



Knowlton Elementary

Composite School Plan
2019-2020

Principal Daryl Fluckiger

PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

A copy of Davis School District's Strategic Plan is included at the end of this document.

SCHOOL PURPOSE

The purpose of Knowlton Elementary is to promote the mission of learning first for all. To accomplish our purpose, we strive for high achievement in all subject areas. We collaborate and review data to create an environment that allows for continuous academic growth for each student. We provide a safe productive environment where teachers are engaged in effective teaching, using a variety of research based instructional strategies. Students are actively engaged in learning. Teachers are highly trained to teach the DESK standards to accomplish our goals. Knowlton Elementary invites and encourages community involvement and parental support for the benefit of our students.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Knowlton Elementary is located in a suburban area of Farmington, Utah. There are several businesses located within walking distance. Knowlton Elementary has strong parent involvement through volunteering in classrooms, participation in our PTO organization and our Community Council.

STUDENT BODY

Knowlton Elementary has an enrollment of 750 students, including a preschool of approximately 60 students. Enrollment by ethnicity at our school consists of the following: Caucasian 90.8%, Multiple Races 3.6%, Hispanic/Latino 3.3%, American Indian/Alaskan Native 0.5%, Asian 0.4%, African American .8%, Pacific Islander .5%. Enrollment by specific risk factors include economically disadvantaged 9.9% and special education 8.1%.

STAFF

Our staff consists of 37 highly qualified certified teachers, including the following: 1.5 special education, 1.5 speech, 0.5 psychologist, 0.5 instructional coach and 0.5 counselor. Knowlton also employs highly dedicated classified employees and paraprofessionals including school secretaries, custodians, cooks, media specialist, music, physical education, coding/computer, reading, math, and special education TA's.

SCHOOL CULTURE

Our school culture consists of a triangle made up of parents, teachers and students working together to promote Learning First. Teachers use formative and summative assessments to teach, reteach, and enrich student learning. Interventions are designed to meet the individual needs of students. Students who are assessed as below proficiency in the curriculum areas of reading and math are given interventions to support and encourage growth. It is our philosophy to develop trust and rapport among students and parents alike. Parents are highly involved in the Parent Teacher Organization and the Community Council. Collaboration is encouraged by the administration and parents to build unity and cohesiveness. Volunteers are actively involved in supporting each classroom. School events are well organized, and highly attended.

UNIQUE FEATURES & CHALLENGES

Whole school and grade level programs feature an integration of the arts and DESK standards. Students are provided extension activities through the student enrichment model, which includes SEM, and our student council. Our student council serves our school by providing and organizing service learning activities. We sponsor a community food drive, and bi-weekly reading with senior citizens.

Challenges include safety issues, with school access from a high traffic street. One third of our students ride a bus to school.

Knowlton has one STRIDE classroom and a special education pre-school servicing approximately 60 students. Due to our high achievement performance, our challenge is to ensure our students continue to progress demonstrating proficiency and growth. Our teachers are consistently improving instruction through continued professional development based on student needs.

ADDITIONAL INFORMATION

Our mileage club utilizes our walking track, spanning the perimeter of our playground. Many students will walk several miles during the school year. Our walking track is 1/3 mile and utilized daily by students, staff and patrons.

The PTO and Community Council at Knowlton Elementary work closely together to ensure communication and collaboration of goals are implemented and achieved. A sense of community is prevalent and contributes to the success of our school. We also have several parents that volunteer daily in classrooms working closely with teachers.

Knowlton has three after school clubs which include: robotics club, choir, and karate club. Our robotics club started last school year and has grown quickly. Mrs. Potter, a fourth grade teacher, has her students write and perform an opera each year based on the social studies DESK standards.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Knowlton has shown the following growth in the SAGE assessment over the past four years: +13% in math, +9% in science, and +13% in language arts. This is only the second year for our robotics program and we had 52 students participating in competition robotics and 24 students in intro to robotics. We had 36 students participate in the STEM Olympiad as well.

