



# Lakeside Elementary

Composite School Plan  
2019-2020

Principal Kurt Farnsworth

## PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

*A copy of Davis School District's Strategic Plan is included at the end of this document.*

### SCHOOL PURPOSE

The purpose of Lakeside Elementary is to strive daily to create a community of excellence, by demonstrating the characteristics of respect, perseverance, determination, and innovation with a community understanding that ALL students have the ability to make a positive difference in the world.

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## DESCRIPTION OF THE SCHOOL

### COMMUNITY

Lakeside Elementary School is located at 2941 West and 800 North in West Point, Utah, a rapidly developing rural community in which families are fully supportive of education and actively involved in every aspect of student learning.

### STUDENT BODY

Current Lakeside enrollment consists of 947 students, including community and functional skills preschools, general education students in grades K-6, a functional skills class for students in grades 3-6, and DEEP (Davis Enhanced Education Program or Spectrum) for grades 4-6. Among enrolled students, approximately 86 % are non-minority.

### STAFF

Our school staff consists of 40 licensed educators and 40 paraprofessional or classified support staff. Lakeside has one, 1/2 time counselor. Thirty percent of our teachers hold advanced degrees, and endorsements. Educators average 11 years of professional teaching experience. Average class sizes: K =24, 1-6 = 28

### SCHOOL CULTURE

Lakeside benefits from a culture of active community involvement. Parents serve as substitute teachers, volunteers, officers and members of the PTA, members and officers of the school Community Council, teaching assistants, and donors. Data is used to match students with appropriate instruction, ranging from advanced learning and enrichment programs to general classroom, and tiered interventions.

Lakeside has a Hope Squad to support student morale and prevent suicide and participates in the Watch Dog Dad program to encourage fathers and father figures to spend time in the schools.

### UNIQUE FEATURES & CHALLENGES

As a quickly growing community, we have the unique opportunity and challenge of continuing to provide services for our growth. In the next year, there are over 300 homes that will be added to the Lakeside School boundary. Each year dozens of parents, particularly those from the Spectrum community, seek boundary variances for the siblings of their Lakeside students in an effort to keep their children together in the same school. Within the guidelines of the state legislature and district policy, we do all

we can to honor student transfer requests; however, due to the school's growth, we are unable to enroll all students seeking such a transfer.

Community and functional skills preschools, the enhanced learning program (DEEP or Spectrum), and our grade 4-6 functional skills class add to the diversity of our student body and to the overall effectiveness of our instructional programs. Classrooms, school offices, the PTA, and the School Community Council all benefit from plentiful, generous parent volunteerism—as well as from non-parent adults in the community who donate hundreds of service hours to the school each year. As of March 27, 2019, volunteer hours=7020.

Lakeside's commitment to the instructional use of technology features a 1 to 1 placement of laptops for our students in grades 3-6, with our 6th grade students taking their laptops home on a daily basis. Students in grades K-2, have 1 to 1 I-pads. Teachers have desktops, and laptops, as well as document cameras, sound systems, projectors, and Apple TVs in each classroom. We gladly accept the challenge of working to keep pace with the ever-changing digital world; and we draw heavily on key members of our tech-savvy school community for expertise, advice, and direction in spending for hardware, software, and professional development.

#### ADDITIONAL INFORMATION

Lakeside Elementary provides the following programs:

- STEAM Prep
- Hope Squad
- School Musical
- Student Council
- SEM
- Infini D Lab Club
- Robotics Club
- Recess Runners
- Grade Level Enrichment Activities

## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENTS

Lakeside students achieve recognition annually in district-level activities and competitions such as memorized speech recitations, math competitions, visual arts display, Spectrum tournaments, and spring Olympiads, as well as similar activities sponsored by West Point, Clinton, Syracuse and Clearfield municipalities.

Formal assessment data shows Lakeside students consistently scoring above the district and state averages on various academic measures, as seen below.

### AREAS OF RECENT IMPROVEMENT

According to the Utah State School Report Card, Lakeside earned a "Commendable" rating in all content areas for both Achievement and Growth. According to the 2019 DIBELS MOY administration, Lakeside ranked 2nd in the district in growth with 75% of our students in grades K-3 making typical or better progress.

### AREAS OF NEEDED IMPROVEMENT

Lakeside would like to continue to show constant improvement in all areas of proficiency and growth in all grade levels. We hope to accomplish this through continued high-quality teaching, improved teacher collaboration, and blended learning.

Lakeside Elementary also shows a higher than average rate of depression and suicidal thoughts. Our counselor currently works with over 65 students weekly and our school has had 12 students who reported contemplating suicide. Lakeside also feeds into West Point Jr. High and Syracuse High School which also have a high rate of suicide, depression and emotional needs. We hope to alleviate this by our continued support of Mindfulness, Hope Squad, small group interventions, social and character education, and training which require increased dedicated counselor time.

## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

#### **Prior Year Goal #1:**

Increase ELA language arts proficiency by 5% and mathematics SAGE proficiency by 3%.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Lakeside students continue to perform well on the SAGE, however; we did not meet the proficiency growth goal in either area. The percent of students proficient on SAGE math increased by 1.7% from 67.8% to 69.5% proficient. Our Language Arts percent proficient decreased from 62.1% to 61.2%.

#### **Prior Year Goal #2:**

Lakeside will continue to participate in the Davis School District Collaborative team initiative.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

Lakeside Elementary continues to meet as DCTs weekly to discuss student success.

## CURRENT YEAR PROGRESS REPORT

### REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

#### Current Year Goal #1:

Lakeside Elementary Students will increase their MGP (Median Growth Percentile) by a minimum of three percentile points in all academic areas as measured by the End of Year State Summative Assessment.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

According to benchmark and classroom based assessment, Lakeside students are progressing well toward meeting this goal.

#### Current Year Goal #2:

Based on DIBELS, MOY data, Seventy-Eight percent of Lakeside Elementary Students in grades K-6 will make Typical or better progress according to DIBELS Pathways based on their DIBELS Composite score.

- Progressing according to plan
- Not progressing according to plan

Comments (optional):

According to DIBELS MOY Data 75% of students in K-3 are meeting this goal. Although the goals was not met, this is still excellent growth and above state and district average.

## LAND TRUST FUNDING PROJECTIONS

### CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$28,189.00
B – Allocated new funds for 2018-2019 .....	\$86,032.00
C – Total Budget for 2018-2019.....	\$114,221.00
D – Projected spending during 2018-2019 .....	\$110,000
E – Expected carryover from 2018-2019 to 2019-2020 .....	\$4221.00
F – Projected new funding for 2019-2020.....	\$99,453.00
<b>G – Total projected funding for 2019-2020.....</b>	<b>\$103,674</b>

## GOALS AND PLANNED ACTIONS/RESOURCES

### GOAL #1:

Lakeside Elementary Students will show growth, based on the school average MGP (Median Growth Percentile) of 58 or better in all academic areas as measured by the End of Year State Summative Assessment. This includes Language Arts, Math, and Science.

#### District Strategic Plan Area:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

#### Academic area(s) addressed by the goal:

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Reading     | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input checked="" type="checkbox"/> Writing     | <input type="checkbox"/> Fine Arts             | <input type="checkbox"/> World Languages |

#### Measures to determine progress/successful completion of the goal

Using the RISE end of year summative testing in grades 4-6 in Language Arts and Math and grades 5-6 in Science. Lakeside's current average MGP in all categories is 57.

#### Action Plan:

Through high quality teaching and instruction, innovative and up to date technology hardware and software in all grades, teachers will be able to teach the DESK standards and essential skills to fidelity. Teachers will continue to learn blended learning strategies to effectively incorporate technology into individualized instruction.

Hardware and software will be purchased to support the above goal

Students will participate in high quality, academic field trips where students learn to address real world problems as well as explore real-life applications of the skills they learn in school.

- Teachers will teach DESK standards and Essential Skills



- Training provided to support technology hardware software and blended learning strategies.
- Training will be provided on principles and pedagogy related to trust lands goals during 2 days in the summer of 2019.
  - o Each Teacher will receive \$100 per day stipend to attend training
- Teachers will participate in Blended Learning Training through the school and/or district.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (*complete the budget sections below*)
- No (*skip the budget sections below*)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (*answer the next question*)
- No (*skip the next question*)

**Explain how these efforts directly affect student achievement.**

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$21000.00	\$6,000 Summer training stipend for teachers \$15,000 for Instructional Aides in Grades 4-6, approx. 3 partime aides
Prof. Services	\$0.00	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$3500.00	\$500 Per grade level for academic field trips

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
General Supplies	\$	\$5500.00	Computer Hardware to Support Goal
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$5000.00	Software and Apps to Support Above Goal
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$35000.00</b>	

**GOAL #2:**

Based on Acadience Reading MOY data, Seventy-five percent of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathways based on their Acadeince Reading Composite score.

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees   |
| <input type="checkbox"/> Safety & Security                       | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections          | <input type="checkbox"/> Culture               |

**Academic area(s) addressed by the goal:**

- |   |                                     |  |
|---|-------------------------------------|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input type="checkbox"/> Mathematics        | <input type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input type="checkbox"/> Writing            | <input type="checkbox"/> Fine Arts  | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

Acadience Reading

**Action Plan:**

Teachers will continue to use effective pedagogy to teach reading at all levels. Instructional aides will be provided in grade levels deemed appropriate by administration to work with students on individual phonics, fluency, comprehension and other reading needs.

Through high quality teaching and instruction, innovative and up to date technology hardware and software in all grades, teachers will be able to teach the DESK standards and essential skills to fidelity. Teachers will continue to learn blended learning strategies to effectively incorporate technology into individualized instruction.

Hardware and software will be purchased to support the above goal

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?** Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.**

## Planned LAND Trust Expenses for Goal #2

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$35000	Instructional Aides to support this goal in grades K-3 Approximately 7 part-time instructional aides.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$5500.00	Hardware to support above goal
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$5000.00	Software to Support above goal
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$45,500.00</b>	

**GOAL #3:**

Lower the number of students needing school counseling support for anxiety and depression and the number of students thinking of suicide by 25%.

