



# Morgan Elementary

Composite School Plan  
2019-2020

Principal Alisha Johnson

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of Morgan Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will engage, empower, and enrich students by promoting high quality, diversified instruction to ensure achievement for all learners. We will attract and retain exemplary teachers who will use innovative and engaging instruction to deliver core content for student mastery. We will seek for opportunities to inform, collaborate, and nurture school, family, and community relationships

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## DESCRIPTION OF THE SCHOOL

### COMMUNITY

Morgan is located in the northeast section of Kaysville, UT at 1065 Thornfield Road, Kaysville, UT. 84037. The school is in a suburban, residential neighborhood. Our community is very active and supportive of the school and the programs.

### STUDENT BODY

Morgan has a total of 752 students, K--6. Of those students, 91.7% are Caucasian, 4.3% Hispanic/Latino, 0.7% Asian, 1.2% Black/African American, and 0.2% Pacific Islander and 0.1% American Indian. We have 40 instructional staff members. The majority of our students reside in a middle to upper social economic home, with 12% students eligible for free or reduced lunch. 8% of our students are serviced through special education. Morgan has 0.2% students who are limited English proficient.

### STAFF

Morgan Elementary currently has 39 certified employees that include administration, teachers, special education, literacy coach, psychologist, media specialist and counselor. 36% of our teachers are ESL Endorsed and 31% hold a master's degree or higher. The average years of teaching experience is 12.1 years. Morgan also has 29 classified employees that support the educational purpose and goals of the school. 8 classified employees are currently paid through LAND Trust funding.

### SCHOOL CULTURE

Morgan Elementary creates an environment of student learning through high quality instruction based on the DESK standards. Parent involvement in their students' education is prevalent and encouraged. Teachers participate in professional learning communities to establish academic goals and improve instruction.

### UNIQUE FEATURES & CHALLENGES

Morgan Elementary has a French Dual Language Immersion program. The French Immersion program is fully implemented in all grade levels. It is a challenge to meet the unique needs of our entire student population. We are also designated as a STEM DLI School. With funding, we have implemented STEM experiences which are engaging and enriching students in their learning. Teachers have completed their second year of Comprehensive Math Instruction (CMI) professional development. We promote and continue to strive for cohesiveness and collaboration among students, teachers, and parents in all educational programs.

**ADDITIONAL INFORMATION**

Morgan Elementary benefits from a highly-involved community. Through their support the school is able to provide many activities through PTA involvement. We are also very fortunate to have a community council that takes responsibility and ownership in developing an effective School Improvement Plan each year.

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## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENTS

Morgan Kindergarten-3rd grade students have achieved 81% proficiency on the DIBELS middle-of-year composite score benchmark.

Morgan provides various extra-curricular activities to interested students. These programs provide a school play, karate, robotics, and many grade level activities as additional methods for students to display their talents and abilities.

4th Grade students at Morgan have participated in a Journey program for over 20 years. Journeys are an activity based program that ties the curriculum into the environment surrounding the students.

K and 2<sup>nd</sup> grade students have participated in ST math, and 3rd-6th grade students have participated in the Imagine Math program during the school day through our LAND Trust funded tutor program.

Most grade level teams have fully implemented Professional Learning Communities as a format for increasing academic achievement and growth.

K-6 faculty have accepted the challenge of their second year of an intense 16 session CMI-Comprehensive Math Instruction professional development to help increase student and teacher math understanding.

### AREAS OF RECENT IMPROVEMENT

New lunchroom tables were acquired that are round which creates a more collaborative, friendly eating environment.

Flexible seating was purchased through a district grant. The library and eight classrooms were able to benefit from this addition.

LAND Trust funded tutors have supported all teachers. Kindergarten-2nd grade have received reading support through differentiated instruction. 3-6th grade students have received math support. Teachers were able to provide differentiated instruction for 20 minutes four times a week while tutors either facilitated Imagine Math sessions or grade level appropriate reading activities.

Mustang 100's Club resulted in over 250 positive behavior tickets earned by students.

Each grade level has either an iPad or laptop cart that can be shared within their grade level, with one-to-one devices in 6<sup>th</sup> grade and two-one devices in 5<sup>th</sup> grade.