AREAS OF RECENT IMPROVEMENT

We emphasized language arts instruction last school year. Our SAGE scores in language arts went up 5% from the previous year. Our SAGE scores in math increased 1% and our SAGE scores in science increased 3% from the previous year.

AREAS OF NEEDED IMPROVEMENT

We need to continue growing in all subject areas. Our focus will be in younger grades to increase our percentage of students who are proficient according to the DIBELS assessment. Our proficiency scores in DIBELS went down 4% from the previous school year.

We need to improve upon our interventions for non-proficient students to ensure they are moving closer to proficiency. In order to ensure this takes place, we will focus on professional learning communities using data driven instruction and interventions.

Another area of needed improvement is technology. We need to continue to implement technology into daily instruction. This includes purchasing more devices and effectively training staff to ensure students are learning at high levels due to this implementation.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Prior Year Goal #1:

Knowlton will increase the percentage of Kindergarten through third grade students scoring at or above the DIBELS middle-of-year composite score benchmark from 81% to 84%. We will also increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to SAGE English Language Arts by 3% compared with the previous year data.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

According to the DIBELS middle-of-year composite benchmark score, we went from 81% of students proficient to 77% of students proficient This is a 4% decrease.

We did meet the second half of our goal. According to the end-of-year Language Arts SAGE assessment, we went from 60% of students proficient to 65% of students proficient. This is a 5% increase.

Prior Year Goal #2:

We will increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to SAGE Math and SAGE Science scores by 3% compared with the previous year data.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments:

According to the end-of-year Math SAGE assessment, we went from 67% of students proficient to 68% of students proficient. That is a 1% increase.

We did meet the second part of our goal. According to the end-of-year Science SAGE assessment, we went from 61% of students proficient to 64% of students proficient. This is a 3% increase.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2018-2019) SCHOOL IMPROVEMENT PLAN

Current Year Goal #1:

Knowlton will increase the percentage of Kindergarten through third grade students scoring at or above the DIBELS end-of-year composite score benchmark by 3%. We will also increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to SAGE English Language Arts by 3% compared with the previous year data.

Progressing according to plan

Not progressing according to plan

Comments (optional):

Current Year Goal #2:

We will increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to SAGE Math and SAGE Science scores by 3% compared with the previous year data.

Progressing according to plan

Not progressing according to plan

Comments (optional):

LAND TRUST FUNDING PROJECTIONS

CALCULATE UPCOMING YEAR LAND TRUST FUNDING PROJECTIONS

A – Carryover funds from 2017-2018.....	\$3,688.00
B – Allocated new funds for 2018-2019	\$71,015.00
C – Total Budget for 2018-2019.....	\$74,703.00
D – Projected spending during 2018-2019.....	\$72,950.00
E – Expected carryover from 2018-2019 to 2019-2020	\$1,753.00
F – Projected new funding for 2019-2020	\$80,553.00
G – Total projected funding for 2019-2020	\$82,306.00

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

Knowlton will increase the percentage of kindergarten through third grade students scoring at or above the DIBELS end-of-year composite score benchmark by 3%. We will also increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to RISE English Language Arts by 3% compared with the previous year data.

District Strategic Plan Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input checked="" type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

DIBELS and RISE

Action Plan:

1. Teachers will receive two days during the year to benchmark students in reading. Substitutes will be provided.
2. Each teacher in k-3 will have aides come into their classroom, or students pulled to our reading room, daily during “power hour” to work on appropriate interventions based on student need. The school will hire 5-7 teacher aides.
3. Below level students will be progress monitored. Their data will be tracked during weekly collaboration by teachers. Interventions will also be discussed and implemented during this time.