Through the use of increased emotional support, including implementing a growth mindset curriculum and mindfulness training, students will increase proficiency scores on district and state end of year testing by 1%.

**District Strategic Plan Area:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement   | <input type="checkbox"/> Empowered Employees   |
| <input checked="" type="checkbox"/> Safety & Security              | <input type="checkbox"/> Fiscal Responsibility |
| <input checked="" type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture    |

**Academic area(s) addressed by the goal:**

- |                                      |                                     |  |
|--------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Reading     | <input type="checkbox"/> Technology | <input type="checkbox"/> Social Studies  |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science    | <input type="checkbox"/> Health          |
| <input type="checkbox"/> Writing     | <input type="checkbox"/> Fine Arts  | <input type="checkbox"/> World Languages |

**Measures to determine progress/successful completion of the goal**

Based on data collected from the school counselor, the goal will be met with a 25% decrease of students who consider suicide and a 25% decrease of students who need counseling.

Attidional data will be measured by a school needs and attitudes survey created by the school counselor.

Through the use of increased emotional support, including implementing a growth mindset curriculum and mindfulness training, the number of students showing proficiency scores on district and state end of year testing will increase by at least 1%.

**Action Plan:**

Due to the high number of students with social and emotional needs at Lakeside Elementary, this goal is of high priority and importance to our school community council, teachers, and school stakeholders. The council would like to support a full time school counselor. The school intends to use TSSA (Teacher and Student Success Act)

funding from the state to pay for the additional cost of \$15,000 for a fulltime counselor if other district funding is unavailable.

Students will learn effective self-management techniques through mindfulness classes, soft skills lessons, increased coping skills groups, lessons and one on one sessions and support with additional school counselor time.

Students will receive mentoring through the Watch-Dog Dads program as well as other character education programs, the school-wide behavior plan and other connected events.

**Will LAND Trust funds be used to support the implementation of this goal?**

Yes *(complete the budget sections below)*

No *(skip the budget sections below)*

**Does this action plan include behavioral/character education/leadership efforts?**

Yes *(answer the next question)*

No *(skip the next question)*

**Explain how these efforts directly affect student achievement.**

Students who are on task and supported through character ed, perform better in academic areas.

**Planned LAND Trust Expenses for Goal #3**

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$7000	\$16000	Salary for an additional counselor support. 7,000 for Character Ed, 16,000 for student support to reduce anxiety, reduce suicidal thoughts and increase positivity.
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$7000.00</b>	<b>\$16000</b>	

## ADDITIONAL LAND TRUST QUESTIONS

### SUMMARY OF PLANNED EXPENDITURES

- H – Projected new funding for 2019-2020 ..... \$99,453.00
- I – Total projected funding for 2019-2020 .....\$103674.00
- J – Total planned expenditures for 2019-2020.....\$103,500.00
- K – Planned carryover into 2020-2021.....\$174.00
- L – Is planned carryover more than 10% of projected new funds?

Yes                       No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was “No”)*

### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

Use for additional support for instructional aides, hardware or software to support goals.

### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- |  |   |
|--|---|
| <input type="checkbox"/> Letters to policy makers                | <input checked="" type="checkbox"/> School newsletter |
| <input type="checkbox"/> Labels to identify LAND Trust purchases | <input checked="" type="checkbox"/> School website    |
| <input type="checkbox"/> School assembly                         | <input type="checkbox"/> School marquee               |



## **SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of council approval vote: **3/25/2019**

Number who approved: **11**

Number who did not approve: **0**

Number who were absent or abstained: **0**

# Davis School District – Strategic Plan

## LEARNING FIRST!

### VISION

Davis School District provides an environment where growth and learning flourish.

### MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

### OUR PLAN

#### CULTURE

*Davis School District promotes a healthy, respectful, and collaborative culture.*

- Teach and model personal accountability
  - Promote a growth mindset
  - Create an environment of respect
- Demonstrate exemplary customer service from all employees

#### STUDENT GROWTH & ACHIEVEMENT

*Davis School District provides an innovative, relevant, well-rounded education for each student.*

- Focus on individual student growth and achievement
  - Provide well-rounded curriculum including character and life skills
  - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

#### PARENT & COMMUNITY CONNECTIONS

*Davis School District develops connections with parents and community.*

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

#### EMPOWERED EMPLOYEES

*Davis School District employees are valued, supported, and appreciated.*

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



#### FISCAL RESPONSIBILITY

*Davis School District provides for oversight and efficient use of public and private funds.*

- Provide internal and external oversight
- Provide ongoing training in fiscal management
  - Operate finances with transparency
  - Align fiscal resources with Board goals.

#### SAFETY & SECURITY

*Davis School District creates an environment where physical and emotional safety are paramount.*

- Provide safe and secure physical spaces
- Value stakeholder voices
  - Foster a welcoming environment
- Establish and communicate safety protocols