### AREAS OF NEEDED IMPROVEMENT

Developing effective ways to show growth and increased proficiency on end-of-level tests.

Attendance continues to be an area of concern.

Increasing technology resources.

## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

#### **Prior Year Goal #1:**

Increase the percentage of K-3 students scoring at or above DIBELS middle-of-year composite score benchmark by two percent (from 78%-80%) and students not at benchmark will show above typical or higher progress on DIBELS pathways to progress on end of year DIBELS.

Increase the percentage of 3rd-6th grade students proficient in SAGE language arts from 63% to 65%.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

DIBELS middle-of-year composite score benchmark increased from 78%-84%, thus goal was met and exceeded.

SAGE language arts proficiency was not increased by 2%. SAGE proficiency was 59%.

#### **Prior Year Goal #2:**

Morgan Elementary will increase math and science SAGE growth by two growth percentile points.

Met Goal *(comments optional)*

Did Not Meet Goal *(comments required)*

Comments:

In SAGE math there was an average growth of 7 percentile points, and in science an average decrease of 4 percentile points. The average of both math and science shows growth of 3 percentile points.

## CURRENT YEAR PROGRESS REPORT

### REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

#### **Current Year Goal #1:**

Increase the percentage of K-3 students scoring at or above DIBELS middle-of-year composite score benchmark by two percent (from 84%-86%).

Increase the percentage of 3rd-6th grade students proficient in SAGE language arts from 59% to 61%.

- Progressing according to plan  
 Not progressing according to plan

Comments (optional):

MOY DIBELS Benchmark progress increased 5% to 81% from BOY DIBELS Benchmark which was 76%. SAGE Language Arts Benchmark Grade Level Assessments show student growth as well.

#### **Current Year Goal #2:**

Morgan Elementary will increase math and science SAGE proficiency by 2%.

District Goal

- Progressing according to plan  
 Not progressing according to plan

Comments (optional):

ST Math reports in K and 2<sup>nd</sup>, and Imagine Math reports and SAGE Math and Science Benchmarks show student growth in grades 3-6.

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## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$13,277.00
B – Allocated new funds for 2018-2019 .....	\$78,419.00
C – Total Budget for 2018-2019.....	\$91,696.00
D – Projected spending during 2018-2019 .....	\$91696.00
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$0.00
F – Projected new funding for 2019-2020.....	\$87,122.00
<b>G – Total projected funding for 2019-2020.....</b>	<b>\$87122.00</b>



## GOALS AND PLANNED ACTIONS/RESOURCES

### GOAL #1:

Increase the percentage of K-3 students making typical or better progress on DIBELS middle-of-year Pathways of Progress by 2 percent (from 72%-74%).

Increase 3<sup>rd</sup>-6<sup>th</sup> grade students proficiency in RISE language arts from 59%-61%.

#### District Strategic Plan Area:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

#### Academic area(s) addressed by the goal:

- |   |                                     |  |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input type="checkbox"/> Mathematics        | <input type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts  | <input type="checkbox"/> World Languages |

#### Measures to determine progress/successful completion of the goal

DIBELS Composite benchmark and DIBELS Pathways to progress reports.

RISE Language Arts Summative scores.

#### Action Plan:

- Morgan will maintain the current reading tutor program in Kindergarten-3rd grade. The school will hire 3-5 reading tutors.
  - o Reading tutors will support teacher needs by providing support for on-level students while teachers provide differentiated instruction as needed.
  - o K-3 grade will also focus on the district routines.
- Grade level teams will attend data dive meetings to identify language arts needs. Once needs are identified, the ELA coordinator will provide support. Substitutes will be provided.

- o Pathways of progress will be used to monitor growth of students not at benchmark.
- Depending on individual team needs support will focus on, but will not be limited to:
  - o Using the DESK standards to plan instruction using, “I Can” statements and success criteria.
  - o Differentiation planning for intervention and enrichment instruction.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes *(answer the next question)*
- No *(skip the next question)*

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$20450.00	Salary and benefits for reading tutors. Substitutes for teachers to attend up to two ½ day grade level collaboration meetings, and provide stipends for additional collaboration.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	

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<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$20450.00</b>	

**GOAL #2:**

Morgan Elementary will increase math RISE median growth percentile by 2 percentile points.