4. Software such as IXL and Raz Kids will be purchased to aide teachers with language arts instruction.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$53000.00	substitutes, 6 aides
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$5000.00	RAZ Kids, IXL
Equipment	\$	\$	
Total	\$	\$58,000.00	

GOAL #2:

We will increase the end-of-year percentage of students in 3rd through 6th grade proficiency levels according to RISE Math and RISE Science scores by 3% compared with the previous year data.

District Strategic Plan Area:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Student Growth & Achievement | <input type="checkbox"/> Empowered Employees |
| <input type="checkbox"/> Safety & Security | <input type="checkbox"/> Fiscal Responsibility |
| <input checked="" type="checkbox"/> Parent & Community Connections | <input checked="" type="checkbox"/> Culture |

Academic area(s) addressed by the goal:

- | | | |
|---|--|--|
| <input type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal

RISE

Action Plan:

1. Grade level teams will be given two curriculum planning days during the year to work on their curriculum maps and assessments. Substitutes will be provided.
2. Teachers will observe other teachers integrating content across subject areas. Substitutes will be provided.
3. A math specialist will be hired to assist teachers with math and integration of STEM.
4. Technology carts will be purchased to house laptops and iPads for classrooms. This equipment will help with daily math, science, and language arts instruction.
5. Software such as IXL and Imagine Math will be purchased to aide teachers with math instruction.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget sections below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$14000.00	math/stem specialist, substitutes
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$5000.00	technology carts
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$5000.00	math software
Equipment	\$	\$	
Total	\$	\$24000.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

H – Projected new funding for 2019-2020 \$80,553.00

I – Total projected funding for 2019-2020\$82306.00

J – Total planned expenditures for 2019-2020\$82000.00

K – Planned carryover into 2020-2021 \$306.00

L – Is planned carryover more than 10% of projected new funds?

Yes

No

PLAN FOR CARRYOVER IN EXCESS OF 10% (*Skip if answer to prior question was “No”*)

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

With additional funds we will purchase technology to support our STEM as well as more classroom devices for students. We would also add an additional reading aide to work with students if funds permitted.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers

School newsletter

Labels to identify LAND Trust purchases

School website

School assembly

School marquee

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: **3/7/2019**

Number who approved: **9**

Number who did not approve: **0**

Number who were absent or abstained: **0**

Davis School District – Strategic Plan

LEARNING FIRST!

VISION

Davis School District provides an environment where growth and learning flourish.

MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

OUR PLAN

CULTURE

Davis School District promotes a healthy, respectful, and collaborative culture.

- Teach and model personal accountability
 - Promote a growth mindset
 - Create an environment of respect
- Demonstrate exemplary customer service from all employees

STUDENT GROWTH & ACHIEVEMENT

Davis School District provides an innovative, relevant, well-rounded education for each student.

- Focus on individual student growth and achievement
 - Provide well-rounded curriculum including character and life skills
 - Encourage creative, evidence-based programs and teaching strategies
- Use technology to enhance and personalize student learning

PARENT & COMMUNITY CONNECTIONS

Davis School District develops connections with parents and community.

- Recognize parents as the student's first teacher
- Create multiple means of communication with all stakeholders
- Include parents as a vital part of the decision-making process
- Foster productive partnerships with business and community groups

EMPOWERED EMPLOYEES

Davis School District employees are valued, supported, and appreciated.

- Attract, retain, recognize, and reward quality employees
- Ensure employees are provided opportunities for input and participation in the decision-making process
- Develop and support effective leadership across all employee groups
- Provide and encourage quality professional learning



FISCAL RESPONSIBILITY

Davis School District provides for oversight and efficient use of public and private funds.

- Provide internal and external oversight
- Provide ongoing training in fiscal management
 - Operate finances with transparency
 - Align fiscal resources with Board goals.

SAFETY & SECURITY

Davis School District creates an environment where physical and emotional safety are paramount.

- Provide safe and secure physical spaces
- Value stakeholder voices
 - Foster a welcoming environment
- Establish and communicate safety protocols