



Teacher Student Success Plan LAND Trust Goals only

Lakeside Elementary - SY 2024

Principal Hilaree Lowry

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Lakeside Elementary is to strive daily to create a community of excellence, by demonstrating the characteristics of respect, perseverance, determination, and innovation with an understanding that ALL students have the ability to make a positive difference in the world.

Description of the School

Community

Lakeside Elementary School is located at 2941 West and 800 North in West Point, Utah, a rapidly developing rural community in which families are fully supportive of education and actively involved in every aspect of student learning. We have a very active parent teacher association (PTA) volunteering hundreds of hours yearly. We have many residents who have lived in the area their entire lives, as well as, several who come here through military assignments, schooling and work.

Student Body

Current Lakeside enrollment consists of 848 students, this includes; general education students in grades K-6, an Academic Social Communication class for students in grades 3-4, and 5-6, and DEEP (Davis Enhanced Education Program or Spectrum) for grades 4-6. Among enrolled students, approximately 83% are non-minority.

Staff

Our school staff consists of 40 licensed educators and 50 paraprofessional or classified support staff. Lakeside has one, full time counselor, a full time administrative intern, and a half-time Literacy Coach. Several of our teachers hold advanced degrees, and endorsements.

School Culture

Lakeside benefits from a culture of active community involvement. Parents serve as substitute teachers, volunteers, officers, and members of the PTA, members and officers of the school Community Council, teaching assistants, and donors. Data is used to match students with appropriate instruction, ranging from advanced learning and enrichment programs to general classroom, and tiered interventions. Lakeside has an Upper Elementary (5th/6th) Student Council, Jr. Hope Squad and RCA House Leaders support student morale and improve student self worth.

Unique Features & Challenges

Lakeside is structured to support a model of shared ownership of students among teachers. Student learning is personalized through differentiated content teaching, technological supports, and flexible instruction. Grades 2-4 have content focused teachers, where teachers focus on either ELA or Math instruction. Our students in grades 5 and 6 participate in a needs-based, content, flexible learning model known as Upper El. Each student has 8 classes provided to students on an A/B day schedule. Each teacher specializes in a core content, as well as provides instruction in a elective classes. Students receive instruction at their level and progress through learning as they show proficiency in standards. Classrooms, school offices, the PTA, and the School Community Council all benefit from plentiful, generous parent volunteerism. Lakeside’s commitment to the instructional use of technology features a 1 to 1 placement of laptops for our students in grades 3-6. Students in grades K-2, have 1 to 1 iPads. All of our students are able to take their devices home on a daily basis if needed. Teachers have laptops and iPads as well as document cameras, sound systems, projectors, mimeo boards and Apple TVs in each classroom. We gladly accept the challenge of working to keep pace with the ever-changing digital world; and we draw heavily on key members of our tech-savvy school community for expertise, advice, and direction in spending for hardware, software, and professional development.

Additional Information

Lakeside Elementary provides the following programs: • Science, Tech, Engineering, Arts, Mathematics (STEAM) Prep • Hope Squad •Jr. Microsoft Expert Program • School Musical • Student Council • School Enrichment Model (SEM) • Multiple After-School Clubs and opportunities.

Needs Analysis

Notable Achievements

Formal assessment data shows Lakeside students consistently scoring above the district and state averages on various academic measures. The teaching teams provide needs-based, content-based rotations which is leading to a more sophisticated and personalized configuration of student learning. Teachers adapt and individualize instruction for students to ensure proficiency and growth using rigorous and relevant curriculum with as much personalization as possible. All teachers at Lakeside are incorporating blended learning and technology to support personalized learning.

Areas of Recent Improvement

Lakeside Continues to show strong proficiency and growth in English Language Arts (ELA), Math, and Science. According to the 2023 Acadience Middle of Year (MOY) administration, 77% of our of our students in grades K-3 were made Typical or Better Progress for the Highest growth in the district for this category.