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Reading                | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Science               | <input type="checkbox"/> Health          |
| <input type="checkbox"/> Writing                | <input type="checkbox"/> Fine Arts             | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

RISE Benchmark and Summative math scores.

**Action Plan:**

- All teachers will participate in the third year of Comprehensive Math Instruction professional development.
- o Collaborate and plan during 4 7-hour trainings. Substitutes will be provided.
- o Participate in three lesson studies during the 2019-2020 school year.

Students will utilize on line math programs such as ST Math and Imagine Math K-6 to personalize their learning of math skills. Math tutors will be hired to support student online learning.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?** Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

## Planned LAND Trust Expenses for Goal #2

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$31000.00	Math tutors. Substitutes and stipends for Comprehensive Math trainings.
Prof. Services	\$0.00	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$500.00	Training supplies
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$3000.00	Imagine Math/ST Math licenses
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$34500.00</b>	

**GOAL #3:**

STEM curriculum will be implemented in grades K-6, with emphasis on engineering and coding formats.

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |                                      |  |  |
|--------------------------------------|--|--|
| <input type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input type="checkbox"/> Writing     | <input type="checkbox"/> Fine Arts             | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

Students will participate in at least 4 week long STEM investigations and one Project Lead the Way learning task experience..

**Action Plan:**

- STEM tutor will be hired for the 2019-2020 school year
  - o Each class will participate in a STEM class directed by the tutor on a regular basis, approximately 4-week long sessions per school year.
  - o Students will participate in project based activities that correlate with grade level specific curriculum standards as well as STEM practices. The school will purchase PLTW kits and iPads and iPads carts to support the STEM instruction.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

Yes (*answer the next question*)

No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #3

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$10000.00	STEM Tutor
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$15000.00	PTLW Kits iPads/carts for programming and coding
Textbooks	\$0.00	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$25,000</b>	

**GOAL #4:**

Provide Jr. Hope Squad at Morgan Elementary.

**District Strategic Plan Area:**

- |   |  |
|---|--|
| <input type="checkbox"/> Student Growth & Achievement   | <input type="checkbox"/> Empowered Employees   |
| <input checked="" type="checkbox"/> Safety & Security   | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture    |

**Academic area(s) addressed by the goal:**

- |                                      |                                     |  |
|--------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Reading     | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input type="checkbox"/> Writing     | <input type="checkbox"/> Fine Arts  | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

Implementation of a Jr. HOPE Squad at Morgan Elementary.

**Action Plan:**

- Hire and train an adult advisor to work with the Jr. HOPE Squad
- Identification and training of student members of the Jr. HOPE Squad.

Implement monthly skill or strategy with school population under the direction of the Jr. Hope Squad advisor, using a peer to peer format.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes *(answer the next question)*



No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

Students perform at a higher level when they are happy and comfortable in their environment. The Jr. HOPE Squad would provide opportunities for students to make new friends, obtain positive peer support, and contribute to an overall positive school culture.

Planned LAND Trust Expenses for Goal #4

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$7000.00	\$	HOPE Squad Advisor
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$7000.00</b>	<b>\$</b>	

## ADDITIONAL LAND TRUST QUESTIONS

### SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020..... \$87,122.00
- I – Total projected funding for 2019-2020..... \$87122.00
- J – Total planned expenditures for 2019-2020..... \$86950.00
- K – Planned carryover into 2020-2021..... \$172
- L – Is planned carryover more than 10% of projected new funds?

Yes                       No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

If additional funds are received they will be used to upgrade technology goal 3.

### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- |  |  |
|--|--|
| <input type="checkbox"/> Letters to policy makers                | <input type="checkbox"/> School newsletter         |
| <input type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website |
| <input type="checkbox"/> School assembly                         | <input type="checkbox"/> School marquee            |

## **SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of council approval vote: **3/7/2019**

Number who approved: **9**

Number who did not approve: **0**

Number who were absent or abstained: **1**

# Davis School District – Strategic Plan

## LEARNING FIRST!

### VISION

Davis School District provides an environment where growth and learning flourish.

### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### OUR PLAN

#### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

#### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

#### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

#### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



#### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

#### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
- Value stakeholder voices
  - Foster a welcoming environment
- Establish and communicate safety protocols