item < \$5000) |  |  |
| <p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p> |                |  |  |

|                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Short Title                                                                                                 | <b>TSI- ELL Student Growth</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Goal Statement                                                                                                   | Reading- ELL students will make typical or better growth on MOY Reading Acadience benchmark.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Measures                                                                                                         | Sixty-five percent of ELL students will make typical or better growth at MOY according to Acadience Reading benchmark.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Action Plan (please number steps)                                                                                | <ol style="list-style-type: none"> <li>1. Creation of school block schedule to ensure designated time for daily Tier I and Tier II instruction.</li> <li>2. Instructional aide will be funded through Land Trust funds to support ELL students in language acquisition skills. (LAND TRUST FUNDS)</li> <li>3. Teacher Professional Development to increase instructional capacity. (LAND TRUST FUNDS)</li> <li>4. Teachers with ELL students will work with district ELL instructional coach for support in best instructional practices.</li> <li>5. Projector replacement to support student access to whole-group classroom instruction. (LAND TRUST FUNDS)</li> <li>6. ELLevation software to monitor progress/ teacher professional development (provided through Federal Programs).</li> <li>7. Community outreach events and activities to create an inclusive school environment.</li> <li>8. Provide opportunities for positive peer relationships through LIA (Latinos in Action)</li> </ol> |
| This goal can be categorized as... (choose all that apply)                                                       | #TSISubGroups #CollegeCareerReady                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| District Strategic Plan Area(s)                                                                                  | Student Growth & Achievement Empowered Employees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| If you selected 'School                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Identified Area', please describe                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                 |                  |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------|-------------|-----------|---------------------|---------------------|---------------------------------------------------------------------------------|-------------|---------------------|---------------------|---------------------------------------------------|-------------|---------------------|------------------------------------------------------|-----------------------------------------------------------------|-------------|
| Academic area(s) addressed by the goal                                                                                                               | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                 |                  |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |
| Does this action plan include behavioral / character education / leadership efforts?                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                 |                  |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |
| Will LANDTrust funds be used to support the implementation of this goal?                                                                             | <p>Yes</p> <p>Goal LAND Trust Expense Total - \$11,233.33</p> <table border="1"> <thead> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#2 Instructional aide will be funded to support ELL students in language skills</td> <td>\$ 8,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#3 Teacher professional development opportunities</td> <td>\$ 1,633.33</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Software or Technology Hardware (each item &lt; \$5000)</td> <td>#5 Replace projectors to enhance student access to instruction.</td> <td>\$ 1,600.00</td> </tr> </tbody> </table> | Funding Source                                                                  | Expense Category | Description | Item Cost | LAND Trust Academic | Salaries & Benefits | #2 Instructional aide will be funded to support ELL students in language skills | \$ 8,000.00 | LAND Trust Academic | Salaries & Benefits | #3 Teacher professional development opportunities | \$ 1,633.33 | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #5 Replace projectors to enhance student access to instruction. | \$ 1,600.00 |
| Funding Source                                                                                                                                       | Expense Category                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Description                                                                     | Item Cost        |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |
| LAND Trust Academic                                                                                                                                  | Salaries & Benefits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | #2 Instructional aide will be funded to support ELL students in language skills | \$ 8,000.00      |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |
| LAND Trust Academic                                                                                                                                  | Salaries & Benefits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | #3 Teacher professional development opportunities                               | \$ 1,633.33      |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |
| LAND Trust Academic                                                                                                                                  | Software or Technology Hardware (each item < \$5000)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | #5 Replace projectors to enhance student access to instruction.                 | \$ 1,600.00      |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |
| If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                 |                  |             |           |                     |                     |                                                                                 |             |                     |                     |                                                   |             |                     |                                                      |                                                                 |             |

Additonal LAND Trust Questions

Budget Item List

| GoalTitle        | Funding Source      | Expense Category    | Description                                                                                 | Item Cost   |
|------------------|---------------------|---------------------|---------------------------------------------------------------------------------------------|-------------|
| Math Proficiency | LAND Trust Academic | Salaries & Benefits | #2 Instructional aides to support students in small group Tier IIand Tier III interventions | \$16,000.00 |
| Math Proficiency | LAND Trust Academic | Salaries & Benefits | #4 Teacher professional development to support student growth in the area of math           | \$1,633.33  |
|                  |                     |                     |                                                                                             |             |

|                         |                     |                                                      |                                                                                               |             |
|-------------------------|---------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------|
| Math Proficiency        | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #5 ESGI kindergarten progress monitoring tool for tracking and supporting kindergarten skills | \$234.00    |
| Math Proficiency        | LAND Trust Academic | Online Curriculum or Subscriptions                   | #3 Computer adaptive learning program (iReady, Imagine Math, or ST Math)                      | \$5,434.00  |
| Math Proficiency        | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #6 Sound system replacement for audio enhancement in delivery of instruction                  | \$4,000.00  |
| Reading Progress        | LAND Trust Academic | Salaries & Benefits                                  | #2 Instructional aides to support students in Tier II and Tier III small group intervention   | \$40,000.00 |
| Reading Progress        | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #3 Lexia adaptive digital software to support students below, at, and above grade level       | \$13,900.00 |
| Reading Progress        | LAND Trust Academic | Salaries & Benefits                                  | #4 Teacher stipend for optional professional development                                      | \$1,633.33  |
| Reading Progress        | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #5 ESGI kindergarten skills progress monitoring tool                                          | \$234.00    |
| Reading Progress        | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #6 Staff iPads to be used for reading instruction                                             | \$3,000.00  |
| TSI- ELL Student Growth | LAND Trust Academic | Salaries & Benefits                                  | #2 Instructional aide will be funded to support ELL students in language skills               | \$8,000.00  |
| TSI- ELL Student Growth | LAND Trust Academic | Salaries & Benefits                                  | #3 Teacher professional development opportunities                                             | \$1,633.33  |
| TSI- ELL Student Growth | LAND Trust Academic | Software or Technology Hardware (each item < \$5000) | #5 Replace projectors to enhance student access to instruction.                               | \$1,600.00  |

## Summary of Planned Expenditures

|                                                                            |                                                   |
|----------------------------------------------------------------------------|---------------------------------------------------|
| F - Projected new funding for Next Year SY23-24                            | \$ 96,953.17                                      |
| G - Total projected funding for Next Year SY23-24                          | \$ 99,083.23                                      |
| H - Total planned expenditures for Next Year SY23-24                       | \$ 97,301.99                                      |
| I - Planned carryover into the Following Year SY25-26                      | \$ 1,781.24                                       |
| J - Is planned carryover more than 10% of projected new funds?             | No                                                |
| Plan for carryover in excess of 10%                                        | Carryover will be used to enhance existing goals. |
| Plan for sharing the school LANDTrust plan with the community              | School newsletter School website                  |
| Additional plan for sharing the school LAND Trust plan with the community. |                                                   |

# SCHOOL COMMUNITY COUNCIL APPROVAL

|                                         |            |
|-----------------------------------------|------------|
| Date of community council approval vote | 03/08/2023 |
| Number who approved                     | 7          |
| Number who did not approve              | 0          |
| Number who were absent or abstained     | 3          |