Areas of Needed Improvement

Lakeside will continue to show constant improvement in all areas of proficiency and growth in all grade levels. We will accomplish this through continued high-quality teaching, improved teacher collaboration, and individualized instruction. Although consistently performing well, Lakeside has not shown a significant increase in student proficiency in Math, Language Arts or Science. Lakeside hopes to increase learning with additional Teacher Professional Development in Math and Language instruction practices, including professional development in Comprehensive Math Instruction, and the Language Essentials for Teachers of Reading & Spelling (LETRS) training.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Lakeside Elementary Students will show growth based on the school average MGP (Median Growth Percentile) least 1 additional percentile from 58% to 59% from the most recent year's state summative testing in all academic areas as measured by the 2021 state summative assessment. This includes language arts, math, and science.	Did not meet goal	This metric was not provided in the with the testing this year.
Based on Acadience Reading Middle of Year (MOY) data, 78% of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathway of Progress Composite score.	Did not meet goal	Seventy percent of Students made Typical or better progress.
By using student mentors and instruction, Lakeside will increase the number of students at Benchmark by 1% End of year CRTs in Grades K-2, and on Math and ELA Rise Testing in grades 3-6.	Met goal	Students participated in Mindfulness and other Lessons with our counselor Calm Down spaces were provided. Students maintained performance on Math and Science end of Level Rise Testing and Improved by %4 in English Language Arts.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Lakeside Elementary Students will show a three percent proficiency increase on the RISE test in Language Arts, Math, & Science in grades 3-6 from the 2022 to the 2023 school year.	Progressing according to plan	Benchmarks and in-class assessment shows that students are making gains in the areas discussed.
Based on Acadience Reading Middle of Year (MOY) data, 72% of Lakeside Elementary Students in grades K-3 will make "Typical" or better progress according to Acadience Pathway of Progress Composite score.	Progressing according to plan	We met this goal as 77% of students made Typical or Better Progress on MOY Acadience testing. This was the highest growth in the district in this area.
By using student mentors and instruction, Lakeside will show student growth in Acadience Math and Reading by a 5% increase in students at Benchmark from the beginning of the year to the middle of the year in grades K-3, and a 1 % growth of student proficiency on RISE from the previous year in grades 4-6.	Progressing according to plan	Mentors are supporting students.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 6,790.96
B - Allocated new funds for Current Year SY22-23	\$ 109,562.95
C - Total Budget for Current Year SY22-23	\$ 116,353.91
D - Projected spending during Current Year SY22-23	\$ 116,353.91
E - Expected carryover from Current Year SY22-23	\$ 0.00
F - Projected new funding for Next Year SY23-24	\$ 116,316.14
G - Total projected funding for Next Year SY23-24	\$ 116,316.14

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading and Math Goal
<i>Goal Statement</i>	Seventy-five percent of students will demonstrate typical or better growth in Math and Reading from BOY to MOY and maintain it from MOY to BOY in the 2023-2024 school year and will be measured using Acadience Pathways of Progress percentages.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>This goal was created support the need of 95% of students reading at grade level and will be measured using Acadience Pathways of Progress percentages at the middle and end of the year.</p> <p>It was also created to support the math competency in all grade levels, looking specifically at growth from the beginning to the middle and then to the end of the year.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Instructional Aides will be used to provide whole and small group instruction based on specific ELA and Math needs in all grades. 2. Aides will use SIPPS and Sound Partners Program to provide reading intervention. (LAND TRUST FUNDS) 3. Student Mentors will be hired to support student engagement, decision making, and resilience. 4. Additional reading and math software will be purchased to ensure all students have access to needs based support. 5. Teacher stipends aligned toward Professional Development will be provided.
<i>This goal can be categorized as... (choose all that apply)</i>	
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School</i>	

Identified Area', please describe									
Academic area(s) addressed by the goal	Reading Mathematics Writing								
Does this action plan include behavioral / character education / leadership efforts?	No								
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - \$116,000.00								
	<table> <tr> <th>Funding Source</th> <th>Expense Category</th> <th>Description</th> <th>Item Cost</th> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>#2 Approximately 8-10 Part-Time Aides to support the math and reading goals.</td> <td>\$ 116,000.00</td> </tr> </table>	Funding Source	Expense Category	Description	Item Cost	LAND Trust Academic	Salaries & Benefits	#2 Approximately 8-10 Part-Time Aides to support the math and reading goals.	\$ 116,000.00
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LAND Trust Academic	Salaries & Benefits	#2 Approximately 8-10 Part-Time Aides to support the math and reading goals.	\$ 116,000.00						
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.									

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Reading and Math Goal	LAND Trust Academic	Salaries & Benefits	#2 Approximately 8-10 Part-Time Aides to support the math and reading goals.	\$116,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 116,316.14
G - Total projected funding for Next Year SY23-24	\$ 116,316.14
H - Total planned expenditures for Next Year SY23-24	\$ 116,000.00

I - Planned carryover into the Following Year SY25-26	\$ 316.14
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Funds will be used to support the SIP goal and add hours to Instructional aide support.
Plan for sharing the school LANDTrust plan with the community	School website School newsletter
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/09/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	2